

Assessment of Student Learning Plan (ASLP): Occupational Therapy

2017-18 Academic Year

University of Southern Maine

A. College, Department, Date

<i>College</i>	Lewiston-Auburn College
<i>Department</i>	Occupational Therapy
<i>Date</i>	May 30, 2018

B. Contact Person for the Assessment Plan

Name and title: Tammy Bickmore, Program Chair

C. Degree Program

Name of Degree Program: Occupational Therapy

D. Assessment of Student Learning: Program Assessment

Step 1: Identify the Student Learning Outcomes (SLO's)

Do you have your student learning outcomes published on your department's website? Yes

<https://www.aota.org/~media/Corporate/Files/EducationCareers/Accredit/Standards/2011-Standards-and-Interpretive-Guide.pdf>

See attached Strategic Plan

PROGRAM STRATEGIC PLAN

Master of Occupational Therapy Program

University of Southern Maine

2018-2021

Analysis of program evaluation, internal and external environments:

	Program Evaluation Results	Internal Institutional Environment	External Environment
Strengths	<p>NBCOT 2016 Pass Rate: 100%</p> <p>OT salary equity adjustment completed.</p> <p>MOT general syllabus made for all courses to provide consistent communication between all MOT policies and instructors. General syllabus updated each semester if needed. Each instructor adds additional timeline and course content syllabus specific for their course.</p> <p>OTH 614 case assignment including use of ICE videos with strong positive feedback from fieldwork educators and students upon completion of their fieldwork. Improvements in documentation, confidence, and clinical reasoning reported by</p>	<p>6 full time faculty from a variety of areas/clinical backgrounds who are able to provide a high quality, well-rounded education for the students.</p> <p>High level of collaboration, creativity, respect, and camaraderie among MOT faculty and MOT staff.</p> <p>Consistent collaboration with campus/University resources ensured by regularly scheduled attendance at MOT Faculty meetings: Damien Michaud, CTEL: Joanne Benica, Disability Services: Eveyln Greenlaw, Library Liaison; Barbara Bixby, Admissions.</p> <p>Diverse student body that enriches classroom discussion and encourages critical thinking and</p>	<p>Strong relationship with Acadia Academy including fieldwork and lab experience at the school.</p> <p>Two year attendance at AOTA Hill Day with strong commitment from OT faculty to continue and expand student opportunity for participation.</p> <p>Spring MeOTA conference continues to be hosted at LAC with strong faculty and student involvement.</p> <p>Summer Therapy Ed Exam prep course now hosted annually at USM</p> <p>Strong OT faculty course presentations and/or participation at local, national and international level.</p> <p>All MOT students are members of</p>

