

Figure 1: Georgia State University Analytical Assessment Guide

	<b>Purpose</b>	<b>Organization</b>	<b>Evidence</b>	<b>Clarity / readability</b>
<b>In Assessing, Considers</b>	The degree to which the writer's response Establishes and maintains a clear purpose Demonstrates an awareness of audience and task Exhibits clarity of ideas	The degree to which the writer's response illustrates Unity Coherence	Selection of valid, accurate, and appropriate evidence Accurate connection between claims and evidence	The extent to which the paper exhibits language appropriate to the discipline Conventional mechanics
<b>Consistently</b>	Establishes and maintains a clear, relevant purpose Demonstrates a clear understanding of audience and purpose Exhibits ideas that are developed in depth	Organized from beginning to end Logical Transitions Consistent point of view	Uses a variety of appropriate evidence Uses vivid and effective/relevant evidence Connections are clear	Few if any errors
<b>Frequently</b>	Establishes a clear, relevant purpose Demonstrates an awareness of audience and purpose Develops ideas but may be limited in depth	Organized but may have minor lapses in unity or coherence	Evidence is elaborated and appropriate Connections are mostly clear	Some errors
<b>Sometimes</b>	Attempts to establish a clear, relevant purpose Demonstrates some awareness of audience and task Exhibits rudimentary development of ideas	Inconsistencies in unity and or coherence Ineffective transitions Shift in point of view	Limited variety Inconsistent connections	Multiple and or pattern errors
<b>Rarely</b>	No purpose or ambiguous purpose Demonstrates minimal awareness of audience and purpose Lacks clarity of ideas	Disruptive or incoherent organization Lacks introduction or conclusion or meaningful transitions Skeletal organization	Little or no evidence No or erroneous connections	Errors are frequent and disruptive



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