

Alumni Survey: 2015 and 2016 Undergraduates

SECTION 1

The first section of this survey asks about your experiences as an undergraduate student.

1. What year did you graduate from USM?

2015

2016

Other year

2. When you entered your undergraduate degree program at USM, were you:

A first-time freshmen (HS graduate from Maine)

A first-time freshmen (HS graduate from out-of-state)

A transfer student from another college (in Maine)

A transfer student from another college (out-of-state)

Other (please specify)

3. Where you a traditional-age student or non-traditional-age?

Under 25 years when entered USM

25 years or older when entered USM

4. During your undergraduate years, please check off the activities in which you participated-- (outside of your regular class work):

- | | | |
|--|--|---|
| <input type="checkbox"/> School radio/WMPG | <input type="checkbox"/> Study abroad | <input type="checkbox"/> School newspaper |
| <input type="checkbox"/> Volunteer work | <input type="checkbox"/> Student government | <input type="checkbox"/> Athletics/recreation |
| <input type="checkbox"/> Research project | <input type="checkbox"/> Service Learning | <input type="checkbox"/> Peer advising |
| <input type="checkbox"/> Fine arts/performance | <input type="checkbox"/> Academic clubs | <input type="checkbox"/> Tutoring |
| <input type="checkbox"/> Student organizations | <input type="checkbox"/> Residence life | <input type="checkbox"/> Student employment |
| <input type="checkbox"/> Community service | <input type="checkbox"/> Teaching assistants | <input type="checkbox"/> None |

Other (please specify)

5. To what extent did the (out-of-class) experiences, enhance your education and professional development?

- A great extent
- Somewhat
- A little
- Not at all
- Not Applicable

6. During your undergraduate years, check the experiences/courses you had as part of your major/course curriculum.

- | | | |
|---|--|---------------------------------------|
| <input type="radio"/> Practicum | <input type="radio"/> Field experience | <input type="radio"/> Capstone course |
| <input type="radio"/> Internship | <input type="radio"/> Co-op experience | |
| <input type="radio"/> Clinical Assignment | <input type="radio"/> Service-Learning | |

Other, please describe

7. Overall, did any of the above experiences enhance your education and professional development?

Yes

No

Specific comments about your experiences:

8. Did you enroll in any USM online courses? (check all that apply)

Yes, as part of my degree program

Yes, for my own interest

No

Other comments about USM online courses

9. To what extent did your undergraduate experience at USM contribute to your knowledge, skills, and personal development in the following areas:

	1 Very much	2 Quite a bit	3 Some	4 Very Little
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voting in local, state, or national elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a deepened sense of spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. On average, how much did you work during you Senior year:

- Worked on campus, mostly part-time
- Worked on campus, mostly full-time
- Most of the time, I did not work during the academic year
- Worked off-campus, mostly part-time
- Worked off-campus, mostly full-time

11. If you were employed while attending USM, did your employer offer any type of tuition assistance or reimbursement?

- Yes
- No
- Not applicable

If yes, employer company

12. Looking back at your undergraduate major at USM, what was your satisfaction level with each of the following:

	1 Very Dissatisfied	2	3	4 Very Satisfied
The accessibility of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of teaching in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty concern for your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of USM resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What was your major?

- | | | |
|--|---|--|
| <input type="radio"/> Women & Gender Studies | <input type="radio"/> History | <input type="radio"/> Geosciences |
| <input type="radio"/> Music | <input type="radio"/> Political Science | <input type="radio"/> Engineering |
| <input type="radio"/> Theatre | <input type="radio"/> Exercise Science | <input type="radio"/> Technology |
| <input type="radio"/> Art | <input type="radio"/> Modern Languages | <input type="radio"/> Computer Science |
| <input type="radio"/> Linguistics | <input type="radio"/> English | <input type="radio"/> Geography/Anthro |
| <input type="radio"/> Sociology | <input type="radio"/> Nursing | <input type="radio"/> Business |
| <input type="radio"/> Criminology | <input type="radio"/> Biology | <input type="radio"/> Social Work |
| <input type="radio"/> Comm/Media Studies | <input type="radio"/> Psychology | <input type="radio"/> Education |
| <input type="radio"/> Rec & Leisure | <input type="radio"/> Chemistry | |
| <input type="radio"/> Economics | <input type="radio"/> Physics | |

Other (please specify)

14. How would you evaluate your entire educational experience at USM?

- Excellent
- Good
- Fair
- Poor

15. Would you recommend other people to attend USM?

- Yes
- No

SECTION 2

The next section of this survey asks about your employment since graduating from USM.

