

**Course name/number:**

Diversity Requirement Course Proposal Form 2013-14

**Deadline for full course proposals:** rolling

Review and approval of courses for inclusion in the USM Core Curriculum shall respect and give appropriate deference to the expertise and academic freedom of individual faculty to teach what they know and to determine the content, pedagogy, required student activities, and teaching practices of each course.

In cases of courses intended to count toward the major, minor, or other program, review by college, school, or other curriculum review bodies may be necessary. Such review is the responsibility of the faculty members proposing the course and/or their departments, as appropriate.

Diversity course proposals are accepted on a rolling basis. Faculty submitting proposals will be provided with an estimated time frame for the review and will be informed of any action on their proposals within one week after the first review. Revisions and resubmissions will be read and acted on as soon as possible after they are received by the committee.

Name(s) of faculty developing the course:

Primary contact person:

Name:

E-mail: Phone:

Names of faculty expected to teach course:

**Departmental Approval**

___ Yes, I have notified my department of this proposal and have obtained department approval.

___ No, I have not notified my department or obtained department approval but I will do so by _________________ (date).

**Scheduling:**

Expected number of sections: _____
Semester/days/times/campus(es) in which you plan to offer the course for the first time (all sections):

Has this scheduling been approved by the department(s) involved?  Y / N

After the first offering, what semesters do you plan to offer this course and how many sections will you offer per semester?

Fall ______20__  Spring ____20__  Summer ____ 20__

Fall ______20__  Spring ____20__  Summer ____ 20__

Format:
On-line ___  Blended ___  Face-to-Face ___

Course Proposal

Diversity proposals should provide a narrative describing how each of the learning outcomes and course characteristics will be addressed in the course. Proposals should:

a. for each outcome, describe at least one example of an assignment students will complete to achieve the learning outcome and
b. for each outcome, describe how student learning will be assessed in relation to the outcome (i.e., how the faculty member will determine whether the outcome has been achieved).

1. A course outline showing organization of topics, central questions, related readings and assignments, etc. If available, a recent syllabus will suffice.

The learning outcomes and course characteristics of the Diversity requirement follow, as does the rubric used by the CCC to review proposal narratives.

Send proposals electronically to smcwilms@usm.maine.edu
Diversity Requirement

Courses carrying the diversity designation will engage students in critical examination of and self-reflection on issues of difference and diversity. In the context of the course topic, the diversity requirement will enhance students’ analytic sophistication about issues related to difference and diversity and foster the interpersonal skills necessary for engaging with diverse populations within the U.S. and in other parts of the world.

Learning Outcomes

Students will

1. recognize that one’s individual viewpoint is shaped by his or her experience and historical and cultural context, and is only one of many possible viewpoints;

2. Apply conceptual frameworks (political, ideological, historical or cultural) to explain and analyze the origins of difference;

3. Analyze the consequences of difference as manifested in systems of power, the production of knowledge and/or access to resources in the U.S. and/or in global cultures;

4. Engage in respectful dialog that values diversity, while recognizing forces that promote misunderstanding and disrespect;

5. demonstrate skills of effective communication and analysis.

Course Characteristics:

1. Where possible, diversity courses should provide opportunities for students to experience or act upon the issues of diversity in addition to reading about them.

2. Any prerequisites established by the home department apply unless waived by the instructor.
This is the form used by the CCC to review proposals. You do not need to complete this form, but your proposal should address all items listed on the form.

**CCC: Diversity Proposal Review: Outcomes and Characteristics Checklist**

**Course Number and Name:**

Indicate with a check whether the course proposal satisfactorily addresses the following. Check “??” if the proposal provides insufficient information for you to decide.

### Learning outcomes

**Students will:**

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### Course Characteristics: The course will

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