

Poster Presentation-Evaluation Sheet

Group: _____

Date: _____ Course: _____

	3 - Expert	2 - Practitioner	1 - Apprentice	0 – Novice
Poster Mechanics Score: _____	<ul style="list-style-type: none"> The poster is exceptionally attractive in terms of design, layout, and neatness. Graphics are easily viewed and are related to the topic, making the material easier to understand. There are no grammatical mistakes on the poster. 	<ul style="list-style-type: none"> The poster is acceptably attractive. Most graphics are easily viewed and relate to the topic. There is one grammatical mistake on the poster. 	<ul style="list-style-type: none"> The poster is a bit messy. Many graphics are not clear or are too small. There are two grammatical mistakes. 	<ul style="list-style-type: none"> The poster is distractingly messy or very poorly designed. It is not attractive. Graphics do not relate to the topic. There are more than two grammatical mistakes on the poster.
Technical Details Score: _____	<ul style="list-style-type: none"> High level of relevant detail is presented to allow the audience to make judgments about the content. The details are not so elaborate that the presentation becomes tedious. 	<ul style="list-style-type: none"> Sufficient technical detail is included to enable the audience to understand the nature of progress. 	<ul style="list-style-type: none"> In places, the information was too detailed or was lacking. 	<ul style="list-style-type: none"> Significant amounts of technical detail are lacking or inadequate so that the audience cannot appreciate the progress that has been made.
Design Verification (experimental data) Score: _____	<ul style="list-style-type: none"> Presentation includes thorough description of empirical results and explains the importance of the results. 	<ul style="list-style-type: none"> Presentation includes sufficient results to draw conclusions. 	<ul style="list-style-type: none"> Presentation does not include enough results to draw conclusions. 	<ul style="list-style-type: none"> Conclusions are vague or unrelated.
Presentation Level Score: _____	<ul style="list-style-type: none"> The audience's interests are piqued and well considered. The audience's attention has been drawn and engaged. 	<ul style="list-style-type: none"> The audience's knowledge level and interests have been considered. The audience's attention has been maintained. 	<ul style="list-style-type: none"> Some opportunities for adjusting the presentation level for the audience have been missed. The audience's attention is weak. 	<ul style="list-style-type: none"> The knowledge level of the audience has not been considered. The audience is not paying attention.
Handling of Questions Score: _____	<ul style="list-style-type: none"> Presenters demonstrate full knowledge of the material and can explain and elaborate on expected questions. 	<ul style="list-style-type: none"> Presenters have sufficient knowledge of the material to answer expected questions. 	<ul style="list-style-type: none"> Presenters have difficulty answering expected questions beyond a rudimentary level. 	<ul style="list-style-type: none"> Presenters cannot answer expected questions.

Comments:

Evaluator: _____