

School Efficiency Profile: Memorial Middle School

School Information: 2009-2010	
School Demographics Special Education: 21.25% Free/Reduced-Price Lunch: 42.45% Limited English Proficiency: 11.05%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: South Portland Schools	Location: South Portland, Maine
Grade Span: G6-8	Enrollment: 353

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Memorial Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?	
		Yes	No
Efficiency	Performance	Met Criterion?	
	P1. Average school score on statewide assessment compared to state comparison score.		✓
	P2. Average school score on statewide assessment compared to expected score.		✓
	P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
	P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.		✓
	R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Memorial Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	845.95
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	65.24
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	845.95
Expected Grade 8 MEA Score	847.21

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	87.68
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Memorial Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.27 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.27
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.27
Expected Return on Spending	8.11

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Messalonskee Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 14.17%	Special Education: 13.9%
Free/Reduced-Price Lunch: 35.27%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.17%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 18	Location: Oakland, Maine
Grade Span: G6-8	Enrollment: 600

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Messalonskee Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Messalonskee Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	846.50
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	65.19
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	846.50
Expected Grade 8 MEA Score	846.41

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	85.59
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Messalonskee Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.47 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.47
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.47
Expected Return on Spending	8.19

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Middle School Of The Kennebunks

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 16.7%	Special Education: 13.9%
Free/Reduced-Price Lunch: 21.02%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.57%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 21	Location: Kennebunk, Maine
Grade Span: G6-8	Enrollment: 527

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Middle School Of The Kennebunks Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Middle School Of The Kennebunks

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	850.76
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	76.32
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	850.76
Expected Grade 8 MEA Score	853.05

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	91.86
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Middle School Of The Kennebunks

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 9.47 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	9.47
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	9.47
Expected Return on Spending	9.52

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Millinocket Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 12%	Special Education: 13.9%
Free/Reduced-Price Lunch: 61.42%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 1.6%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Millinocket School Department	Location: Millinocket, Maine
Grade Span: G6-8	Enrollment: 125

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Millinocket Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Millinocket Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	840.76
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	49.21
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	840.76
Expected Grade 8 MEA Score	843.58

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	78.21
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Millinocket Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 5.9 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	5.90
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	5.90
Expected Return on Spending	7.17

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Molly Ockett Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 12.68%	Special Education: 13.9%
Free/Reduced-Price Lunch: 43.36%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.7%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 72/Msad 72	Location: Fryeburg, Maine
Grade Span: G6-8	Enrollment: 284

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Molly Ockett Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Molly Ockett Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.80
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	60.88
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.80
Expected Grade 8 MEA Score	846.07

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	83.23
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Molly Ockett Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.91 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.91
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.91
Expected Return on Spending	7.86

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Mountain Valley Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 20.63%	Special Education: 13.9%
Free/Reduced-Price Lunch: 72.47%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 1.05%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 10	Location: Mexico, Maine
Grade Span: G6-8	Enrollment: 286

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Mountain Valley Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Mountain Valley Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.22
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	56.03
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.22
Expected Grade 8 MEA Score	842.74

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	86.57
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Mountain Valley Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.25 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.25
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.25
Expected Return on Spending	6.82

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Mt Ararat Middle School

School Information: 2009-2010	
School Demographics Special Education: 17.47% Free/Reduced-Price Lunch: 32.77% Limited English Proficiency: 0.31%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 75/Msad 75	Location: Topsham, Maine
Grade Span: G6-8	Enrollment: 647

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Mt Ararat Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?	
		Yes	No
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	
	P2. Average school score on statewide assessment compared to expected score.		✓
	P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
	P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓
	R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Mt Ararat Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	846.88
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	65.05
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	846.88
Expected Grade 8 MEA Score	848.49

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	88.81
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Mt Ararat Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.86 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.86
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.86
Expected Return on Spending	8.28

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Mt Blue Middle School

School Information: 2009-2010	
School Demographics Special Education: 12.6% Free/Reduced-Price Lunch: 51.21% Limited English Proficiency: 0.27%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 09/ Msad 09	Location: Farmington, Maine
Grade Span: G7-8	Enrollment: 373

