

Faculty Involvement Survey-Community Engagement Activities- Fall 2017

The intention of this survey is to document current involvement in community engaged activities amid the faculty at USM; and to build on current successful practice. For the purpose of this survey, "community engagement" describes collaboration between institutions of higher education and their larger communities (local, regional, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity, as defined by the Carnegie Foundation for the Advancement of Teaching. Thank you for taking the time to complete this survey.

1. Demographic Information: Please provide information about yourself. All responses will be aggregated and will be anonymous. What is your gender?

- a. Male b. Female c. Prefer not to specify

2. What college do you work in?

- a. CAHS d. LAC
 b. CSTH e. Academic Affairs
 c. CMHS

3. What position do you hold in your department?

- a. Instructor c. Assistant Professor e. Full Professor
 b. Lecturer d. Associate Professor

Other (please specify)

4. Is your position full time or part time?

- a. Part time
 b. Full time

5. What is your tenured status?

- a. Tenured
 b. Untenured but on Tenured-track
 c. Not Tenured Track

6. Please estimate your level of participation in Community Engagement activities, in the past 2016-17 academic year, in each of the following areas:

	No Participation	Little Participation	Some Participation	A lot of Participation
a. <u>Teaching</u> (i.e. community-based or service-learning courses, internships, curriculum development, assessment of learning, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. <u>Research</u> (i.e. collaborative research with community partners, action-oriented research or community development, program evaluation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. <u>Service</u> (i.e. membership on community boards, community presentations, community service, volunteer work, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other community activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe other community activities

7. By participating in the Community Engagement activities, as you stated above, what is the level of impact (transformative experience) these activities have had on you, in the following areas:

	No Impact	Little Impact	Some Impact	A lot of Impact
a. Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other community activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe other community activities

8. Regarding Teaching, to what extent do you feel:

	Not at All	2	3	Neutral	5	6	A Great Deal
a. You have the appropriate skills and knowledge to collaborate with members of the larger community in your <u>teaching</u> efforts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. That your department supports community engagement in <u>teaching</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. That your college supports community engagement in <u>teaching</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. That your institution supports community engagement in <u>teaching</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment or provide any additional details below:

9. Regarding Research to what extent do you feel:

	Not at All	2	3	Neutral	5	6	A Great Deal
a. You have the appropriate skills and knowledge to collaborate with members of the larger community in your <u>research</u> efforts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. That your department supports community engagement in <u>research</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. That your college supports community engagement in <u>research</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. That your institution supports community engagement in <u>research</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment or provide any additional details below:

10. Regarding Service to what extent do you feel:

	Not at All	2	3	Neutral	5	6	A Great Deal
a. You have the appropriate skills and knowledge to collaborate with members of the larger community in your <u>service</u> efforts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. That your department supports community engagement in <u>service</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. That your college supports community engagement in <u>service</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. That your institution supports community engagement in <u>service</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment or provide any additional details below:

11. During the 2016-17 academic year, I have:

	a. Never	b. Once or Twice	c. Occasionally	d. Frequently
a. Taught a class that included a significant component of service (e.g., a service learning course).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Included in my classes materials or activities that promote community engagement among students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Engaged in a research project with a community partner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Published an article that addressed community engagement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Participated in a professional capacity on a board or committee of a business, nonprofit, or government agency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Given a talk or presentation to a community organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Provided professional services to a community group, business, or government organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Participated in a campus-sponsored community service events (e.g., Husky Day of Service, United Way Day of Caring, Race for the Cure, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please identify conditions that support or encourage your community engaged (teaching, research,service) efforts.

13. Please identify conditions that hinder or act as a barrier to your community engaged (teaching, research, service) efforts.

14. Please share any further comments.