

2016 - 2017

Service-Learning and Volunteering Report



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EXECUTIVE SUMMARY



Undergraduate Academic Service-Learning

2014 - 2015	49 Courses	100+ Community Partners	1,423 Students	24,858 hours
2015 - 2016	32 Courses	100+ Community Partners	699 Students	10,268 Hours
2016 - 2017	52 Courses	100+ Community Partners	1,041 Students	19,371 Hours

Husky Day of Service

2014 - 2015	10 Service Projects		70 Volunteers	280 Hours
2015 - 2016	18 Service Projects		179 Volunteers	716 Hours
2016 - 2017	27 Service Projects		292 Volunteers	876 Hours

Volunteering*

2014 - 2015	14 Organizations & Events		308 Students	7,620.5 Hours
2015 - 2016	14 Organizations & Events		362 Students	2,983 Hours
2016 - 2017	9 Organizations & Events		455 Students	5,021 Hours

*Numbers include Husky Day of Service and AmericaReads

2016 - 2017 HIGHLIGHTS

Social Work Students and East Bayside Community Create Mosaic Mural



Students enrolled in a Social Work elective taught by Dr. Paula Gerstenblatt worked with USM Artist in Residence, Muhsana Ali, to create a mosaic mural in East Bayside, Portland's most diverse, impoverished, and increasingly gentrified neighborhood. In partnership with a broad base of community groups and residents, including East End Community School, The Root Cellar, Running with Scissors, and The East Bayside Neighborhood Association, students employed creative place-making principles and participatory community practice to engage residents in creating the mural, which intended to bring residents together over shared concerns. The primary business partnership was Coffee by Design, who donated space, staff support, and funds. After being present in the community in organic ways to conduct outreach, develop relationships, and encourage participation in the mural, Ali taught Senegalese glass painting techniques and set up tables on the street to make

participation accessible. The project culminated with a community celebration for all involved.

Kappa Iota Makes Community Involvement Priority

One of USM's four Greek life organizations, the Kappa Iota chapter of Kappa Delta Phi National Affiliated Sorority, is built on three ideals: academic achievement, community involvement, and sisterhood. With an average of 17 members throughout this past academic year, they collectively contributed a remarkable 1,493 hours of service to our community! They volunteered together at organizations such as Partners for World Health, Ruth's Reusable Resources, and the American Red Cross. Each sister also had a connection with her own organization that she volunteered regularly with, such as Goodwill Deaf Services, Biddeford Estates Nursing Home, the YMCA, the Animal Refuge League, the Maine State Society for the Protection of Animals, the Maine Volunteer Lawyers Project, and many more!



4-H STEM Ambassadors Ignite Enthusiasm for College

The Maine 4-H STEM Ambassadors program at the University of Southern Maine flourished this past academic year, with 49 USM students volunteering at 27 Cumberland County community sites, reaching 500 youth. Trained USM students who are 4-H STEM Ambassadors volunteer for six weeks to lead science, technology, engineering and math projects with students in third to eighth grade. The college students mentor youth and help them in skill development. The program aims to help young students become more interested in STEM education and build their college aspirations. 4-H STEM

Ambassadors also gain valuable experience and develop skills in leadership, project planning, presentation, problem-solving and communication. In the 2016-17 school year, each USM 4-H STEM Ambassador provided 20 hours of service, including training, weekly preparation and direct teaching, resulting in almost 1,000 hours of service.

Maine Campus Compact Awards



In spring of 2017, Maine Campus Compact awarded the first ever Community Partner Award to a long-standing partner of the University of Southern Maine—Parkside Neighborhood Center (PNC). Their nominator, Lorryne Carrole talked about PNC’s commitment to the Portland and USM community and said, “the particular care that they take in orienting students to the site, training them in their processes and expectations, and teaching them about the astonishing range of literacy activities,” stands out and that for over ten years they have demonstrated in a profound way, “a deep and widespread commitment to sustainable, meaningful, and reciprocal partnerships.”

AmeriCorps VISTA

AmeriCorps VISTA (Volunteers in Service to America) is a national program in which full-time volunteers apply their skills by designing sustainable anti-poverty programs. The University of Southern Maine is a host site to two members, Lauren Porter and Sarah Chang. Both work on STEM initiatives focused on alleviating poverty by increasing access to higher education and interest in STEM careers.