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Mt Blue Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Mt Blue Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.32
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	55.89
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.32
Expected Grade 8 MEA Score	845.74

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	83.49
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Mt Blue Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.12 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.12
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.12
Expected Return on Spending	7.75

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Mt Jefferson Jr High Sch

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 14.95%	Special Education: 13.9%
Free/Reduced-Price Lunch: 75.93%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 30/Msad 30	Location: Lee, Maine
Grade Span: G5-8	Enrollment: 107

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Mt Jefferson Jr High Sch Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Mt Jefferson Jr High Sch

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.58
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	59.54
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.58
Expected Grade 8 MEA Score	841.97

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	85.24
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Mt Jefferson Jr High Sch

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.22 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.22
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.22
Expected Return on Spending	6.39

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Mt View Jr High School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 20.49%	Special Education: 13.9%
Free/Reduced-Price Lunch: 67.17%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 03/Msad 03	Location: Thorndike, Maine
Grade Span: G6-8	Enrollment: 327

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Mt View Jr High School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Mt View Jr High School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	838.92
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	44.85
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	838.92
Expected Grade 8 MEA Score	843.84

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	73.93
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Mt View Jr High School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 5.81 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	5.81
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	5.81
Expected Return on Spending	6.94

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Noble Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 16.56%	Special Education: 13.9%
Free/Reduced-Price Lunch: 47.68%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.85%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 60/Msad 60	Location: Berwick, Maine
Grade Span: G7-8	Enrollment: 471

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Noble Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Noble Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	845.04
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	62.42
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	845.04
Expected Grade 8 MEA Score	845.37

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	86.22
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Noble Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.13 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.13
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.13
Expected Return on Spending	7.96

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Orono Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 17.14%	Special Education: 13.9%
Free/Reduced-Price Lunch: 26.24%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.71%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 26	Location: Orono, Maine
Grade Span: G6-8	Enrollment: 140

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Orono Middle School Efficiency Profile

		Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓		
		P2. Average school score on statewide assessment compared to expected score.		✓		
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓		
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓		
	Return	R1. School's return on spending ratio compared to state ratio.		✓		
		R2. School's return on spending ratio compared to expected ratio.				✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Orono Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	858.78
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	88.06
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	858.78
Expected Grade 8 MEA Score	851.54

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	97.40
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Orono Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.28 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.28
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.28
Expected Return on Spending	8.83

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Oxford Hills Middle Sch

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 14.5%	Special Education: 13.9%
Free/Reduced-Price Lunch: 56.78%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.18%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 17/Msad 17	Location: Paris, Maine
Grade Span: G7-8	Enrollment: 545

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Oxford Hills Middle Sch Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Oxford Hills Middle Sch

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	841.88
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	52.81
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	841.88
Expected Grade 8 MEA Score	842.94

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	80.99
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Oxford Hills Middle Sch

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.68 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.68
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.68
Expected Return on Spending	6.89

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Philip W Sugg Middle Sch

School Information: 2009-2010	
School Demographics Special Education: 15.18% Free/Reduced-Price Lunch: 45.07% Limited English Proficiency: 0.66%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Lisbon School Department	Location: Lisbon, Maine
Grade Span: G6-8	Enrollment: 303

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Philip W Sugg Middle Sch Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return		R1. School's return on spending ratio compared to state ratio.	✓	
		R2. School's return on spending ratio compared to expected ratio.	✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Philip W Sugg Middle Sch

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	845.34
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	62.28
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	845.34
Expected Grade 8 MEA Score	843.13

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	87.48
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Philip W Sugg Middle Sch

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 9.26 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	9.26
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	9.26
Expected Return on Spending	7.44

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Presque Isle Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 23.57%	Special Education: 13.9%
Free/Reduced-Price Lunch: 48.64%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.23%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 79/Msad 01	Location: Presque Isle, Maine
Grade Span: G6-8	Enrollment: 437

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Presque Isle Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Presque Isle Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	845.02
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	62.31
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	845.02
Expected Grade 8 MEA Score	846.07

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	83.58
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Presque Isle Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.44 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.44
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.44
Expected Return on Spending	7.78

