

Classroom Participation Rubric

Criterion	Quality			
Degree to which student integrates course readings into classroom participation	often cites from readings; uses readings to support points; often articulates "fit" of readings with topic at hand (4 points)	occasionally cites from readings; sometimes uses readings to support points; occasionally articulates "fit" of readings with topic at hand (3)	rarely able to cite from readings; rarely uses readings to support points; rarely articulates "fit" of readings with topic at hand (2)	unable to cite from readings; cannot use readings to support points; cannot articulate "fit" of readings with topic at hand (1)
Interaction/participation in classroom discussions	always a willing participant, responds frequently to questions; routinely volunteers point of view (4 points)	often a willing participant, responds occasionally to questions; occasionally volunteers point of view (3)	rarely a willing participant, rarely able to respond to questions; rarely volunteers point of view (2)	never a willing participant, never able to respond to questions; never volunteers point of view (1)
Interaction/participation in classroom learning activities	always a willing participant; acts appropriately during all role plays; etc., responds frequently to questions; routinely volunteers point of view (4 points)	often a willing participant; acts appropriately during role plays; etc., responds occasionally to questions; occasionally volunteers point of view (3)	rarely a willing participant, occasionally acts inappropriately during role plays; etc., rarely able to respond to direct questions; rarely volunteers point of view (2)	never a willing participant, often acts inappropriately during role plays; etc., never able to respond to direct questions; never volunteers point of view (1)
Demonstration of professional attitude and demeanor	always demonstrates commitment through thorough preparation; always arrives on time; often solicits instructors' perspective outside class (4 points)	rarely unprepared; rarely arrives late; occasionally solicits instructors' perspective outside class (3)	often unprepared; occasionally arrives late; rarely solicits instructors' perspective outside class (2)	rarely prepared; often arrives late; never solicits instructors' perspective outside class (1)

16 points = a score of 50 for <u>Classroom Participation Grade</u>	9 points = a score of 29
15 = 47	8 = 26
14 = 44	7 = 23
13 = 41	6 = 20
12 = 38	5 = 17
11 = 35	4 = 14
10 = 32	

[604 home](#)