

Assessment of Student Learning Plans (ASLP)

Category	Formal Learning Outcomes Developed	Where are the Learning Outcomes Published (i.e. url)	What data/evidence is used to determine the stated outcomes were achieved (i.e. capstone, portfolio review, etc)	Who interprets the data/evidence; what is the process? (i.e. annually by faculty committee)	What changes have been made as a results of using the data/evidence?
Degree Programs-- (listed below by College)	See below	www.usm.maine.edu/assessment	See below for each program	See below for each program	See below for each program
College of Arts, Sciences, Social Science (CAHS)					
Art Program--BA-BFA	Yes		Portfolio, Capstone project graded on rubric	Program Faculty review rubrics every semester	Not planned yet
Communication-Media Studies-BA	Yes		Not done yet; planning to use grade distribution	Not planned yet	Not planned yet
Criminology--BA	Yes		Class assignments/research projects	Program Faculty	Updates courses regularly
English--BA	Yes		Papers for specific courses; Alumni survey	Group of faculty review papers	English 100 course changes
History--BA	Yes		Not done yet; however examined the program's language requirement	Program Faculty	Currently reviewing core competencies and learning outcomes

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Music Programs--BA	Yes		Capstone courses, music performances, exams	Program Faculty review the assessments	Rewrote exam fundamentals, conducting curriculum revision
Philosophy-BA	Yes		Mostly written paper assignments	Program Faculty currently reviewing student's written work, senior thesis	Plans to establish baseline writing requirements
Political Science--BA	Yes		Class assignments	Not planned yet	Not planned yet
Sociology--BA	Yes		Not done yet	Not planned yet	Recently mapped learning outcomes to course requirements
Theatre--BA	Yes		Portfolio assessment, assignments graded on a rubric	Program Faculty review the rubrics and assessments as a group	Not planned yet
College of Science, Technology, and Health (CSTH)					
Biology--BS-MS	Yes		Capstone Course	Program Faculty	Modify curriculum and discuss pedagogical ideas
Chemistry--BS	Yes		ACS exam and Writing assignments	Program Faculty	100-level course content changed

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Computer Science--BS	Yes, outcomes are aligned with their program accreditation		Course-embedded assignments and tests	Program Faculty	Reviewed Intro COS course
Engineering--BS	Yes, outcomes are aligned with their program accreditation		Course-embedded assignments and tests	Program Faculty	Curriculum changes
Environmental Science--BS	Yes		Class assignments, SAGL assessments, Capstone Course	Program Faculty	Revised course syllabi and updated learning objectives
Exercise, Health, Sport Sciences--BS	Yes, outcomes are aligned with their program accreditation		National Certification Exam, Capston Course	Program Faculty	Curriculum Improvement
Linguistics--BS-BA	Yes		Portfolio assignment, Poster, and Interview	Faculty Teams evaluate projects and External Evaluator	Curriculum changes
Math & Statistics--BS-MS	Yes		Not done yet; focused on reviewing Math Placement data and entry to intro math courses	Math faculty	Revised learning outcomes, and math course sequence in curriculum
Nursing Programs--BS	Yes, outcomes are aligned with their program accreditation		Capstone, Presentations, Posters	Program Faculty	Review Pre-req's and examine Junior-level courses
Physics--BA	Not yet; working on outcomes		Plans to conduct pre and post testing in the intro Physics courses	Not planned yet	Not planned yet

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Psychology--BA	Yes		Upcoming plans to use standardized instruments	Not planned yet	Not planned yet
Recreation & Leisure Studies-BS	Working on outcomes		Not planned yet, not sure if program will be redesigned	Not planned yet	Not planned yet
Technology--BS	Yes, outcomes are aligned with their program accreditation		Embedded course assignments and Alumni survey	Dept Advisory Board reviews competencies	Changed outcomes to match ATMAE guidelines
College of Management and Human Service (CMHS)					
Business--BS-MBA	Yes, outcomes are aligned with their program accreditation		Course assignments graded by rubrics and Capstone exam	Program faculty score and review results	Developed an updated assessment plan for next year
Education Programs--MS	Yes, outcomes are aligned with their program accreditation		A series of performance assessments	Professional Education Council monitors the quality of data, examines results	Changes are made as needed based upon data
Geography-Anthropology--BA	Yes		Papers, research projects, posters and Alumni and External surveys	Program faculty review assessments	A new curriculum is designed to begin next year

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Public Health Program--MS	Yes, outcomes are aligned with their program accreditation		Course-embedded assessments	Annual review by program faculty	Faculty retreats are being planned to improve teaching
Social Work--BA-MSW	Yes, outcomes are aligned with their program accreditation		Course assignments across the curriculum, and student field work	Every fall in a faculty meeting, assessment data is shared and discussed	Modifications are being made to the curriculum
Lewiston-Auburn College (LAC)					
Leadership Studies--Bs-MA	Yes		Reflection papers in courses	Program faculty review the papers	Began a comprehensive program review
Leadership & Organization Studies-BS	Yes		Case-study analysis in a series of courses, real-world application paper	Program faculty review data analysis	Improving one of the outcomes, and created a more detailed rubric
Natural & Applied Science--BA	Yes		Not stated	Not stated	Not stated
Occupational Therapy--MS	Yes, outcomes are aligned with their program accreditation		Field work performance, certification exam, and indirect methods	Annual reviews by faculty for each assessment	Regularly make curriculum changes

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Social & Behavioral Science--BA	Yes		Not done yet, plans to begin next year	Not planned yet	Not planned yet
Other Academic Programs					
Women and Gender Studies--BA	Yes		Not done yet, but reviewed learning outcomes and aligned with mission	Not planned yet	Plans to put more courses online
Honors Program	Yes		Self-directed projects, rubrics used	Director and Asst Director review results	Rubric revised, and information literacy may be emphasized in the program
Russell Scholars Program	Yes		Writing assignments graded on a rubric	Program faculty review the results	Plans to improve assessment measures in all courses