

Assessment of Student Learning Plans (ASLP): 2018-19 Academic Year

Category	Formal Learning Outcomes Developed	Where are the Learning Outcomes Published (i.e. url)	Curriculum Map or Matrix	What data/evidence is used to determine the stated outcomes were achieved (i.e. capstone, portfolio review, etc)	Who interprets the data/evidence; what is the process? (i.e. annually by faculty committee)	What changes have been made as a results of using the data/evidence?	Date of most recent program review (for general education and degree programs)
At the Institutional Level							
For General Education (undergraduate programs)	Yes	https://usm.maine.edu/core/usm-core-learning-outcomes		Student tracking reports, survey data, and direct assessment assignments embedded in the curriculum in EYE and EISCR courses.	Core Curriculum Committee reviews: the findings from the course tracking reports, changes in transfer policy, and examines general education requirements	Significant changes in curricular design, and assessment approaches	Core Curriculum Committee reviews general education requirements regularly
Degree Programs-- (listed below by College)	See below	https://usm.maine.edu/assessment/departamental-assessment-student-learning-asl-plans		See below for each program	See below for each program	See below for each program	
College of Arts, Sciences, Social Science (CAHS)							
Art Programs--BA-BFA	Yes	https://usm.maine.edu/art/overview	Yes for Art Educ, map not on website	Portfolio, Capstone project graded on rubric	Program Faculty review rubrics every semester	Program and course level changes	NASAD re-accreditation in Spring 2016
Communication-Media Studies-BA	Yes	https://usm.maine.edu/communication-media-studies/communication-and-media-studies-learning-outcomes	Yes, map on the website	Capstone course assessment	Faculty review assessment results at the end of the spring semester	Program and course level changes	Spring 2015
Creative Writing--MFA	Yes	https://usm.maine.edu/tonecoastmfa/philosophy	Yes, map not on website	Course-embedded critical writing assignments	Program Director meets with Faculty Advisory Committee to discuss SLO's and curriculum	Curriculum changes	Summer 2016
Criminology--BA	Yes	https://usm.maine.edu/criminology/overview	No map yet	Capstone research project	Program faculty will read and analyze research papers at the end of spring semester	Program-level changes	Not sure

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Economics--BA	Yes	https://usm.maine.edu/economics/overview	Yes, map not on website	Pre-Post Semester Survey	Faculty review preliminary assessment data	Program-level changes	Currently under review 2018-2019
English--BA	Yes	https://usm.maine.edu/english/overview	No map yet	MLA-style in writing research papers	Group of faculty review papers	Course-level changes	Spring/Fall 2017
History--BA	Yes	https://usm.maine.edu/history/overview	Yes, map not on website	Papers, exams, oral presentations, final projects, and student self-reflections	Faculty retreat at the end of academic year to discuss curriculum and recommend changes	Program and course level changes	2015-16
Music Programs--BA	Yes	https://usm.maine.edu/music/overview	No map yet	Capstone courses, music performances, exams	Program Faculty review the assessments	Program-level changes	Spring 2013
Philosophy-BA	Yes	https://usm.maine.edu/phi/overview	No map yet	Senior thesis and seminar papers	Faculty discussions at departmental meetings	Program and curriculum changes	2010
Political Science--BA	Yes	https://usm.maine.edu/politics/outcomes	Yes, map not on website	Embedded class assignments, projects, internships, and student's self-assessments	Faculty routinely review systematic data examined through personnel review and program meetings	Program-level changes	2011-12
Sociology--BA	Yes	https://usm.maine.edu/sociology/overview	Yes, map not on website	Capstone assessment	Program faculty review capstone work, in addition to student oral presentations of SOC research	Program and curriculum changes	2015
Theatre--BA	Yes	https://usm.maine.edu/theatre/overview	No map yet	Portfolio assessment, assignments graded on a rubric	Program Faculty review the rubrics and assessments as a group	Program and curriculum changes	2017-18

