

Assessment of Student Learning Plan (ASLP): **Occupational Therapy Program**

2015-16 Academic Year

**A. College, Department, Date**

*College*        *Lewiston-Auburn College*  
*Department*    *Occupational Therapy*  
*Date*            *June 2016*

**B. Contact Person for the Assessment Plan**

*Name and title*    *Tammy Bickmore, Program Chair*

**C. Degree Program**

*Name of Degree Program:* *Masters in Occupational Therapy*

**D. Assessment of Student Learning: Program Assessment**

**Step 1: Identify the Student Learning Outcomes (SLO's)**

a. *Do you have your student learning outcomes published on your department's website?*    *Yes*

<https://www.aota.org/-/media/corporate/files/educationcareers/accredit/standards/2011-standards-and-interpretive-guide.pdf>

Master of Occupational Therapy Program  
University of Southern Maine - LAC  
 2016-2019

Analysis of program evaluation, internal and external environments:

	<b>Program Evaluation Results</b>	<b>Internal Institutional Environment</b>	<b>External Environment</b>
<b>Strengths</b>	<p>Experience and commitment of the MOT faculty including professional expertise, diligence and dedication to education of MOT students.</p> <p>Faculty Bickmore, Noyes, Anderson and Kroon all with doctoral degrees. Faculty Petruccelli currently in OT PhD program and Grinder entering OT PhD program in fall.</p> <p>Student population with diverse backgrounds in age, professional background, prior experience, gender and culture.</p> <p>Strong overall scores on student feedback on course and instructor evaluations. Exceeding expectations on course evaluations of MOT faculty.</p> <p>Student centered learning approach and commitment to curriculum design and pedagogy of the program.</p> <p>University of Maine System program survey results indicate USM MOT will be a “signature program” for the University of Maine system.</p> <p>Two new full time faculty hired and beginning academic year 2016-2017 based on program assessment and proposal to Provost. (Kroon and</p>	<p>New USM administration including President, Provost, VP Enrollment &amp; Graduate Studies Executive Director with strong support for MOT program.</p> <p>Continued support for the MOT program from the college Dean (Joyce Gibson), and other programs/faculty in Lewiston Auburn College.</p> <p>Restructuring of course credits and course designation type to meet USM Registrar Office &amp; Delaware study definitions resulting in lecture, lab, research, seminar and fieldwork designations.</p> <p>Focus on inter-disciplinary approach and opportunities for collaborative work including Leadership, Social and Behavioral Science and Natural and Applied Science faculty teaching/guest lecturing and conducting university service/research with MOT faculty.</p> <p>Strong writing center, library, community engagement center, professional advising, financial aid and administrative support from the LAC college staff.</p> <p>New renovated and expanded MOT</p>	<p>SSO conference to be hosted by USM Fall – 2016.</p> <p>Shalom House faculty supported Level I fieldwork program with Dr. Noyes for second year in a row. This program supports adults living in the community identified as hoarders and volunteering to participate in the program.</p> <p>Franklin Towers inter-professional faculty supported Level I fieldwork program with Dr. Noyes and AFWC Petruccelli in conjunction with the USM Nursing students for a second year in a row. This program supports health promotion in a low income city run apartment living environment.</p> <p>Opening Minds through Art (OMA) program piloted by 15 USM student volunteers at the Cedars in Portland Maine. This program is supporting creative expression/art for people living with dementia. OMA art exhibit held in cooperation with USM, University of New England and Cedars for public in Portland, Me in June.</p> <p>MeOTA conference hosted at LAC April, 2016 with strong student and faculty participation with all faculty in</p>

