

Assessment of Student Learning Plans (ASLP): 2016-17 year

USM Academic Programs: Summary of Assessment Activities	Formal Learning Outcomes Developed	Where are the Learning Outcomes Published (i.e. url)	What data/evidence is used to determine the stated outcomes were achieved (i.e. capstone, portfolio review, etc)	Who interprets the data/evidence; what is the process? (i.e. annually by faculty committee)	What changes have been made as a results of using the data/evidence?	Date of most recent program review (for general education and degree programs)
For General Education (undergraduate programs)	Yes	www.usm.maine.edu/core	Student tracking reports, survey data, and direct assessment assignments embedded in the curriculum in EYE and EISCR courses.	Core Curriculum Committee reviews: the findings from the course tracking reports, changes in transfer policy, and examines general education requirements	Significant changes in curricular design, and assessment approaches	Core Curriculum Committee reviews general education requirements regularly
Degree Programs-- (listed below by College)	See below	https://usm.maine.edu/assessment/departamental-assessment-student-learning-asl-plans	See below for each program	See below for each program	See below for each program	
College of Arts, Sciences, Social Science (CAHS)						
Art Program--BA-BFA	Yes, aligned with their program accreditation	Not yet	Portfolios, papers, research presentation	Program Faculty review assessment results every semester	Review of Portfolio assessments	NASAD re-accreditation in Spring 2016
Communication-Media Studies-BA	Yes	Not yet	Wrote SLO's in past year	Plan to set up a review process	Plan to create matrix, curriculum map and assessments	Spring 2013

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Creative Writing-MFA	Yes	Not yet	Published work, creative productions	Program Director and Faculty Advisory Committee meets after each semester	Currently examining CWR 601	
Criminology--BA	No, only general outcomes	http://usm.maine.edu/crm/overview	No dept-level assessments reported	No formal dept-level process	No changes made in past year	Currently under review, 2017
Economics--BA	No, only general outcomes	http://usm.maine.edu/eco	No dept-level assessments reported	No formal dept-level process	No changes made in past year	Currently under review, 2017
English--BA	Yes	http://usm.maine.edu/eng/overview	final writing assignments	Dept faculty reviews assignments	Plans to assess learning goals for ENG 140 and 245	2016-17
History--BA	Yes	https://usm.maine.edu/history/overview	Common assignments in Research and Capstone Courses, also exit interviews	Program Faculty Committee	Working on Curriculum Map, developing rubric for Capstone	2015-16
Music Programs--BA	Yes	Not yet	Fundamentals assessment exam, music performances, course projects	Ongoing Faculty Meetings	Made changes to Fundamentals exam, examining SAT-M scores	Spring 2013
Philosophy-BA	Yes	Not yet	Thesis paper	Program Faculty	Reviewing written work and senior thesis papers	
Political Science--BA	Yes	https://usm.maine.edu/pos/outcomes	Student's self-assessments, class assignments, and scoring rubrics	Systematic data are examined thru personnel review and program meetings	Nothing specific; individual faculty improves their own course	2011-12

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Sociology--BA	Yes	http://usm.maine.edu/criminology-economics-sociology/sociology	Pre and post course survey, capstone seminar paper	Faculty will begin sharing course assessments this fall	New Capstone course will be offered SOC 410; and will review SOC 210 course	2015
Theatre--BA	Yes	Not yet	Production assignment, professional portfolio	Faculty mentors review assessments as a group	Undergoing a full review of curriculum to be implemented	2017-18
College of Science, Technology, and Health (CSTH)						
Biology--BS-MS	Yes	Not yet	Outcomes assessed at course-level only	Individual faculty review assessments; no formal dept-level review	No changes made in past year	2017-18
Chemistry--BA,BS: Biochemistry-BS	Yes	Not yet	ACS standardized exam, paper assignments, lab notebooks/quizzes	Department Meetings	Reviewing CHY 115, 251	Spring 2015
Computer Science--BS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/cos/mission-statement-department-computer-science	Course-embedded assignments/projects	Annual program faculty meeting	No major changes planned; but will be examining the discrete math course sequence	2016 ABET accreditation visit
Engineering--BS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/engineering/abet-accreditation	Course-embedded assignments/projects	Assessments reviewed annually by Program faculty	Curriculum improvements made based upon program review process	2015 ABET reaccreditation

