

Assessment of Student Learning Plans (ASLP): 2017-18 year

USM Academic Programs: Summary of Assessment Activities	Formal Learning Outcomes Developed	Where are the Learning Outcomes Published (i.e. url)	What data/evidence is used to determine the stated outcomes were achieved (i.e. capstone, portfolio review, etc)	Who interprets the data/evidence; what is the process? (i.e. annually by faculty committee)	What changes have been made as a results of using the data/evidence?	Date of most recent program review (for general education and degree programs)
For General Education (undergraduate programs)	Yes	www.usm.maine.edu/core	Student tracking reports, survey data, and direct assessment assignments embedded in the curriculum in EYE and EISCR courses.	Core Curriculum Committee reviews: the findings from the course tracking reports, changes in transfer policy, and examines general education requirements	Significant changes in curricular design, and assessment approaches	Core Curriculum Committee reviews general education requirements regularly
Degree Programs-- (listed below by College)	See below	https://usm.maine.edu/assessment/departamental-assessment-student-learning-asl-plans	See below for each program	See below for each program	See below for each program	
College of Arts, Sciences, Social Science (CAHS)						
Art Program--BA-BFA	Yes	Not yet	Portfolio reviews and capstone exhibitions, presentations	Art faculty review assessment results at dept meetings	Clarified the criteria for rating portfolios; and currently discussing assessment goals for next year	NASAD re-accreditation in Spring 2016
Communication-Media Studies-BA	?	?	?	?	?	(No ASLP)

Assessment of Student Learning Plans (ASLP): 2017-18 year

Creative Writing-MFA	?	?	?	?	?	(No ASLP)
Criminology--BA	?	?	?	?	?	(No ASLP)
Economics--BA	No formal program-level outcomes stated	http://usm.maine.edu/eco	No program-level assessment completed	No formal dept-level process	No changes made in past year	Currently under review, 2018
English--BA	Yes	http://usm.maine.edu/eng/overview	No program-level assessment completed in past year; previous year assessments were reviewed instead	Appropriate faculty committees reviewed rubrics and major curriculum, and department conducted an Internal Review	Based upon previous assessment results, new courses were developed, effective system of advising created, and new initiatives are planned to improve writing in general educ and major using mostly part-time faculty	Spring/Fall 2017
History--BA	Yes	https://usm.maine.edu/history/overview	Papers, exams, oral presentations, final projects, and student self-assessments or reflective papers	Faculty Committee meets at the end of the academic year to have curricular discussions and make small changes	Plans are to create pop-up course, add another career pathway, also added course to Field II requirement, developed a Race-Ethnic minor	2015-16

Assessment of Student Learning Plans (ASLP): 2017-18 year

Liberal Studies in Humanities--BA	No formal program-level outcomes stated	Not yet	No program-level assessment completed	No formal dept-level process	No changes made in past year	2017
Music Programs--BA	?	?	?	?	?	(No ASLP)
Philosophy-BA	Yes	Not yet	Senior thesis and seminar papers	Review assessments at Department meetings	Revising PHI 310 and 330	2010
Political Science--BA	Yes	https://usm.maine.edu/pos/outcomes	Student's self-assessments, class assignments, projects, and internships	Faculty members routinely review scoring rubrics; systematic data examined through personnel review and program meetings	Making POS 102 course a QR designation, and creation of an accelerated 4+1 Masters in Policy Degree, and created new courses-POS 399 and 410	2011-12
Sociology--BA	Yes	https://usm.maine.edu/sociology/overview	No program-level assessment completed	No formal dept-level process	No changes made in past year	2015
Theatre--BA	Yes	Not yet	Class work, written assignments, practicums, end-of-year portfolio	Faculty committee; new process of reviewing assessment related activities	Created entire new curriculum, and new dept handbook	2017-18

