PSY 102 GENERAL PSYCHOLOGY II
Fall 2018 (9/4/18 - 12/21/18)
University of Southern Maine

Instructor: Dr. Kayla A. Musielak
Instructor email: kayla.musielakhanold@maine.edu
Office hours: Please email me and we can set up a time to meet

Meeting times and location: Online via Blackboard


This text is available at the Portland Campus Bookstore, as well as multiple other locations on the internet. Please note that the required materials can be purchased in multiple formats: all digital OR looseleaf text plus electronic book and supplemental materials. It is up to you whether you prefer a hard copy of the text. If so, you’ll want to purchase the looseleaf plus the digital materials. If you don’t mind an e-book, you could just purchase the all digital package, which contains an e-book and the supplemental materials.

Official course description: “A continuation of Psychology 101. It deals with complex psychological processes such as cognitive ability, personality, development, behavior disorders and therapy, and social behavior.”

Prerequisite(s): PSY 101 (C- or better).

Specifics of this section: This course is designed to be a broad introduction to various topics in psychology. We will utilize the course textbook, supplemental activities, and group discussions to explore this topic. Students will benefit from being open to new ideas, new ways of thinking, and thinking critically about the material.

Assignments and percent of final grade:
Content Tests 60%
You will complete four tests throughout the semester to help you assess your progress with acquiring course content. Each test will be completed on Blackboard. Once the test is available on Blackboard, you may complete it at any time prior to its closing date/time. Because of the flexibility of timing for completing the test, there will be no make-ups. Tests not completed by the closing window will result in a zero for that test.

MindTap Activities 25%
You will complete a number of different MindTap activities across the semester. The activities will be embedded within Blackboard. While there are numerous activities and resources available to you in MindTap, you are only required to complete those with links in the weekly Blackboard folders.
Reflections 15%

You will create a reflection post each week in which you critically examine the content you learned that week, think about the relation between the content and your daily life, consider your experience learning about the content, and/or pose stimulating questions or thoughts you have about the content from the week. Posts must be made within the time frame provided for credit.

Additional factors affecting grading:

Late Assignments

Due to the flexibility in completing this online course, late assignments will be not accepted except in highly unusual circumstances (e.g., death of a loved one, hospitalization due to illness). Should you unfortunately experience one of these circumstances, you should contact me as soon as possible so we can set up a plan for you to meet course requirements in a timely fashion.

How to approach this course:

This course is all online. There is some flexibility in when you complete the tasks, but there are due dates that must be adhered to. You must complete each week’s materials within the week it is listed. However, you can complete your responsibilities anytime that week, 24 hours a day, each day of the week. You are responsible for managing your own time and keeping track of assignment deadlines. You should follow the schedule outlined below in the syllabus, which should align with the set-up in Blackboard. Contact me with problems you have with:

- understanding course content
- accessing course assignments on the website
- general questions about the class

If you have technical difficulties, you should contact Blackboard Support directly, as I am usually not able to fix Blackboard issues beyond making content available to you. Blackboard’s technical support staff can be reached at 1-800-696-4357. Should you need help with something in the MindTap site, you should contact Cengage support staff at 1-800-354-9706.

Instructor’s discretion to modify the syllabus:

The instructor has the authority to modify this syllabus based on her determination that such changes would better meet the learning objectives of the course. It is the responsibility of the student to maintain awareness of those modifications and note them as necessary.

Academic honesty:

Students and faculty in colleges and universities seek new knowledge and insights. There is so much to learn and know that we must build on the work of each other. Academic integrity is essential to that building process. We rely on each other, therefore, to specify what we know, how we know it, or where we found it. Underlying this reliance is an obligation to be honest,
forthright, and civil in all dealings with fellow students, staff, and faculty. Behavior inconsistent
with these obligations in the context of this course will not be tolerated.

Everyone associated with the University of Southern Maine is expected to adhere to the
principles of academic integrity central to the academic function of the University. Any breach of
academic integrity represents a serious offense. Each student has a responsibility to know the
standards of conduct and expectations of academic integrity that apply to academic tasks.
Violations of student academic integrity include any actions that attempt to promote or enhance
the academic standing of any student by dishonest means. Cheating on an examination, stealing
the words or ideas of another (i.e., plagiarism), making statements known to be false or
misleading, falsifying the results of one's research, improperly using library materials or
computer files, or altering or forging academic records are examples of violations of this policy
which are contrary to the academic purposes for which the University exists. Acts that violate
academic integrity disrupt the educational process and are not acceptable.

Evidence of a violation of the academic integrity policy will normally result in disciplinary
action. A copy of the complete policy may be obtained from the Dean of Students Office, online
at www.usm.maine.edu/deanofstudents or by calling and requesting a copy at (207) 780-5242.

**Students with disabilities:**
If you need course adaptations because of a disability, please inform me as soon as possible,
preferably at the start of the semester. Assistance is available through the Disability Services
Center, at https://usm.maine.edu/dsc and 207-780-4706. The office is physically located at 242
Luther Bonney Hall on the Portland campus, but appointments can be made for any of USM’s
three campuses.

