

# Assessment of Student Learning Plan (ASLP): Criminology Program

2015-16 Academic Year

## College, Department, Date

*College* CAHS  
*Department* Criminology, Economics, and Sociology  
*Date* June 15, 2016

### A. Contact Person for the Assessment Plan

*Name and title* Cheryl Laz, Department Chair

### B. Degree Program

*Name of Degree Program* Criminology

### C. Assessment of Student Learning: Program Assessment

#### Step 1: Identify the Student Learning Outcomes (SLO's)

- a. *Do you have your student learning outcomes published on your department's website? Student learning outcomes are implied in a statement on website (below), but have never been explicitly identified, mapped on to courses, or assessed at the program level.*

Our courses routinely examine social structural foundations of crime, deviance, and social harm, including the social control institutions, as well as the power dynamics involved in defining crime, prosecuting crime, and official sanctions for deviance and those "at risk". We systematically explore the dynamics of racism, sexism, and class inequality as they impact perceived realities of "crime". The faculty do not accept depictions of "crime" at face value.

- i. *If yes, please indicate the url: <https://usm.maine.edu/crm/overview>*  
ii. *If no, please list 3-5 of the most important student learning outcomes for your program. **What will students know by the end of your program?***

Criminology has never explicitly and systematically identified student learning outcomes for the program.

- b. *Please identify **which of your student learning outcome(s) were assessed this past academic year.** (One or more of the outcomes and corresponding assessment plans could come from your department's CORE Course Blueprint(s).  
No student learning outcomes were assessed at the program level this year.*

- c. Do you have a **matrix or curriculum map** showing when your student learning outcomes are assessed and in which courses? NO

**Step 2: Assessment Methods Selected and Implemented**

- a. Identify which direct measures (other than course grades), that were used to determine whether students achieved the stated learning outcomes for the degree.

No program assessment was done. Previous ASLP described the methods of grading/evaluating individual students.

- b. Briefly describe when you implemented the assessment activity, and if a scoring rubric was used to evaluate the expected level of student achievement. (This information may be shown on your curriculum map).

**Step 3: Using the Assessment results to Improve Student Learning**

- a. Briefly describe your unit's process of reviewing the program assessment results (i.e. annual process by faculty committee, etc).

No process of program assessment or reviewing results exists.

- b. What changes have been or will be made to improve student learning, as a result of using the program assessment results?

None; no program assessment was done.

- c. Date of most recent program review/self-study?

None recent; scheduled for 2016/17. Identifying learning outcomes, doing curricular mapping, and designing and implementing assessment will be done in conjunction with self study in Fall 2016.

**E. Course Assessment Activities:** Is your program able to report any assessment-related activities at the Course-Level... (i.e. created grading rubrics to use in required courses, examined student progress in entry-level courses, developed a new course, etc)? Please briefly explain any assessment projects.

None

**F. Community Engagement Activities in your departmental curriculum:**

a. Does your department have a student learning outcome that is related to any community engagement activities? If so, please state the outcome.

Criminology would like to require an internship of all majors, though no explicit outcome related to community engagement has yet been specified.

b. Please indicate what community engagement activities are included in your program’s curriculum, and whether the activities are required or optional for students in your major.

<u>Community Engagement Activity</u>	<u>Included</u>	<u>Required/Optional</u>	
Student Research (related to a community-based problem)	O	R	O
Student-Faculty Community Research Project	___	R	O
Internship, or a Field Experience	R	R	O
Independent Study (community-related project)	O	R	O
Capstone Course (community-related project)	O	R	O
Service-Learning (course-based)	O	R	O
Study Abroad, or an International Program	O	R	O
Interdisciplinary Collaborative Project (community related)	___	R	O
Student Leadership Activities (related to a team project)	___	R	O
Students/Faculty Community Leadership (advisory boards, committees, conference presentations)	___	R	O
Other Activities (not mentioned above):			

c. Please list any courses (i.e. EDU 400) that have a community engagement activity in your program.

Entry-level courses:

Mid-level courses:

Upper-level courses: CRM 395, Internship