	<p>Grinder who were both adjuncts in the program already).</p> <p>Lecturer position salary adjusted for current and future appointments based on program assessment including AOTA salary survey and University of Maine salary survey for similar programs.</p> <p>Replacement of the administrative support to the MOT program based on program evaluation of the entire college staff. Position eliminated and new position to meet the needs of the program was established and Jodi Redmun was hired into the position.</p> <p>Increase in incoming class size to 40 maintained. This decision was based on the renovations in the program and the hiring of two new faculty.</p> <p>Increased support from graduate studies for graduate assistant positions in MOT. Based on program evaluation results, MOT received two additional graduate assistant positions for 2016-2017 moving the total to 4 positions.</p>	<p>classroom and lab space as well as new A&amp;P lab space utilized successfully for first year.</p> <p>USM joined SARA (State Authorization Reconciliation Act) to allow out of state fieldwork placement in other states participating in SARA.</p> <p>MOT program held joint meeting with the Ci2Lab (Creative Intelligence +Innovation + Collaboration) at USM to explore student learning, research and creative opportunities. Faculty very interested in opportunities from both programs.</p> <p>MOT program working with CTCL (Center for Technology Enhanced Learning) at USM to move OTH 501 and OTH 512 to hybrid courses. MOT program received grant funding to support this work in both courses.</p> <p>MOT program working with Library services and librarian Evelyn Greenlaw at LAC to move OTH 501 content related to searching, using library, etc. to online content.</p> <p>Active MOT student organization involved in activities such as mentoring new students and fundraising.</p> <p>USM enrollment projected to meet budget for first time in four+ years with balanced budget projected for academic year 2016-17.</p>	<p>attendance and numerous MOT students in attendance.</p> <p>Bickmore, Petruccelli, Noyes all presented at AOTA conference in Chicago April 2016</p> <p>Petruccelli presented to interdisciplinary workshop Childvision Drumcordra, Ireland May 2016</p> <p>Anderson accompanying first two level I fieldwork students to Ecuador September, 2015</p> <p>Bickmore, Petruccelli, Noyes and Anderson all submitting proposals for AOTA conference 2017</p> <p>Community partnerships developed with 20+ sites for evidence based practice projects over three semesters each academic year for the third year in a row. These project provides increased exposure and skill in EBP to practicing clinicians as well as real work clinical sites and clinical questions for the MOT students to explore.</p> <p>Active MOT student involvement in MeOTA, Capital Hill Day, AOTA and other professional and educational opportunities. Many activities supported and organized through student organization.</p>
<p><b>Weaknesses</b></p>	<p>NBCOT first time pass rate dropped significantly in the 2015-2016 period. Program evaluation results indicated several plan of correction steps incorporated into the discussion of program goals below.</p> <p>Program director position continues to be appointed on interim/one year</p>	<p>USM is currently working on a strategic plan. President Glenn Cummings has outlined goals for USM for the next five years and these have been used as the Institution's strategic goals in the section below.</p> <p>Poor utilization of MOT Professional Advisory Board. Recent decision to</p>	<p>Availability of Level I and Level II fieldwork sites requires increased faculty time and support.</p>

	<p>contract. Proposal for permanent replacement of Dr. Roxie Black (who will be retiring at the end of 2016) has been made to Dean and Provost. Awaiting final approval to search for new Assistant Professor/Program Director position in Fall 2016. This request is based on ACOTE requirement for program director.</p>	<p>move to a Fieldwork Advisory Panel to continue to focus and foster fieldwork placements.</p>	
<p><b>Opportunities</b></p>	<p>Assistant Professor salary currently under review based on program assessment including AOTA salary survey and University of Maine salary survey</p> <p>The MOT program continues to have a strong waitlist of applicants who meet the admission requirements to the program.</p> <p>Two new opportunities for students to support passing NBCOT exam including using the OTKE for all students between first and second level II fieldwork and onsite hosting of Therapy Ed exam prep course annually in August introduced in 2015 for trial.</p> <p>ACOTE interim report process has given both the faculty and the acting program director numerous opportunities for quality improvement in the MOT program including lab manuals, strategic planning, orientation, articulation of student learning activities and outcomes, and data driven outcomes to support future decisions/planning for the MOT program.</p> <p>All courses will be taught by at least one full time faculty in academic year 2016-17. Adjunct instructors will be used to co-teach or as lab instructors.</p>	<p>USM has given verbal support to the development of an OTD program at USM and a formal request to the graduate studies council will be made in the Fall 2017 for the intent to plan approval.</p> <p>MOT program received Provost office funding to move the OMA program at Cedars to faculty supported fieldwork opportunity Level I for 12 students in the fall semester each year.</p> <p>Recent implementation of E*Value database for fieldwork for the USM MOT program. This database will be used for fieldwork compliance as well as program outcome evaluation.</p> <p>MOT recently received university support for filming of a promotional/marketing video for the program. Filming has been completed and an August, 2016 production date is anticipated.</p> <p>USM has recently begun the rollout of a new website design. Program has received graduate work study funding for Summer 2016-Spring 2017 to support rollout and updating of all MOT web materials</p> <p>Professional advisors from the Portland, Gorham and Lewiston campus as well as the admission</p>	<p>OMA program art exhibit being explored for Lewiston community later in 2016 based on success of original show.</p> <p>Two Level II fieldwork sites piloted faculty supported fieldwork programs in Spring 2016 allowing sites to take three Level II students with at one time with a USM faculty person one day per week on site for support. This pilot is just reaching 12 weeks at this time appears to be a success.</p>