16. What is your current employment status?

- Employed full-time
- Employed part-time
- Not employed and **looking** for employment
- Not employed and **not** looking for employment

17. What is your current employment area? (Please check all that apply).

- | | | |
|---|--|---|
| <input type="checkbox"/> Self-Employed | <input type="checkbox"/> Arts/Music/Culture | <input type="checkbox"/> Service sector/sales |
| <input type="checkbox"/> Business/Industry | <input type="checkbox"/> Non-Profit/Social Service | <input type="checkbox"/> Military |
| <input type="checkbox"/> Hospital/Health Care | <input type="checkbox"/> Government | <input type="checkbox"/> Agriculture |
| <input type="checkbox"/> Education | <input type="checkbox"/> Research | <input type="checkbox"/> Not applicable |

Other (please specify)

18. Is your current job related to your undergraduate major?

- Yes
- No

19. How long did it take for you to obtain a job related to your field after completing your degree?

- 1-3 months
- 4-6 months
- 7-12 months
- Over one year
- I was already employed in my field of interest
- I have not found a job in my field of interest

20. How well did your undergraduate experience prepare you for your current work or real-life activities?

- Very Prepared
- Somewhat prepared
- Somewhat not prepared
- Not prepared at all

21. What is your current annual salary?

- Less than \$20,000
- \$20,000 to \$35,000
- \$36,000 to \$50,000
- \$51,000 to \$69,000
- \$70,000 +
- No salary at this time

22. Are you currently employed in Maine?

- Yes
- No

23. Are you currently involved in the following: (Please check all that apply).

- Community/town public involvement
- Non-profit volunteer activities
- In the Peace Corps or Military

Other activities

SECTION 3

The last section of this survey asks about your decision to further your education.

24. Are you currently pursuing further education?

Yes

No

25. Are you enrolled in a college/university in Maine or out of state?

Maine

Other State

26. Do any of the following apply to you:

Currently taking online courses for professional development.

Enrolled in an online degree program

Additional comments.

27. If checked any of the above what school?

28. What degree are you currently seeking?

- Master's
- PhD or EdD
- MD, DO, DSS, DVM
- LLB or JD

Other (please specify)

29. What is your current field of study?

- | | |
|---|--|
| <input type="radio"/> Accounting, Business, Economics, Finances | <input type="radio"/> Geosciences, Physical Science |
| <input type="radio"/> Computer Science or Technical field | <input type="radio"/> Language, Literature, Writing |
| <input type="radio"/> Communications, Media | <input type="radio"/> Law or law-related field, Public Interest |
| <input type="radio"/> Counseling/Psychology field | <input type="radio"/> Library or Information Science |
| <input type="radio"/> Education (K-12, or higher educ) | <input type="radio"/> Medical or other Health related profession |
| <input type="radio"/> Engineering field | <input type="radio"/> Nursing |
| <input type="radio"/> Environmental Science | <input type="radio"/> Physical, Occupational, Radiation Therapy |
| <input type="radio"/> Exercise Science, Recreation, Leisure Studies | <input type="radio"/> Social Work, Human Services related field |
| <input type="radio"/> Fine Arts (Art, Music, Theatre) | |

Other field of study

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Section 4: Alumni Activities

30. Finally, would you be interested in any the following activities? (Please check all that apply).

- | | |
|---|--|
| <input type="checkbox"/> Staying connected via Social Media (Facebook, Twitter, Instagram, etc. | <input type="checkbox"/> Attend alumni social events/reunions |
| <input type="checkbox"/> Serving as an instructor, i.e. professional development | <input type="checkbox"/> Alumni magazine |
| <input type="checkbox"/> Access to job listings or other career assistance | <input type="checkbox"/> Receiving the Alumni Newsletter |
| <input type="checkbox"/> Meeting with prospective students | <input type="checkbox"/> Contributing to the Alumni Newsletter |
| <input type="checkbox"/> Participate in 30-minute mentoring program | <input type="checkbox"/> None |
| <input type="checkbox"/> E-mail updates of research and/or news publications for USM | |

Other (please specify)

31. Your survey responses will Not be connected to your name. However, we would appreciate if you could enter your name and current contact information, so USM will be able to send you the Alumni Newsletter and any updated information about alumni events and activities. Thank you!

Name:	<input type="text"/>
Mailing Address:	<input type="text"/>
City:	<input type="text"/>
State:	<input type="text"/>
Zip Code:	<input type="text"/>
Phone:	<input type="text"/>
Email:	<input type="text"/>

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Thank you for your responses, we appreciate your feedback!