Assessment of Student Learning Plans (ASLP): 2017-18 year

College of Science, Technology, and Health (CSTH)						
Biology--BS-MS	Yes	Not yet	Outcomes assessed at course-level only	Currently instituting a regular review process for learning outcomes and progress	Plans to develop methods of assessment	2018
Chemistry--BA,BS: Biochemistry-BS	Yes	Not yet	ACS standardized exam, formal presentations, lab notebooks/quizzes, reports	Assessments reviewed at department meetings	Capstone courses were revised	Spring 2015
Computer Science--BS	Yes, outcomes are aligned with their program accreditation, ABET	http://usm.maine.edu/cos/mission-statement-department-computer-science	Course-embedded assignments/projects, graded by scoring rubrics	Annual program faculty meeting to discuss assessment results	Reviewing courses that have difficult topics, and making them more of a team-based approach; reworking the discrete math sequence	2016 ABET accreditation visit
Engineering--BS	Yes, outcomes are aligned with their program accreditation, ABET	http://usm.maine.edu/engineering/abet-accreditation	Course-embedded assignments/projects	Program faculty review assessment activities and learning outcomes at the end of Spring semester	Curriculum improvements made based upon program review process	2015 ABET reaccreditation
Environmental Science--BS	<u>No</u> formal program-level learning outcomes stated	Not yet	Summative & formative class assignments, SAGL assessments, capstone course	Annual workshop to review curriculum and goals for the year	Created ESP 389 Teaching Practicum	2012-13

Assessment of Student Learning Plans (ASLP): 2017-18 year

Exercise, Health, Sport Sciences--BS	Yes, outcomes are aligned with their program accreditation, CAATE, CAAHEP	https://usm.maine.edu/ehss/athletic-training-program (athletic training); and https://usm.maine.edu/ehss/exercise-science-program (exercise science)	National certification exam, capstone/internship course	Program faculty routinely review assessments and curriculum	Pre-req's updated for upcoming academic year, and course content is routinely updated by curriculum committees	CAATE 2017 / CAAHEP 2014
Linguistics--BA	Yes	http://cms.usm.maine.edu/linguistics/overview	Portfolio assignment, tests, interview; RID NIC performance exam, ASL licensure exam	Year end meeting, faculty review assessment results and student performance in practicums and advanced courses	Modified LIN 434 course, in addition to small adjustments in curriculum, based upon results	2010
Math & Statistics--BA	Yes	Not yet	Capstone projects and course assignments	Appropriate faculty committees reviewed assessment results	Changes in the implementation of the Capstone project, and also developing new QR course and new 100 course	Currently in progress
Nursing Programs--BS, MS	Yes, outcomes are aligned with their program accreditation, CCNE	https://usm.maine.edu/nursing/undergraduate-program-student-learning-outcomes (undergrad); and https://usm.maine.edu/nursing/master-program-objectives (grad)	Certification Tests	Program Faculty review licensure and certification results regularly	(Undergrad)- Revising course outcomes due to updated accreditation standards; (Grad) - improving course and program delivery	2016 updated reaccreditation report
Physics--BA	Yes	Not yet	Group work, papers, oral presentatons	No process yet	None	2012

Assessment of Student Learning Plans (ASLP): 2017-18 year

Psychology--BA	Yes	Not yet	PCTE and MSLQ standardized instruments	One faculty member reviewing assessment data; anticipating new faculty members getting involved in program assessment	Focusing on assessing learning outcomes pertaining to experimental methodology	Fall 2015
Recreation & Leisure Studies-BS	Yes, outcomes are aligned with their program accreditation, NCTRC	https://usm.maine.edu/sites/default/files/rls/Vision%20Statement_RLS.pdf	Papers, case studies, presentations, tests, practicums, internships, and evaluations	Regular faculty meetings	Examining course scheduling, clarifying learning objectives and syllabi	Currently in process
Technology--BS	Yes, outcomes are aligned with their program accreditation, ATMAE	http://usm.maine.edu/tech/atmae-accreditation-information	ATMAE exam and alumni survey	Dept Advisory Board reviews competencies	Updated safety course, and now in the process of developing course blueprints and updating competencies	Summer 2017
College of Management and Human Service (CMHS)						
Business--BS Program	Yes, outcomes are aligned with their program accreditation, AACSB	Not yet	Embedded course assignments graded by rubrics, capstone, and ETS exam	AoL Faculty Committee guides continuous improvements based upon assessment data	Focusing on pedagogical changes, and modest curricular changes on some of the learning goals	Fall 2015