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College of Science, Technology, and Health (CSTH)							
Biology--BS-MS	Yes	https://usm.maine.edu/bio/overview	Yes, map not on website	No program-level assessment yet (in review)	A faculty process to be implemented	Program-level changes	2018
Chemistry--BS	Yes	https://usm.maine.edu/chemistry/overview	Yes, map on website	ACS exam, writing assignments, and capstone presentations	Program faculty discuss the program, expected outcomes, and curriculum annually	Program and curriculum changes	Spring 2015
Computer Science--BS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/computer-science/mission-statement-department-computer-science	Yes, map not on website	Course-embedded assignments and tests	Program faculty meet at the end of the year to share and discuss the assessment results. Identify problem areas, and discuss changes	Program and curriculum changes	2016 ABET-Accreditation visit
Engineering--BS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/engineering/abet-accreditation	Yes, map not on website	Course-embedded assignments and tests	Program faculty meet at the end of the year to discuss assessment activities and student learning outcomes	Course-level changes	2015 ABET-reaccreditation
Environmental Science--BS	Using Course-level outcomes only	https://usm.maine.edu/environmental-science/overview	Yes, map not on website	Class assignments, SAGL assessments, Capstone Course, and course evaluation data	Annual faculty workshop to review curriculum, goals for each student year, and decide upon changes	Curriculum and course level changes	2012-13
Exercise, Health, Sport Sciences--BS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/exercise-health-sport-sciences/overview	Yes, map on the website	National Certification Exam, and Capstone/Internship Course assessment	Ongoing discussion among departmental curriculum committees, and improvement is based on assessment data and national trends	Program and course level changes	CAATE 2017 for Athletic Training and CAAHEP 2014 for Exercise Science
Linguistics--BA	Yes	https://usm.maine.edu/linguistics/overview	Yes, map on the website	Assignments, practicums, interviews, and national exams	Faculty meet at year end meetings to review assessments results and make adjustments in the curriculum	Program and course level changes	2018-19

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Math & Statistics--BS-MS	Yes	https://usm.maine.edu/math/overview	Yes, map on the website	Embedded course assignments and review of grade data	Math faculty review assessment results and decide upon changes to be implemented in entry-level courses	Program and course level changes	2016-17
Nursing Programs--BS-MS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/nursing	No map yet	Licensure and certification tests	Program faculty review test results regularly	Program and course level changes	Currently engaged in self-study process for Feb 2020 CCNE accreditation
Physics--BA	Yes	https://usm.maine.edu/phy/ba-physics	Yes, map not on website	Introductory Lab courses and planning for a pre-post assessment using ETS Major Field Test in Physics	Faculty plan to re-evaluate outcomes and ways of assessing them	Program-level changes	External review in 2012; internal review in 2019
Psychology--BA	Currently working on program-level outcomes	https://usm.maine.edu/psy/overview	No map yet	No program-level assessment yet (in review)	Not planned yet	Program and course level changes	Fall 2015
Recreation & Leisure Studies-BS	Yes	https://usm.maine.edu/rls/rls-resources	No map yet	Course-embedded assignments, NCTRC exam, and course evals	Program faculty review program assessments annually, and student feedback	Program and course level changes	Currently in process, 2019
Technology--BS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/tech/overview	No map yet	Embedded course assignments and Capstone projects	Currently reviewing program assessment process	Course-level changes	Spring 2019
College of Management and Human Service (CMHS)							
Business--BS-MBA	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/school-of-business	Yes, map not on website	Embedded course assignments graded by rubrics and Capstone exam	Assessment of Learning (AoL) Committee review assessment results and make recommended changes	Curriculum and course-level changes	Spring 2019

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Education Program--Undergrad Teacher Educ Program	Yes, outcomes are aligned with national teaching standards InTASC	https://usm.maine.edu/school-of-education-human-development/learning-outcomes	Map on School of Education-accreditation report	Internships and Praxis certification exam	Annual review of artifacts by faculty committee	Program and curriculum changes	CAEP updated report 2019
Education Program--Teacher Educ Program-MS (ETEP)	Yes, outcomes are aligned with national teaching standards InTASC	https://usm.maine.edu/school-of-education-human-development/learning-outcomes	Map on School of Education-accreditation report	Field experiences and internships; and student feedback surveys	Faculty and Internship coordinators review assessments and CAEP accreditation updates	Program and curriculum changes	CAEP updated report 2019
Education Program--Special Educ Program-MS (ETEP)	Yes, outcomes are aligned with national teaching standards InTASC	https://usm.maine.edu/special-education	Map on School of Education-accreditation report	Internships and self-assessments	Annual review of artifacts by faculty committee	Program-level curriculum changes	Spring 2017-Fall 2018
Education Program--TESOL-MSEd	Yes, outcomes are aligned with national teaching standards for TESOL	https://usm.maine.edu/tesol	Map on School of Education-accreditation report	Internships, seminars, and Praxis Subject Assessment for English to Speakers of Other Languages (ESOL) exam	Program faculty discuss assessment results at our regular program meetings	Program and course level changes	2014
Education Program--Adult Educ-MS	Yes	https://usm.maine.edu/adult-education	No map yet	End-of-program portfolio & comprehensive essay, and student feedback	Advisor-advisee meetings	Program-level changes	Comprehensive review in 2011-12, and 2015-16 review of specific areas
Education Program--Counseling Educ-MS	Yes, outcomes are aligned with program accreditation	https://usm.maine.edu/counselor-education/accreditation-and-program-outcomes	Map on School of Education-accreditation report	national certification test, practicum/internships, and portfolios	Program faculty meet annual in the fall semester to review assessment results	Program and course level changes	Summer 2017

