University of Southern Maine
Lewiston Auburn College
Annual Report of
Community Engagement
2013-2014

Prepared by
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USM LAC Community Engagement (2013-14 Annual Report)
The USM LAC Druker Office of Community Engagement (DOCE) has prepared this annual report of community engagement at USM LAC in order to present a summary of the breadth and extension of USM LAC’s connection with the community. As opposed to previous annual reports prepared by this office, this report does not focus primarily on the work of the DOCE itself; instead we have tried to summarize all the community engagement work of the campus, including curricular, co-curricular, and extracurricular activities, as well as other community based work engaged in by the staff, students and faculty of LAC. Included in this number is community engagement projects organized by DOCE. DOCE office staff over this time (summer 2013-spring 2014) include Tonya Bailey-Curry (Work-study Student Associate); Steven Doyle (Work-study Student Associate, beginning Summer 2014); Michael Cloutier (Work-study Student Associate, Fall 2013 only); Megan Hulbert (Independent Study, Spring and Summer 2014); Valerie LeBlanc (Work-study Student Associate, Spring 2014), Lyn Philbrick (Community Engagement Coordinator); and Michelle Vazquez Jacobus (Community Engagement Scholar).

This annual report begins with curricular projects and activities organized by class and by semester; followed by summaries of co-curricular or general community engagement and activities; and concluding with research, scholarship and awards.

Summary Figures
Total USM LAC student hours spent in community engagement projects for all classes listed below during the 2013-14 academic year is approximately 21,854 student hours (including 5640 undergraduate student internship hours and 8640 MOT Fieldwork hours). These hours reflect the work of 415 LAC students (including 47 undergraduate student interns, and 18 OT Fieldwork students; some students may be counted more than once as they may have conducted different community engagement projects in different classes) and 187 different student community projects (including 47 internship experiences and 18 field experiences). All of our graduates and, in any semester approximately 1/2 of our enrolled students, have been significantly involved with community engagement. Overall, the community engagement work of LAC has involved 176 different community organizations (some projects involved more than one community partner, but no partner was counted more than once); and 241 total community projects or events (including the student projects listed prior). [See Appendix A for a full list of Community Organizations Engaged with USM LAC and Appendix B for a master list of regular Community Partners]. Over the year 22 LAC faculty and 17 LAC staff have been significantly involved with community engagement work, which equates to over ¾ of our faculty and over 2/3 of our staff. It should also be noted that not included in this number are the practicum/clinical hours for the Nursing program housed at USM LAC which collects and reports its data separately, nor information for classes or projects which were not reported to DOCE. Thus, these total numbers of community engagement hours actually under represent USM LAC community engagement for 2013-2014.

It is a challenge to estimate faculty and staff hours spent on community engagement particularly as community engagement is integral to the day to day work of so many of us. However, recognizing the value of estimating such numbers, based on student hours and approximations
of additional hours spent exclusively on community outreach or community-based projects, we estimate that 4680 faculty hours and 3435 staff hours were spent in community engagement specifically this past year. These numbers can be translated to approximately $405,750 of economic value from faculty/staff engagement to the community. Adding the $218,540 of student economic value, approximately $624,290 was infused to the greater Lewiston Auburn metropolitan community through the work of USM LAC students, faculty and staff.

**USM LAC Curricular Community Engagement 2013-14**

**Fall 2013**

**SBS 346 Introduction to Social Services, Michelle Vazquez Jacobus**

Each student worked with a community social service organization for 10-20 (required, but many did more) hours during the semester, integrating their applied experience with their growing understanding of social services.

- **Seniors Plus:** Student assisted with developing curriculum for and educating clients regarding changes to Maine care law.
  
  No. of students: 1  
  Engagement hours: 30  
  Total #of hours: 30

- **Tree Street Youth:** Students participated with local after school youth program which serves refugee and immigrant children in downtown Lewiston.
  
  No. of students: 3  
  Engagement hours: 15  
  Total #of hours: 40

- **Sandcastle Clinical and Educational Services:** Students supported classroom pre-school
  
  No. of students: 2  
  Engagement hours: 15  
  Total #of hours: 30

- **Pathways Early Learning Center:** Student provided support for teachers serving young children with special needs.
  
  No. of students: 1  
  Engagement hours: 30  
  Total #of hours: 30

- **Sexual Assault Response Services of Southern Maine:** Student was trained to and began providing emergency support services for victims of sexual assault.
  
  No. of students: 1  
  Engagement hours: 70  
  Total #of hours: 70

- **Montello Manor:** Student spent time with nursing home residents and helped organize recreational activities.
  
  No. of students: 1  
  Engagement hours: 45  
  Total #of hours: 45

- **Androscoggin Valley American Red Cross:** Student researched and connected with potential recipients of ARC awards recognizing valor and care.
  
  No. of students: 1  
  Engagement hours: 15  
  Total #of hours: 15

- **Center for Women’s Wisdom:** Students worked with clients in making crafts and food and participated in other social and recreational activities.
  
  No. of students: 2  
  Engagement hours: 20  
  Total #of hours: 40

- **Portland Public Housing Authority:** Student assisted with tutoring program run by PHA.
  
  No. of students: 1  
  Engagement hours: 20  
  Total #of hours: 20
- Auburn Public Library: Student decorated teen room and researched and reviewed teen programs, books and other resources for teens.
  No. of students: 1  Engagement hours: 15  Total # of hours: 15

- Safe Voices: Student provided assistance to staff working with families impacted by domestic violence.
  No. of students: 1  Engagement hours: 15  Total # of hours: 15

- LAAN (Lewiston Auburn African Network): Student worked with Somali community organization to coach youth, support families, fundraise and gather resources for families in need.
  No. of students: 1  Engagement hours: 45  Total # of hours: 45

- USM Cares: Student participated in extensive training and became certified as USM Cares crisis support peer counselor
  No. of students: 1  Engagement hours: 35  Total # of hours: 35

- Auburn – Lewiston YMCA: Student organized and staffed annual Halloween party.
  No. of students: 1  Engagement hours: 25  Total # of hours: 25

- Good Shepherd Food Bank: Student assisted with organizing, packing and distributing of food.
  No. of students: 1  Engagement hours: 15  Total # of hours: 15

Total # of Students: 19  Total # of CPs: 15  Total # of Student Engagement Hours: 470

**SBS 430  Applied Social Policy, Patrick Norton**

- Farm to School advocacy organizations: Historical and field research on social policy issues surrounding food safety, licensing and product liability.
  No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

- Riverview Psychiatric Center: Historical and field research around social policy issues surrounding Public Safety v Liberty; Policy v Market power.
  No. of Students: 1  Engagement Hours: 20  Total # of Hours: 20

- Using the Portland-Montreal Pipeline to Transport Tar-Sands-Oil: Historical research; field research, contested social policy issues surrounding equity; distribution of benefits and risks.
  No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

- Misc. Special Purpose Schools: Historical interviews with directors and employees of SP schools exploring social policy issues surrounding social efficiency and security.
  No. of Students: 1  Engagement Hours 20:  Total # of Hours: 20

- St. Martin De Porres and other homeless shelters in Lewiston: Historical and field research exploring social policy issues surrounding policy v market power; security v liberty.
  No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

- Androscoggin Head Start: Historical and field research exploring social policy issues surrounding Efficiency v Equity.
<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Partner(s)</th>
<th>Activity Description</th>
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<td>LCC 123</td>
<td><strong>College and Community I, Rosemary Cleary</strong></td>
<td>Druker Office of Community Engagement, Franco-American Heritage Center, Atrium Gallery</td>
<td>Interview with individuals working in one of the three offices in order to gather information showing their purpose/function. All information gathered presented to class.</td>
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<td><strong>LAC Investigation:</strong> Interview with individuals working in one of the three offices in order to gather information showing their purpose/function. All information gathered presented to class.</td>
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<td>LCC 345</td>
<td><strong>College and Community II, Christy Hammer</strong></td>
<td>Tree Street Youth and Museum L-A</td>
<td>Students chose to work either with Tree Street Youth as afterschool mentors/partners or with Museum L-A to assist with planning and carrying out annual Maker Fair and other Museum events. Each student required to work 10 hours with one of these community organizations.</td>
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<td>LCC 370 E</td>
<td><strong>Toward a Global Ethics, Michelle Vazquez Jacobus</strong></td>
<td>Edward Little High School; Hardy Girls, Healthy Women</td>
<td>Students worked with instructor and DOCE to organize, plan and participate in Dec 10, 2013 day-long civil rights workshop with 50 students from Edward Little High School, called “Bringing it Home”. One student focused on organizing this activity for his class project and assembled civil rights slide show narrated by reading of <em>Letter from a Birmingham Jail</em>. (Please see workshop description under Co-Curricular and LAC Community Engagement Activities, DOCE below and Appendix D attached).</td>
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<td>SBS 315</td>
<td><strong>Social Psychology of Disability, Elaine Makas</strong></td>
<td>Tri-County Mental Health, Disability Rights Center, Independence Center of Maine, Spindleworks, John F. Murphy Homes, Vet Center, &amp; Bates College,</td>
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Students researched, interviewed and presented on the backgrounds of diverse individuals with disabilities. Information gathered through these interviews was then used to educate the class and interested community members.

**Total No. of Students: 21**  
**Service Hours/student: 20**  
**Total Hours: 420**

**SCI 199  Beer: The science, art, history and business of brewing, Ben Low & Dan Stasko**
Partner: Baxter Brewing
Students worked on teams with the head brewer to create one recipe and formulate a brew. Students then individually calculated and planned a 960 gallon brew recipe and marketing plan for their new brew.

**Total No. of Students: 16**  
**Service Hours/Student: 8**  
**Total Number of Hours: 128**

**Research Methods SBS/LOS 329, Sharon Timberlake**
Each student completed approximately 20 hours engaged with an applied research project, which was then presented to class and organizations where appropriate.

**Total No. of Students: 18**  
**Service Hours/student: 20**  
**Total Number of Hours: 360**

**Research Methods SBS/LOS 329, Tara Coste**
Class evaluated and piloted a survey for Lewiston-Auburn College developed to ascertain how LAC might better serve students.