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Quimby Elementary School

School Information: 2009-2010	
School Demographics Special Education: 24.36% Free/Reduced-Price Lunch: 61.54% Limited English Proficiency: 0%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 83/Msad 13	Location: Bingham, Maine
Grade Span: G5-8	Enrollment: 78

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Quimby Elementary School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?	
		Yes	No
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	
	P2. Average school score on statewide assessment compared to expected score.		✓
	P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
	P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓
	R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Quimby Elementary School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	839.97
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	48.89
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	839.97
Expected Grade 8 MEA Score	843.43

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	78.24
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Quimby Elementary School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.01 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.01
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.01
Expected Return on Spending	6.88

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Reeds Brook Middle School

School Information: 2009-2010	
School Demographics Special Education: 16.76% Free/Reduced-Price Lunch: 18.64% Limited English Proficiency: 0.28%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 22/Msad 22	Location: Hampden, Maine
Grade Span: G6-8	Enrollment: 358

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Reeds Brook Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Reeds Brook Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	851.36
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	77.12
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	851.36
Expected Grade 8 MEA Score	849.54

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	94.21
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Reeds Brook Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 10.78 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	10.78
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	10.78
Expected Return on Spending	9.00

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Richmond Middle School

School Information: 2009-2010	
School Demographics Special Education: 22.33% Free/Reduced-Price Lunch: 51.46% Limited English Proficiency: 0%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 02	Location: Richmond, Maine
Grade Span: G6-8	Enrollment: 103

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Richmond Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Richmond Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	844.83
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	62.19
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	844.83
Expected Grade 8 MEA Score	846.08

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	88.56
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Richmond Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.16 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.16
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.16
Expected Return on Spending	7.85

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Rockland Middle School

School Information: 2009-2010	
School Demographics Special Education: 11.99% Free/Reduced-Price Lunch: 54.58% Limited English Proficiency: 0.34%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 13	Location: Rockland, Maine
Grade Span: G5-8	Enrollment: 292

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Rockland Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?	
		Yes	No
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	
	P2. Average school score on statewide assessment compared to expected score.		✓
	P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
	P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓
	R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Rockland Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	842.18
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	53.08
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	842.18
Expected Grade 8 MEA Score	844.39

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	81.36
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Rockland Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 5.99 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	5.99
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	5.99
Expected Return on Spending	7.17

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Saco Middle School

School Information: 2009-2010	
School Demographics Special Education: 17.29% Free/Reduced-Price Lunch: 33.38% Limited English Proficiency: 1.47%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 23	Location: Saco, Maine
Grade Span: G6-8	Enrollment: 746

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Saco Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?	
		Yes	No
Efficiency	Performance	Academic Performance and Return on Spending Criteria	
	P1. Average school score on statewide assessment compared to state comparison score.		✓
	P2. Average school score on statewide assessment compared to expected score.		✓
	P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
	P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓	
	R2. School's return on spending ratio compared to expected ratio.	✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Saco Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	846.03
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	63.53
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	846.03
Expected Grade 8 MEA Score	847.05

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	88.18
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Saco Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 10.42 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	10.42
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	10.42
Expected Return on Spending	8.32

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Sacopee Valley Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 12.44%	Special Education: 13.9%
Free/Reduced-Price Lunch: 56.96%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.25%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 55/Msad 55	Location: Hiram, Maine
Grade Span: G5-8	Enrollment: 394

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Sacopee Valley Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Sacopee Valley Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	840.78
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	48.03
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	840.78
Expected Grade 8 MEA Score	843.88

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	78.50
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Sacopee Valley Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.5 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.50
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.50
Expected Return on Spending	7.13

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Samuel L Wagner Middle Sch

School Information: 2009-2010	
School Demographics Special Education: 27.89% Free/Reduced-Price Lunch: 48.28% Limited English Proficiency: 0%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 22/Msad 22	Location: Winterport, Maine
Grade Span: G6-8	Enrollment: 147

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Samuel L Wagner Middle Sch Efficiency Profile

		Academic Performance and Return on Spending Criteria	Met Criterion?	
			Yes	No
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
	Return	R1. School's return on spending ratio compared to state ratio.		✓
		R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Samuel L Wagner Middle Sch

