**Diversity Requirement (Approved by Faculty Senate Nov. 2010)**

Courses carrying the diversity designation will engage students in critical examination of and self-reflection on issues of difference and diversity. In the context of the course topic, the diversity requirement will enhance students’ analytic sophistication about issues related to difference and diversity and foster the interpersonal skills necessary for engaging with diverse populations within the U.S. and in other parts of the world.

**Learning Outcomes**

Students will

1. recognize that one’s individual viewpoint is shaped by his or her experience and historical and cultural context, and is only one of many possible viewpoints;

2. Apply conceptual frameworks (political, ideological, historical or cultural) to explain and analyze the origins of difference;

3. Analyze the consequences of difference as manifested in systems of power, the production of knowledge and/or access to resources in the U.S. and/or in global cultures;

4. Engage in respectful dialog that values diversity, while recognizing forces that promote misunderstanding and disrespect;

5. demonstrate skills of effective communication and analysis.

**Course Characteristics:**

1. Where possible, diversity courses should provide opportunities for students to experience or act upon the issues of diversity in addition to reading about them.

2. Any prerequisites established by the home department apply unless waived by the instructor.