**Total No. of Students: 14**  
**Service Hours/student: 40**  
**Total Number of Hours: 560**

**LOS 315  Training and Development, Liz Turesky**
In collaboration with USM’s Office of Human Resources, students designed and delivered an afternoon workshop for USM staff members with about 50 attendees in four different sessions: Performance Management, Conflict Management, Difficult Conversations and Effective Communication.

**No. of Students: 12**  
**Service Hours/student: 35**  
**Total Hours: 420**

**LOS 611  Communications and Relationship Building, Tara Coste**
Interviewed approximately 24 strategically chosen community members to ascertain how the Leadership Studies might serve folks in the 40-60 year old demographic better. The answer = more service learning.

**Total No. of Students: 17**  
**Service Hours/Student: 40**  
**Total Hours: 680**

**OTH 621  Occupational Therapy Level II Fieldwork, Gabriel Petrucelli/Tammy Bickmore**
Fieldwork includes assessment, program planning and implementation of Occupational Therapy services for clients under the direct supervision of an Occupational Therapist. A special project is also required at most sites. The special project is designed by the student and provides a service to the site.
Sites include: Augusta Schools, Mid Coast Hospital, Bayside Neurorehabilitation, Lewiston Schools, Goodall Hospital, St. Mary’s Hospital, Portland Public Schools, Mainely Kidz, Tri-County Mental Health, Spurwink, Inland Hospital, The Cedars, Westside Neurorehabilitation and New England Rehab Hospital.

**Total Number of Community Partners: 14**
**Total No. of students: 18**  
**Service Hours/Student: 480**  
**Total Hours: 8640**

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**Spring 2014**

**Research Methods SBS/LOS 329, Sharon Timberlake**
Each student completed approximately 20 hours engaged in applied research project, which was then presented to class and organizations where appropriate. Research topics included the following:

- Do children of divorce have a lower success rate in their own marriage?
- Strategies for developing self-directed learning in children.
- Gender in childcare - exploring why women are more likely to be in the profession.
- Study of U.S. states with the highest percentage of residents covered by health insurance to determine if they have a healthier population with less disabilities and longer life expectancies.
- Implications of the push for schools to become privatized
- The relationship between the ages of exercising adults to their reasons or motivations for exercising. Young people exercise primarily for extrinsic reasons (maintain weight and look good) while older people (50+) exercise to maintain health and well-being.
- Adolescents coming from single-parent homes are more likely to experiment with drugs than adolescent coming from dual parent households. Parental guidance is a major part of drug prevention.
- Study of attitudes toward and resources available for Homeless Teens.
- Technology and Education: Appropriate use of Children Pre-K to Grade Five.
- Evaluate the use of complementary and alternative medicine (CAM) by students at the Portland campus of the University of Southern Maine.
- Exploration of the impact of coach behaviors in youth sport programs, on the development outcomes of youth, regarding life skills influences on youth as future leaders.
- Outline and compare Dialectical Behavior Therapy to other non-behavioral psychotherapies and the effectiveness for adolescents who self-injure.

Total Number of Community Partners: 14
Total No. of students: 21               Service Hours/Student: 20                      Total Hours: 420

SBS 315  Social Psychology of Disability, Elaine Makas
Partners: Tri-County Mental Health, Disability Rights Center, Independence Center of Maine, Spindleworks, John F. Murphy Homes, Vet Center, & Bates College.

Students researched, interviewed and presented on the backgrounds of diverse individuals with disabilities. Information gathered through these interviews was then used to educate the class and interested community members.

Total No. of Students: 19            Service Hours/Student:   20                      Total Hours: 380

SBS 430  Applied Social Policy, Patrick Norton

- Opponents and Proponents of LD 62: Students conducted historical research, reviewed testimony and developed analysis of the cost and benefits of adult day services and respite care funding.
  No. of students: 2                Engagement Hours: 20 per           Total # of Hours: 40

- Local families, and an oncology social worker, and pharmacist were interviewed and policy background researched to advocate for expansion of Maine’s medical marijuana laws to include legal access to low potency marijuana for medical necessity in children.
  No. of Students: 2                Engagement Hours: 20 per           Total # of Hours: 40
Androscoggin Head Start and Child Care Program: Investigation into ways to improve and sustain the amount and quality of head start and child care services in order to increase overall cognition and language development in Maine children.

No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

Portland Pre-K Leadership Group: Exploration of LD 1530 (universal voluntary pre-kindergarten) and how to fund in the most efficient manner.

No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

Proponents and opponents of LD 93: Interviewed select school principals, police officers, and teachers on the topic of whether or not gun safety should be taught in school.

No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

Rep. Amy Volk (sponsor) and the Preble Street Resource Center: Assessment of current human trafficking law and proposal of a defense for any person charged with prostitution if their actions were the result of a human trafficking offense.

No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

DHHS: Research of recent changes within the Office of Family Independence and assessment of impact of those changes to applicants.

No. of Students: 1  Engagement Hours: 20  Total # of Hours: 20

Proponents and opponents of LD 549: Review of bill testimony and interview of those who oppose and those who favor. LD 549 proposes expunging records of those who committed Class D or E felonies when ages 18-20 at time of felony.

No. of Students: 3  Engagement Hours: 20 per  Total # of Hours: 60

Wind energy turbine manufacturers and advocates: Examination of LD 1252, 1323, and 1147 and the evaluation of the possible impact of wind turbines and collection of wind energy on wildlife and public health.

No. of Students: 2  Engagement Hours: 20 per  Total # of Hours: 40

DHHS: Research and exploration of issues surrounding bill proposing changes to foster care.

No. of Students: 3  Engagement Hours: 20 per  Total # of Hours: 60

USM LAC Cafe: Development of a business plan to make LAC’s “community share closet” a sustainable enterprise.

No. of Students: 1  Engagement Hours: 20  Total Hours: 20

Local Schools; Jordan’s Farms; Alewive’s Brook Farm; “Focus of Agriculture in Rural Maine Schools” program: Followed and evaluated the benefits of LD 1185.

No. of Students: 1  Engagement Hours: 20  Total Hours: 20

Total No. of Students: 25  Total CPs: 18  Total No of Student Hours: 440

LCC 345 College and Community II, Betty Robinson
Students integrated active engagement with LAC Community partners among their assignments.

Total No. of Students: 29  Service Hours/student: 10  Total CE hours for class: 290
SCI 199 Beer: The science, art, history and business of brewing, Ben Low & Dan Stasko
Community partner: Baxter Brewing
Students worked on teams with the head brewer to create one recipe and formulate a brew. Students then individually calculated and planned a 960 gallon brew recipe and marketing plan for their new brew.
Total No. of Students: 16 Service Hours/student: 8 Total Number of Hours: 128

SBS 411: Counseling and Psychotherapy, Carol Nemeroff
As option for applied assignment, students are encouraged to engage actively with a community organization for a minimum of 10 hours. Many chose Student Support Network Training (USM Cares). One student engaged in independent project organizing and advocating for the Art Van
No of Students: 9 Service Hours/student: 15 No. of hours: 135
No of Students: 1 Service Hours/student: 20 No. of hours: 20
Total No. of CE students for class: 10 Total CE Student Hours for Class: 155

LOS 501 Foundations of Leadership II, Liz Turesky
Leadership Development Workshop for 16 Tree Street Youth student leaders.
No. of students: 9 Hours/student: 30 Total CE student hours: 270

OTH 505 Mental Health Practice, Susan Spear
Partner: Shalom House (Portland)
“Friendly visitor” volunteer program: students paired up with individuals with compulsive hoarding behaviors and worked with them at their homes to declutter and organize.
Total No. of students: 4 Service Hours/Student: 25 Total Hours: 100

Summer 2013
SBS 430 Applied Social Policy, Anne Edwards
Applied Social Policy is taught every semester with classes usually ranging between 25-30 students. Students in Applied Social Policy are required to spend 25-30 hours per semester actively engaged with a community organization with which they conduct an applied project. Information for this summer class of Applied Social Policy has not yet been provided. As there were 21 students who completed this class and each one completed an applied project, numbers below are estimates based on this information.
Total No. of Students: 21 Service Hours/student: 25 Total Number of Hours: 525

Research Methods SBS/LOS 329, Tara Coste
Class created a survey for the Auburn Public Library to ascertain how it might serve folks in the 40-60 year old demographic better. The project will be completed with this summer (2014)’s Research Methods class.
Total No. of Students: 10 Service Hours/student: 40 Total Number of Hours: 400

Independent Study and Extensive Student Individual Community Applied Projects 2013-14
Tree Street Youth, LAC and the Community, Sagal Noor
Faculty Advisor: Michelle Vazquez Jacobus (Summer 2013)
As an Independent Study project, student worked closely with Tree Street Youth Director Julia Sleeper in providing direct services to clientele and their families.

**Total Student Hours: 150**

**LAC Community Garden, Wesley O’Neill Brown**
**Faculty Advisor: Carol Nemeroff** (Fall 2014)
As his Senior Seminar project for Carol Nemeroff’s Senior Seminar on Sustainability in Fall 2013, Wesley O’Neil Brown research and developed a proposal for community garden at LAC.

**Total Student Hours: 80**

**Proposal for an MSW Program at USM LAC, Christina White;**
**Faculty Advisor: Michelle Vazquez Jacobus** (Spring 2014)
As her Senior Seminar project with Michelle Vazquez Jacobus’ Spring 2014 Senior Seminar on Difference, Christina White researched the viability, sustainability, accessibility and appropriateness of an MSW program at USM LAC and wrote a persuasive advocacy piece arguing for the initiation of such a program and explaining its applicability to LAC community and students.

**Total Student Hours: 220**

**Social Policy and the Druker Office of Community Engagement, Megan Hulbert**
**Faculty Advisor: Michelle Vazquez Jacobus** (Spring-Summer 2014)
Student generally assisted DOCE with connections to community partners and development of new relationships, programs and projects, including assisting with creation of USM LAC student-focused resource binder. Researched funding sources and possibilities for DOCE work.