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Educational Leadership--MSEd	Yes, outcomes are aligned with national teaching standards InTASC, ISLLC, PSEL	https://usm.maine.edu/educational-leadership/mse-educational-leadership	Map on School of Education-accreditation report	Embedded course assignments and field experiences	Program faculty annually review the assessment results during the summer retreat and discuss with educ Leadership Advisory Committee	Program-level curriculum changes and course-level changes	Spring 2018 review of internship and currently engaging in self-study
Educational Psychology--MS	Yes, outcomes aligned with BCBA	https://usm.maine.edu/educational-psychology/overview	Map on School of Education-accreditation report	Embedded course assignments, and the BCBA certification test	Regularly scheduled department meetings, faculty review performance on key assessments and exam pass rates	Program-level and course-level changes	Summer 2018
School Psychology--PsyD	Yes, outcomes aligned with BCBA and NASP	https://usm.maine.edu/school-psychology/overview	Map on School of Education-accreditation report	Field experiences, comprehensive exams, dissertation, portfolios, and certification test	Program faculty review assessment results at the end of the academic year	Program-level and course-level changes	Self-study underway for CAEP review in 2022
Geography-Anthropology--BA	Yes	https://usm.maine.edu/geography-anthropology/geography-anthropology-student-learning-outcomes	Yes, map on website	Research papers and poster sessions, and surveys	Ongoing discussions at monthly faculty meetings	Program and curriculum changes	2016-17
Tourism & Hospitality--BA	Yes	https://usm.maine.edu/tourism/ba-tourism-and-hospitality	Yes, map not on website	Pre & Post Assessment in entry-level course and capstone course	Program assessment process currently being reviewed	Program and course level changes	Self-study in 2017
Public Health Program--MS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/public-health/mph-competencies	Yes, map not on website	Course-embedded assessments, self-assessments	Annual review of assessments by program faculty	Course-level changes	2014 CEPH accreditation, next one 2021
Public Planning & Management-MS	Yes	https://usm.maine.edu/policy-planning-management/mppm-policy-planning-and-management	Yes, map not on website	Course-embedded assessments, capstone projects, interviews, internships, Ted Talk videos	Curriculum Review committee examines assessment methods and results, and shares with Advisor Board members	Program-level and course-level curriculum changes	Fall 2017

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Social Work--BA-MSW	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/swo/bsw-and-msw-learning-outcomes	Map on accreditation report	Competency Attainment Evaluation (CAE), fieldwork evaluation	Every fall in a faculty meeting, assessment data is shared and discussed	Program-level and course-level curriculum changes	Preparing for next self-study in 2020 for 2021 site visit
Lewiston-Auburn College (LAC)							
Leadership & Organization Studies- BS and MA	Yes	https://usm.maine.edu/leadership/overview	Yes, map not on website	Course-embedded assessments	Departmental faculty review assessment data during the spring semester	Program-level and course-level curriculum changes	2013-14 (BS) and 2019-20 (MS)
Natural & Applied Science--BA	Yes	https://usm.maine.edu/nas/overview	No map yet	Course assignments	Program faculty regular review student achievement in entry-level courses	Program-level and course-level changes	2015
Occupational Therapy--MS	Yes, outcomes are aligned with their program accreditation	https://usm.maine.edu/ot/usm-mot-student-handbooks	Map on accreditation report	Field work performance, national certification exam, and indirect methods	Annual reviews by faculty for each assessment	Program-level changes	Currently under accreditation review in 2019
Social & Behavioral Science--BA	Yes	https://usm.maine.edu/sbs/our-mission	Yes, map not on website	Plans underway to assess an entry-level SBS course and the Capstone experience	Program assessment process currently being reviewed	Program-level and course-level changes	Self-study in 2014
Academic Affairs Programs							
Women and Gender Studies--BA	Yes	https://usm.maine.edu/wgs/current-courses-curriculum	Yes, map on website	Reflection papers, oral research projects	Assessments reviewed by WGS Faculty Council, will revise courses to ensure outcomes are being measured	Curriculum and course level changes	Last program review in 2013, but revised learning goals in 2014

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Honors Program	Yes	https://usm.maine.edu/honors/overview	No map yet	Course-embedded assessments	Summer Faculty Retreat of Honors Assessment Committee and Honors Faculty Council	Program and course level changes	2013-14
Russell Scholars Program	Yes	https://usm.maine.edu/scholar/all-reasons	Yes, map not on website	Group projects, focus groups, informal surveys	Program faculty review the results, and Director and Assoc Director will plan changes for next year	Course-level curriculum changes	Spring 2019