	<p>students.</p> <p>Successful transition to final on campus semester elective courses for students. Guest lecturers/experts in the field supplementing MOT faculty knowledge and experience.</p> <p>Successful orientation program developed for first and second year students during first week of fall semester including mandatory HIPAA training provided by representative from DHHS, handwashing competency by Dr. Kroon, bloodborne pathogens/infection control through USM online course.</p> <p>Strong positive student feedback with model for student advising/OTH 503 course for first year students.</p> <p>96.4% return rate on course evaluations Spring 2017 with new agreements with students for completing course evaluations and posting final grades in blackboard.</p> <p>ACOTE approval to expand class size to 40 incoming students per year.</p>	<p>application to other areas.</p> <p>Stable USM administration with strong support for the program to move forward with student centered plans.</p> <p>Faculty agreement and established momentum on move to the post-professional and entry level OTD.</p> <p>Strong inter-disciplinary relationships with Social and Behavioral Science (example: Dr. Peabody and Dr. Nemeroff) and Natural and Applied Sciences (example: Dr. Whitaker) and Leadership Studies(example: Dr. Turesky)</p> <p>Strong curricular content and design that is constantly being shaped and evaluated by the MOT faculty to stay current and relevant in practice.</p> <p>E*value fieldwork electronic management system in place</p> <p>Dr. Susan Noyes pending appointment to Associate Professor upon approval from Board of Trustees.</p> <p>Dr. Noyes will continue to be faculty mentor in all areas of teaching, scholarship and service with emphasis on individual faculty scholarship development.</p> <p>All current MOT faculty now in permanent appointment positions.</p>	<p>AOTA and MeOTA. Gold circle student membership AOTA.</p> <p>AOTA Academic Leadership program participation (Bickmore) 2017-2018.</p> <p>Bickmore/Noyes attended Self-study preparation workshop in San Diego 2016-2017 academic year.</p> <p>Strong group of clinicians as community partners in evidence based practice course series.</p> <p>Visiting scholar Frank Kronenberg Spring event for students on topics surrounding diversity with F. Kronenberg speaking. Coordinated event with UNE OT program.</p>
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		<p>Grinder, Kroon, and Spyropulos to complete fixed length appointments May 2018 and begin permanent appointments September 2018.</p> <p>Full time administrative position for MOT (previously part time) Fall 2017 resulting in Jodi Redmun full time in the program.</p> <p>All courses with permanent faculty teaching. Part time faculty teaching in co-teaching or lab assistant positions (Schact, McGaughey, Melcher, Bliss, McCall, Martin, Caldwell, Gagne, Sokolow). Third year for recent MOT graduates to have opportunity to teach in lab or mentor final fieldwork course to gain experience and exposure to teaching (Turcotte, Lyons, Kromko, Stultz).</p> <p>MOT program working with Muskie/Cutler Institute on research agenda and skill development for research under guidance of Dr. Kris Sahonchik.</p> <p>Increased graduate assistant/graduate aid funding for MOT students/program.</p> <p>Guest speaker from IRB/DHHS attorney on HIPAA for all students annual training.</p> <p>MOT students now presenting at USM Thinking Matters event with EBP poster presentations.</p>	
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<p>Weaknesses</p>	<p>Spring 2017 Level II fieldwork resulted in two students failing fieldwork. Level I fieldwork resulted in one student failing.</p> <p>Fall 2017 Level II fieldwork resulted in one student failing.</p> <p>Poor MOT response rate (less than 10%) on university survey of graduate students.</p> <p>Diversity in applicant pool does not</p>	<p>No tenured faculty in the MOT program currently to serve on promotion and tenure committee. Bickmore serving in Fall 2017 for MOT representation and Noyes P/T review. Noyes will represent MOT moving forward Spring 2018.</p> <p>Continued overload by MOT faculty as full time faculty positions take extended time to fill.</p> <p>Strict prerequisite requirements delay</p>	<p>Level I fieldwork Ireland cancelled due to host therapist illness. Currently no international fieldwork opportunities. Potential countries not approved by USM study abroad office during last strategic plan years.</p> <p>Inconsistency in Level I fieldwork onsite experience.</p> <p>Fieldwork coordinator also teaching seminar course for all students in Level I experience.</p>

	<p>reflect diversity in the LAC community.</p> <p>Outcomes collection and analysis is not streamlined or consistent.</p>	<p>or prohibit some candidates from applying to the program.</p> <p>Lab space renovations for 40 students limit potential for program to grow beyond this capacity.</p> <p>MOT dependent on LAC financial director (Roy) for all budget information, tracking, and approval.</p> <p>MOT faculty with poor compliance with Concur system at UMS.</p> <p>Poor tracking/communication with MOT alumni.</p> <p>Inconsistent use of advising notes by faculty</p> <p>No system for calibration of MOT equipment.</p> <p>Lab space currently used for splinting is not optimal.</p> <p>Availability of doctoral level OT practitioners to support academic and fieldwork experiences in the community.</p>	
<p>Opportunities</p>	<p>Continuous part time enrollment track piloted 2017-2018 academic year to support student learning and improve outcomes of part time students in coursework and NBCOT exam completion.</p>	<p>New expanded space for new OT clinic in the existing LAC building with opportunities for fieldwork and community programs. This space provides students a real world setting to apply their skills and knowledge and does a great service for the</p>	<p>ACOTE mandate for entry level OTD by 2027 for all programs.</p> <p>OT faculty in support of development of a post professional doctorate in OT.</p>