**Total Student Hours: 150**

**LCC 450: Internship, Leigh Mundhenk**
(Summer & Fall 2013; Spring 2014)
As a requirement of graduation, USM LAC requires an internship of all its students. These internships are usually completed in a student’s Senior year and involve active work with a community organization in their field of study. The internship class and experience usually follows the LCC Career Development sequence. A minimum of 120 hours (3 credits) is required for the internship, but some students opt to complete up to as many 240 (6 credits).

**Summer 2013: 12 students**
**Fall 2013: 19 students**
**Spring 2014: 16 students**

**Community Partners/Participating Sites:**
- A & L Laboratory, Inc.
- Alice Haines MD
- Aucocisco School
- Bates College
- Blue Willow Counseling (2)
- Bruce M. Whitter Middle School
- Central Maine Community College
- Central Maine Medical Center
- Community Health & Counseling Services
- Family Chiropractic
- Friends of Cobbosee Watershed
Community Advisory Board (CAB)
Founded of, by and for the community, USM LAC follows a unique model of community engagement in our mission as well as in our functioning. The USM LAC Community Advisory Board (CAB), comprised of leaders from approximately 30 community organizations (for full list of CAB members, please see Appendix E) meets at least four times a year to advise and inform USM LAC’s policies, decisions and direction. The CAB was also influential this past year in responding to the Leadership and Organizational Studies Program’s Self Study in Summer 2013 and the Social and Behavioral Sciences Program’s Self Study this past Spring 2014.

Druker Office of Community Engagement
The Druker Office of Community Engagement regularly works to promote community engagement with LAC’s students, staff, faculty and community. We regularly consult with, advise, and facilitate community engagement for classes such as Applied Social Policy, Introduction to Human Services, Research Methods; and College and Community I and II. In addition, DOCE’s regular work includes facilitating community outreach and relationships, circulating a regular listing of community events and activities; as well as coordinating and developing community resource lists and information. Please see Appendix C: DOCE Brochure.

DOCE staff develops and maintains relationships with approximately 60 community partners with whom we have regular contact and maintain a list of potential projects. (Please see Appendix B, DOCE Community Partners Master List). We represent USM LAC with Maine.
Campus Compact as part of its Steering Committee and with the USM Title III High Impact Practices Steering Committee Group. The DOCE staff ourselves have also coordinated a number of activities and events, as well as assisted with the coordination of projects for numerous community partners:

**Regular and Ongoing DOCE Activities:**

**Interdisciplinary Cross-Campus Community Engagement Major/Minor:** Inspired by the work and connections of Maine Campus Compact, DOCE staff are developing a proposal for a USM Interdisciplinary Cross-Campus Major in Community Engagement (working title “Community Advocacy and Leadership”) which they have proposed be piloted through an SBS minor as soon as fall 2014. This proposal has been welcomed by LAC’s SBS program and is included among the SBS program’s proposals for recommendations to the Faculty Senate to be presented May 2014.

**CUMU Proposal:** DOCE staff organized an interdisciplinary LAC group to submit proposals to present LAC as a model Metropolitan University Campus at the Fall 2014 CUMU conference in Syracuse New York. The faculty committee includes Michelle Vazquez Jacobus, Brian Davenport, Carol Nemeroff, Mary Anne Peabody and Liz Turesky. Proposals were submitted by first authors Brian Davenport and Mary Anne Peabody on behalf of the group.

**Community Engagement Events Calendar:** Biweekly research, assembly and publication of community engagement opportunities with which LAC community can participate.

**Course Specific Community Engagement Projects:** In consultation with community partners and course instructors, DOCE staff design course and curriculum-tailored community partner and project lists designed specifically for community engagement needs of particular class or instructor.

**Community Engagement Orientation Workshops:** Designed and presented specifically for classes, instructors or students embarking on community engagement work.

**LAC Student Resource Portfolio:** Designed in response to LAC student needs, DOCE staff is researching and compiling an interactive student resource binder, which provides information, reviews and access information regarding community resources needed by LAC students. Binder information will highlight resource areas of greatest need including food, housing, child-care, transportation, clothing, heat/utilities, counseling, social services and recreation.

**DOCE Website:** Created as a resource and networking site, DOCE staff have developed and launched an interactive website which serves to connect LAC community with resources about our partners, DOCE services and networking/partnering possibilities as well as a storehouse of documentation of LAC community engagement activities, pictures, scholarship and data.

**Maine Campus Compact Steering Committee:** DOCE staff represent USM LAC with the MCC Steering Committee and have made increasing efforts this past year to have regular and active presence in this vital collaborative organization.

**USM Title III/High Impact Practices Steering Committee:** Michelle Vazquez Jacobus and Tonya Baily-Curry have been invited members of the USM Title III-HIP Steering Co.
DOCE Organized Events: DOCE staff organized or took leadership in the following events, conferences or activities held over the 2013-14 Academic Year:

- **NERCHE Annual Lynton Colloquium**, The Identity of the Community Engaged Scholar; Institutional Challenges to Community Engagement Work; University of Mass. Boston, Boston MA (September 2013). Michelle Vazquez Jacobus was an invited panelist and presenter at NERCHE’s annual symposium at the University of Massachusetts, Boston, MA.

- **Blaine House Conference on Service and Volunteerism**, Blaine House, Augusta ME. (October 15, 2013). Tonya Bailey-Curry attended the annual professional development conference, which addressed the needs, and challenges of leaders in the state volunteer sector.

- **Bates College/New Beginnings Panel Discussion “Invisible Strength: Connecting with Homeless Youth”**: (November 13, 2013). Tonya Bailey-Curry attended event, which shed light on homeless at-risk youth in the community.

- **DOCE Presentation** USM School of Social Work, Portland, ME. (December 2013). Tonya Bailey-Curry provided a presentation to Social Work students (SWO 201) highlighting the importance of community engagement and the benefit all involved receive. DOCE brochure and community partner handouts were provided.

- **Interactive Civil Rights Workshop: “Bringing it Home”**. USM LAC, Lewiston, ME. (December 10, 2014). This interdisciplinary, inter-institutional engagement activity was funded through a USM Diversity Min I grant as well as the USM LAC’s Dean’s Office and involved engendering leadership in LAC and high school students as well as planning and holding a half day action oriented workshop. Working with Nicole Manganelli of Hardy Girls Healthy Women and Leslie Morrill, Vice Principal at Edward Little High School, Tonya Bailey-Curry and Michelle Vazquez Jacobus convened a leadership team of six Edward Little High School students, an LAC Ethics student and those listed above. This team organized and carried out a half day civil rights workshop held at USM LAC on December 10, 2013 and included 50 high school students, 26 LAC students, 10 community partners and approximately 20 USM faculty and staff. See Appendix D: Interactive Civil Rights Workshop, Summary Report.

- **Husky Day of Service**, Good Shepard Food Bank, Auburn ME (March 14, 2014): DOCE staff collaborated with long-time community partner, Good Shepard Food Bank for a day of sorting salvage food to prepare backpack lunches for K-12 local children and supplemental items for the aging population.

- **Adviseapalooza**, USM LAC, (April 8-10, 2014). Working with the newly formed interdisciplinary faculty-staff LAC Retention Action Team, DOCE organized and staffed a three day advising festival at USM LAC aimed to improve student recruitment and retention by celebrating advising through interdisciplinary and team advising activities. 12 faculty, 6 staff and over 20 students participated in Adviseapalooza.

- **2nd District Democratic Candidates Debate**, USM LAC (April 24, 2014).
USM LAC Adjunct Professor Elaine Makas organized and DOCE supported LAC’s hosting of a 2nd District Democratic Candidate Debate forum at LAC. Approximately 75 attended.

- **Community Art Exhibit: "The Poppy Fields of Maine"**: (May and June 2014). The visual artwork of Megan Hulbert, pieces inspired by and created as part of her internship with Grace Street Recovery Services, are on exhibit May-June 2014 at Grace Street. Show dates are June 6th and 7th from 5:00-9:00 pm.

**Dean’s Office/Dan Philbrick**
During the 2013-14 Academic Year, Dan Philbrick, USM LAC’s Director of Communications, and the USM LAC Dean’s Office organized over 15 different community activities, involving over 25 community partners, and engaging over 200 community members.

- **Junior Achievement TITAN Challenge** (February 12, 2014)
  USM Staff contact: Dan Philbrick.
  Community Partner(s): Junior Achievement of Maine; Oak Hill High School, Lakes Region Vocational Center, Edward Little High School, Lewiston Regional Technical Center (LRTC), Lisbon High School
  Participants: Approximately 50 high school students along with an additional 20-30 mentors, coaches and community members.

  Our 6th year of hosting! The JA Titan event is a statewide online competition with Junior Achievement teams from all over Maine. Students compete using an online business simulation with the hopes of winning one of three large scholarships. They are assisted by their teachers and business mentors from the community. The event is connected to other sites across the state via POLYCOM. In addition to the USM LAC site, other sites this year included USM Portland, University of New England, and Kaplan University in Augusta, Maine Maritime Academy, University of Maine and University of Maine Presque Isle. This annual activity also promotes our campus and our programs by having people on our campus and taking tours.

- **Student Film Division Competition, Lewiston-Auburn Film Festival** (February 15 and March 15, 2014)
  USM Staff contact: Dan Philbrick,
  Community Partners: Lewiston-Auburn Film Festival organizers.

  This was the second year USM LAC has sponsored the student division of the Lewiston Auburn Film Festival. Two sessions were held this past winter to select films that would go on to the main festival, originally scheduled for April. 5-6 films were shown each session. The event was poorly attended. Due to unforeseen circumstances, the festival was cancelled this year. However, USM LAC reached out to the organizers of the new festival Emerge and has advocated for inclusion of student films in their new festival. This event helps to get high school students and other community members on our campus and helps to promote the arts and humanities.

- **USM LAC Displays in Lewiston and Auburn City Halls** (Ongoing, began summer of 2013)
  USM Staff contact: Dan Philbrick.
  Community Partners: City of Lewiston; City of Auburn.
An offer and idea by Community Advisory Board member Heather Hunter led to two displays/information centers being created at both the Auburn and Lewiston City Halls. Both displays have information and overviews of the campus and the College. In Lewiston program brochures are available for pick up. The Lewiston display cases were made by the USM LAC Maintenance Department and are in a very high traffic area on the second floor. The Auburn display case is a built in feature of the building and is visible as you enter City Hall off from Court Street. Both displays are changed over at least twice a year to keep them relevant and up to date. Both displays have the potential of being seen by hundreds of people per day. These displays build our visibility and marketing at a high traffic community location.

