Sample Title III HIP mini-grant proposals ($1000 maximum for these samples)

Sample 1:

Department/Program Affiliation: Tourism/Hospitality and Geography/Anthropology

Course Number and Title (if the activity is course-based):

ANT/TAH 233 Food and Culture

Date/timeline of activity:

Husky Harvest: An annual student-run multicultural food festival, November 19, 2015 11-2pm

Other Learning Site (if not course based):

Woodbury Campus Center

Course Affiliation:

__x_Core

1. Description of how funds will be used to support design/implementation of a high impact practice.

Funds will support active, community-based, experiential, and collaborative learning for students in ANT/TAH 233 Food and Culture class as they create a recipe with an USM ESOL student and learn about multicultural traditions at the Husky Harvest, a student-run event celebrating multi-culturalism at USM. **$300** - honorariums ($100 for 3) for ethnic cultural demonstrations by local community artists at the Husky Harvest. These artists will demonstrate their culture’s dance or music to USM students and all attendees at the festival. Likely cultural traditions to be demonstrated: Native American Basketmaking, Acadian Fiddling, and African Drumming. **$700** - support to purchase food ingredients for student projects in USM’s Food and Culture Class ($25 per project with 28 student pairs estimated). This project pairs Food and Culture students with those in a USM ESOL class (coordinated by Andrea Vasquez). Students will interview each other, decide on a recipe that represents the ESOL student’s home country and create that ethnic dish together. The dish will be shared with other students and the community at the Husky Harvest event as a way to educate the public about USM’s ethnic diversity and break down barriers between cultures. **$1000** Total

2. Description of how the learning experience will enhance student learning and engagement.

The ethnic cultural demonstrations at the Husky Harvest will enhance student learning by allowing students to learn about different ethnic cultural traditions from local community members themselves. This will compliment in-class lectures, discussions, and activities. Likewise, providing ingredients for students to make food together will create a unique hands-on experience around food and culture, it will foster collaboration and understanding of cultures on campus, and give students a chance to interact directly with someone from a different culture, breaking down barriers. Making and sharing food is a great way to enhance engagement of students and creates more open discussions and comfort with other cultures which is a big part of the learning goals of the ANT/TAH 233 Food and Culture class.
Sample 2:

Course Number and Title: SPM 480, Organization and Administration of Athletic Training. Course Affiliation x__ Major Requirement

Department Affiliation: Exercise, Health and Sport Sciences Date/timeline of Activity: November, 2015

a. Description of how funds will be used to support design/implementation of a high impact practice.

As part of the requirements of SPM 480, students are required to organize a professional conference in the health care field of athletic training. Sponsoring such an event provides students an opportunity to engage in the profession of athletic training which differs from the typical classroom, laboratory and clinical aspects which students participate throughout the curriculum. In addition, sponsoring such an activity meets several learning objectives, such as “develop healthcare educational programming specific to the target audience “as mandated by the Commission of Accreditation of Athletic Training Education (CAATE), the accrediting body for USM’s Athletic Training Education Program.

To this-end, in the fall of 2015, students enrolled in this senior level course will be sponsoring a one-day conference for undergraduate students enrolled in the athletic training programs throughout the state of Maine. Given this will be a student led conference, and given that the target audience will be undergraduate students, some of which will need to travel fairly large distances to attend, we request funds from USM’s Title III High Impact Educational Practices grant to subsidize the cost of sponsoring such an event.

Proposed Budget

-speaker honoraria: 6 speakers x $100.00/speaker = $600.00

-promotional advertisement and printing costs = $100.00

-food for participants (continental breakfast; snack breaks) = $150.00

-gift for attendees (ie pull string bag; T shirt; ball cap, etc) = $150.00

b. Description of how the learning experience will enhance student learning and engagement.

This learning experience will enhance student learning and engagement as follows:

1. Students will become educated in how to develop, and implement, a professional conference for a designated target audience.
2. By being assigned specific tasks which need to be completed to offer such an event, such as securing conference speakers, developing necessary infrastructure, etc., students will learn how to work independently, and within a group, to achieve the specific outcome of sponsoring a successful professional conference.

3. Through the securing of conference presenters students will engage with noted health care professionals, such as physicians, nurses, dentists, chiropractors, and emergency medicine personnel, in southern Maine.

4. By attending the conference as participants the learning of the student organizers of the conference will be enhanced.