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	847.09
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	66.29
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	847.09
Expected Grade 8 MEA Score	847.27

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	89.61
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Samuel L Wagner Middle Sch

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.82 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.82
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.82
Expected Return on Spending	7.79

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Sanford Jr High School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 20.92%	Special Education: 13.9%
Free/Reduced-Price Lunch: 53.26%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 1.88%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Sanford School Department	Location: Sanford, Maine
Grade Span: G7-8	Enrollment: 478

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Sanford Jr High School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Sanford Jr High School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.64
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	58.33
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.64
Expected Grade 8 MEA Score	843.26

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	83.92
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Sanford Jr High School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.36 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.36
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.36
Expected Return on Spending	7.16

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Scarborough Middle Sch

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 13.16%	Special Education: 13.9%
Free/Reduced-Price Lunch: 13.63%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 1%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Scarborough Schools	Location: Scarborough, Maine
Grade Span: G6-8	Enrollment: 798

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Scarborough Middle Sch Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Scarborough Middle Sch

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	851.69
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	79.32
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	851.69
Expected Grade 8 MEA Score	851.36

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	94.27
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Scarborough Middle Sch

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 12.86 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	12.86
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	12.86
Expected Return on Spending	9.48

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Se Do Mo Cha Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 12.46%	Special Education: 13.9%
Free/Reduced-Price Lunch: 47.93%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 1.19%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 68/Msad 68	Location: Dover-Foxcroft, Maine
Grade Span: G5-8	Enrollment: 337

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Se Do Mo Cha Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Se Do Mo Cha Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	842.81
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	54.18
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	842.81
Expected Grade 8 MEA Score	844.28

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	79.63
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Se Do Mo Cha Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.53 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.53
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.53
Expected Return on Spending	7.37

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Searsport District Middle Sch

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 23.31%	Special Education: 13.9%
Free/Reduced-Price Lunch: 70.3%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.61%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 20	Location: Searsport, Maine
Grade Span: G6-8	Enrollment: 163

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Searsport District Middle Sch Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Searsport District Middle Sch

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	842.01
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	49.57
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	842.01
Expected Grade 8 MEA Score	842.55

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	78.14
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Searsport District Middle Sch

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 5.92 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	5.92
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	5.92
Expected Return on Spending	6.24

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Sebasticook Valley Middle School

School Information: 2009-2010	
School Demographics Special Education: 15.63% Free/Reduced-Price Lunch: 55.46% Limited English Proficiency: 0%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 19	Location: Newport, Maine
Grade Span: G5-8	Enrollment: 339

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Sebasticook Valley Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return		R1. School's return on spending ratio compared to state ratio.	✓	
		R2. School's return on spending ratio compared to expected ratio.	✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Sebasticook Valley Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	840.13
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	51.57
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	840.13
Expected Grade 8 MEA Score	844.33

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	77.45
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Sebasticook Valley Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.4 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.40
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.40
Expected Return on Spending	7.49

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Skowhegan Area Middle School

School Information: 2009-2010	
School Demographics Special Education: 20.87% Free/Reduced-Price Lunch: 52.53% Limited English Proficiency: 0.97%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 54 / Msad 54	Location: Skowhegan, Maine
Grade Span: G7-8	Enrollment: 412

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Skowhegan Area Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Skowhegan Area Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	842.33
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	53.69
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	842.33
Expected Grade 8 MEA Score	842.75

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	79.56
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Skowhegan Area Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.00
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.00
Expected Return on Spending	6.83

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Somerset Valley Middle School

School Information: 2009-2010	
School Demographics Special Education: 22.18% Free/Reduced-Price Lunch: 70.83% Limited English Proficiency: 0.39%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 19	Location: Hartland, Maine
Grade Span: G5-8	Enrollment: 257

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Somerset Valley Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Somerset Valley Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	839.02
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	42.81
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	839.02
Expected Grade 8 MEA Score	843.40

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	75.13
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Somerset Valley Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.78 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.78
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.78
Expected Return on Spending	7.03

