

Assessment of Student Learning Plans (ASLP)

Category	Formal Learning Outcomes Developed	Where are the Learning Outcomes Published (i.e. url)	What data/evidence is used to determine the stated outcomes were achieved (i.e. capstone, portfolio review, etc)	Who interprets the data/evidence; what is the process? (i.e. annually by faculty committee)	What changes have been made as a results of using the data/evidence?	Last Program Review/Self-study
Degree Programs-- (listed below by College)	See below	www.usm.maine.edu/assessment	See below for each program	See below for each program	See below for each program	
College of Arts, Sciences, Social Science (CAHS)						
Art Program--BA-BFA	Yes		Course assignments, tests, portfolio, capstone project graded on rubric, and practicums	Program faculty conducted self-study	Updated curriculum, class sequence, and assignments	2016
Communication-Media Studies-BA	Yes	http://usm.maine.edu/com	Indirect assessment; course grade study	Dept will review course grade study	Plan to develop a direct assessment measure, and will decide upon curriculum changes	
Criminology--BA	Yes, but not clearly defined		No program assessment this past year	No formal process	Will be identifying SLO's and curriculum mapping	to be done 2017
Economics-BA	No		No program assessment this past year	No formal process	None this past year	to be done 2017
English--BA	Yes	http://usm.maine.edu/eng	No program assessment this past year	Dept revised the major	Changed ENG curriculum	

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History--BA	Yes	http://usm.maine.edu/history	Assessed HTY 400, Senior Seminar class	Program faculty completed self-study	Developing common rubrics for assessment, new course development	2016
Music Programs--BA	Yes		Performance assessments and written exams, using scoring rubrics	Ongoing process of faculty reviewing the assessments and student petitions	Changes to fundamentals exam, examining SATM scores and skill exams	2013
Philosophy-BA	Yes		Collected paper assignments in 200-level courses	Dept regularly discusses assessment and progress of students	May attempt to develop a new course	2013
Political Science--BA	Yes		Class assignments, projects research, internships	No formal process	Improve the assessment plan	
Sociology--BA	Yes		Program assessment not done this past year, but faculty are using rubrics for evaluating student work/course outcomes	No formal process	Preparing updated Capstone course	2015
Theatre--BA	Yes		Not submitted	Not submitted	Not submitted	
Creative Writing-MFA	Yes		Writing assignments	Faculty Advisory Committee meets biannually to discuss curriculum, SLO's	Modifying CWR 601 classwork	

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College of Science, Technology, and Health (CSTH)						
Biology--BS-MS	Yes		Assessment only happening at course-level not program-level	Individual faculty only	Appointing a committee to review SLO's and progress	2010
Chemistry--BS	Yes		ACS exam, proficiency exams, course assignments, and lab work	Dept meeting discussions	Changing pre-reqs in entry-level courses, adapting online homework for CHY 251,253, adding recitation to CHY 113	2015
Computer Science--BS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/cos/mission-statement-department-computer-science	Course-embedded assignments and tests, using rubrics	At Dept meeting, share assessment results and plan program changes	Syllabus changes for COS 350, 420, 427, and review time spend on difficult projects	2014
Engineering--BS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/engineering/abet-accreditation	Course-embedded assignments in required courses	Program faculty review assessment results twice a year	Curriculum changes as indicated in self-study	2015

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Environmental Science--BS	Yes, course outcomes		Class assignments, SAGL assessments, Capstone Course	At our annual review workshops, evaluate curriculum and goals	Revised course syllabi and updated learning objectives	2013
Exercise, Health, Sport Sciences--BS	Yes, outcomes are aligned with their program accreditation		National Certification Exam, Capstone Course	Program faculty review exam scores, student feedback, review course offerings	Changes to course content, review internship sites	2014 (Exercise Science) 2016 (Athletic Training)
Linguistics--BS-BA	Yes	working on website	Portfolio assignment, Poster session, and Interviews	Faculty Teams evaluate projects and External Evaluator	Curriculum changes	2010
Math & Statistics--BS-MS	Yes		Began collecting student work	In summer months, Math faculty will review student work, using a rubric	Implemented College Math exam inot MAT 140/152, MAT 009 will be added to Math Dept in July 2016	2008
Nursing Programs--BS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/nursing	CIPR shows accreditation assessment plan (i.e. Capstone, Presentations, Posters)	Program Evaluation Committee reviews assessment results	Working on the review of course syllabi to show alignment of SLO's	2015