Together, the two AmeriCorps VISTAs throughout their terms of service thus far have recruited 155 volunteers who have collectively served 2,147 hours, serving a total of 2,306 youth in K-12. They support 6 service-learning courses and have developed or strengthened 41 community partner and public school relationships.

This work builds the capacity of our university to cultivate partnerships, impact the community in a positive way, and enrich the personal and academic lives of students.

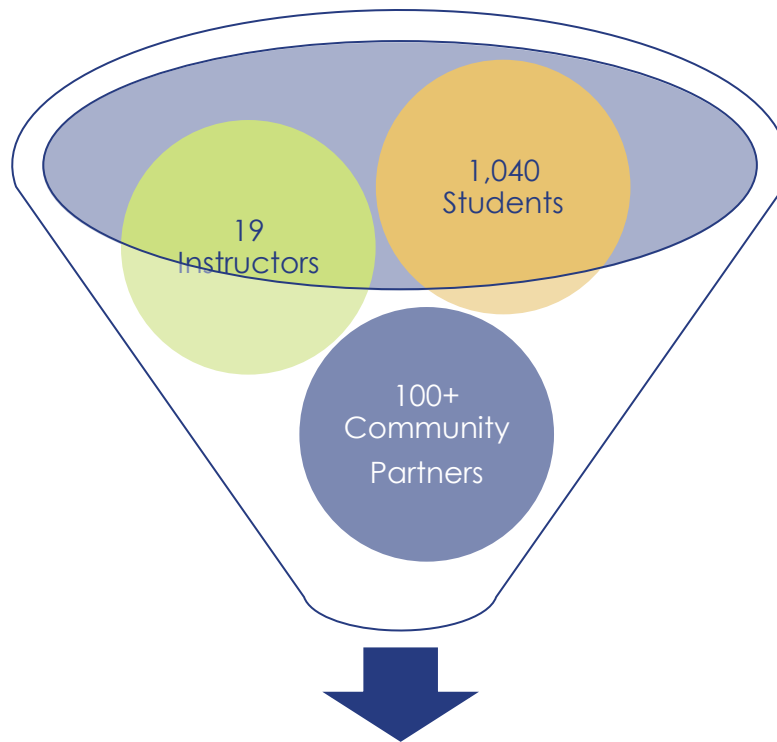
President’s Award for Community Engagement

President Glenn Cummings and the Community-Based Learning Committee have awarded 8 *President’s Awards for Community Engagement* this year. Six of the awardees are practitioners of service-learning; Samantha Allen, David Champlin, Samantha Frisk, Paula Gerstenblatt, Michelle Vasquez Jacobus and Tracy Michaud-Stutzman were recognized for their contributions to community-engaged scholarship, research, and teaching.

UNDERGRADUATE ACADEMIC SERVICE-LEARNING

Courses delivered this year incorporating service-learning components are listed below. These courses range in their depth and breadth of service-learning. Some incorporate one-time projects or optional service-learning, while others' curriculum is grounded in the pedagogy. Because hours are a quantifiable part of service, we have captured that data; this does not necessarily correlate with impact. This data is collected by staff, faculty teaching the course, and self-reported records from students serving in the community.

*Note: 2016-2017 data likely under-report actual hours of service due to missing course information.



19,351 hours of engaged learning!

College of Science, Technology, and Health - Fall			
COURSE	PROFESSOR	STUDENTS	HOURS SERVED
BIO 311	Rachel Larsen	39	100
MAT 131	Kelly McCormick	22	57
TOTAL		61	157

College of Science, Technology, and Health – Fall/Spring

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
BIO 109	Rachel Simons	10	100
NUR 339-341	Karen Zuckerman	10	600
TOTAL		20	700

College of Science, Technology, and Health - Spring

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
BIO 281	Rachel Larsen	63	200
BIO 441	David Champlin	12	500
EGN 304	Ivan Most	34	950
ELE 217	Carlos Lück	1	20
ESP 360	Karen Wilson	26	416
ESP 401	Robert Sanford	20	300
MAT 231	Kelly McCormick	17	18
TOTAL		173	2404

College of Arts, Humanities, and Social Sciences - Fall

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
AED 221	Kelly Hrenko	15	25
HTY 360	Libby Bischof	8	120
POS 104	Timothy Ruback	46	736
SOC 301	Wendy Chapkis	18	72
TOTAL		87	953

