

# Service-Learning and Volunteering



Annual Report  
2018-2019 Academic Year

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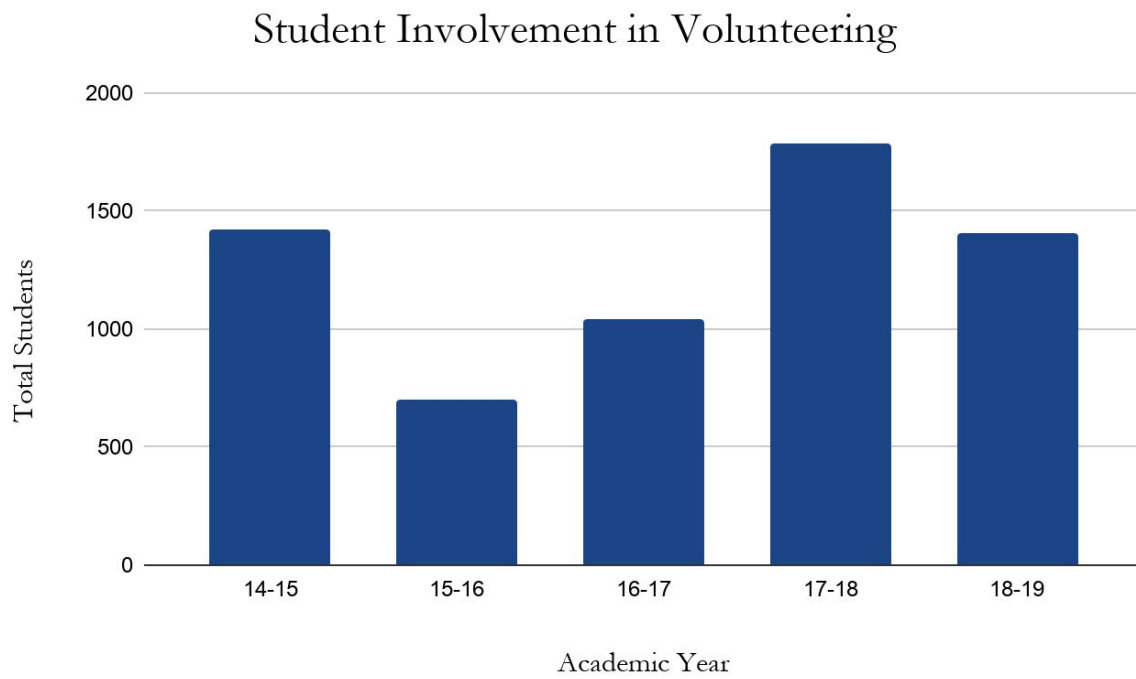
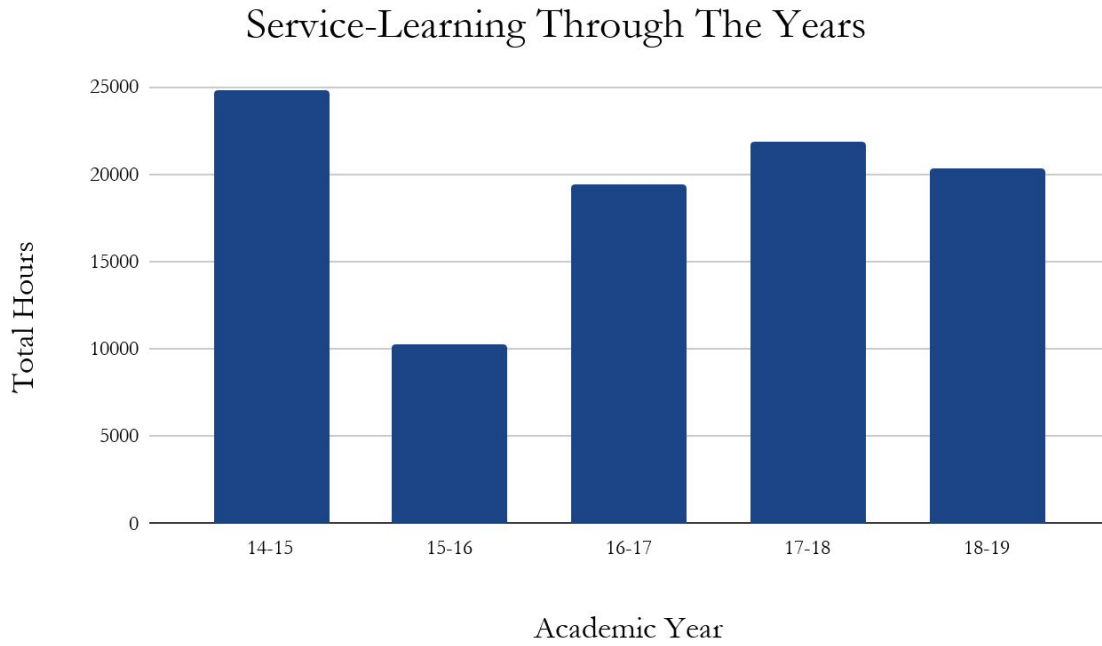