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: T W Kelly Dirigo Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 17.92%	Special Education: 13.9%
Free/Reduced-Price Lunch: 50.42%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.83%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 10	Location: Dixfield, Maine
Grade Span: G6-8	Enrollment: 240

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. T W Kelly Dirigo Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of T W Kelly Dirigo Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	842.65
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	55.51
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	842.65
Expected Grade 8 MEA Score	843.01

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	82.75
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of T W Kelly Dirigo Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.88 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.88
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.88
Expected Return on Spending	7.23

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Telstar Middle School

School Information: 2009-2010	
School Demographics Special Education: 14.01% Free/Reduced-Price Lunch: 55.29% Limited English Proficiency: 0%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 44/Msad 44	Location: Bethel, Maine
Grade Span: G6-8	Enrollment: 207

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Telstar Middle School Efficiency Profile

		Academic Performance and Return on Spending Criteria	Met Criterion?	
			Yes	No
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
	Return	R1. School's return on spending ratio compared to state ratio.	✓	
		R2. School's return on spending ratio compared to expected ratio.	✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Telstar Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	844.65
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	60.10
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	844.65
Expected Grade 8 MEA Score	845.56

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	84.03
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Telstar Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 9.74 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	9.74
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	9.74
Expected Return on Spending	7.59

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Thomaston Grammar School

School Information: 2009-2010	
School Demographics Special Education: 19.37% Free/Reduced-Price Lunch: 43.88% Limited English Proficiency: 1.05%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 13	Location: Thomaston, Maine
Grade Span: G5-8	Enrollment: 191

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Thomaston Grammar School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Thomaston Grammar School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.68
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	53.85
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.68
Expected Grade 8 MEA Score	845.56

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	83.72
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Thomaston Grammar School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 5.74 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	5.74
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	5.74
Expected Return on Spending	7.28

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Tripp Middle School

School Information: 2009-2010	
School Demographics Special Education: 22.32% Free/Reduced-Price Lunch: 36.05% Limited English Proficiency: 1.45%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 52/Msad 52	Location: Turner, Maine
Grade Span: G7-8	Enrollment: 345

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Tripp Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Tripp Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	846.91
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	67.34
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	846.91
Expected Grade 8 MEA Score	844.68

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	88.94
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Tripp Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 8.77 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	8.77
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	8.77
Expected Return on Spending	7.65

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Troy A. Howard Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 24.5%	Special Education: 13.9%
Free/Reduced-Price Lunch: 52.33%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.5%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 20	Location: Belfast, Maine
Grade Span: G6-8	Enrollment: 404

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Troy A. Howard Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Troy A. Howard Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	844.85
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	59.35
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	844.85
Expected Grade 8 MEA Score	844.16

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	84.32
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Troy A. Howard Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.53 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.53
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.53
Expected Return on Spending	6.93

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Warsaw Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 16.36%	Special Education: 13.9%
Free/Reduced-Price Lunch: 57.4%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 53/Msad 53	Location: Pittsfield, Maine
Grade Span: G5-8	Enrollment: 330

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Warsaw Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Warsaw Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.99
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	58.12
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.99
Expected Grade 8 MEA Score	842.51

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	86.17
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Warsaw Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.6 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.60
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.60
Expected Return on Spending	6.71

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Waterville Jr H S

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 28.22%	Special Education: 13.9%
Free/Reduced-Price Lunch: 52.31%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Waterville Public Schools	Location: Waterville, Maine
Grade Span: G6-8	Enrollment: 411

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Waterville Jr H S Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Waterville Jr H S

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	845.57
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	58.21
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	845.57
Expected Grade 8 MEA Score	844.28

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	82.40
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Waterville Jr H S

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.36 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.36
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.36
Expected Return on Spending	7.02

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Wells Junior High School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 15.23%	Special Education: 13.9%
Free/Reduced-Price Lunch: 20.53%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.91%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Wells-Ogunquit Csd	Location: Wells, Maine
Grade Span: G5-8	Enrollment: 440

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Wells Junior High School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return		R1. School's return on spending ratio compared to state ratio.	✓	
		R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Wells Junior High School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	850.70
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	74.57
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	850.70
Expected Grade 8 MEA Score	848.68