College of Arts, Humanities, and Social Sciences - Spring

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
AED 321	Kelly Hrenko	15	25
CMS 255	Russell Kivatisky	20	750
CMS 450	Dennis Gilbert	22	1650
HTY 300	Libby Bischof	1	150
POS 104	Timothy Ruback	49	450
POS 299/ HON 299	Reza Jalali	15	110
TOTAL		122	3135

College of Management and Human Service - Fall

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
ANT 233	Tracy Michaud-Stutzman	25	200
LOS 346	Brian Davenport	1	3
PHE 106	Samantha Allen	12	120
SWO 399/ ART 412	Paula Gerstenblatt	24	1500
TAH 311	Sara Ghezzi	25	50
TOTAL		62	1873

College of Management and Human Service – Fall/Spring

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
ADS 300	Julie Alexandrin	40	320
EDU 100	Robert Keuch	63	630
EDU 623	Linda Evans	11	165
TOTAL		114	1115

College of Management and Human Service - Spring

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
EDU 305	Heather Flanders	28	336
SWO 365	Hermeet Kohli	23	240
TAH 340	Sara Ghezzi	22	30
TAH 420	Sara Ghezzi	11	30
SWO 393	Raymond Bellicose	22	440
SWO 393	Karen Fisher	20	400
TAH 240	Tracy Michaud-Stutzman	20	400
TOTAL		146	1876

Lewiston-Auburn College – Fall/Spring

COURSE	INSTRUCTOR	STUDENTS	HOURS SERVED
LAE 480	Paul Caron	9	4860
LOS 270	Dan Jenkins	6	30
LOS 430/SBS 430	Michelle Vasquez-Jacobus	12	375
LOS 470/SBS 470	Tara Coste	9	45
LOS 501	Elizabeth Turesky	11	42
LOS 670	Tara Coste	9	45
LOS 689	Elizabeth Turesky	1	20
SBS 346	Michelle Vasquez	8	240
TOTAL		65	5657

Co-Curricular Learning Labs

COURSE	INSTRUCTOR	STUDENTS	HOURS SERVED
COR 101	Daniel Barton	11	44
COR 101	Samantha Elliott	22	44
COR 101	Samantha Frisk	25	200
COR 101	Erica Leighton	19	120
COR 101	Megan Wright	28	168
TOTAL		105	576

Other

COURSE	PROFESSOR	STUDENTS	HOURS SERVED
HON 101	Rebecca Nisetich	15	625
HON 101	Rebecca Nisetich	23	138
RSP 401	Elizabeth Dodge	28	42
RSP 402	Elizabeth Dodge	5	120
TOTAL		71	925

VOLUNTEERING

Group and Event Volunteering		
GROUP/ EVENT	STUDENTS	HOURS SERVED
Kappa Delta Phi NAS	17	1493
4-H Stem Ambassadors	49	980
Honors Leadership & Development Scholarship Students	12	340
Husky Day of Service	292	876
Enactus	12	20
Yesplus	24	72
Husky Hunger Initiative	3	60
Queer Straight Alliance	20	80
Veterans Day Project	20	100
TOTAL	449	4021

AMERICA READS

America Reads		
SCHOOL	STUDENTS	HOURS SERVED
Great Falls Elementary School	3	500
Ocean Avenue Elementary School	3	500
TOTAL	6	1000

EVENTS

8th Annual Husky Day of Service



Husky Day of Service exemplifies a day of collaboration. For the 8th annual event 25 community partners hosted volunteers, 10 sponsors provided fuel for the day, and 292 students, staff, faculty, and alumni worked together to complete 27 projects, contributing to a Greater Portland and Auburn that we all want to live in. This day supports community organizations that invest in positive change in our communities, but also serves as an opportunity for the USM community to become aware of local critical issues, while connecting with one another.