- **Feature Stories in Lewiston-Auburn Magazine** (Ongoing)
  USM Staff contact: Dan Philbrick
  With the assistance of USM LAC Alumni who is also a contracted freelance writer, LAC continues to supply Lewiston-Auburn Magazine with feature articles relevant to higher education the area. Two feature articles were published this past year. The first was a story written by USM LAC Alumni and freelance writer Denise Scammon on the 25th Anniversary of the College, which was published in the October 2013 issue. The second was a feature story on Roxie Black, Director of the Occupational Therapy program at USM LAC, which was also written by Denise and published the March 2014 issue. These feature stories help to promote the College and the programs we offer to readers of the magazine.

- **Student Centered Services Project** (Summer 2013)
  USM Contact: R. Estes
  During the summer of 2013 USM LAC moved several internal offices/departments to help centralize student services better. A major part of this initiative was moving the bookstore to more of the center of building where the office of Nursing was housed. In turn, the office of nursing moved in to the old Franco-American Collection space and that in turn moved to the space that had been occupied by the Bookstore in the North Lobby. The move was very successful. The Bookstore gained a place that was more viable to people in a higher-traffic area of campus and the Franco-American Collection gained a much larger space to address their growing archive.

- **Moxie Festival Parade** (Summer 2013)
  USM Contact: D. Philbrick
  This marked the third year that USM LAC has participated in the annual Moxie Festival Parade in Lisbon. It has become one of the campuses traditions. Each year a group of USM LAC students, faculty, staff, alumni and families take part in the parade and pass out thousands of Frisbees to parade spectators throughout its 2-mile route. It is the largest parade in the state of Maine. It helps to market the College and serves as community outreach.

- **Alumni Speaker Series** (Spring 2014 semester, ongoing)
  USM Contact: D. Philbrick
  The Alumni speaker series allows USM LAC Alumni to return to campus to speak about their occupation, organization or projects that are in direct relationship with the degree they obtained through USM. The initiative for this program came from the Lewiston-Auburn College Community Advisory Board sub-committee for Alumni relations. This past spring the series hosted two alumni; Jonathan Shapiro, a graduate in the Masters in Leadership Studies program and Andrea Krebs, Tina Berube and Janet Verrill who all
graduated from USM LAC and now work for a new statewide behavioral health agency based in Auburn. The event is ongoing and open to the public. It demonstrates what our Alumni are doing with the degrees they received from USM.

- **LAC Kayak and Canoe Outing** (Summer 2013)  
  USM Contact: D. Philbrick

  This event, loosely organized under the name of the “USM LAC Outing Club” was organized by both a USM staff member and student to help promote community and wellness. A sort of “get to know people out of the workplace” event. The event took place in Sebago Lake, travelled through the Songo River Locks into Long Lake. Students, staff, faculty and families all took part.

- **Seed to Harvest Talk** (Spring 2014)  
  USM Contact: Mark Silber

  SBS professor Mark Silber hosted a community talk discussing the benefits of using your own seeds when planting gardens and discussed the history and current situation with sustainable growing. The talk was open to the public and was attended by approximately 50 people. USM LAC recorded the talk on video and uploaded it online to allow those that could not attend to watch at their own leisure.

- **Veterans Story Exchange** (Spring 2014)  
  USM Contact: Pat Hager

  The Veterans Story Exchange is a project by an outside group with relations with USM that help to document the stories of current US Veterans in a video format. Several Veterans (including our students) took part in this project, which received front-page coverage from the local paper. Veterans from the local community were invited to participate.

- **USM LAC 25th Anniversary Timeline** (Unveiled September 2013)  
  Staff Contact: D. Philbrick

  The timeline project for the 25th Anniversary for USM LAC, created a visual timeline that displays the history of the campus and College including background of its formation and the work that it took to bring the College to the community. The timeline is both visual and text that tells the story of USM LAC. USM staff and an Alumni member coordinated the project. The timeline’s unveiling brought in several members of the USM community as well as leaders from the greater Lewiston-Auburn community. It serves to tell the story of USM LAC in a visually attractive manner.

**Franco-American Collection Events/ James Myall**

USM LAC is home to *The Franco-American Collection*; the Collection’s director, James Myall is very active in community engagement, organizing regular curricular and co-curricular opportunities related to Franco American heritage as well as diversity in general. The Collection has organized 17 events/activities this past academic year, bringing 14 different scholars, experts and community leaders to our campus; and engaging 824 community members in the Collection’s events.

Attendance: 100

  Attendance: 12

- **Mémère's Notebook: Lost Acadian Music** (August 15, 2013) Musical performance and lecture on archival music research with Rob Sylvain of Boréal Tordu
  http://usm.maine.edu/franco/memeres-notebook-lost-academic-music
  Attendance: 30

  Attendance: 80

- **Franco-American Collection Grand Opening** (October 5, 2013) Musical performance, public lecture (University of Maine Professor Kristin Langellier on Mémère's Stories)
  http://usm.maine.edu/franco/franco-american-collection-grand-opening
  Attendance: 75

  Attendance: 80

  Attendance: 80

- **Book Reading: Denis Ledoux: "We Were Not Spoiled"** (November 21, 2013)
  Attendance: 20

- **Book Reading - Rhea Côté Robbins** (UMaine Professor): "Down the Plains" (Dec. 19, 2013)
  Attendance: 5

- **Franco-American Sing-Along** (Dec 20, 2013) Partner: St Mary's Regional Healthcare System
  Attendance: 80

- **Book Reading: Joseph Conforti** (USM Prof. Emeritus): "Another City Upon a Hill"
(Jan 16, 2014)
Attendance: 12

- **Franco-American Sing-Along** (January 17, 2014)
  Attendance: 80

- **Lecture on Franco-American Politics: Christian Potholm.** (Feb. 27, 2014)
  Bowdoin college professor is guest lecturer to LCC 320 Democracy class
  http://usm.maine.edu/franco/lecture-franco-americans-and-maine-politics-christian-potholm
  Attendance: 15

- **Franco-American Sing-Along** (Mar. 21, 2014)
  Attendance: 80

- **Book Discussion: Maria Padiam "Out of Nowhere"** (March 27, 2014).
  Author of novel for young adults holds discussion with M Vazquez Jacobus' LCC 370 Toward a Global Ethics class (20 students) and community partners. Discussion topic focuses on ethics and civil rights issues regarding Somali and Franco-American immigrants in Maine, relationships and policy.
  http://usm.maine.edu/franco/lecture-out-nowhere-franco-somali-relations-maria-padiam
  Attendance: 25

- **Lecture: Rhea Côté Robbins: "Franco-American Gender Roles: Motherhood and More"**
  (April 16, 2014).
  Franco American activist and advocate speak to HUM/SBS 358 Motherhood class regarding the roles of Franco American mothers.
  Attendance: 20

- **Film Screening: "Down by the River's Edge"** (May 1, 2014).
  Film screening with LAC class HUM 330.
  Attendance: 15

**Lewiston-Auburn College Atrium Art Gallery/Robyn Holman**
The Atrium Art Gallery, curated by Robyn Holman, and located in the hub of the USM LAC building, has as its mission, to exhibit work of artistic diversity to USM students, staff, faculty, and local audiences, while working with the statewide arts community. The Art Gallery is open to the public free of charge.

We have offered, since 1994, an open juried exhibition for those who live in Androscoggin, Franklin, and Oxford counties. Our exhibitions are available for faculty to use as a resource
for their classes, with gallery projects and talks by the curator; we regularly have student groups from high schools, middle schools, and other local colleges for tours and gallery talks.

Recent Exhibits:
The Inspired Hand VI, Jan. 17-March 15, 2014
Tell Me a Story: About Maine 2013
Pollination: Evolving Miracles (April 19- June 7, 2013)
Ant Farm: At the Nexus of Art and Science, April 11-June 6, 2014

The USM LAC Facility Community Engagement
The Lewiston Auburn College building itself is a hub of community engagement and outreach. As a center place to the Lewiston-Auburn metropolitan area, LAC is both a physical and communal space of collaboration. The College is home to not only USM LAC, but to USM LAC’s Senior College, the Maine International Center for Digital Learning), and Women Work and Community; as well as the regular home for meetings of a number of local organizations such as the Stanton Bird Club and the Lewiston Auburn Economic Growth Council. In addition, in this capacity of Community Place, The Student Success staff, facilities staff and others have organized the place of LAC for community gatherings for 111 events over the past year (this number includes only organizations outside LAC); and involved 59 community organizations (external to LAC) including the following (for a full list of community organization engaged with LAC’s facility in 2013-14, please see Appendix F; and for a full list of events and activities during the 2013-14 year, please see Appendix G):

- Androscoggin Head Start
- Auburn School Department
- Maine Department of Education
- Maine Museum Organization
- Maine State Chamber of Commerce
- Milfoil Summit
- Restorative Justice Institute of Maine
- Rural Partners State Executive Meetings
- Safe Voices
- Senior College monthly Lunch and Learn symposia.
- The American Creativity Association Annual Conference
- The Lewiston Auburn Economic Growth Council
- The Rotary International
- The United Way Volunteer Fair
- The World Language Conference

Community Engagement Publications, Presentations, and Outreach

**Community Engagement Awards and Recognition in 2013-14**

2013  USM Distinguished Professional Staff Award, Lynelle Philbrick  
2014  Maine Campus Compact Heart and Soul Award, Tonya Bailey-Curry  
2014  Outstanding Student Employee, Tonya Bailey-Curry
<table>
<thead>
<tr>
<th>Appendix</th>
<th>Description</th>
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<tbody>
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<td>Community Organizations Engaged with LAC 2013-14</td>
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<td>Appendix B</td>
<td>DOCE Community Partners Master List</td>
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<td>Appendix C</td>
<td>DOCE Brochure</td>
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<td>Appendix D</td>
<td>Interactive Civil Rights Workshop—Summary Report</td>
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<td>Appendix E</td>
<td>Community Advisory Board Membership</td>
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<td>Appendix F</td>
<td>Community Organizations Engaging with LAC Facility</td>
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<td>Appendix G</td>
<td>LAC Building Engagement Activities May 2013-14</td>
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</tbody>
</table>
APPENDIX A

