

Assessment of Student Learning Plan (ASLP): Public Health

A. College, Department, Date

College Management and Human Service
Department Muskie Public Health
Date May 20, 2017

B. Contact Person for the Assessment Plan

Name and title Elise J Bolda, Chair – incoming chair effective June 1 is Brenda Joly

C. Degree Program

Name of Degree Program Master of Public Health (MPH)

D. Assessment of Student Learning: Program Assessment

Our Council on Education for Public Health (CEPH) accreditation report is posted on the MPH webpages at:

<https://usm.maine.edu/sites/default/files/public-health/CEPH-FINAL-REPORT.pdf>

Accreditation report URL above contains details on all of the questions below.

Step 1: Identify the Student Learning Outcomes (SLO's)

- a. Do you have your student learning outcomes published on your department's website? Yes
- b. Please identify **which of your student learning outcome(s) were assessed this past academic year.** (One or more of the outcomes and corresponding assessment plans could come from your department's CORE Course Blueprint(s).
- c. Do you have a **matrix or curriculum map** showing when your student learning outcomes are assessed and in which courses?

Step 2: Assessment Methods Selected and Implemented

- d. Identify which direct measures (other than course grades), that were used to determine whether students achieved the stated learning outcomes for the degree.
- e. Briefly describe when you implemented the assessment activity, and if a scoring rubric was used to evaluate the expected level of student achievement. (This information may be shown on your curriculum map).

Step 3: Using the Assessment results to Improve Student Learning

- a. Briefly describe your unit's process of reviewing the program assessment results (i.e. annual process by faculty committee, etc).
- b. What specific changes have been or will be made to improve student learning, as a result of using the program assessment results?
- c. Date of most recent program review/self-study?

E..Course Assessment Activities: *Is your program able to report any assessment-related activities at the Course-Level... (i.e. created grading rubrics to use in required courses, examined student progress in entry-level courses, developed a new course, etc)? Please briefly explain any assessment projects.*

F. Community Engagement Activities in your departmental curriculum:

a. Does your department have a student learning outcome that is related to any community engagement activities? If so, please state the outcome.

1. All students must develop skills in basic public health concepts & demonstrate the application of these concepts thru practical experience relevant to student's area of specialization.

2. All Student must demonstrate skills & integration of knowledge through a culminating experience.

b. Please indicate if any of the community engagement activities listed below are included in your program's curriculum, by noting which activities are required or optional for students in your major.

<u>Community Engagement Activity</u>	<u>Required/Optional</u>
Internship, or a Field Experience	Required
Capstone Course (community-related project)	Required
Student Leadership Activities (related to a team project)	Required

c. Please list any courses (i.e. EDU 400) that have a community engagement activity in your program.

Mid-level course: MPH 699-Field Experience