**Additional policy information:**
To view more of USM’s academic policies, including those related to grading, please see the
following website: https://usm.maine.edu/catalogs/2017-18/academic-policies-undergraduate

**Balancing life and school:**
Life happens. If you are having trouble with time management, experiencing a significant or
stressful life change, simply struggling with course material, or having any other issue that you
think is impeding your ability to be successful in this or other classes, please contact me as soon
as possible so that we can work toward a solution.

Additionally, it is a common phenomenon for students in psychology courses to apply some
course material to their own life experiences. Sometimes, this raises concerns or questions. Note
that USM provides free counseling services to students in Payson Smith, Room 105. The phone
number to the center is 1-207-780-4050 and their website is: https://usm.maine.edu/uhcs/
counseling-services. There are other USM-based supports and services available that may also be
useful, as well as outside community resources. Please contact me if you are in need of
assistance so that we can connect you with available resources.
**Tentative Assignment Schedule**

The following schedule represents a working outline that may be adjusted depending on our weekly progress.

<table>
<thead>
<tr>
<th>Class Session</th>
<th>Topic &amp; Assignments</th>
</tr>
</thead>
</table>
| Week 1 (9/4 - 9/9) | **Readings:** Syllabus  
                             Chapter 1  
                             Spurious correlations website (on Blackboard)  
                             **Assignments:** Required MindTap activities  
                             Reflection post |
| Week 2 (9/10 - 9/16) | **Readings:** Chapter 2  
                               **Assignments:** Required MindTap activities  
                               Reflection post |
| Week 3 (9/17 - 9/23) | **Readings:** Chapters 3 & 4  
                           **Assignments:** Watch emotion TedTalk  
                           Required MindTap activities  
                           Reflection post  
                           Test 1 |
| Week 4 (9/24 - 9/30) | **Readings:** Chapter 5  
                             National Stress article (on Blackboard)  
                             Wet Hair article (on Blackboard)  
                             Meditation Affects Epigenome article (on Blackboard)  
                             **Assignments:** Required MindTap activities  
                             Reflection post |
| Week 5  (10/1 - 10/7) | **Readings:**  
| | Chapter 6  
| | Watch videos regarding savant syndrome (on Blackboard)  
| | Watch video regarding cognitive assessment (on Blackboard)  
| **Assignments:**  
| | Required MindTap activities  
| | Reflection post  |
| Week 6  (10/8 - 10/14) | **Readings:**  
| | Chapter 7  
| **Assignments:**  
| | Required MindTap activities  
| | Reflection post  |
| Week 7  (10/15 - 10/21) | **Readings:**  
| | Chapter 8  
| **Assignments:**  
| | Required MindTap activities  
| | Reflection post  
| | Test 2  |
| Week 8  (10/22 - 10/28) | **Readings:**  
| | Chapters 9 & 10  
| **Assignments:**  
| | Required MindTap activities  
| | Reflection post  |
| Week 9  (10/29 - 11/4) | **Readings:**  
| | Chapter 11  
| | Intersex website (on Blackboard)  
| | Gender website (on Blackboard)  
| | Caster Semenya articles (on Blackboard)  
| **Assignments:**  
| | Required MindTap activities  
| | Reflection post  |
| Week 10  (11/5 - 11/11) | **Readings:**  
| | Chapter 12  
| **Assignments:**  
| | Required MindTap activities  
<p>| | Reflection post  |</p>
<table>
<thead>
<tr>
<th>Week 11</th>
<th><strong>Readings:</strong></th>
<th>Chapter 13</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
<td>Required MindTap activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflection post</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Test 3</td>
</tr>
<tr>
<td>Week 12</td>
<td><strong>Readings:</strong></td>
<td>NA</td>
</tr>
<tr>
<td>(11/19 - 11/21)</td>
<td><strong>Assignments:</strong></td>
<td>NA</td>
</tr>
<tr>
<td><em>Only 2 days</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td><strong>Readings:</strong></td>
<td>Chapter 14</td>
</tr>
<tr>
<td>(11/26 - 12/2)</td>
<td><strong>Assignments:</strong></td>
<td>Required MindTap activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflection post</td>
</tr>
<tr>
<td>Week 14</td>
<td><strong>Readings:</strong></td>
<td>Chapter 15</td>
</tr>
<tr>
<td>(12/3 - 12/9)</td>
<td><strong>Assignments:</strong></td>
<td>Watch videos regarding meditation (on Blackboard)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Required MindTap activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflection post</td>
</tr>
<tr>
<td>Week 15</td>
<td><strong>Readings:</strong></td>
<td>Chapters 16 &amp; Appendix on Psychology of Environment</td>
</tr>
<tr>
<td>(12/10 - 12/16)</td>
<td><strong>Assignments:</strong></td>
<td>Required MindTap activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflection post</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Test 4</td>
</tr>
<tr>
<td>Week 16</td>
<td><strong>Readings:</strong></td>
<td>Final Exam Week - No final for this course</td>
</tr>
<tr>
<td>(12/17 - 12/21)</td>
<td><strong>Assignments:</strong></td>
<td></td>
</tr>
</tbody>
</table>

Copyright 2018 Dr. Kayla A. Musielak