Community Organizations Engaged with LAC 2013-14

**Totals:** 176 different organizations engaged with USM LAC (172 not part of LAC itself)

350 Maine
A & L Laboratory, Inc.
Alewives Brook Farms
Alice Haines MD
American Creativity Association (ACA) Conference
American Red Cross, Androscoggin County
Androscoggin Chamber of Commerce
Androscoggin County College Transitions
Androscoggin County Democratic Party
Androscoggin County Head Start
Androscoggin Home Care and Hospice
Androscoggin Valley Council of Governments
Androscoggin Watershed Council
Auburn City Hall
Auburn Public Library
Auburn School Department
Aucocisco School
Augusta Public Schools
Bangor Savings Bank
Bates College
Baxter Brewing
Bayside Neurorehabilitation
Beth Hurley University of Medicine and Dentistry
Blue Willow Counseling
Bruce M. Whitter Middle School
C4ME, Androscoggin
Camden National Bank
CareerCenter
Center for Wisdom’s Women
Central Maine Community College (CMCC)
Central Maine Medical Center (CMMC)
City of Auburn
City of Lewiston
Community Health & Counseling Services
Community Partners, Inc.
Disability Rights Center
Edward Little High School
Family Chiropractic
Food Addiction/Chemical Dependency Consultants Meeting
*Franco American Collection
Franco-American Heritage Center
Friends of Cobbossee Watershed
Geiger Brothers
Gideon’s Table
Global Home Health Care
Good Shepard Food Bank
Goodall Hospital
Goodwill Workforce Solutions
Hardy Girls, Healthy Women
Harward Center for Community Partnerships, Bates College
Health Affiliates Maine
Healthy Androscoggin
High Tech Fire Protection
Homework’s Educators Training
Independence Association
Individual and Family Therapy for Growth
Inland Hospital
John F. Murphy Homes
John T. Gorman Foundation
Jordan’s Farms
Junior Achievement (JA) TITAN Challenge of Maine
Kaplan University
Lakes Region Vocational Center
Lewiston Adult Education
Lewiston Auburn African Network (LAAN)
Lewiston Auburn Economic Growth Council
Lewiston Auburn Film Festival
Lewiston Auburn Magazine
Lewiston City Hall
Lewiston District Court
Lewiston High School
Lewiston Parent Teachers Organization (PTO)
Lewiston Public Schools
Lewiston Regional Technical Center (LRTC)
Linnell, Choate & Webber
Lisbon High School
Maine Campus Compact (MCC)
Maine Career Center
Maine Career Development Association (MCDA)
Maine Center for Disease Control (CDC)
Maine Center for Economic Policy (MECEP)
Maine Department of Education
Maine Department of Environmental Protection (DEP)
Maine Department of Health
Maine Department of Health and Human Services (DHHS), Office of Child and Family Services
Maine Department of Health and Human Services (DHHS), Office of Family Independence
Maine Department of Health and Human Services (DHHS), Office of Maine Care Services
Maine Department of Inland Fisheries and Wildlife
Maine Development Foundation
Maine Farm to School Network
Maine Health Access – Affordable Care Act
Maine Health Management Coalition
Maine International Center for Digital Learning (MICDL)
Maine Maritime Academy
Maine Modern Quilters
Maine Museum Association
Maine Museum Organization
Maine Occupational Therapy Association (MEOTA)
Maine Pretrial Services
Maine Public Broadcasting Network (MPBN)
Maine Quilting Association
Maine Reading Association
Maine State Chamber of Commerce
Mainely Kidz
Manpower
McDonalds
Mechanics Savings Bank
Midcoast Hospital
Milfoil Summit
Misc. Area high schools (approx. 20?)
Modern Quilters
Montello Manor
MOSES (Maine Online Sportsman Electronic System)
Moxie Festival
Museum LA
New Beginnings
New England Rehabilitation Hospital
New England resource Center for Higher Education (NERCHE)
NorDx
Oak Hill High School
Pathways Early Learning Center
Pathways, Inc.
Planned Parenthood, Northern New England
Poland Regional High School
Portland Pre-K Leadership Group
Portland Public Housing Authority
Portland Public Schools
Preble Street Resource Center
Providence Service Corp of Maine
Red Cross Blood Drive
Restorative Justice Project
Riding to the Top
Riverview Psychiatric Center
Root for ME, Cumberland County
Rotary International
Rural Partners State Executive Meeting
Safe Voices Campus Safety Project
Sandcastle Clinical and Educational Services
Senator Angus King’s Office
Senior College, USM LAC
Seniors Plus
Sequel of Maine, LLC
Sexual Assault Prevention and Response Services (SAPARS), Androscoggin County
Shalom House, Portland
Spindleworks
Spurwink
St. Martin de Porres
St. Mary’s Regional Medical Center
Stanton Bird club
State of Maine Judicial Branch
Stephen’s Memorial Hospital Rehab Dept.
Stepping Stones Early Learning Center
The Art Van
*The Atrium Gallery, USM LAC
The Cedars
The Nature Conservancy
Tree Street Youth
Tri County Mental Health Services UNE Office of Human Resources
United Way Volunteer Fair
University of Maine, Cooperative Extension
University of Maine, Orono
University of Maine, Presque Isle
University of Medicine and Dentistry, NJ
University of New England
USM Alumni Lecture Series
USM Cares
USM Conferences
USM LAC Cafe
USM Student Veterans Organization
*USM LAC Writing Center
Vector Marketing
Veterans Services, Maine Career Center
Westside Neurorehabilitation
Women, Work and Community
World Language Conference
YMCA, Lewiston-Auburn
*organization part of LAC administration or offices
## APPENDIX B
### DOCE Partners Master List

*Master list (updated May 27, 2014) Exposure Levels: (a) short term (b) semester long (c) ongoing (d) Internship*