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	89.36
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Wells Junior High School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.98 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.98
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.98
Expected Return on Spending	8.51

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: William S. Cohen School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 21.65%	Special Education: 13.9%
Free/Reduced-Price Lunch: 38.82%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 1.29%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Bangor School Department	Location: Bangor, Maine
Grade Span: G6-8	Enrollment: 388

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. William S. Cohen School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of William S. Cohen School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	853.50
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	78.11
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	853.50
Expected Grade 8 MEA Score	848.66

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	91.37
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of William S. Cohen School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 9.28 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	9.28
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	9.28
Expected Return on Spending	8.69

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Windham Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 14.41%	Special Education: 13.9%
Free/Reduced-Price Lunch: 31.96%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0.88%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 14	Location: Windham, Maine
Grade Span: G6-8	Enrollment: 680

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Windham Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.	✓		
	R2. School's return on spending ratio compared to expected ratio.	✓		

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Windham Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	847.57
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	67.61
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	847.57
Expected Grade 8 MEA Score	846.75

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	89.59
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Windham Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 10.46 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	10.46
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	10.46
Expected Return on Spending	8.29

Your school meets criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Winslow Jr High School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 11.33%	Special Education: 13.9%
Free/Reduced-Price Lunch: 39.27%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Winslow Schools	Location: Winslow, Maine
Grade Span: G6-8	Enrollment: 309

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Winslow Jr High School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		✓
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Winslow Jr High School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	843.60
State Comparison Grade 8 MEA Score	847.06

Your school does not meet criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	56.25
State Percent Meets or Exceeds	62.07

Your school does not meet criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	843.60
Expected Grade 8 MEA Score	846.06

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	84.37
State Percent at least Partially Meets	85.84

Your school does not meet criterion P4.

Criteria R1 & R2: Return on Spending of Winslow Jr High School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 6.31 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	6.31
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	6.31
Expected Return on Spending	8.13

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Winthrop Middle School

School Information: 2009-2010	
School Demographics	State Average Demographics, Grades 6-8
Special Education: 13.54%	Special Education: 13.9%
Free/Reduced-Price Lunch: 30.1%	Free/Reduced-Price Lunch: 48.72%
Limited English Proficiency: 0%	Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Winthrop Public Schools	Location: Winthrop, Maine
Grade Span: G6-8	Enrollment: 192

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Winthrop Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.		✓
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.		✓	

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Winthrop Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	847.40
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	68.68
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	847.40
Expected Grade 8 MEA Score	848.12

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	88.94
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Winthrop Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.32 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.32
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.32
Expected Return on Spending	8.33

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: Wiscasset Middle School

School Information: 2009-2010	
School Demographics Special Education: 22.34% Free/Reduced-Price Lunch: 49.24% Limited English Proficiency: 0%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: Rsu 12	Location: Wiscasset, Maine
Grade Span: G5-8	Enrollment: 197

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. Wiscasset Middle School Efficiency Profile

		Academic Performance and Return on Spending Criteria	Met Criterion?	
			Yes	No
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.	✓	
		P2. Average school score on statewide assessment compared to expected score.	✓	
		P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*	✓	
		P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*	✓	
	Return	R1. School's return on spending ratio compared to state ratio.		✓
		R2. School's return on spending ratio compared to expected ratio.		✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of Wiscasset Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	848.02
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	67.58
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	848.02
Expected Grade 8 MEA Score	846.26

Your school meets criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	89.57
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of Wiscasset Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 7.17 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	7.17
State Return on Spending	7.55

Your school does not meet criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	7.17
Expected Return on Spending	7.73

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.

School Efficiency Profile: York Middle School

School Information: 2009-2010	
School Demographics Special Education: 12.97% Free/Reduced-Price Lunch: 13.37% Limited English Proficiency: 0.65%	State Average Demographics, Grades 6-8 Special Education: 13.9% Free/Reduced-Price Lunch: 48.72% Limited English Proficiency: 2.15%
School Characteristics	
District/Union: York School Department	Location: York, Maine
Grade Span: G5-8	Enrollment: 617

School Efficiency Profiles provide each Maine school and its community with a quick overview of their students' academic performance on the annual statewide assessment and the school's return on spending. School efficiency is defined by a set of six criteria, four based on student academic performance and two based on the return on spending.