	<p>Anatomy course (OTH 514) continues to be most challenging course for MOT students. Course restructured Fall 2017 with positive student feedback however continues to require focus on improving student satisfaction with course including lab access. Anatomy TV now available at USM for MOT and other students beginning Fall 2017 with strong support from D. Nutty and E. Greenlaw. Dr. Kroon working with product vendor Fall 2017 to incorporate into course.</p> <p>OTH 602 course returned to curriculum for focus on upper extremity and kinesiology. OTH 514 revised from human anatomy to functional anatomy focus.</p> <p>Pilot program summer 2017 with USM counseling interns with positive feedback from both programs. Student recommendation to continue program.</p> <p>Grinder looking at statistical analysis of exams in MOT program – validity analysis</p> <p>Course content continues to be evaluated and focus by faculty to build on student learning from one course to the next.</p> <p>Pilot of coordinated program online weeks during Fall and Spring semester 2017/2018 for first year students all courses to reduce</p>	<p>community. Goal to make this space interprofessional learning opportunity.</p> <p>New courses in medical terminology and occupational science offered at undergraduate level by MOT/NAS.</p> <p>Dr. Bickmore beginning tenure track appointment Fall 2017 and anticipated hiring from Fall 2017 search for third tenure line faculty to begin Fall 2018. Two additional tenure track faculty requested in intent to plan documents for post professional doctorate and entry level doctorate.</p> <p>Sarah Grinder in PhD program currently with anticipated completion 2020.</p> <p>Transitioning to Castlebranch system for all student medical and compliance tracking/documentation. All students must be in compliance per Castlebranch system before given fieldwork site.</p> <p>Bickmore/Kroon presenting at Patient Safety Academy at USM Fall conference expanding inter-professional opportunities for collaboration. Students encouraged to attend. This is an annual event.</p> <p>Additional bond money funding for equipment for Anatomy/MOT labs Spring 2018.</p> <p>Fusion electronic medical record now</p>	<p>First intra-professional collaboration through joint OT/OTA day with Kennebec Valley Community College and other OT schools in Maine (UNE and Husson) held in 2017. Will become annual event for second year students Fall semester.</p> <p>Peer to peer mentoring program for undergraduate students and MOT fieldwork students developing with support of Dr. Victoria Schindler as consultant. Strong support Joanne Benica, Disability Services Center.</p> <p>Developing relationship with Robert Gordon University (Stephanie Morrison) to expand student opportunities both locally and internationally in mental health.</p> <p>MOT program to begin using OTCAS Fall 2018 applicants.</p> <p>Fieldwork consultant hired to assist with program planning and audit of current practice/resources (Dolhi)</p> <p>Maine OT historical archive project initiated with OTH 506 class and support of Evelyn G. in library.</p> <p>Maine OT/OTA program directors now meeting each semester to discuss common goals and OT promotion and advocacy in Maine as well as joint education opportunities including USM, UNE, KVCC and Husson.</p>
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	<p>commute time and give students opportunity for structuring their time to best meet learning needs based on prior student feedback and demographics of our student population.</p> <p>Survey results from consistently demonstrating need for post professional OTD.</p> <p>E*Value system in use over past year now will provide data for analysis.</p>	<p>used in multiple courses with potential to expand to medical record for MOT clinic. Further coursework being developed this academic year.</p> <p>Recent MOT graduate recruitment for lab instructors in practice courses/fieldwork to expand exposure to potential careers/experience in academia and provide peer role model for current MOT students.</p> <p>New relationship between MOT and Cutler Institute for quantitative study support including data analysis.</p> <p>MOT students now utilizing nursing lab space in physical disabilities course and Dr. Kroon facilitating meetings with USM nursing program to explore and expand inter-professional education opportunities.</p> <p>Museum LA community event brainstorming session with opening of the new MOT clinic to increase awareness of OT in our community.</p> <p>New MOT facebook page</p> <p>Potential campus relocation downtown may increase interaction with community, hospital, business and expand potential of MOT clinic.</p> <p>Dr. Anderson appointment from lecturer to tenure track faculty for Fall 2018. This will open a lecturer position for search Fall 2018. This position has been requested by</p>	<p>Developing relationship with primary care practice for potential MOT student placements in local clinics.</p> <p>ACOTE site visit scheduled May 2019.</p>
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		<p>faculty to be considered for move to tenure track position.</p> <p>MOT students led by L. Conigliaro working on setting up honor society chapter at USM.</p> <p>Annual review of prerequisite requirements, interview criteria and other requirements to ensure applicability and importance.</p> <p>CTEL grants for online learning design.</p> <p>Expand on case based learning in all practice courses as well as continued expansion of the flipped classroom approach.</p> <p>Two additional faculty lines requested in the transition to the OTD entry level and post professional degrees.</p> <p>Potential to recruit out of state faculty to support program through online teaching.</p>	
<p>Threats</p>	<p>Fall 2017 cheating incident in first year full time student cohort.</p> <p>MOT faculty continue to be teaching significant overloads.</p> <p>Graduate alumni survey not distributed. Working with assessment office/graduate council to distribute.</p>	<p>SOTA group working with adviser and USM administration to clarify relationship with university and use of USM name in fundraising and promotion of events.</p> <p>Potential relocation of the campus to more central downtown location may burden commuter students with increase drive time.</p>	<p>ACOTE potential mandate for change in OTA program to bachelor level entry point threatens relationship and program with Kennebec Valley Community College.</p> <p>Level II fieldwork site with potential challenges requiring need for program to evaluate policies, procedures, and action steps for students who may be exposed to challenging situations</p>

		<p>Timeline and administrative steps from USM and UMS for approval of the OTD degrees and coordination with ACOTE for the transition from MOT to entry level OTD.</p> <p>Potential decline in applications with move to the OTD.</p> <p>AFWC at the master degree will potentially limit time in position when transition to doctoral degree.</p>	<p>experienced in practice.</p>
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