USM’s Electronic Course Evaluation (ECE)-Standard Items  *(i.e. Green Evaluation Form)*
*Rating Scale (5=most positive response, 1= least positive)*

The Instructor

1. How prepared was the instructor for class?  (well-prepared to often unprepared)
2. How clearly were the objectives of the course presented?  (very clear to unclear)
3. How enthusiastic was the instructor about the subject?  (very much to very little)
4. How clearly did the instructor present ideas and theories?  (very clear to often unclear)
5. How much were students encouraged to think for themselves?  (very much to very little)
6. How concerned was the instructor for the quality of his/her teaching?  (very concerned to unconcerned)
7. How orderly and logical were the instructor’s presentations of the material?  (very much to not-at-all)
8. How open was the instructor to other viewpoints?  (very open to often closed)
9. Did the instructor show respect for the questions and opinions of the students?  (always to rarely)
10. How often were examples used in class?  (very often to rarely)
11. Did the instructor inspire confidence in his or her knowledge of the subject?  (very much to little)
12. How genuinely concerned was the instructor with students’ progress?  (very concerned to unconcerned)
13. Overall, how would you rate the instructor?  (excellent to below average)

The Course

14. Were class meetings profitable and worth attending?  (always to not usually)
15. How would you rate the subject matter of this course?  (very interesting to uninteresting)
16. Did you develop significant skills in the field as a result of taking this course?  (very much to very little)
17. How was the pace at which the material in the course was covered?  (too slow to too fast)
18. What is your overall rating of the primary textbook(s)?  (excellent to poor)
19. Were students required to apply concepts to demonstrate understanding?  (very much to very little)
20. How did the work load for this course compare to that of others of equal credit?  (lighter to much heavier)
21. How much intellectual discipline was required in this course?  (very much to very little)
22. What is your overall rating of this course?  (excellent to poor)

Examinations  *(respond if applicable)*

23. How promptly were assignments and test returned?  (very prompt to too slow)
24. Could tests be completed in the allotted time?  (always to rarely)
25. Did the instructor let you know what he or she expected on tests and assignments?  (very clearly to not clear)
26. Did exam reflect the important aspects of the course?  (very much to very little)
27. How clear were examination questions?  (very clear to unclear)
28. How fair were the grading procedures?  (completely to unfair)
29. Overall, how would you rate the examination procedure?  (excellent to poor)

Additional comments section  *(all students have the option to add any written comments about the course or instructor, these are typically anonymous comments)*.

Last Section: Students would receive the following items (if any were created).

*Department-specific items  *(students would complete any Departmental items that were submitted ahead of time)*

*Course specific items  *(student would complete any custom questions entered by the course instructor)*