<table>
<thead>
<tr>
<th>COMMUNITY PARTNER/TOWN</th>
<th>PRIMARY CONTACT/PHONE NUMBER</th>
<th>PROJECT DESCRIPTION</th>
<th>STUDENTS NEEDED/EXPOSURE LEVEL</th>
<th>EMAIL</th>
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<tbody>
<tr>
<td>Advocates for Children/ Lewiston</td>
<td>Kim Desso 783-3990</td>
<td>Event planning, interactive playgroup assistance, child care, clerical duties, group fitness assistance, literature-based activities</td>
<td>1 or more/ A, B, C</td>
<td><a href="mailto:kdesso@advocatesforchildren.net">kdesso@advocatesforchildren.net</a></td>
</tr>
<tr>
<td>American Red Cross/ Lewiston</td>
<td>Jennifer Gaylord 376-0615</td>
<td>Blood drive assistance, clerical, shadowing, disaster response</td>
<td>1 or more/ A, B, C</td>
<td><a href="mailto:Jennifer.Gaylord@redcross.org">Jennifer.Gaylord@redcross.org</a></td>
</tr>
<tr>
<td>Angus King- Senator/ Auburn</td>
<td>Teague Morris 607-4300</td>
<td>Interested in Internship</td>
<td>Individual/ D</td>
<td><a href="mailto:tmorris@angus2012.com">tmorris@angus2012.com</a></td>
</tr>
<tr>
<td>Auburn Middle School/ Auburn</td>
<td>Carl Bucciantini 333-6655</td>
<td></td>
<td></td>
<td><a href="mailto:carlb@auburnschl.edu">carlb@auburnschl.edu</a></td>
</tr>
<tr>
<td>Auburn Public Library/ Auburn</td>
<td>Suzanne Sullivan 333-6640 x2003</td>
<td>Surveying, fundraising, workshops, reading programs</td>
<td>Individual or Full class A, B, C</td>
<td><a href="mailto:ssullivan@auburnpubliclibrary.org">ssullivan@auburnpubliclibrary.org</a></td>
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<tr>
<td>Bangor Savings Bank/ Lewiston</td>
<td>Christine Bosse 944-6965</td>
<td></td>
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<td><a href="mailto:Christine.Bosse@bangor.com">Christine.Bosse@bangor.com</a></td>
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<td>Bates/Harward Center/ Lewiston</td>
<td>Holly Lasagna 786-6202</td>
<td></td>
<td></td>
<td><a href="mailto:hlasagna@bates.edu">hlasagna@bates.edu</a></td>
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<tr>
<td>Big Brothers Big Sisters/ Lewiston</td>
<td>Diane Blanchard 795-4065</td>
<td>Mentor opportunity</td>
<td>1 or more / B &amp; C</td>
<td><a href="mailto:dblanchard@community-concepts.org">dblanchard@community-concepts.org</a></td>
</tr>
<tr>
<td>Book Reach/ Lewiston-Auburn</td>
<td>Kara Reiman 513-3004 x3515</td>
<td>Literacy program onsite at Lewiston and Auburn Public Libraries and outreach in local home-based daycare</td>
<td>1 or more/ A, B, C</td>
<td><a href="mailto:bookreach@lewistonmaine.gov">bookreach@lewistonmaine.gov</a></td>
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<tr>
<td>Brain Injury Information Network/ Augusta</td>
<td>Marcia Cooper 621-1409</td>
<td></td>
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<td><a href="mailto:mcooper@biin.org">mcooper@biin.org</a></td>
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<tr>
<td>Career Center/ Lewiston</td>
<td>Mary Lafontaine 753-9004</td>
<td>Unemployment assistance, resume review, mock interview, job shadows</td>
<td>1 or more</td>
<td><a href="mailto:Mary.J.LaFontaine@maine.gov">Mary.J.LaFontaine@maine.gov</a></td>
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<tr>
<td>Catholic Charities/ Lewiston</td>
<td>Wendy Russell 784-0157</td>
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<td>Center for Wisdom’s Women/ Lewiston</td>
<td>Klara Tammany 513-3922</td>
<td>Admin support, social media, photo essays, Internship</td>
<td>1 or more/ B, C, D</td>
<td><a href="mailto:cww@oxfordnetworks.net">cww@oxfordnetworks.net</a></td>
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<td>Chamber of Commerce/ Lewiston- Auburn</td>
<td>Chip Morrison 783-2249</td>
<td>Create Lean team</td>
<td>Small group or class/</td>
<td><a href="mailto:Cmorrison@androscoggincounty.com">Cmorrison@androscoggincounty.com</a></td>
</tr>
<tr>
<td>City of Lewiston/ Lewiston</td>
<td>Michel Lajoie 513-3007</td>
<td>Track trends (crime, permit, park usage), grant seeking</td>
<td>Small group or class/ A, B, C</td>
<td><a href="mailto:Lajoie1@midmaine.com">Lajoie1@midmaine.com</a></td>
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<td>Community Concepts (Vet Services)/ Lewiston</td>
<td>Jennifer Warriner/ Koriene Low 795-4065</td>
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<td></td>
<td><a href="mailto:JWarrier@community-concepts.org">JWarrier@community-concepts.org</a></td>
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<td>Community Little Theater/ Auburn</td>
<td>Mitch Thomas 838-1722 or 783-0958</td>
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<td></td>
<td><a href="mailto:alumf@midmaine.com">alumf@midmaine.com</a></td>
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<td>DHHS/ Lewiston</td>
<td>Jessica Arel, Riysk Omar</td>
<td>Shadowing case workers</td>
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<tr>
<td>Disabled Veterans Outreach Program/ Lewiston</td>
<td>Rich Oberg 753-9092</td>
<td>Homeless count</td>
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<td><a href="mailto:rich.r.oberg@maine.gov">rich.r.oberg@maine.gov</a></td>
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<td>Downtown Neighborhood Action Committee / Lewiston</td>
<td>Adilah Muhammad 576-3970</td>
<td>Work to increase recycling program in downtown area</td>
<td>Small group or class/ A, B</td>
<td><a href="mailto:adilah@scorecardplanning.com">adilah@scorecardplanning.com</a></td>
</tr>
<tr>
<td>Druker Office of Community Engagement- LAC/ Lewiston</td>
<td>Michelle Vazquez 753-6547</td>
<td>Research funding opportunities</td>
<td>1 or more/ A, B, C, D</td>
<td><a href="mailto:mjacobus@usm.maine.edu">mjacobus@usm.maine.edu</a></td>
</tr>
<tr>
<td>Girl Scouts of Maine / South Portland</td>
<td>Jeanie Dugay 772-1177</td>
<td>Share knowledge/skills with young girls, volunteer at events, event committee</td>
<td>1 or more/ B &amp; C</td>
<td><a href="mailto:jduay@gsmaine.org">jduay@gsmaine.org</a></td>
</tr>
<tr>
<td>Gleason Media Services/ Lewiston</td>
<td>Dick Gleason 784-5868</td>
<td>News gathering, create video interviews of news worthy stories</td>
<td>1 or more/ A</td>
<td><a href="mailto:DickGleason@gmail.com">DickGleason@gmail.com</a></td>
</tr>
<tr>
<td>Good Shepard Food Bank/ Auburn</td>
<td>Amanda Marino 782-3554</td>
<td>Sorting, data entry/volunteer hours.</td>
<td>1 or more/ A, B, C</td>
<td><a href="mailto:amarino@gsfb.org">amarino@gsfb.org</a></td>
</tr>
<tr>
<td>Goodwill/ Lewiston</td>
<td>Sandra Goss 795-6820</td>
<td>Funding options, survey program participants to assess strengths and weaknesses</td>
<td>Small group or full class/ B</td>
<td><a href="mailto:Sandra.Goss@goodwillinne.org">Sandra.Goss@goodwillinne.org</a></td>
</tr>
<tr>
<td>Greater Androscoggin Humane Society/ Lewiston</td>
<td>Zac Black 783-2311</td>
<td></td>
<td>Small group or class/</td>
<td><a href="mailto:Zach@gahumane.org">Zach@gahumane.org</a></td>
</tr>
<tr>
<td>COMMUNITY PARTNER/ TOWN</td>
<td>PRIMARY CONTACT/ PHONE NUMBER</td>
<td>PROJECT DESCRIPTION</td>
<td>STUDENTS NEEDED/ EXPOSURE LEVEL</td>
<td>EMAIL</td>
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<tr>
<td>Haaran, LANN / Lewiston</td>
<td>Abdi Noor Matan 939-3800</td>
<td>Survey disabled and disabled leadership</td>
<td>Small group or full class/ A &amp; B</td>
<td><a href="mailto:matannoor@yahoo.com">matannoor@yahoo.com</a></td>
</tr>
<tr>
<td>Immigrant Legal Advocacy Project (ILAP) / Portland</td>
<td>Susan Roche 780-1593</td>
<td></td>
<td><a href="http://www.ilapmaine.org">www.ilapmaine.org</a></td>
<td></td>
</tr>
<tr>
<td>L/A Arts/ Lewiston</td>
<td></td>
<td>Community outreach, web work, scheduling</td>
<td>1 or more/ A, B, C</td>
<td></td>
</tr>
<tr>
<td>L/A Magazine/ Lewiston</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAC Diversity Youth Outreach Project/ Lewiston</td>
<td>Michelle Vazquez Jacobus 753-6547</td>
<td>Translation of materials, grant writing, homework help, creative marketing</td>
<td>1 or more/ B &amp; C</td>
<td><a href="mailto:mjacobus@usm.maine.edu">mjacobus@usm.maine.edu</a></td>
</tr>
<tr>
<td>Lewiston Public Library/ Lewiston</td>
<td>Megan Emery 513-3133</td>
<td>Member interviewing options, shadowing.</td>
<td>1 or more, small group, whole class/ A, B, C, D</td>
<td><a href="mailto:Memery@lewistonmaine.gov">Memery@lewistonmaine.gov</a></td>
</tr>
<tr>
<td>Looking Ahead Clubhouse/ Lewiston</td>
<td>Christine Berry 376-1711</td>
<td></td>
<td><a href="mailto:cberry@kbhmaine.org">cberry@kbhmaine.org</a></td>
<td><a href="http://www.lookingaheadclubhouse.org">www.lookingaheadclubhouse.org</a></td>
</tr>
<tr>
<td>Lyceum Gallery/ Lewiston</td>
<td>Tamera Grieshaber 576-4805</td>
<td></td>
<td><a href="mailto:tameragrieshaber@mac.com">tameragrieshaber@mac.com</a></td>
<td></td>
</tr>
<tr>
<td>Maine Housing/ Augusta</td>
<td>Paula Paladino 624-5706</td>
<td>January, homeless point in time survey</td>
<td>1 or more</td>
<td><a href="mailto:ppaladino@mainehousing.org">ppaladino@mainehousing.org</a></td>
</tr>
<tr>
<td>Maine Public Broadcasting/ Lewiston</td>
<td>Mark Vogelzang/Corey Morrissey 783-9101</td>
<td>Survey 18-25 yr. old demographic, grant writing, student idea implementations</td>
<td>Small group or full class/ A &amp; B</td>
<td><a href="mailto:cmorrissey@mpbn.net">cmorrissey@mpbn.net</a></td>
</tr>
<tr>
<td>Maine Veterans Service/ Lewiston</td>
<td>Jerry Smith 783-5306</td>
<td></td>
<td><a href="mailto:Jerry.M.Smith@Maine.gov">Jerry.M.Smith@Maine.gov</a></td>
<td></td>
</tr>
<tr>
<td>Mechanic Savings Bank/ Auburn</td>
<td>Rick Vail 333-4523</td>
<td>Children’s curriculum development</td>
<td><a href="mailto:Rvail@mechanicssaving.com">Rvail@mechanicssaving.com</a></td>
<td></td>
</tr>
<tr>
<td>Montello Manor/ Lewiston</td>
<td>Mary Lou Dow 783-2039</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum L-A/ Lewiston</td>
<td>Diane Williams 333-3881</td>
<td>Give tours, plan and present children’s programs, research</td>
<td>1 or more/ A, B, C, D</td>
<td><a href="mailto:dwilliams@museumla.org">dwilliams@museumla.org</a></td>
</tr>
<tr>
<td>New Beginnings/ Lewiston</td>
<td>Ethan May (795-4076) Sarah Vazquez (795-7209)</td>
<td>Tutoring, life skill preparation, GED readiness, survey</td>
<td>1 or more or class/ A, B, C</td>
<td><a href="mailto:ethan@newbeginmaine.org">ethan@newbeginmaine.org</a> <a href="mailto:info@newbeginmaine.org">info@newbeginmaine.org</a></td>
</tr>
<tr>
<td>Community Partner/Town</td>
<td>Primary Contact/Phone Number</td>
<td>Project Description</td>
<td>Students Needed/Exposure Level</td>
<td>Email</td>
</tr>
<tr>
<td>------------------------</td>
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</tr>
<tr>
<td><strong>Outright Lewiston/Auburn/Lewiston</strong></td>
<td>Penny Sargent 795-8956</td>
<td>Grant writing, event organizing, community outreach, and fundraising</td>
<td>1 or small groups/ A, B, C</td>
<td><a href="mailto:penny.sargent@outrightla.org">penny.sargent@outrightla.org</a></td>
</tr>
<tr>
<td><strong>Planned Parenthood/Portland</strong></td>
<td>Eric Covey/Farley Sawyer 687-3288</td>
<td>Recruitment and advertising for community forums</td>
<td>1 or more/ A &amp; B</td>
<td><a href="mailto:eric.covey@ppne.org">eric.covey@ppne.org</a></td>
</tr>
<tr>
<td><strong>Safe Voices/Lewiston</strong></td>
<td>Kim Preble 795-6744</td>
<td>Helpline volunteer, Intern, court advocacy</td>
<td>Individual/ C &amp; D</td>
<td><a href="mailto:kpreble@safetyvoices.org">kpreble@safetyvoices.org</a></td>
</tr>
<tr>
<td><strong>Sand Castle Clinical and Educational Services/Lewiston</strong></td>
<td>Sue Lyons 782-2150</td>
<td>Assist teachers in early education classrooms, funding research/grant writing assistance</td>
<td>1 or more/ A, B, C, D</td>
<td><a href="mailto:info@sandcastlemaine.org">info@sandcastlemaine.org</a></td>
</tr>
<tr>
<td><strong>Scorecard Planning/Lewiston-Auburn</strong></td>
<td>Adilah Muhammad 576-3970</td>
<td></td>
<td></td>
<td><a href="mailto:adilah@scorecardplanning.com">adilah@scorecardplanning.com</a></td>
</tr>
<tr>
<td><strong>Seniors Plus/Lewiston</strong></td>
<td>Heather Chandel 513-3710</td>
<td></td>
<td></td>
<td><a href="mailto:hchandel@seniorsplus.org">hchandel@seniorsplus.org</a></td>
</tr>
<tr>
<td><strong>Speaking Up for Us/Augusta</strong></td>
<td>Julie Moulton (933-4422) Irene Mailhot (623-3210)</td>
<td>Transportation, website updates, collection of stories</td>
<td>Individual or small groups/ A, B, C</td>
<td><a href="mailto:SUFUCentral@sufumaine.org">SUFUCentral@sufumaine.org</a> <a href="mailto:SUFUSSouth@sufumaine.org">SUFUSSouth@sufumaine.org</a></td>
</tr>
<tr>
<td><strong>St. Mary's Nutritional Center/Lewiston</strong></td>
<td>Annie Doran/Denise Dill 513-3844</td>
<td>Social media outreach, food assessment research, farmer's market advisement</td>
<td>Individual or small groups/ A, B, C</td>
<td><a href="mailto:adoran@stmarysmaine.com">adoran@stmarysmaine.com</a></td>
</tr>
<tr>
<td><strong>St. Mary's Regional Medical Center/Lewiston</strong></td>
<td>Dine Marquis Monaghan 777-8828</td>
<td></td>
<td></td>
<td><a href="mailto:DMarquis@stmarysmaine.com">DMarquis@stmarysmaine.com</a></td>
</tr>
<tr>
<td><strong>The Public Theatre/Lewiston</strong></td>
<td>Kathy Gleason 784-3560</td>
<td></td>
<td></td>
<td><a href="mailto:info@thepublictheatre.org">info@thepublictheatre.org</a></td>
</tr>
<tr>
<td><strong>Tree Street Youth/Lewiston</strong></td>
<td>Julia Sleeper 577-6386</td>
<td>Tutors, mentors, Interns, fundraising, enrichment instructors</td>
<td>1 or more/ A, B, C, D</td>
<td><a href="mailto:juliasleeper@gmail.com">juliasleeper@gmail.com</a></td>
</tr>
<tr>
<td><strong>Tri-County Mental Health Services/Lewiston</strong></td>
<td>Tina Clark/Don Dufour 784-4663 x 138</td>
<td>Community Awareness, expressive therapy, survey design</td>
<td>Individual, small group, class/</td>
<td><a href="mailto:tclark@tcmsps.org">tclark@tcmsps.org</a></td>
</tr>
<tr>
<td>COMMUNITY PARTNER/TOWN</td>
<td>PRIMARY CONTACT/PHONE NUMBER</td>
<td>PROJECT DESCRIPTION</td>
<td>STUDENTS NEEDED/EXPOSURE LEVEL</td>
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<td>------------------------------------------------------------</td>
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<tr>
<td>Tri-County Mental Health Services-Veterans Outreach Project</td>
<td>Jerry DeWitt 783-4663 x228, Cell 576-0376</td>
<td></td>
<td></td>
<td><a href="mailto:jdewitt@tcmhs.org">jdewitt@tcmhs.org</a></td>
</tr>
<tr>
<td>United Way/ Lewiston</td>
<td>Angela Coombs 795-4000 x 206</td>
<td></td>
<td></td>
<td><a href="mailto:acoombs@unitedwayandro.org">acoombs@unitedwayandro.org</a></td>
</tr>
<tr>
<td>USM Writing Center/ Lewiston</td>
<td>Pat Hagar 753-6674</td>
<td></td>
<td></td>
<td><a href="mailto:phager@usm.maine.edu">phager@usm.maine.edu</a></td>
</tr>
<tr>
<td>VA (Togus)/ Augusta</td>
<td>LaRhonda Harris 623-8411 x</td>
<td>Research on best approach to outreach</td>
<td></td>
<td><a href="mailto:Larhonda.harris@va.gov">Larhonda.harris@va.gov</a></td>
</tr>
<tr>
<td>WMCA WIC (Women, Infants and Children)/Auburn</td>
<td>Ginny Andrews 795-4016</td>
<td></td>
<td></td>
<td><a href="mailto:rgrant@wmca.org">rgrant@wmca.org</a></td>
</tr>
<tr>
<td>WMCA/ Lewiston</td>
<td>Rebecca Grant</td>
<td></td>
<td></td>
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</tr>
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</table>
APPENDIX C

