Question Mean Analysis

**Role:** Course Evaluation Administrator, University of Southern Maine  
**Evaluation:** Course Evaluation  
**Term:** Spring 2015

**Institutional Unit:** USM Teacher Education

### Evaluation Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th># of Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>How prepared was the instructor for class?</td>
<td>4.7</td>
<td>0.72</td>
<td>17</td>
</tr>
<tr>
<td>How clearly were the objectives of the course presented (in-class or online)?</td>
<td>4.44</td>
<td>0.97</td>
<td>17</td>
</tr>
<tr>
<td>How enthusiastic was the instructor about the subject (in-class or online)?</td>
<td>4.76</td>
<td>0.57</td>
<td>17</td>
</tr>
<tr>
<td>How clearly did the instructor present ideas and theories (in-class or online)?</td>
<td>4.51</td>
<td>0.87</td>
<td>17</td>
</tr>
<tr>
<td>How much were students encouraged to think for themselves (in-class or online)?</td>
<td>4.73</td>
<td>0.65</td>
<td>17</td>
</tr>
<tr>
<td>How concerned was the instructor for the quality of his or her teaching (in-class or online)?</td>
<td>4.44</td>
<td>1.22</td>
<td>17</td>
</tr>
<tr>
<td>How orderly and logical were the instructor's presentations of the material (in-class or online)?</td>
<td>4.39</td>
<td>1.04</td>
<td>17</td>
</tr>
<tr>
<td>How open was the instructor to other viewpoints (in-class or online)?</td>
<td>4.66</td>
<td>0.74</td>
<td>17</td>
</tr>
<tr>
<td>Did the instructor show respect for the questions and opinions of the students (in-class or online)?</td>
<td>4.74</td>
<td>0.62</td>
<td>17</td>
</tr>
<tr>
<td>Question</td>
<td>Rating</td>
<td>Standard Deviation</td>
<td>Sample Size</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------</td>
<td>--------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>How often were examples used in-class or online?</td>
<td>4.51</td>
<td>0.75</td>
<td>17</td>
</tr>
<tr>
<td>Did the instructor inspire confidence in his or her knowledge of the subject (in-class or online)?</td>
<td>4.7</td>
<td>0.63</td>
<td>17</td>
</tr>
<tr>
<td>How genuinely concerned was the instructor with students' progress?</td>
<td>4.64</td>
<td>0.81</td>
<td>17</td>
</tr>
<tr>
<td>Overall, how would you rate the instructor?</td>
<td>4.55</td>
<td>0.78</td>
<td>17</td>
</tr>
<tr>
<td>Were class meetings profitable and worth attending?</td>
<td>4.27</td>
<td>1.09</td>
<td>17</td>
</tr>
<tr>
<td>How would you rate the subject matter of this course?</td>
<td>4.49</td>
<td>0.82</td>
<td>17</td>
</tr>
<tr>
<td>Did you develop significant skills in the field as a result of taking this course?</td>
<td>4.5</td>
<td>0.9</td>
<td>17</td>
</tr>
<tr>
<td>How was the pace at which the material in the course was covered?</td>
<td>2.81</td>
<td>0.59</td>
<td>17</td>
</tr>
<tr>
<td>What is your overall rating of the primary textbook(s)?</td>
<td>3.87</td>
<td>0.92</td>
<td>17</td>
</tr>
<tr>
<td>Were students required to apply concepts to demonstrate understanding?</td>
<td>4.69</td>
<td>0.71</td>
<td>17</td>
</tr>
<tr>
<td>How did the work load for this course compare to that of others of equal credit?</td>
<td>2.48</td>
<td>0.89</td>
<td>17</td>
</tr>
<tr>
<td>How much intellectual discipline was required in this course?</td>
<td>4.25</td>
<td>0.95</td>
<td>17</td>
</tr>
<tr>
<td>What is your overall rating of this course?</td>
<td>4.42</td>
<td>0.84</td>
<td>17</td>
</tr>
<tr>
<td>How promptly were assignments and tests returned?</td>
<td>4.17</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>Could tests be completed in the allotted time?</td>
<td>4.4</td>
<td>0.87</td>
<td>17</td>
</tr>
<tr>
<td>Did the instructor let you know what he or she expected on tests and assignments?</td>
<td>4.38</td>
<td>0.96</td>
<td>17</td>
</tr>
<tr>
<td>Did exams reflect the important aspects of the course?</td>
<td>4.61</td>
<td>0.86</td>
<td>17</td>
</tr>
<tr>
<td>How clear were examination questions?</td>
<td>4.56</td>
<td>0.76</td>
<td>17</td>
</tr>
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<td>-----------------------------------------------------------</td>
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<tr>
<td>How fair were the grading procedures?</td>
<td>4.57</td>
<td>0.75</td>
<td>17</td>
</tr>
<tr>
<td>Overall, how would you rate the examination procedure?</td>
<td>4.42</td>
<td>0.81</td>
<td>17</td>
</tr>
</tbody>
</table>

#### USM Teacher Education Question Set

The instructor encouraged questions, participation and discussion in the classroom.  

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<td>The instructor encouraged questions, participation and discussion in the classroom.</td>
<td>4.56</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>The instructor used various teaching methods during class/online time to explain course materials (i.e. class discussions, demonstrations, lectures, team exercises, etc.).</td>
<td>4.3</td>
<td>1.12</td>
<td>17</td>
</tr>
<tr>
<td>The instructor was sensitive to individual differences, interests, and abilities.</td>
<td>4.54</td>
<td>0.94</td>
<td>17</td>
</tr>
<tr>
<td>The instructor related the course material to real life situations.</td>
<td>4.64</td>
<td>0.78</td>
<td>17</td>
</tr>
<tr>
<td>The course helped me explore my own attitudes and values.</td>
<td>4.62</td>
<td>0.83</td>
<td>17</td>
</tr>
<tr>
<td>The course provided an opportunity to learn from other students.</td>
<td>4.54</td>
<td>0.81</td>
<td>17</td>
</tr>
<tr>
<td>The climate of this class was conducive to learning.</td>
<td>4.5</td>
<td>0.88</td>
<td>17</td>
</tr>
</tbody>
</table>