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Physics--BA	Yes		Conducted pre-post testing in the Intro Physics courses, reviewed reports and oral presentations	Not planned yet	Not planned yet	2012
Psychology--BA	Yes		Nothing done this year, but will be using standardized instruments to assess new Psych majors	Not done this year, but planning to share assessment results with dept faculty	Not planned yet	2015
Recreation & Leisure Studies-BS	Yes		Being developed for Comm Rec majors, for Ther Rec majors-used case studies, and national exam	Monthly meetings currently being planned to discuss SLO's and assessments	Currently reviewing syllabi and course objectives, course offerings	2016
Technology--BS	Yes, outcomes are aligned with their program accreditation		Embedded course assignments, alumni survey; seniors take ATMAE accred exam	Dept Advisory Board reviews competencies	Changed outcomes to match ATMAE guidelines	2015
College of Management and Human Service (CMHS)						
Business--BS-MBA	Yes, outcomes are aligned with their program accreditation		Embedded course assignments graded by rubrics, Capstone exam, and Major Field Test	Increased faculty ownership to review assessment results regularly	Continuous improvements in curriculum and course content	
Geography-Anthropology--BA	Yes		Papers, research projects, posters and Alumni and External surveys	Program faculty review assessments	New curriculum design is ongoing and use of data to clarify learning goals	

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Tourism & Hospitality	Yes		Capstone Projects, Student Surveys/Interviews, External Surveys	No formal process of assessing SLO's, but TAH Advisory Board meets regularly to discuss ways to enhance learning	New course offered	2016
Public Health Program--MS	Yes, outcomes are aligned with their program accreditation		Course-embedded assessments	Annual review by program faculty	Faculty workshops, developed course team exercises and course template for BB	2016
Public Policy & Mgmt--MS	Yes	https://usm.maine.edu/muskie/mppm-policy-planning-and-management	Portfolios, conf presentations, capstone projects, internships, research projects	Developed new curriculum committee for summer meetings	New curriculum plans, hired new adjunct faculty, developed rubrics, designed new courses	
Social Work--BA-MSW	Yes, outcomes are aligned with their program accreditation	CSWE website	Course assignments across the curriculum, and student field work	Every fall in a faculty meeting, assessment data is shared and discussed	Modifications are being made to the curriculum	2013
Adult Educ & Counseling-MS	Yes	http://usm.maine.edu/adult-education	Course-embedded assignment, portfolio and comprehensive exam	Ongoing review using the advising process with graduate students	Program feedback was used to create two new courses	2012
Educ and School Psychology-MS, PsyD	Yes, outcomes are aligned with their program accreditation	see dept website	Comprehensive exams, papers, portfolios, research, Internships, surveys/interviews	Annual reports reviewed with faculty	Action plans and course of study reviewed with individual students	2015

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Literacy Education- MS-Ed	Yes, aligned with Teaching Standards		Praxis Subj Assessment-national exam or Comprehensive exam and Seminar Course Activity	Praxis scores reviewed by program faculty at regular meetings	All courses have listed outcomes	2014
Special Education-MS	Yes, aligned with INTASC Teaching Standards	see INTASC website	Portfolio and Internships	Annual process by faculty committee, review artifacts on TK20 system	Removed electives and added Direct Study to the program	2015
Teacher Education- TESOL-MS-Ed	Yes, aligned with Teaching Standards	see dept website	Praxis Subj Assessment-national exam	Praxis rubric scores reviewed by program faculty at regular meetings	All course have blueprints of listed outcomes	2014
Teacher Education-Etep-MS	Yes, aligned with Teaching Standards	see dept website	Curriculum map shows outcomes and assessment based upon Teaching Standards	Regular reviews of student work on TK20 system	Aligned course assignment and rubrics with program standards	2016
Lewiston-Auburn College (LAC)						
Leadership Studies--Bs-MA	Yes		Reflection papers in courses	Program faculty review the papers	Began a comprehensive program review	
Leadership & Organization Studies-BS	Yes		Reflection papers, case studies, grp projects, capstone, thesis	Program faculty review assessment data	Comprehensive review of curriculum, new course offerings, integrated new assignments	2015

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Natural & Applied Science--BA	Yes, course outcomes		Program assessments not stated	Not stated	Not stated	
Occupational Therapy--MS	Yes, outcomes are aligned with their program accreditation		Field work performance, certification exam, and indirect methods	Annual reviews by faculty for each assessment	Regularly make curriculum changes	
Social & Behavioral Science--BA	Yes		Assessed student experiences via student survey in two courses	Faculty plan to review assessment results	Plans to expand the student survey to other courses, and will examine the SLO's/goals	
Other Academic Programs						
Women and Gender Studies--BA	Yes		Did not formally assess, but did collect samples of rubrics	Faculty committee focused on changing requirements for WGS major, reviewed rubrics	Plans to improve the process for thesis students, and adopt and revise rubrics to fit program requirements	2013-2014
Honors Program	Revising program outcomes		No formal assessment in the past year	Program faculty will begin to examine program specifics	Currently reviewing curriculum and assessments	

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Russell Scholars Program	Yes		Writing assignments are graded on a rubric	Program faculty review the results	Plans to improve student progress, and will review assessment results more regularly	2015