

# Assessment of Student Learning Plan (ASLP): Criminology

2018-19 Academic Year

University of Southern Maine

## A. College, Department, Date

College CAHS \_\_\_\_\_  
Department Criminology \_\_\_\_\_  
Date September 20, 2018 \_\_\_\_\_

## B. Contact Person for the Assessment Plan

Name and title: Jim Messerschmidt, Distinguished University Professor and Chair

## C. Degree Program

Name of Degree Program: Criminology \_\_\_\_\_

## D. Assessment of Student Learning: Program Assessment

### Step 1: Identify the Student Learning Outcomes (SLO's)

a. Do you have your student learning outcomes published on your department's website? Yes/**No**

i. If yes, please indicate the url: \_\_\_\_\_

ii. If no, please list 3-5 of the most important student learning outcomes for your program. **What will students know by the end of your program?**

1. How to conduct, read, interpret, and critique quantitative and qualitative criminological research.
2. How to access, elucidate, and coherently structure a properly documented and well-supported argument.
3. The ability to design and complete an original research paper that includes a solid literature review, the gathering and interpretation of appropriate data, and the documentation and support of a specific argument.
4. A theoretically- and empirically-driven understanding of social inequalities and their relation to crime, social control, and why

certain individuals engage in street, white-collar, and political crimes.

5. How to critically analyze popular conceptions of crime in everyday life through a criminological lens.
6. Understand historically and conceptually the differences among criminal, regulatory, and international laws.
7. Understand the differing agencies associated with the social control of criminal, regulatory, and international law violations.
8. Understand the core concepts in criminology.

- b. Please identify **which of your student learning outcome(s) were assessed this past academic year**. (One or more of the outcomes and corresponding assessment plans could come from your department's CORE Course Blueprint(s).

**None**

- c. Do you have a **matrix or curriculum map** showing when your student learning outcomes are assessed and in which courses? Yes/**No**

- i. If yes, do you have this map published on your website? Please indicate url or attach a copy of the curriculum map.

## **Step 2: Assessment Methods Selected and Implemented**

- a. Identify which direct measures (other than course grades), that were used to determine whether students achieved the stated learning outcomes for the degree.

Our assessment measure is listed below and will first be implemented at the end of spring 2019 semester.

The assessment will be based on the quality of the capstone research papers each semester. All full-time faculty will participate in this assessment by reading and analyzing a systematic random sample of five papers.

- b. Briefly describe when you implemented the assessment activity, and if a scoring rubric was used to evaluate the expected level of student achievement. (This information may be shown on your curriculum map).

**Step 3: Using the Assessment results to Improve Student Learning**

- a. Briefly describe your unit’s process of reviewing the program assessment results (i.e. annual process by faculty committee, etc). See 2a above.
- b. What specific changes have been or will be made to improve student learning, as a result of using the program assessment results? Forthcoming.
- c. Date of most recent program review/self-study? We have no idea.

**E..Course Assessment Activities:** *Is your program able to report any assessment-related activities at the Course-Level... (i.e. created grading rubrics to use in required courses, examined student progress in entry-level courses, developed a new course, etc)? Please briefly explain any assessment projects.* No.

**F. Community Engagement Activities in your departmental curriculum:**

- a. Does your department have a student learning outcome that is related to any community engagement activities? *If so, please state the outcome.*
- b. Please indicate if any of the community engagement activities listed below are included in your program’s curriculum, by noting which activities are required or optional for students in your major.

<u>Community Engagement Activity</u>	<u>Required/Optional</u>	
Student Research (related to a community-based problem)	R	<input type="radio"/>
Student-Faculty Community Research Project		
Internship, or a Field Experience	R	<input type="radio"/>
Independent Study (community-related project)	R	<input type="radio"/>
Capstone Course (community-related project)		
Service-Learning (course-based)		
Study Abroad, or an International Program	R	<input type="radio"/>
Interdisciplinary Collaborative Project (community related)		
Student Leadership Activities (related to a team project)		
Students/Faculty Community Leadership (advisory boards, committees, conference presentations)		
Other activities:		

- c. Please list any courses (i.e. EDU 400) that have a community engagement activity in your program.