	<p>This has been identified in student feedback and in program evaluation as a problem in recent years. All content area include pediatrics, physical disabilities, mental health and specialty science (neuro, kinesiology).</p>	<p>team for graduate studies have been onsite during the 2015-2016 academic year for tours and education sessions about MOT. These relationships will continue as part of the plan below.</p> <p>USM is working toward Carnegie classification for community engagement including the LAC college.</p> <p>Summer one credit elective topics (advanced practice topics) being piloted in summer 2016.</p> <p>Invitation from USM Nursing program to explore interprofessional fieldwork/service learning trip (already in place in USM Nursing program) to the Dominican Republic.</p> <p>USM Career Center – Stacy Stewart has taken over as Myers-Briggs trainer and has agreed to present in two classes in the MOT program on resume writing, career building, interviewing, etc. as well as educate students and help them access services at USM as most services are currently on the Portland campus.</p> <p>USM/Iceland collaborative partnerships announced October, 2015 aimed at “forging long-term relationships with entrepreneurs and educators in the Arctic nation” to explore “new opportunities for our students”</p>	
<p><b>Threats</b></p>	<p>Retirement of A&amp;P Faculty in Spring 2016 has left a vacancy in teaching OTH 514. This position has been moved administratively to Biology Department and will not be filled by Natural and Applied Science Program at LAC. We have been working cooperatively in all departments to fill</p>	<p>Recent website re-design caused loss of the ACOTE link from the home page. MOT will need to be diligent in monitoring the website as changes and upgrades are made.</p> <p>History of retrenchment/layoff at USM in last four+ years with inability to</p>	

	<p>the position however as of this date the position is not filled.</p> <p>Only one tenure track MOT faculty after Dr. Black's retirement – Noyes. Grinder, Bickmore, Kroon, Petruccelli and Anderson all in lecturer positions. No peer representation on tenure and promotion committee for Dr. Noyes.</p> <p>Low salary for OT faculty resulting in challenges with recruitment and need for faculty to remain employed part time in clinical practice.</p>	<p>meet budget and enrollment balance over past four+ years has left faculty and staff feeling unsure about future of the institution. While a new administration has brought stability and leadership to the institution, it is new and not embraced by the entire institution.</p>	
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Institution's Strategic Goal: Increase enrollment of undergraduate/graduate students to 10,000 students and USM will be recognized as a first choice institution for prospective students.

<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
<p>Recruitment and admission of 40 qualified candidates to MOT program annually.</p>	<p>MOT program marketing materials available that are current and up to date – “one sheet” and website.</p>	<p>Jodi Redmun</p>	<p>July, 2016 and then annually.</p>	
	<p>MOT website current and up to date including faculty bio information, student testimonials and link to promotional videos.</p> <p>Student photos, activities and links current and up to date.</p> <p>Add book list web page Add graduation information web page.</p>	<p>Jodi Redmun Abbey Littman Bill Blass</p>	<p>August 2016 and January 2017 with continued August and January schedule.</p> <p>Other items as available.</p> <p>September, 2016 September, 2016</p>	
	<p>MOT program to host one onsite recruitment event on the Portland campus per year and one recruitment event on the Gorham campus per year.</p>	<p>Tammy Bickmore Danielle Dalton Marissa Eldridge</p>	<p>Recruitment in classes, professional advisors, admissions website.</p>	
	<p>MOT program application – traditional and accelerated pathway -process streamlined to full online review</p>	<p>Jodi Redmun Tammy Bickmore Andrew King</p>	<p>November 2017</p>	

	through Image Now technology through admissions office.			
	MOT onsite interview process November each year for traditional and accelerated pathway entry students	Jodi Redmun Tammy Bickmore	November 2016	
	MOT admission decisions for traditional and accelerated pathway entry students December each year	Jodi Redmun Tammy Bickmore	December 2016	
	Prerequisite courses for MOT program to include neuroscience/neuroanatomy	Jodi Redmun Tammy Bickmore Blake Whitaker Bernadette Kroon	Phase in to September 2017 entry	
	Prerequisite course for MOT program for medical terminology at college credit level	Jodi Redmun Tammy Bickmore Blake Whitaker Bernadette Kroon	Phase in to September 2018 entry	
	Invitation to professional advisors for undergraduate accelerated pathway programs to attend MOT faculty meeting 1x per year:	Jodi Redmun	January 2017 and then annually	
	Representation at all graduate open house events on all campuses.	Tammy Bickmore Marissa Eldridge Danielle Dalton Jodi Redmun All Faculty	2016-2017 academic year	
	OTCAS option review	Tammy Bickmore Andrew King	January 2017	

