Course number and title:

International Requirement Course Approval Process 2013-2014

Deadline: rolling. Send proposals to smcwilms@usm.maine.edu

Review and approval of courses for inclusion in the USM Core Curriculum shall respect and give appropriate deference to the expertise and academic freedom of individual faculty to teach what they know and to determine the content, pedagogy, required student activities, and teaching practices of each course.

In cases of courses intended to count toward the major, minor, or other program, review by college, school, or other curriculum review bodies may be necessary. Such review is the responsibility of the faculty members proposing the course and/or their departments, as appropriate.

Proposals are accepted on a rolling basis. Faculty submitting proposals will be provided with an estimated time frame for the review and will be informed of any action on their proposals within one week after the first review. Revisions and resubmissions will be read and acted on as soon as possible after they are received by the committee.

Name(s) of faculty developing the course:

Primary contact person:

Name:

E-mail: Phone:

Names of faculty expected to teach course:

Departmental Approval

___ Yes, I have notified my department of this proposal and have obtained department approval.

___ No, I have not notified my department or obtained department approval but I will do so by _______________________(date).

Scheduling:

Expected number of sections:_____

Semester/days/times/campus(es) in which you plan to offer the course for the first time (all sections):
Has this scheduling been approved by the department(s) involved? Y / N

After the first offering, what semesters do you plan to offer this course and how many sections will you offer per semester?

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Format:
On-line ___  
Blended ___  
Face-to-Face ___

Course Proposal

The CCC reminds course designers that International courses may overlap with any other USM Core requirement except the diversity requirement. Course designers may combine their proposals if they wish to obtain dual Core designations.

International course proposals should include the following:

1. A narrative describing how each of the selected learning outcomes* and course characteristics will be addressed in the course. Proposals should:
   a. for each selected outcome, describe at least one example of an assignment students will complete to achieve the learning outcome and
   b. for each selected outcome, describe how student learning will be assessed in relation to the outcome (i.e., how the faculty member will determine whether the outcome has been achieved).

2. A course outline showing organization of topics, central questions, related readings and assignments, etc. If available, a recent syllabus will suffice.

*International courses should allow students to achieve outcome 8 and three or more of the other outcomes.
International requirement
Courses that satisfy the international requirement help students become world-minded learners who are knowledgeable about and have a comparative understanding of international social, political, economic or cultural issues in context. Courses that satisfy this requirement develop students’ knowledge and skills in relation to international issues of relevance to the course topic and focus.

Learning Outcomes
Each course should accomplish outcome number eight and three or more of the other outcomes.

Students will:
1. Demonstrate knowledge of global issues, processes, trends, or systems
2. Demonstrate knowledge of another culture or cultures
3. Understand their own cultures in global and comparative contexts
4. Use knowledge, diverse frames of cultural reference, and alternative perspectives to think critically and solve problems
5. Use foreign language skills and/or knowledge or practices of another culture or cultures to extend their access to information, experiences, and understanding
6. Communicate and connect with people in non-English based language communities in a range of settings for purposes consistent with course goals.
7. Describe how conflicts arising from different interpretations of events develop between cultures or within another culture.
8. Demonstrate skills of effective communication and analysis.

Course characteristics:

1. Where possible and when appropriate, courses designated to meet the International requirement should provide opportunities for students to directly experience or act upon issues consistent with course goals.

2. Any prerequisites established by the home department or program apply unless waived by the instructor.

Other:

1. Study abroad involving an academic experience which meets learning outcome eight and any three of the other learning outcomes may be used to satisfy the International requirement. Students must submit prior documentation such as a syllabus or detailed program description to the Assistant Provost for Undergraduate Programs and Core Curriculum to demonstrate the relevance of the learning experience to the outcomes as specified above.

2. Courses and instructors must be approved by their departments or programs as appropriate prior to consideration for the international requirement.

3. Courses that satisfy the international requirement may also be used to satisfy any other Core requirement except the diversity requirement. A student may not use a single course to satisfy both the diversity and the international requirement.