

Assessment of Student Learning Plan (ASLP): Technology

2017-18 Academic Year

A. College, Department, Date

College CSTH
Department Technology
Date May-18

B. Contact Person for the Assessment Plan

CARL BLUE, Associate Professor, Chair

C. Degree Program

Information Technology

D. Assessment of Student Learning: Program Assessment

Step 1: Identify the Student Learning Outcomes (SLO's)

- a. Do you have your student learning outcomes published on your department's website? No
 - i. If yes, please indicate the url:
 - ii. If no, please list 3-5 of the most important student learning outcomes for your program. **What will students know by the end of your program?**

- b. Please identify **which of your student learning outcome(s) were assessed this past academic year**. None

This is a new degree that began in Fall 2014. We're in the process of building the program, hiring instructors, and developing course blue prints, and we have identified the steps to update our competencies with feedback from students, alumni and, department external partners. Our goal is to apply for ABET accreditation. We are presently under employed and requesting faculty lines to meet the needs of the growing population of students. Feed back from students stated the need for more course sections with varied scheduling of courses, and the availability of tutoring for labs and specific courses.

- c. Do you have a **matrix or curriculum map** showing when your student learning outcomes are assessed and in which courses? Yes we have a two-year schedule of course offerings, updated and available each semester. And no we have not assessed learning outcomes at this time.

- i. If yes, do you have this map published on your website? Please indicate url or attach a copy of the curriculum map.

Step 2: Assessment Methods Selected and Implemented

- a. Identify which direct measures (other than course grades), that were used to determine whether students achieved the stated learning outcomes for the degree.

None at this time

- b. Briefly describe when you implemented the assessment activity, and if a scoring rubric was used to evaluate the expected level of student achievement. (This information may be shown on your curriculum map).

None at this time

Step 3: Using the Assessment results to Improve Student Learning

- a. Briefly describe your unit's process of reviewing the program assessment results (i.e. annual process by faculty committee, etc).

None at this time

b. *What changes have been or will be made to improve student learning, as a result of using the program assessment results? ”.*

None at this time

c. *Date of most recent program review/self-study?*

None at this time.

E. Course Assessment Activities: *None, other than student course assessments.*

F. Community Engagement Activities in your departmental curriculum:

a. *Does your department have a student-learning outcome that is related to any community engagement activities? If so, please state the outcome. Students are required to do a three hour internship as part of their degree requirements.*

b. *Please indicate what community engagement activities are included in your program’s curriculum, and whether the activities are required or optional for students in your major.*

<u>Community Engagement Activity</u>	<u>Included</u>	<u>Required/Optional</u>
Student Research (related to a community-based problem)	<u>_x_</u>	R
Student-Faculty Community Research Project	<u>_X_</u>	R O
Internship, or a Field Experience	<u>_x_</u>	R O Both
Independent Study (community-related project)	<u>_X_</u>	O
Capstone Course (community-related project)	<u>_X_</u>	R
Service-Learning (course-based)	<u>_X_</u>	O
Study Abroad, or an International Program	<u>_X_</u>	O
Interdisciplinary Collaborative Project (community related)	<u> </u>	R O
Student Leadership Activities (related to a team project)	<u>_X_</u>	R O Both
Students/Faculty Community Leadership (advisory boards, committees, conference presentations)	<u>_X_</u>	O

c. *Please list any courses (i.e. EDU 400) that have a community engagement activity in your program.*

Upper-level courses: Capstone and Academic Internship requirement (3 credits)