

Assessment of Student Learning Plan: **Social Work**

Review of 2012-13 Academic Year

University of Southern Maine

A. College, Department or Program, Date

College	CMHS
Department or Program	School of Social Work
Date	May 9, 2013

B. Department or Program Chair: **Susan Fineran**

**(person responsible for completing this form)*

C. Degree or other Program: **BSW and MSW**

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- a. *List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year.*

The School of Social Work does not prioritize learning outcomes. Our accrediting body, The Council on Social Work Education requires us to assess 10 areas of competency with 50 (MSW) and 41 (BSW) practice behaviors. We will not have completed our assessment for the year 2012-2013 until August 2013. I have attached the 2011-2012 outcomes for the BSW and MSW programs. We assess all of the competencies every year. (See attached: 1) Assessment of Student Learning Outcomes MSW, 2) Assessment of Student Learning Outcomes BSW, 3) list of MSW Practice Behaviors and Competencies, 4) list of BSW Practice Behaviors and Competencies and 5) Director's Report (for discussion of recommended curriculum changes for 2011-2012 please see MSW Program pages 15 and 16 & BSW Program pages 8 and 9).

2: How and When will the Learning Outcomes be assessed?

- a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment.

We use three forms of evaluation; Field Evaluation, Student Exit Survey, and Course assessment. The MSW and BSW Field evaluation is given at the end of every year to all students who are graduating. It is completed by the field supervisors who assess the 10 areas of competency. Students complete an exit survey to measure the 10 areas of competency. Faculty conduct assessments of the 10 competency areas through assignments in their classes. Classroom assessment occurs across the curriculum during both the fall and spring semesters.

3: How did you use the Assessment results to Improve Student Learning?

- a. Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.

Each Fall semester, the Director issues the Director's Report which describes the outcomes of the previous years' assessment. This report is discussed at the second faculty meeting of the fall semester at which time faculty review the results and continue their discussion in subsequent sequence meetings. It is in the sequence meetings that faculty decide how to move forward with revisions to the curriculum to address concerns. Faculty approve changes and refer the changes to the Curriculum Committee where they are discussed and approved. Approved changes are then brought to a faculty meeting for further discussion and final approval. See discussion of recommended curriculum changes for 2011-2012 in the Director's Report, MSW Program pages 15 and 16 and BSW Program pages 8 and 9..