

Assessment of Student Learning Plan (ASLP): Exercise, Health, & Sport Sciences Programs

2016-17 Academic Year

A. College, Department, Date

College College of Science, Technology, and Health
Department Exercise, Health, and Sport Sciences
Date 5/5/17

B. Contact Person for the Assessment Plan

Name and title Janet Whatley Blum, Chair & Professor

C. Degree Program

Name of Degree Program BS Athletic Training
BS Exercise Science
BS Health Sciences

D. Assessment of Student Learning: Program Assessment

Step 1: Identify the Student Learning Outcomes (SLO's)

a. Do you have your student learning outcomes published on your department's website? No

1. Explain the evidence based practice process
2. Students demonstrate competency in clinical integrated proficiencies as dictated by the Commission on Accreditation of Athletic Training Education (CAATE)
3. Student demonstrate competency in the knowledge, psychomotor, and affective learning domains as dictated by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

- b. Please identify **which of your student learning outcome(s) were assessed this past academic year.**

Outcomes 2 and 3 above

- c. Do you have a **matrix or curriculum map** showing when your student learning outcomes are assessed and in which courses? No

Step 2: Assessment Methods Selected and Implemented

- d. Identify which direct measures (other than course grades), that were used to determine whether students achieved the stated learning outcomes for the degree.

1. Success in passing a national certification examination after completing the program curriculum. Student success is reported by the national organization.
2. Successful completion of the capstone (internship course) after completing the program curriculum. Assessment in this course includes a portfolio and graduation survey.

- e. Briefly describe when you implemented the assessment activity, and if a scoring rubric was used to evaluate the expected level of student achievement. (This information may be shown on your curriculum map).

National certification exam administered after the program (item 1 above)

Step 3: Using the Assessment results to Improve Student Learning

- a. Briefly describe your unit's process of reviewing the program assessment results (i.e. annual process by faculty committee, etc).

Improvement in curriculum. Routine review of course offerings, pre-requisites, course content, sequences of classes and student evaluation of courses.

- b. What specific changes have been or will be made to improve student learning, as a result of using the program assessment results?

Pre-requisites were updated for all courses for the 2017-2018 catalog. Course content will be routinely updated by individual faculty and department curriculum committees.

- c. Date of most recent program review/self-study?

BS in Athletic Training, Re-accredited by CAATE, 2017

BS in Exercise Science, Re-accredited by CAAHEP, 2014

E..Course Assessment Activities: *Is your program able to report any assessment-related activities at the Course-Level... (i.e. created grading rubrics to use in required courses, examined student progress in entry-level courses, developed a new course, etc)? Please briefly explain any assessment projects.*

None at this time.

F. Community Engagement Activities in your departmental curriculum:

a. Does your department have a student learning outcome that is related to any community engagement activities? If so, please state the outcome.

b. Please indicate if any of the community engagement activities listed below are included in your program’s curriculum, by noting which activities are required or optional for students in your major.

<u>Community Engagement Activity</u>	<u>Required/Optional</u>	
Student Research (related to a community-based problem)	R	O
Student-Faculty Community Research Project	R	O
Internship, or a Field Experience	R	O
Independent Study (community-related project)	R	O
Capstone Course (community-related project)	R	O
Service-Learning (course-based)	R	O
Study Abroad, or an International Program	R	O
Interdisciplinary Collaborative Project (community related)	R	O
Student Leadership Activities (related to a team project)	R	O
Students/Faculty Community Leadership (advisory boards, committees, conference presentations)	R	O
Other Activities (not mentioned above):		

c. Please list any courses (i.e. EDU 400) that have a community engagement activity in your program.

Entry-level courses:

Mid-level courses:

Upper-level courses: SPM 495-Internship