Institution's Strategic Goal: 82% of students will feel welcome and supported by the community and identify that at least one individual (faculty or staff) knows them well, believes in them and supports them.

Long-Term Program Goal	Action Steps	Person(s) Responsible	Due Date for Action	Results / Update
	Assignment of academic advisor and	Jodi Redmun		

Retention of MOT student – first semester experience 95% satisfaction	professional advisor.			
	Email contact by administrative coordinator, advisor and program director prior to start of program.	All Faculty Tammy Bickmore Jodi Redmun	May annually June annually July annually	
	Additional questions added to OTH 501 midterm course evaluation process regarding satisfaction of the first semester experience.	Tammy Bickmore Sarah Grinder	October, 2016	
	First year academic advisor is instructor of OTH 503 course.	Tammy Bickmore Gabrielle Petruccelli Susan Noyes Sarah Grinder Mary Anderson	Fall semester 2016	
	Consistency in syllabus format.	CTEL Bernadette Kroon Paula Spyropulos All faculty	Fall semester 2016 – first year fall  Spring semester 2016 – first year spring and summer  Fall semester 2017 – second year fall  Spring semester 2017 – second year spring and summer	
	Orientation program.	Tammy Bickmore Marissa Eldridge All faculty	August 2016	
	Tutoring program – Anatomy.	Bernadette Kroon Heather Jellison Heather Timins	Fall semester 2016	
	Addition of lab experience OTH 514.	Bernadette Kroon Leah Jutras Brooke Servant	Fall semester 2016	
	Consistency in online blackboard experience for each course in the first semester.	CTEL Bernadette Kroon Paula Spyropulos All faculty	Fall semester 2016 – first year fall  Spring semester 2016 – first year spring and summer	

			Fall semester 2017 – second year fall	
			Spring semester 2017 – second year spring and summer	
	Mentoring program.	Gabrielle Petruccelli SOTA Board	August 2016	

Institution's Strategic Goal: All students will have a community based, hands on experience prior to degree completion and USM will be known for excellence in real world challenges and experiences as a core part of its academic programs

<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
Level I fieldwork experience integrated into a year-long sequence with MOT faculty supported fieldwork options (ratio 1:8)	Faculty supported fieldwork at Shalom House.	Gabrielle Petruccelli Susan Noyes	2016-2017 academic Year	
	Faculty supported fieldwork at Franklin Towers.	Gabrielle Petruccelli	2016-2017 academic Year	
	Faculty supported fieldwork at Cedars for the Opening Minds through Art Program.	Gabrielle Petruccelli Tammy Bickmore	Fall 2016	
	Administrative support for Level I fieldwork program through hiring adjunct support	Gabrielle Petruccelli Jodi Redmun	2016-2017 academic year	
<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
Level II fieldwork experience supported by MOT faculty in select settings (ration 1:6)	Faculty supported fieldwork at Tri-County Mental Health.	Gabrielle Petruccelli Susan Noyes	2016-2017 academic year	
	Faculty supported fieldwork at Cedars.	Gabrielle Petruccelli Tammy Bickmore	2016-2017 academic year	
	Increase faculty support to Level II fieldwork program with hiring of adjunct faculty.	Gabrielle Petruccelli Paula Spyropulos	2016-2017 academic year	
	On site visits at mid-term for all sites within 2 hour radius of the Lewiston. Technology supported site visits at mid-term for all sites outside of driving radius.	Gabrielle Petruccelli Paula Spyropulos	October 2016 and May 2017	