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Environmental Science--BS	Yes	Not yet	Class assignments, SAGL assessments, capstone course	Annual workshop to review curriculum and program goals	Created ESP 389 Teaching Practicum	2012-13
Exercise, Health, Sport Sciences--BS	Yes, outcomes are aligned with their program accreditation	Not yet	National certification exam, capstone course, internship	Program faculty routinely review assessments	Pre-req's updated for upcoming academic year	CAATE 2017 / CAAHEP 2014
Linguistics--BA	Yes	http://cms.usm.maine.edu/linguistics/overview	Portfolio assignment, exams, interview	Faculty Teams evaluate courses and student performance	Working on credential option for national interpreters, and making curriculum adjustments	2010
Math & Statistics--BA	Yes	Not yet	Course assignments and final exam items graded on a rubric	Math faculty-assessment committee	Drafted learning outcomes, and currently examining assessment methods	In progress; Spr and Fall 2017
Nursing Programs--BS, MS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/nursing/undergraduate-program-student-learning-outcomes	Capstone project, senior survey survey	Program Faculty	Review faculty outcomes related to community engagement	2016 updated reaccreditation report
Physics--BA	Yes	Not yet	Pre and post testing with FCI instrument	Program Faculty will review assessment data 2017-18	Expanding the use of Learning Assistants in the program	2012
Psychology--BA	Yes	Not yet	PCTE and MSLQ standardized instruments	One faculty member reviewing assessment data	Currently examining pilot data, setting up assessment plans for the next year	2015

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Recreation & Leisure Studies-BS	Yes, outcomes are aligned with their program accreditation	Not yet	Papers, case studies, presentations, portfolios, interviews, practicums, internship	Regular faculty meetings	Clarify learning objectives and grading rubrics	In process, to be completed in Fall 2017
Technology--BS	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/tech/atmae-accreditation-information	ATMAE exam and alumni survey	Dept Advisory Board reviews competencies	Updates were made in Safety Course to match national guidelines	ATMAE progress report in process, Summer 2017
College of Management and Human Service (CMHS)						
Business--BS-MBA	Yes, outcomes are aligned with their program accreditation	Not yet	Embedded course assignments graded by rubrics, capstone, and ETS exam	Group of faculty guides continuous improvements based upon assessment data	Focusing on curricular changes of course content	Fall 2015
Education Program--Undergrad Teacher Educ Program	Yes, outcomes are aligned with with national teaching standards	http://ccsso.org/Resources?Publications/InTASC_Model_Core_Teaching_Standards_A_Resource_forState_Dialogue_(April_2011).html	Candidacy, internships, and Praxis certification exam	Reviewed by Two Reviewers; Supervisor and Cohort Coordinator	Modified course delivery to include hyflex, rubric review and update	2015 TEAC accreditation
Education Program--MS/ Teacher Educ (ETEP)	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/sites/default/files/educator-preparation/InTASC%20Standards%20Updated%20Aug%202016.pdf	Field experiences and internships assessed with rubric	Instructor meetings and Internship coordinators meet regularly	Program portfolio being developed with assignment rubrics aligned with program standards	Summer 2016
Education Program--MSEd/ TESOL	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/tesol/overview	PRAXIS Subject (national) Assessment or program comprehensive exam, seminar course	Regular meetings with program faculty	Individual faculty assess course outcomes	2014

