USM’s Electronic Course Evaluation (ECE) - Standard Items (i.e. Green Evaluation Form)

*Rating Scale (5=most positive response, 1= least positive)

The Instructor

1. **How prepared was the instructor for class?**  (well-prepared to often unprepared)
2. **How clearly were the objectives of the course presented?**  (very clear to unclear)
3. **How enthusiastic was the instructor about the subject?**  (very much to very little)
4. **How clearly did the instructor present ideas and theories?**  (very clear to often unclear)
5. **How much were students encouraged to think for themselves?**  (very much to very little)
6. **How concerned was the instructor for the quality of his/her teaching?**  (very concerned to unconcerned)
7. **How orderly and logical were the instructor’s presentations of the material?**  (very much to not-at-all)
8. **How open was the instructor to other viewpoints?**  (very open to often closed)
9. **Did the instructor show respect for the questions and opinions of the students?**  (always to rarely)
10. **How often were examples used in class?**  (very often to rarely)
11. **Did the instructor inspire confidence in his or her knowledge of the subject?**  (very much to little)
12. **How genuinely concerned was the instructor with students’ progress?**  (very concerned to unconcerned)
13. **Overall, how would you rate the instructor?**  (excellent to below average)

The Course

14. **Were class meetings profitable and worth attending?**  (always to not usually)
15. **How would you rate the subject matter of this course?**  (very interesting to uninteresting)
16. **Did you develop significant skills in the field as a result of taking this course?**  (very much to very little)
17. **How was the pace at which the material in the course was covered?**  (too slow to too fast)
18. **What is your overall rating of the primary textbook(s)?**  (excellent to poor)
19. **Were students required to apply concepts to demonstrate understanding?**  (very much to very little)
20. **How did the work load for this course compare to that of others of equal credit?**  (lighter to much heavier)
21. **How much intellectual discipline was required in this course?**  (very much to very little)
22. **What is your overall rating of this course?**  (excellent to poor)

Examinations  (respond if applicable)

23. **How promptly were assignments and test returned?**  (very prompt to too slow)
24. **Could tests be completed in the allotted time?**  (always to rarely)
25. **Did the instructor let you know what he or she expected on tests and assignments?**  (very clearly to not clear)
26. **Did exam reflect the important aspects of the course?**  (very much to very little)
27. **How clear were examination questions?**  (very clear to unclear)
28. **How fair were the grading procedures?**  (completely to unfair)
29. **Overall, how would you rate the examination procedure?**  (excellent to poor)

Laboratory Items  (will only be added if the course has a lab)

L1. **How well were the labs integrated with the lectures?**  (very well to not-at-all)
L2. **Did the labs provide a learning experience?**  (very much to very little)
L3. **How helpful was the lab instructor?**  (very much to very little)
L4. **What is your overall rating of the laboratories?**  (excellent to poor)

Additional comments section  (all students have the option to add any written comments about the course or instructor.

**Department-specific items**  (if any, then students in courses under that department will also receive these additional items)