<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
Expand our MOT Community Engagement/Service Learning opportunities including local, national and international learning opportunities & local, national and international presentations.	Faculty and Student participation in Capital Hill Day with AOTA	Tammy Bickmore	September, 2016	
	Thinking Matters Presentations – USM of EBP	Tammy Bickmore Susan Noyes Mary Anderson	April 2017	
	International service learning/fieldwork opportunities	Gabrielle Petruccelli – Dominican Republic/Ecuador/Irel and Mary Anderson - Nicaragua Susan Noyes – Iceland Bernadette Kroon – Netherlands		
	Exchange program/service learning with another USA university	Gabrielle Petruccelli All Faculty		

Institution's Strategic Goal: The institution will support all students through designed outcomes and competency based measurements

<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
100% first year use of E*Value database including students, supervisors and outcome measurements.	Live roll-out of E*value for all current students in next fieldwork rotation	Gabrielle Petruccelli Jodi Redmun Paula Spyropulos	August 2016 – Level II September 2016 – Level I	
	Review all MOT program outcome measures and transfer appropriate outcome data collection to E*value	Tammy Bickmore Jodi Redmun Gabrielle Petruccelli	July 2016	
	Move all incoming student paper files for fieldwork to E*value database	Jodi Redmun	October 2016 – Incoming students from September 2016	
	Live use of database with fieldwork sites and supervisors	Gabrielle Petruccelli Jodi Redmun	July 2016	

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<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
All outcome measures current and accurate for all required areas and areas of concern/interest in program	Linked in for tracking and monitoring graduating student's employment for outcome reporting and assessment of MOT outcomes.	Jodi Redmun Abbey Litman Tammy Bickmore	July 2016	
	Retreat with all MOT faculty to review outcomes from 2015-2016 academic year and adjust/establish new measures for 2016-2017	Tammy Bickmore All Faculty	July 2016	
	Training on assessment (formative and summative)	Susan McWilliams Tammy Bickmore	Fall 2016	
	Update syllabi with focus on both formative and summative assessment	Tammy Bickmore All Faculty	Spring 2017	
100% Pass rate NBCOT Exam	Multiple choice tests/quizzes and intentional training in test taking strategies included in MOT program beginning in OTH 501	Tammy Bickmore Sarah Grinder	Fall 2016	
	Therapy Education Course annually hosted at USM LAC	Tammy Bickmore	August annually	
	OTKE administered between first and second Level II fieldwork	Tammy Bickmore	June annually	
<b>Long-Term Program Goal</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Due Date for Action</b>	<b>Results / Update</b>
100% ACOTE standards compliance	C Standards: Policy and procedures clearly written and accessible for site visit and submission in all reports to ACOTE with E*Value updates included.	Gabrielle Petruccelli	January, 2017	
	B Standards: Maintain Course grid to ACOTE standards	Tammy Bickmore	Ongoing	
	B Standards: Narrative summary for each course ACOTE standard to be clearly written and accessible for site	All Faculty per assigned course	June, 2017	

	visit and submission in all reports to ACOTE			
	B Standards: All syllabi will include ACOTE standards and outcome measures	All Faculty per assigned course	September, 2016	
	ACOTE training/workshop attendance	Tammy Bickmore Gabrielle Petruccelli	October 2016	

Institution's Strategic Goal: The institution will work cooperatively with the University of Maine system office to move to more interdisciplinary programs across campuses and develop and expand programs across the University of Maine system.

Long-Term Program Goal	Action Steps	Person(s) Responsible	Due Date for Action	Results / Update
Establish both a Post professional OTD program and Expansion of MOT program in University of Maine system.	Prepare Intent to Plan for submission to USM Graduate Council	Tammy Bickmore Courtney Kromko	September, 2016	
	Prepare OTD program proposal for submission to USM Graduate Council	Tammy Bickmore Mary Anderson Tara Coste Joyce Gibson	December, 2016	
	Draft hybrid course sequence MOT for presentation to USM Graduate Council/Curriculum Committee for low residency program to extend to Machias/Northern Maine	Tammy Bickmore Joyce Gibson Tara Coste	Spring 2017	

Institution's Strategic Goal: All programs at USM will support the institution mission to serve the greater community

Long-Term Program Goal	Action Steps	Person(s) Responsible	Due Date for Action	Results / Update
Approval of MOT Clinic proposal by USM administration	Draft proposal for OT clinic onsite at LAC	Mary Anderson Sarah Grinder Nancy Griffin	January 2017	
	EBP student project with proposal for OT program to develop faculty, staff and student wellness program at USM	Tammy Bickmore Joyce Gibson	December 2016 – draft May 2017 - final	
	EBP student project with proposal for OT services to assist USM students in successful transition and outcome in academic setting.	Tammy Bickmore Sarah Grinder Nancy Griffin	December 2016 – draft May 2017 - final	