DOCE Brochure

Available online
Interactive Civil Rights Workshop:

*Bringing it Home: Civil Rights Struggles from Birmingham to Maine*

Dec. 10, 2013

On Dec 10, 2013, 47 Edward Little High School students; 6 Edward Little High School staff; 24 USM LAC college students; 6 USM LAC staff; 5 USM staff; and 8 community members participated in a ½ day civil rights workshop at USM LAC entitled “Bringing it Home: Civil Rights Struggles from Birmingham to Maine”.

The Dec 10, 2013 event went from 11:00 am to 4:00p and included hours of advance planning including five extended sessions at Edward Little High School meeting with ELHS student leaders/organizers. As building youth leadership and connection between ELHS and USM LAC were key among our goals for this event, the advance planning with the ELHS team were just as important in terms of building diversity and community as the large community workshop itself.

Workshop Planning.

Beginning in late spring of 2013, a core planning group of ELHS and LAC staff began comprising a leadership team for the workshop planning. The leadership team included Nicole Manganelli of the Unity Project; Leslie Morrill, ELHS Vice Principal; and Michelle Vazquez Jacobus, USM LAC Community Engagement Scholar and Associate Professor of Social and Behavioral Sciences. In early fall 2013, working from recommendations of ELHS staff and students, we identified a core group of ELHS students who we believed might be interested in planning a civil rights workshop, as well as LAC students who would be similarly interested. We arrived at a group of six (6) ELHS sophomore students (Dante Baskett, Cole Butler, Clayton Carver, Sydnee Harris, Salma Mohammed, and Ayub Sharlot) along with two LAC students, Tonya Bailey-Curry and Thomas Farrington, who worked with Leslie, Michelle and Nicole to plan the workshop. As a team, we met five times at ELHS including one extended half-day meeting in which we collaboratively planned every element of the Dec 10 event, from the content to the activities, to the participants, and logistics.

Dec. 10 Civil Rights Workshop

The event itself was held on Dec 10, 2014 (with a very close near-miss of a snow storm which ALMOST required a reschedule) and included an active and dynamic day. In advance of the event, all participants
had read and studied the Martin Luther King Jr. “Letter from a Birmingham Jail” (“Letter”, part of USM Core requirement for Ethics and High School Common Core requirement for History), as well as an excerpted version for which we included guided study questions. The event was designed to be a part of the curriculum for Michelle Vazquez Jacobus’ Toward a Global Ethics (LCC 370) class and was integrated into class content. In addition, as part of the High School Common Core, the context and content of the Letter were integrated into the curriculum for ELHS classes in Melissa Margarones’ Honors English II class and Erin Towns’ Honors World History classes.

Our workshop began with a reading of the excerpted Letter, accompanied by a slide show depicting civil rights leaders and events from 50 years ago through today, locally and nationally (one of our themes was to highlight the common challenges of marginalized groups across history). The reading of the Letter was followed by small group discussion in which participants shared ideas regarding the context of the Letter 50 years ago and current civil rights struggles.

Building on the context and commonalities raised by the discussion of the Letter, we held an interactive panel to address questions of local civil rights challenges and action. The panel included Rita Dube, the former Director of the Franco American Heritage Center; Tonya Bailey-Curry, a USM Student Leader; Sadik Lag, a USM LAC graduate and community leader; and Sydnee Harris, an Edward Little High School student leader. The panel’ focus was to relate Civil Rights issues around Lewiston Auburn (particularly with regard to Franco-American and Somali immigrants) to the issues raised in the Letter and to each other. To view a video of the panel (click You Tube link in bottom right corner of USMLAC webpage, click on Civil Rights Panel):

http://www.youtube.com/watch?v=s6l_IEtPbJs&feature=c4overview&list=UU5r0y3egQhsymGm0Ki2gAyQ

The workshop culminated with large group action planning workshops in which the entire group was divided into three large groups co-led by an ELHS and LAC leader teams who together planned concrete action steps we could take to promote civil rights and diversity in our communities and schools.

