

# Assessment of Student Learning Plan (ASLP): Economics Program

2017-18 Academic Year

## A. College, Department, Date

*College* College of Arts, Humanities and Social Sciences  
*Department* Department of Economics and Sociology  
*Date* May 31, 2018

## B. Contact Person for the Assessment Plan

*Name and title* Cheryl Laz, Department Chair

## C. Degree Program

*Name of Degree Program* BA and BS in Economics

## D. Assessment of Student Learning: Program Assessment

### Step 1: Identify the Student Learning Outcomes (SLO's)

1. *Do you have your student learning outcomes published on your department's website?*

Yes, General outcomes are identified, though specific outcomes are not listed.

- i. If yes, please indicate the url: <http://usm.maine.edu/eco>
- ii. *If no, please list 3-5 of the most important student learning outcomes for your program. What will students know by the end of your program?*
  - a. *Please identify **which of your student learning outcome(s) were assessed this past academic year.** No assessment was done this year.*
  - b. *Do you have a **matrix or curriculum map** showing when your student learning outcomes are assessed and in which courses? No*
    - i. *If yes, do you have this map published on your website? Please indicate url or attach a copy of the curriculum map.*

### **Step 2: Assessment Methods Selected and Implemented**

- a. *Identify which direct measures (other than course grades), that were used to determine whether students achieved the stated learning outcomes for the degree.*  
No assessment of learning outcomes was done.
- b. *Briefly describe when you implemented the assessment activity, and if a scoring rubric was used to evaluate the expected level of student achievement. (This information may be shown on your curriculum map). N/A*

### **Step 3: Using the Assessment results to Improve Student Learning**

- a. *Briefly describe your unit's process of reviewing the program assessment results (i.e. annual process by faculty committee, etc). N/A*
- b. *What specific changes have been or will be made to improve student learning, as a result of using the program assessment results? N/A*
- c. *Date of most recent program review/self-study? Don't know. Economics program is due for self study but it has been postponed until program is more adequately staffed (only 3 full-time faculty at present).*

**E..Course Assessment Activities:** *Is your program able to report any assessment-related activities at the Course-Level... (i.e. created grading rubrics to use in required courses, examined student progress in entry-level courses, developed a new course, etc)? Please briefly explain any assessment projects.*

No assessment-related activities to report.

### **F. Community Engagement Activities in your departmental curriculum:**

a. *Does your department have a student learning outcome that is related to any community engagement activities? If so, please state the outcome.*

Community engagement is incorporated into some classes, but not stated as a program-level student learning outcome.

b. Please indicate if any of the community engagement activities listed below are included in your program's curriculum, by noting which activities are required or optional for students in your major.

<u>Community Engagement Activity</u>	<u>Required/Optional</u>
Student Research (related to a community-based problem)	optional
Student-Faculty Community Research Project	optional
Internship, or a Field Experience	optional
Independent Study (community-related project)	optional
Capstone Course (community-related project)	optional
Service-Learning (course-based)	optional
Study Abroad, or an International Program	optional
Interdisciplinary Collaborative Project (community related)	optional
Student Leadership Activities (related to a team project)	
Students/Faculty Community Leadership (advisory boards, committees, conference presentations)	
Other activities:	

c. Please list any courses (i.e. EDU 400) that have a community engagement activity in your program.

Entry-level courses: \_\_\_\_\_ Mid-level courses: \_\_x\_\_\_\_\_ Upper-level courses: \_\_\_x\_\_\_\_\_