COMMUNITY PARTNERS

Animal Refuge League	Boys & Girls Club	Portland Trails	Cultivating Community
Maine Veterans Home	Garbage to Garden	YMCA	Habitat for Humanity ReStore
Maine Children’s Museum	Salvation Army	Strive U	Partners for World Health
Frannie Peabody Center	Portland Gear Hub	Ruth’s 3Rs	Center for Grieving Children
Maine Narrow Gauge Railroad	Portland Stage	Preble Street	Good Shepherd Food Bank
Portland Housing Authority	Goodwill LifeWorks		The Transformation Project
SPACE Gallery	Spring Point Ledge Light Trust		

SPONSORS

USM Student Senate	Sodexo	University Credit Union	Oakhurst
Coffee by Design	Dunkin’ Donuts	Whole Foods	Mister Bagel
The Holy Donut	Starbucks	Hannaford	Hot 104.7

STEM Expo

On November 4, 2016, USM hosted the Portland Public Schools' Second Annual STEM Expo. More than 1,500 students from Portland Public Schools visited campus to see over 60 exhibits displayed in the Sullivan Gym. Exhibits were presented by students in elementary school through high school, college students, and a number of local businesses. Displays ranged from remotely-operated vehicles designed by King Middle School students, to Lego Mindstorm Robots created by Peaks Island Elementary School students, to an automotive technology exhibit presented by students from Portland Arts and Technology High School (PATHS). Visitors had the opportunity to explore and learn about the variety of STEM possibilities for their futures. USM will host the 4th Annual STEM Expo on November 3, 2017.

College Experience Day

Forty-two high school students from the multilingual multicultural centers at Deering High School, Portland High School, and Casco Bay High School were invited to the USM campus to see what life at USM is like by attending classes and tours. The event allowed these young people to interact with current USM students, answering questions one-on-one about applying to university, obtaining scholarships, and personal experiences. Many of these students are first generation college students from immigrant and refugee families and the positive classroom interactions and better understanding of campus services and resources will feed into the youth making more educated choices about their future.

American Red Cross Blood Drives

Over the 2016 - 2017 academic year, University of Southern Maine hosted 8 blood drives in collaboration with the American Red Cross totaling 202 units collected.

Community Conversation: Moving Forward with Social Justice and Diversity after the 2016 Election

In Fall 2016, Michelle Jacobus and Tonya Bailey Curry paired up to work with a number of students to organize a Community Conversation to process the results of the November 8th Election. Titled, *What Do We Do Now? Moving Forward with Social Justice and Diversity after the 2016 Election*, this event drew approximately 50 in attendance including local leaders, USM administrators, faculty, staff and students. Organizing and carrying out this event involved five students and 50 hours of investment.

COMMUNITY PARTNERS

The University of Southern Maine strives to provide engaged-learning opportunities to its students, which is only possible with commitment from our partners to serve as co-educators. The following organizations are made up of people that care deeply about change in our communities and helping prepare our students to be positive contributors in the 21st century. Their dedication to the development of our learners and the institution can never adequately be recognized, but here we thank them.

350 Maine	Gray-New Gloucester High School	Portland Mentoring Alliance
4-H STEM Ambassadors	Grow Smart Maine	PPS Multilingual Multicultural Center
Alzheimer's Association	Habitat for Humanity	Portland Public Schools
American Red Cross	Hardy Girls, Healthy Women	Portland Trails
Animal Refuge League	Junior Achievement of Maine	Preble Street Resource Center
Autism Speaks	King-Parkside Collaborative	Project Grace
Biddeford Estates	LearningWorks	Salvation Army
Bonney Eagle High School	Logan Place	Scarborough Schools
Boys & Girls Club	Long Creek Youth Development Center	SPACE Gallery
Cape Elizabeth School District	Maine Narrow Gauge Railroad	Spring Point Ledge Light Trust
Casco Bay Estuary Partnership	Maine Veterans Home	Stevens Brook Elementary School
Catholic Charities	Make it Happen	STRIVE
The Center for Grieving Children	My Place Teen Center	South Portland High School
The Children's Museum & Theater of Maine	National Alliance on Mental Illness	South Portland Recreation
The City of Portland	Parkside Neighborhood Center	Sweetser
Cryptozoology Museum	Partners for World Health	The Telling Room
Cultivating Community	Planned Parenthood	Wayside Food Rescue
Falmouth School District	Portland Adult Education	Westbrook Community Center
Furniture Friends	Portland Area Volunteer Administrators	Westbrook Learns
Garbage to Garden	Portland Food Co-Op	Westbrook School District
Girls on the Run	Portland Gear Hub	Winter Kids
Good Shepherd Food Bank	Portland Housing Authority	Windham Public School District
Goodwill of Northern New England	Ronald McDonald House	YMCA - Portland
Gorham High School	The Root Cellar	YMCA - Pineland
	Ruth's 3Rs	