

Assessment of Student Learning Plan: Theatre Department

Review of 2012-13 Academic Year

University of Southern Maine

A. College, Department or Program, Date

College ___CAHS
Department or Program ___Theatre Department
Date ___May 31, 2013

B. Department or Program Chair: ___Wil Kilroy

*(person responsible for completing this form)

C. Degree or other Program: ___BA in Theatre

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- a. List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. *We have numerous Student Learning Outcomes as stated on individual syllabi, such as:*
 - i. *Knowledge of and ability to critically assess major works from theatrical literature,*
 - ii. *knowledge of and ability to perform various technical theatrical tasks in the areas of lighting, costume, and set construction;*
 - iii. *knowledge of and ability to utilize various techniques of performance.*

2: How and When will the Learning Outcomes be assessed?

- a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment.

Written testing, written research/writing projects, various technical work in the areas of costume construction, lighting implementation and scene construction, various projects in theatrical design in multiple areas; public stage performances and classroom performances.

3: How did you use the Assessment results to Improve Student Learning?

- a. *Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.*

Individually we all consistently assess our courses and make changes according to feedback in order to improve student learning. We also confer as a faculty as to how to better our program.