Assessment of Student Learning Plans (ASLP): 2017-18 year

Education Program--Undergrad Teacher Educ Program	Yes, outcomes are aligned with with national teaching standards, InTASC	Not yet	Candidacy, internships, and Praxis certification exam	Annual review of artifacts by faculty committee	Modified course sequence	2015 TEAC accreditation
Education Program--MS/ Teacher Educ (ETEP)	Yes, outcomes are aligned with the national teaching standards, InTASC	http://usm.maine.edu/sites/default/files/educator-preparation/InTASC%20Standards%20Updated%20Aug%202016.pdf	Field experiences and internships assessed with rubric	Instructor meetings and Internship coordinators meet regularly, review CAEP accreditation updates	Program portfolio being developed with assignment rubrics aligned with program standards, collecting data beginning F18	Summer 2016
Education Program--MSEd/ TESOL	Yes, outcomes are aligned with the national teaching standards for TESOL	http://usm.maine.edu/tesol/overview	PRAXIS Subject (national) Assessment for ESOL or program comprehensive exam, seminar course	Regular meetings with program faculty	Individual faculty assess course outcomes	2014
Education Program--Adult Education-MS	Yes	Not yet	Comprehensive essay & portfolio, research paper, capstone paper	Advisor-advisee meetings	Based upon student feedback, created new courses	2011-12
Education Program--Counseling Educ-MS	Yes, outcomes are aligned with their program accreditation, CACREP and CORE	https://usm.maine.edu/counselor-education/overview	CPCE and NCE test scores, Practicum scores, and Portfolios	Program faculty follow a comprehensive assessment plan, revised in 2018	Created Dispositional Scale to track trends in student learning, added key performance indicators, added informal feedback to students during advising..changes are based upon student feedback	Jun-17

Assessment of Student Learning Plans (ASLP): 2017-18 year

Educational Leadership-MSEd	Yes, aligned with national teaching standards: ISLLC, PSEL, INTASC	https://usm.maine.edu/education/leadership/msed-educational-leadership	Reflective journals, leadership project, position papers, self-assessments, final ISLLC assessment, exit interview	Program faculty members annually review assessment results	Revised internship program to meet ISLLC Standards, creating new rubric tool, creating training sessions for field mentors	2017-2018 yr
Educational Psychology-MS	Yes, outcomes are aligned with their program accreditation, BCBA	https://www.usm.maine.edu/educational-psychology/student-handbooks	Embedded course assignments and tests, applied learning project, and the Behavioral Analyst Certification Test	Program faculty review course grades and projects (graded by rubric) at the end of each semester	The Behavior Analyst Certification Board reviews and verifies program annually, exams have been integrated into program to help students prepare for certification exam	Jun-17
School Psychology-PsyD	Yes, outcomes are aligned with their program accreditation, BCBA and NASP	http://usm.maine.edu/sites/default/files/school-psychology/PSYD_Handbook_2015-2016_0.pdf	Comprehensive exams, papers, case studies, portfolios, presentations, projects, internships, dissertatons	Annual reports are reviewed by faculty with students	Continuous review of individually tailored action plans	Self-study underway by CAEP, and preparing for self-study for APA
Education Program-Literacy Educ-MSEd	Yes, outcomes are aligned with the national teaching standards for Reading/ Literacy Professionals	https://usm.maine.edu/literacy-education/overview	PRAXIS Subject (national) Assessment for Reading Specialist or program comprehensive exam, seminar course	Regular meetings with program faculty, who score the comprehensive exam using a rubric	Individual faculty assess course outcomes	2014