Table 1. York Middle School Efficiency Profile

Academic Performance and Return on Spending Criteria		Met Criterion?		
		Yes	No	
Efficiency	Performance	P1. Average school score on statewide assessment compared to state comparison score.		
	P2. Average school score on statewide assessment compared to expected score.		✓	✓
	P3. School percent of students that Meet or Exceed standards on statewide assessment compared to state percentage.*		✓	
	P4. School percent of students that Partially Meet, Meet, or Exceed standards on statewide assessment compared to state percentage.*		✓	
Return	R1. School's return on spending ratio compared to state ratio.		✓	
	R2. School's return on spending ratio compared to expected ratio.			✓

*This study uses the 2008-2009 Maine Department of Education's standards-based proficiency levels: "Does Not Meet," "Partially Meets," "Meets," and "Exceeds."

Parents, teachers, administrators and all Maine citizens want the best for our children. In every school across the state, there is wonderful work happening and a desire to improve. Improvement starts with good information about where we are, which lays the foundation for discussions about where we aim to be. To serve Maine schools, districts and communities in this work, the Maine Education Policy Research Institute (MEPRI) at the University of Southern Maine has developed a **School Efficiency Profile**. Schools and their communities are encouraged to use this information as one way of examining the school's performance. The identified efficiency data in this profile is from three years: 2008-2010. Please keep in mind that the data for your school may have changed in more recent years, and your school's comparison level may be different using other measures.

Criteria P1-P4: Academic Performance of York Middle School

Academic Performance in Criteria P1-P4 uses student scores from the statewide Maine Education Assessment (MEA) for grade 8. For schools with certain configurations (e.g. 7-8), this may also reflect learning in an earlier school (e.g. K-6).

Criterion P1: The school's average cumulative scale score on the grade 8 MEA is compared to the state comparison score of all students taking the same test.

School Average Grade 8 MEA Score	850.47
State Comparison Grade 8 MEA Score	847.06

Your school meets criterion P1.

Criterion P3: The school's cumulative percent of students who Meet or Exceed proficiency on the grade 8 MEA is compared to the state comparison percent.

School Percent Meets or Exceeds	78.46
State Percent Meets or Exceeds	62.07

Your school meets criterion P3.

Criterion P2: The school's average cumulative scale score on the grade 8 MEA is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Average Grade 8 MEA Score	850.47
Expected Grade 8 MEA Score	852.10

Your school does not meet criterion P2.

Criterion P4: The school's cumulative percent of students who at least Partially Meet proficiency, which includes those who Partially Meet, Meet and Exceed the standard, on the grade 8 MEA is compared to the state comparison percent.

School Percent at least Partially Meets	94.06
State Percent at least Partially Meets	85.84

Your school meets criterion P4.

Criteria R1 & R2: Return on Spending of York Middle School

The Return on Spending in Criteria R1 and R2 is a simplified cost-benefit ratio that measures the school's percentage of students that Meet or Exceed the standards in relation to operating expenditure per pupil. Before calculating the Return on Spending, per-pupil operating expenditure was adjusted for geographic price differences using the same regional adjustment factors used in Maine's school funding formula. The Return on Spending indicates that for every \$1,000 spent on each student, 9.08 percent of students at your school demonstrated overall proficiency on the academic standards assessed in the grade 4 MEA.

Criterion R1: Average school return on spending is compared to the state return on spending.

School Return on Spending	9.08
State Return on Spending	7.55

Your school meets criterion R1.

Criterion R2: Average school return on spending is compared to what would be expected from your school, in terms of prior performance on statewide assessments and community characteristics.

School Return on Spending	9.08
Expected Return on Spending	9.54

Your school does not meet criterion R2.

Schools and communities are encouraged to use this information in examining your school's past, current and future academic performance and efficient use of resources. This School Efficiency Profile presents one measure of efficiency to supplement the materials used in your on-going work to improve the education of Maine's children.