The energy throughout the event was positive and palpable. Informal surveys reflected genuine interest and enthusiasm with the event and the opportunity to work across schools on common interests. The most common comment on participant surveys was an interest in continuing the work started and hoping for more such activities. Please see link to pictures from the Dec 10 event at:

http://www.flickr.com/photos/usmlac
APPENDIX E

USM LAC Community Advisory Board
2013-2014

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doris Bonneau</td>
<td>LAC Franco-American Collection</td>
</tr>
<tr>
<td>Christine Bosse</td>
<td>Bangor Savings</td>
</tr>
<tr>
<td>David Bowie</td>
<td>Lewiston High School</td>
</tr>
<tr>
<td>Steve Clark</td>
<td>Lewiston High School</td>
</tr>
<tr>
<td>Kristen Cloutier</td>
<td>Harward Center for Community Partnerships</td>
</tr>
<tr>
<td>Garaad Dees</td>
<td>Global Home Health Care</td>
</tr>
<tr>
<td>Marcel Gagne</td>
<td>Goodwill Workforce Solutions</td>
</tr>
<tr>
<td>Eva Giles</td>
<td>Lewiston Adult Ed</td>
</tr>
<tr>
<td>Lucien Gosselin</td>
<td>L-A Economic Growth Council</td>
</tr>
<tr>
<td>Patti Gray</td>
<td>CareerCenter</td>
</tr>
<tr>
<td>Heather Hunter</td>
<td>City of Lewiston</td>
</tr>
<tr>
<td>Scott Knapp</td>
<td>Central Maine Community College</td>
</tr>
<tr>
<td>Alan Manoian</td>
<td>City of Auburn</td>
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<tr>
<td>Diane Marquis Monaghan</td>
<td>St. Mary's Health System</td>
</tr>
<tr>
<td>Molly McGill</td>
<td></td>
</tr>
<tr>
<td>Chip Morrison</td>
<td>Androscoggin Chamber of Commerce</td>
</tr>
<tr>
<td>Lillian O'Brien</td>
<td>Retired</td>
</tr>
<tr>
<td>Jon Oxman</td>
<td>Linnell, Choate &amp; Webber</td>
</tr>
<tr>
<td>Barbara Randall</td>
<td>Retired</td>
</tr>
<tr>
<td>Monique Roy</td>
<td>Kaplan University</td>
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<tr>
<td>Susan Stacey</td>
<td>Manpower</td>
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<tr>
<td>Bob Thompson</td>
<td>Androscoggin Valley Council of Governments</td>
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<tr>
<td>Rick Vail</td>
<td>Mechanics Savings Bank</td>
</tr>
<tr>
<td>Richard Wagner</td>
<td>Retired</td>
</tr>
<tr>
<td>Ann Weaver</td>
<td>Androscoggin Home Care and Hospice</td>
</tr>
<tr>
<td>Jim Wilkins</td>
<td>Maine Public Broadcasting Corporation</td>
</tr>
</tbody>
</table>
Totals: 63 different organizations (non-LAC organizations or functions)

*Ant Seminar and Picnic
American Creativity Association (ACA) Conference
American Red Cross
Androscoggin County College Transitions
Androscoggin County Democratic Party
Androscoggin Watershed Council
Auburn School Department
Beth Hurley University of Medicine and Dentistry
C4ME, Androscoggin
Camden National Bank
Community Partners, Inc.
Edward Little High School
Food Addiction/Chemical Dependency Consultants Meeting
*Franco American Heritage Collection
Gideon’s Table
High Tech Fire Protection
Homework’s Educators Training
John T. Gorman Foundation
Junior Achievement –TITAN Challenge
Lakes Region Vocational Center
Lewiston Auburn Film Festival
Lewiston Adult Education
Lewiston Auburn Economic Growth Council
Lewiston District Court
Lewiston High School
Lewiston Parent Teachers Organization (PTO)
Lewiston Regional and Technical High School
Lisbon High School
Maine Career Development Association (MCDA)
Maine Department of Education
Maine Department of Health
Maine Department of Inland Fisheries and Wildlife
Maine Development Foundation
Maine Health Access – Affordable Care Act
Maine Health Management Coalition
Maine International Center for Digital Learning (MICDL)
Maine Modern Quilters
Maine Museum Organization
Maine Occupational Therapy Association (MEOTA)
Maine Quilting Association
Maine Reading Association
Maine State Chamber of Commerce
McDonalds
Milfoil Summit
Modern Quilters
MOSES (Maine Online Sportsman Electronic System)
Oak Hill High School
*Poetry, Peace Potluck

Poland Regional High School
Red Cross Blood Drive
Restorative Justice Project
Rotary International
Rural Partners State Executive Meeting
Safe Voices Campus Safety Project
Senator Angus King’s Office
Senior College
Sexual Assault Prevention and Response Services (SAPARS), Androscoggin County
Stanton Bird club
State of Maine Judicial Branch
United Way Volunteer Fair
University of Maine Cooperative Extension (Garden Insects Seminar)
University of Maine, Cooperative Extension
USM Alumni Lecture Series
USM Cares Training
USM Conferences
Vector Marketing
Women, Work and Community
World Language Conference

*Not counted, in house /LAC organization or organization already counted
APPENDIX G

USM LAC Building Community Engagement Report

May 14, 2013 – May 13, 2014

Total Events: 111

Total Community Organizations: 63

Tuesday, May 14, 2013

- C4ME
  - Restorative Practice

Friday, May 17, 2013

- MCDA Conference

Monday, June 03, 2013

- Lewiston District Court

Tuesday, June 11, 2013

- Lewiston District Court
- C4ME

Monday, June 17, 2013

- John T Gorman Foundation, "Maine Summer Learning Program Kick-Off"

Tuesday, June 25, 2013

- Maine State Chamber of Commerce Breakfast

Wednesday, June 26, 2013

- Lewiston District Court

Friday, July 26, 2013

- ACA 09:30 AM ACA Conference

Saturday, July 27, 2013

- ACA Conference

Thursday, August 22, 2013

- Poland Regional High School
- Beth Hurley University of Medicine and Dentistry
- Camden National Bank

Saturday, September 14, 2013

- Betsy Cannon, Maine Modern Quilters

Thursday, September 19, 2013
- Homeworks Educator Training
  Saturday, October 05, 2013

- Betsy Cannan, Maine Modern Quilters
- World Language Conference
  Friday, October 11, 2013

- World Language Conference
  Saturday, October 12, 2013

- Poland Regional High School
  Saturday, October 19, 2013

- Rotary International
  Wednesday, October 30, 2013

- Vector Marketing
  Friday, November 01, 2013

- MCDA Conference
  Saturday, November 02, 2013

- Betsy Cannan, Maine Modern Quilters
- Stanton Bird Club
  Wednesday, November 13, 2013

- Maine Reading Association
  Saturday, November 16, 2013

- MEOTA Conference
  Tuesday, November 19, 2013

- McDonalds
  Wednesday, November 20, 2013

- Lewiston PTO
- Stanton Bird Club
  Wednesday, December 04, 2013

- Safe Voices & SAPARS Info
  Thursday, December 05, 2013

- Restorative Justice Project
- Androscoggin Water Shed
  Friday, December 06, 2013

- Restorative Justice Project
- Maine Quilting Association
  Monday, December 09, 2013
• MOSES
Tuesday, December 10, 2013

• MOSES
• Bringing it Home: Edward Little High School Civil Rights Event
Wednesday, December 11, 2013

• Safe Voices & SAPARS Info
Tuesday, December 17, 2013

• McDonalds
• Androscoggin County College Transitions Workshop
• Safe Voices & SAPARS Info Table
Thursday, December 19, 2013

• Community Partners
Friday, December 27, 2013

• McDonalds
• Maine Quilting
Thursday, January 09, 2014

• Maine Reading Association Meeting
Wednesday, January 15, 2014

• Safe Voices - Campus Safety
Tuesday, January 21, 2014

• Maine Health Access - Affordable Health Care Act
• John T. Gorman Foundation
Wednesday, January 22, 2014

• Safe Voices - Campus Safety
Saturday, January 25, 2014

• Poland Regional High
Wednesday, January 29, 2014

• Safe Voices - Campus Safety
Friday, January 31, 2014

• Rural Partners State Executive Meeting

Monday, February 03, 2014

• Auburn Schools
• Stanton Bird Club
Tuesday, February 04, 2014
- Auburn Schools
- Safe Voices - Campus Safety
  Thursday, February 06, 2014

- Auburn Schools
  Wednesday, February 12, 2014

- Safe Voices - Campus Safety
- Junior Achievement Titan Challenge
  Saturday, February 15, 2014

- Maine Quilting
  Wednesday, February 19, 2014

- Safe Voices - Campus Safety
  Wednesday, February 26, 2014

- Safe Voices - Campus Safety
  Thursday, February 27, 2014

- Maine Reading Association
- Lewiston Adult Education
  Friday, February 28, 2014

- Milfoil Summit
  Monday, March 03, 2014

- Stanton Bird Club
  Wednesday, March 05, 2014

- Cooperative Extension "Extension Pre Season Tree Fruit"
- Safe Voices - Campus
  Thursday, March 06, 2014

- Auburn School Department
- Safe Voices - Campus Safety
  Friday, March 14, 2014

- Maine Development Foundation
  Saturday, March 15, 2014

- Poland Regional High
- Maine Modern Quilters
  Monday, March 17, 2014

- Auburn School Department
- MOSES Wednesday
  March 19, 2014

- Safe Voices - Campus Safety
Thursday, March 20, 2014

- Auburn School Department
- Safe Voices - Campus Safety
- Maine Health Management Coalition

Monday, March 31, 2014

- USM Conferences

Wednesday, April 02, 2014

- Safe Voices - Campus Safety
- Maine Modern Quilters
- Stanton Bird Club

Monday, April 14

- Sing-Along practice

Tuesday, April 15

- Gideon’s table

Wednesday, April 16

- Gideon’s table
- Internship orientation

Thursday, April 17

- Alumni Lecture Series
- Franco-American lecture-Rhea Cote Robbins

Friday, April 18

- USM Cares training
- Franco Sing Along

Monday, April 21 (Patriot’s Day)

- Food Addiction/Chemical Dependency consultants meeting

Tuesday, April 22

- Homework’s workshop
- Red Cross Blood Drive

Tuesday, April 24

- Androscoggin County Democrats: 2nd Congressional District Candidates Debate

Wednesday, April 30

- Senator King’s office table
- Safe Voice table

Thursday, May 1, 2014
- Poetry, Peace Potluck
- Restorative Justice Institute of Maine
  Friday, May 2, 2014

- Economic Growth Council
- High Tech Fire Protection, staff meeting
- Maine Department of Education training
  Monday, May 5, 2014

- Stanton Bird Club
  Tuesday, May 6, 2014

- Maine Museum Association
  Monday, May 5, 2014

- Stanton Bird Club, monthly meeting
  Tuesday, May 6, 2014

- Maine Museum Organization, seminar
  Wednesday, May 7, 2014

- MICDL, Digital Learning
  Thursday, May 8, 2014

- Maine Reading Association
  Friday, May 9, 2014

- Senior College, Food For Thought luncheon
  Tuesday, May 13, 2014

- Senior College, annual dinner