Assessment of Student Learning Plans (ASLP): 2017-18 year

Education Program-Special Educ-MS	Yes, outcomes are aligned with the national teaching standards, INTASC	http://ccsso.org/Resources?Publications/IntASC_Model_Core_Teaching_Standards_A_Resource_forState_Dialogue_(April_2011).html	Reflective journals, self-assessments, internships	Program faculty members annually review assessment results	Modified course delivery to include hyflex	2017-18
Geography-Anthropology--BA	Yes	https://usm.maine.edu/geography-anthropology/geography-anthropology-student-learning-outcomes	?	?	?	(No ASLP)
Public Health Program--MS	Yes, outcomes are aligned with their program accreditation, CEPH	https://usm.maine.edu/sites/default/files/public-health/CEPH-FINAL-REPORT.pdf	Course-embedded assessments	Annual review by program faculty	Faculty development activities help improve the teaching	2014 CEPH accreditation
Public Policy & Management--MS	Yes	https://usm.maine.edu/policy-planning-management/mppm-policy-planning-and-management	Capstone projects, class presentations, internships, interviews, team projects, independent studies, Ted Talk videos	Faculty met with Advisory Board and Self-Study Review Team, and participated in a strategic planning process	New course rotation was developed for greater frequency of core offerings, specific rubrics created for many of the courses	Fall 2017
Tourism & Hospitality-BA	Yes	Not yet	Course embedded techniques: class observations, student presentations, interviews with students--using rubrics	Program faculty reviews the assessment results at bi-monthly meetings	Currently revising curriculum to consolidate six concentrations into two based upon program assessments	2016-17

Assessment of Student Learning Plans (ASLP): 2017-18 year

Social Work--BA-MSW	Yes, outcomes are aligned with their program accreditation, CSWE	https://usm.maine.edu/sites/default/files/swo/BSW%20CAE%20Spring%202017%20Summary%20Table%20.pdf and https://usm.maine.edu/sites/default/files/swo/MSW%20Foundation%20CAE%20Spring%202017%20Results%20Summary.pdf	Competency Attainment Evaluation (CAE), fieldwork evaluation	Every fall in a faculty meeting, assessment data is shared and discussed	Modifications are made to the curriculum to improve course material and teaching strategies	2013
Lewiston-Auburn College (LAC)						
Leadership & Organization Studies-BS,MA	?	?	?	?	?	(No ASLP)
Natural & Applied Science--BA	No formal program-level learning outcomes stated	Not yet	No program-level assessment completed	No formal process	No changes reported	
Occupational Therapy--MS	Yes, outcomes are aligned with their program accreditation, AOTA	https://www.aota.org/~media/Corporate/Files/EducationCareers/Accredit/Standards/2011-Standards-and-Interpretive-Guide	Field work performance, certification exam, and indirect methods	Annual reviews by faculty for each assessment	Regularly make small curriculum changes	
Social & Behavioral Science--BA	Yes	Not yet	No program-level assessment completed; currently developing assessment methods based on the LAC Writing rubric	Program faculty spent time re-drafting and reviewing SLO's	Beginning to map SLO's, determining assessment methods, and developing new 200-level course	

Assessment of Student Learning Plans (ASLP): 2017-18 year

Other Academic Programs						
Women and Gender Studies--BA	Yes	https://usm.maine.edu/sites/default/files/wgs/1.%20Learning%20Outcomes%20-%20Self%20Study%202012.pdf	Written and oral research projects assessed with rubrics	Reviewed by Program Director, consulting with other faculty to review scores on rubrics	Continuing to work on improving process for thesis students and revised WGS 201 course	Self-study 2013-14
Honors Program	Yes	Not yet	Reflective writing assignment in HON 101:using AAC&U's Integrative Learning rubric	Director and Honors Faculty Committee	Setting benchmarks and designing embedded course assignments	Self-study 2013-14
Russell Scholars Program	No	No	Reviewing program; completed focus groups with students, administered informal survey	Director and Instructors reviewed student feedback	Using rubrics for specific assignments in RSP 100 and 103, and added two new courses, RSP 325 and 204	Currently reviewing program June 2018