



University of Wisconsin - Stout — [Schedule of Online Courses, Online Certificate Programs, and Graduate Degree](#)

This rubric may be used for self-assessment and peer feedback.

### E-Portfolio Rubric Rubric

CATEGORY	Exemplary	Proficient	Partially Proficient	Unsatisfactory	POINTS
Selection of Artifacts	9 points	6 points	3 points	0 points	___/9
	All artifacts and work samples are clearly and directly related to the purpose of the e-portfolio.	Most artifacts and work samples are related to the purpose of the e-portfolio.	Few artifacts and work samples are related to the purpose of the e-portfolio.	Most artifacts and work samples are unrelated to the purpose of the e-portfolio.	
Reflections	9 points	6 points	3 points	0 points	___/9
	All reflections clearly describe why artifacts in the e-portfolio demonstrate achievement of each standard or goal and include goals for continued learning.	Most of the reflections describe why artifacts in the e-portfolio demonstrate achievement of each standard or goal and include goals for future learning.	A few reflections describe why artifacts in the e-portfolio demonstrate achievement of each standard or goal and include goals for future learning.	No reflections describe why artifacts in the e-portfolio demonstrate achievement of each standard or goal and do not include goals for future learning.	
	All reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives.	Most of the reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives.	A few reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives.	No reflections illustrate the ability to effectively critique work or provide suggestions for constructive practical alternatives.	
Use of Multimedia	9 points	6 points	3 points	0 points	___/9
	All of the photographs, graphics, sound and/or video enhance reflective statements, create interest, and are appropriate examples of one or more standards.	Most of the photographs, graphics, sound and/or video enhance reflective statements, create interest, and are appropriate examples of one or more standards.	A few of the photographs, graphics, sound and/or video are inappropriate and do not enhance reflective statements or create interest, and are inappropriate examples of one or more standards.	The photographs, graphics, sounds, and/or videos are inappropriate, do not enhance reflective statements, and are inappropriate examples of one or more standards or are distracting decorations that detract from the content.	
	All audio and/or video files are edited with proper voice projection, appropriate language, and clear delivery.	Most of the audio and/or video files are edited with proper voice projection, appropriate language, and clear delivery.	A few of the audio and/or video files are edited with inconsistent clarity or sound (too loud/too soft/garbled).	Audio and/or video files are not edited or exhibit inconsistent clarity or sound (too loud/too soft/garbled).	
	Information is included concerning the size of the files when providing links to images, sounds, movies, or other files.	Information is included concerning the size of most of the files when providing links to images, sounds, movies, or other files.	Information is included concerning the size of a few of the files when providing links to images, sounds, movies, or other files.	No information is included concerning the size of files when providing links to images, sounds, movies, or other files.	
Creativity	6 points	4 points	2 points	0 points	___/6
	Creativity and	Most of the files show	Some use of creativity	No use of creativity or	

	original ideas enhance the content of the e-portfolio in an innovative way	use of creativity and original ideas to enhance the content of the e-portfolio.	or original ideas is evident that enhances the content of the e-portfolio.	original ideas is evident that enhances the content of the e-portfolio.	
Layout and Text Elements	6 points	4 points	2 points	0 points	___/6
	The e-portfolio is easy to read with appropriate use of fonts, point size, bullets, italics, bold, and indentations for headings and sub-headings.	The e-portfolio is generally easy to read with appropriate use of fonts, point size, bullets, italics, bold, and indentations for headings and sub-headings.	The e-portfolio is often difficult to read due to inappropriate use of fonts, point size, bullets, italics, bold, and indentations for headings and sub-headings.	The e-portfolio is difficult to read due to inappropriate use of fonts, point size, bullets, italics, bold, and indentations for headings and sub-headings.	
	The layout uses horizontal and vertical white space appropriately.	The layout uses horizontal and vertical white space appropriately in most places.	The layout uses horizontal and vertical white space inappropriately in some places.	The layout uses horizontal and vertical white space inappropriately and the content appears cluttered.	
	The background and colors enhance the readability of the text.	The background and colors enhance the readability of the text in most places.	The background and colors are distracting in some places and decrease the readability of the text.	The background and colors are distracting and decrease the readability of the text.	
Annotations	3 points	2 points	1 point	0 points	___/3
	Each artifact is accompanied by a caption that articulately explains the importance of that particular work including title, author, date, and description of the importance of the artifact.	Most of the artifacts are accompanied by a caption that articulately explains the importance of that particular work including title, author, date, and description of the importance of the artifact.	Some of the artifacts are accompanied by a caption that articulately explains the importance of that particular work including title, author, date, and description of the importance of the artifact.	None of the artifacts are accompanied by a caption that articulately explains the importance of that particular work including title, author, date, and description of the importance of the artifact.	
Writing Mechanics	3 points	2 points	1 point	0 points	___/3
	The text has no errors in grammar, capitalization, punctuation, and spelling.	The text has a few errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	The text has errors in grammar, capitalization, punctuation, and spelling requiring editing and revision. (4 or more errors)	The text has many errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision. (more than 6 errors)	
TOTAL POINTS					___/45

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