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Institution's Strategic Goal: USM will be designated as a 'Great Place to Work' in Maine

Long-Term Program Goal	Action Steps	Person(s) Responsible	Due Date for Action	Results / Update
Retention and support of all MOT faculty and staff through faculty development plans for teaching, scholarship and service and support of staff identified professional development goals	Hire permanent program director	Joyce Gibson	May 2017	
	Hire MOT program consultant	Tammy Bickmore Joyce Gibson	January 2017	
	Bickmore Form F: <ul style="list-style-type: none"> <li>• Cedars Level I and Level II FW</li> <li>• OMA</li> <li>• CoP Older Adults with MeOTA</li> <li>• Depression study with Cedars</li> <li>• Vast publication</li> <li>• Women Veterans study with VAST</li> <li>• FIG Interprofessional Development</li> </ul>	Tammy Bickmore	2016-2017 academic year	
	Petruccelli Form F: <ul style="list-style-type: none"> <li>• MeOTA</li> <li>• SSO</li> <li>• SOTA Advisor</li> <li>• Extend FW internationally</li> <li>• Photovoice: Homeless narrative</li> <li>• PhD research</li> </ul>	Gabrielle Petruccelli	2016-2017 academic year	
	Grinder Form F: <ul style="list-style-type: none"> <li>• MeOTA</li> <li>• Sensory Integration</li> <li>• Ci2 Lab</li> <li>• Faculty supported fieldwork</li> <li>• Clinic at USM</li> <li>• Momentum Day Treatment program</li> </ul>	Sarah Grinder	2016-2017 academic year	
	Anderson Form F: <ul style="list-style-type: none"> <li>• USM OT Clinic</li> <li>• MeOTA</li> </ul>	Mary Anderson	2016-2017 academic year	

	<ul style="list-style-type: none"> <li>• Nicaragua Fieldwork Level I</li> <li>• Faculty supported fieldwork</li> <li>• FIG Inter-professional Development</li> <li>• ASD and sexuality</li> <li>• Tree Street Youth</li> </ul>			
	<p>Kroon Form F:</p> <ul style="list-style-type: none"> <li>• Expand lab opportunities in sciences</li> <li>• Aging Initiative</li> <li>• CTEL liason</li> <li>• Relationship with university in Netherlands for dementia project</li> <li>• Frail elderly research</li> <li>• MePTA rep geriatrics</li> </ul>	Bernadette Kroon	2016-2017 academic year	
	<p>Noyes Form F:</p> <ul style="list-style-type: none"> <li>• MHSIS AOTA including MH systematic review</li> <li>• Chapter revision Brown and Stoffel text</li> <li>• Iceland USM MOT opportunities</li> <li>• MeOTA</li> <li>• Hoarding research</li> <li>• Faculty Supported fieldwork</li> <li>• CCD advisory board USM</li> </ul>	Susan Noyes	2016-2017 academic year	
	<p>Redmun professional development:</p> <ul style="list-style-type: none"> <li>• Evaluate training and support</li> <li>• Level I course participation</li> <li>• Continued community involvement in current roles</li> </ul>	Jodi Redmun	2016-2017 academic year	
	Support adjuncts through mentoring and faculty development	All Faculty	2016-2017 academic year	
	Continue to explore opportunities for educational programs hosted at LAC to support faculty and community training	Tammy Bickmore	2016-2017 academic year	

Institution's Strategic Goal: 10% of USM alumni will give annually and 80% of USM students will recommend USM to others in post grad survey

Long-Term Program Goal	Action Steps	Person(s) Responsible	Due Date for Action	Results / Update
UMS MOT program will maintain lasting and mutually beneficial relationships with at least 80% of graduates	Establish contact with past graduates and establish email database/linkedin connection	Courtney Kromko Tammy Bickmore	August 2016	
	Establish Amber Leveque Memorial Student Award	Susan Noyes	August 2016	
	Continue building relationship with Alumni/Development Office to create connections between alumni and OT program	Tammy Bickmore Joyce Gibson	2016-2017 academic year	
	Host retirement party for Dr. Black and invite all USM MOT alumni	Abbey Litman All Faculty	October 2016	
	MOT post grad survey to be coordinated with USM	Jodi Redmun Tammy Bickmore	December 2016	