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Education Program--Adult Education-MS	Yes	http://usm.maine.edu/adult-education	Comprehensive essay & portfolio, research paper, capstone paper	Advisor-advisee meetings	Based upon student feedback, created new courses	2011-12
Education Program--Counseling Educ-MS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/counselor-education/overview	CPCE and NCE test scores, Practicum scores, and Portfolios	Program faculty follow a comprehensive assessment plan	Created Dispositional Scale, working on TK20 to track trends in student learning	Jun-17
Educational Leadership-MSEd	Yes, aligned with national standards	https://usm.maine.edu/educational-leadership/msed-educational-leadership	Reflective journals, leadership proejct, position papers, self-assessments, final ISLLC assessment	Program faculty members annually review assessment results	Revised internship program to meet ISLLC Standards	In process: 2017-2018 yr
Educational and School Psychology-MS, PsyD	Yes, outcomes are aligned with their program accreditation	http://usm.maine.edu/sites/default/files/school-psychology/PSYD_Handbook_2015-2016_0.pdf	Comprehensive exams, papers, case studies, portfolios, presentations, projects, internships, dissertatons	Annual reports are reviewed by faculty with students	Continuous review of individually tailored action plans	2015
Education Program-Literacy Educ-MSEd	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/literacy-education/overview	PRAXIS Subject (national) Assessment for Reading Specialist or program comprehensive exam, seminar course	Regular meetings with program faculty	Individual faculty assess course outcomes	2014
Education Program-Special Educ-MS	Yes, outcomes are aligned with their program accreditation	http://ccsso.org/Resources?Publications/InTASC_Model_Core_Teaching_Standards_A_Resource_forState_Dialogue_(April_2011).html	Reflective journals, leadership proejct, position papers, self-assessments, final ISLLC assessment	Program faculty members annually review assessment results	Modified course delivery to include hyflex for fall 2017	2016-17

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Geography-Anthropology--BA	Yes	https://usm.maine.edu/geography-anthropology/undergraduate-program-learning-outcomes-matrix	Papers, research projects, presentations, posters and Alumni and External surveys	Program faculty review assessments	Continued review of SLO's and improvements	2017
Public Health Program--MS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/sites/default/files/public-health/CEPH-FINAL-REPORT.pdf	Course-embedded assessments	Annual review by program faculty	Faculty development activities help improve the teaching	2014 CEPH accreditation
Public Policy & Management--MS	Yes	https://usm.maine.edu/policy-planning-management/mppm-policy-planning-and-management	Portfolios, research presentations, capstone, internships	Program Advisory Board, and Curriculum Reviwing Committee	Modified list of required and elective courses for next academic year	In process; Summer 2017
Tourism & Hospitality-BA	Yes	Not yet	Course embedded techniques, observations, interviews, presentation, surveys	Program faculty reviews the assessment results	Increasing support of adjunct faculty members, and increasing community engaged learning	2016-17
Social Work--BA-MSW	Yes, outcomes are aligned with their program accreditation	Not yet	Competency Attainment Evaluation (CAE), fieldwork evaluation	Every fall in a faculty meeting, assessment data is shared and discussed	Modifications are made to the curriculum to match accreditation standards	2013
Lewiston-Auburn College (LAC)						
Leadership & Organization Studies-BS,MA	Yes	https://usm.maine.edu/leadership/overview	Reflection papers, case-studies, individual and group projects, capstone thesis	Program faculty review assessment data	New course offerings and integration of assignments	2015

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Natural & Applied Science--BA	Course outcomes only	Not yet	Outcomes assessed only at course-level	No formal process	No changes reported	
Occupational Therapy--MS	Yes, outcomes are aligned with their program accreditation	Not yet	Field work performance, certification exam, and indirect methods	Annual reviews by faculty for each assessment	Regularly make curriculum changes	
Social & Behavioral Science--BA	Yes	Not yet	Revised SLO's and now developing assessment methods	Program faculty	Will be mapping SLO's and determining assessment methods	
Other Academic Programs						
Women and Gender Studies--BA	Yes	https://usm.maine.edu/sites/default/files/wgs/1.%20Learning%20Outcomes%20%20Self%20Study%202012.pdf	Written and oral research projects assessed with rubrics	Reviewed by Program Director	Plan to improve academic process for thesis students and review WGS 201 course	Self-study 2013-14
Honors Program	Yes	Not yet	Current working on common assignments and rubrics, developed curriculum map	Director and Honors Committee	Setting benchmarks	Self-study 2013-14
Russell Scholars Program	Yes	Not yet	Writing assignments, essays, capstone project	Director and Instructors review individual's student progress	No changes done in past year	Review of program planned 2017-18