Summer and Fall 2016 High Impact Practice Grant Application Information

**High Impact Practices** involve a range of engaging learning experiences that have been demonstrated to improve student learning, performance, persistence and progress toward graduation (Kuh, 2009).

High impact practices include, but are not limited to:

- Collaborative assignments and projects
- Intensive writing experiences
- Common intellectual experiences
- Learning communities
- Undergraduate research and other project-based, experiential learning
- Community based learning and service learning
- Internships
- Capstone and culminating courses and projects

Proposals are not limited to these specific types of activities. Faculty are invited to submit proposals for any engaging learning experience or activity which they are able to define and demonstrate as being high impact for their students.

More information on high impact educational practices can be found below and at [https://www.aacu.org/leap/hips](https://www.aacu.org/leap/hips)

See below for application information for individual mini-grants and program grants.

The deadline for applications is May 31, 2016. (Applicants for summer funding should submit their proposals as soon as possible so that funds may be awarded in time for summer session course activities.)
USM Title III **Individual Mini-grant** Application for summer and fall 2016: Deadline May 31 2016

Name:

Department/Program Affiliation:

Course Number and Title (if the activity is course-based):

Date/timeline of activity:

Other Learning Site (if not course based):

Course Affiliation:
___Core Requirement: Please Specify:
___Major Requirement
___Other: Please Specify:

1. Description of how funds will be used to support design/implementation of a high impact practice. A formal budget is not required, but please provide as much detail as possible regarding how funds will be used to support the high impact practice.

2. Description of how the learning experience will enhance student learning and engagement. For program awards, describe how efforts will span across courses or curricula.

Submit application as Word document to susan.mcwilliams@maine.edu.

Proposals will be reviewed on the basis of the following criteria:
- Clear identification of the high impact educational practice
- Clear statement of how the expenditure of funds will directly support student engagement in the high impact practice
- Overall sustainability of the activity, especially beyond one-time funding
- Overall likely impact on students (either in terms of number or any other significant criteria).
- Opportunities to replicate practices across other courses or departments/programs.

If you have questions about whether your proposed activity qualifies, contact Susan McWilliams at susan.mcwilliams@maine.edu
USM Title III High Impact Practice Program Grant Application: Deadline May 31, 2016

Department/Program Name:

Program faculty member(s) submitting proposal. If this is a program-wide proposal please include the names of the department/program chair or coordinator:

Program courses (or other components) in which the high impact practice/s will be implemented:

1. Description of how funds will be used to support design/implementation of high impact practices that will broadly engage faculty and students in the program. [A formal budget is not required, but please provide as much detail as possible regarding how funds will be used to support the adoption and implementation of the high impact practice in the program.]

2. Description of how the high impact practice will enhance student learning and faculty teaching in the program. Proposals should specify how the program itself will be engaged in high impact practices, not merely an individual course or courses.

Submit application as Word document to susan.mcwilliams@maine.edu by May 31, 2016.

Proposals will be reviewed on the basis of the following criteria:

- Clear identification of the high impact educational practice
- Clear statement of how the expenditure of funds will directly support student engagement in the high impact practice
- Clear explanation of how the program itself will be engaged in high impact practices, not just an individual course or courses (e.g., multiple components of the curriculum will be involved so that student engagement in HIP is built across the degree program; e.g., a single component of the degree program curriculum will be involved, but this component is taught by multiple faculty and is required of all majors).
- Identification of opportunities to replicate practices across other courses or department/programs or colleges.

If you have questions about whether your proposed program activity qualifies, contact Susan McWilliams at susan.mcwilliams@maine.edu