## Executive Summary

Academic Service-Learning				
2014 - 2015	49 Courses	100+ Community Partners	1,423 Students	24,858 Hours
2015 - 2016	32 Courses	100+ Community Partners	699 Students	10,268 Hours
2016 - 2017	52 Courses	100+ Community Partners	1,041 Students	19,371 Hours
2017-2018	70 Courses	100+ Community Partners	1,788 Students	21,884.5 Hours
2018-2019	80 Courses	100+ Community Partners	1,405 Students	20,328 Hours
Husky Day of Service				
2014 - 2015	10 Service Projects		70 Volunteers	280 Hours
2015 - 2016	18 Service Projects		179 Volunteers	716 Hours
2016 - 2017	27 Service Projects		292 Volunteers	876 Hours
2017 - 2018	22 Service Projects		267 Volunteers	801 Hours
2018 - 2019	23 Service Projects		173 Volunteers	605.5 Hours
Volunteering*				
2014 - 2015	14 Organizations & Events		308 Students	7,620.5 Hours
2015 - 2016	14 Organizations & Events		362 Students	2,983 Hours
2016 - 2017	9 Organizations & Events		455 Students	5,021 Hours
2017 - 2018	14 Organizations & Events		515 Students	5,444.86 Hours
2018 - 2019	17 Organization & Events		397 Students	4,709 Hours

\*Numbers include Husky Day of Service and America Reads

## Program Development



## Academic Service-Learning

Courses delivered this year incorporating service-learning components are listed below. These courses range in their depth and breadth of service-learning. Some incorporate one-time projects or optional service-learning, while others' curriculum is grounded in the pedagogy. Because hours are a quantifiable part of service, we have captured that data; this does not necessarily correlate with impact. This data is collected by staff, faculty teaching the course, and self-reported records from students serving in the community.

\*\*Note: 2018-2019 data likely under-report actual hours of service due to missing course information

### College of Science, Technology and Health

College of Science, Technology, and Health – Fall			
COURSE	PROFESSOR	STUDENTS	HOURS SERVED
BIO 109	Rachel Simons	5	30
BIO 281	Rachel Larsen	42	84
BIO 305	David Champlin	17	204
BIO 311	Rachel Larsen	25	50
BIO 409	Dave Champlin	2	12
ESP 200	Robert Sanford	20	250
MAT 131	Kelly McCormick	20	40
NUR 339 & 341	Susan Clement	14	492
NUR 341	Karen Zuckerman	13	650
<b>TOTAL</b>		<b>158</b>	<b>1,812</b>

College of Science, Technology, and Health – Spring			
COURSE	PROFESSOR	STUDENTS	HOURS SERVED
BIO 109	Rachel Simons	3	30
BIO 281	Rachel Larsen	42	84
BIO 311	Rachel Larsen	25	50
BIO 353	Chris Maher	6	288
BIO 409	David Champlin	2	12

EGN 304	Ivan Most	39	585
ELE 217	Carlos Luck	3	20
ESP 401	Robert Sanford	10	100
NUR 339	Karen Zuckerman	11	616
NUR 339 & 341	Susan Clement	9	9
NUR 339 & 341	Susan Sepples	9	56
<b>TOTAL</b>		<b>159</b>	<b>1,850</b>

## College of Arts, Humanities, and Social Sciences

### College of Arts, Humanities, and Social Sciences – Fall

<b>COURSE</b>	<b>PROFESSOR</b>	<b>STUDENTS</b>	<b>HOURS SERVED</b>
CRM 100/ 225	Sandra Wachholz	20	100
ENG 334	Lorrayne Carroll	8	130
HTY 360	Libby Bischof	6	90
POS 104	Timothy Ruback	48	252
SOC 100	David Everson	77	500
SOC 301 / WGS 320	Wendy Chapkis	20	50
<b>TOTAL</b>		<b>179</b>	<b>1,122</b>

### College of Arts, Humanities, and Social Sciences – Spring

<b>COURSE</b>	<b>PROFESSOR</b>	<b>STUDENTS</b>	<b>HOURS SERVED</b>
HTY 394	Libby Bischof, Samantha Frisk, Leroy Rowe	9	27
SOC 100	David Everson	33	500
<b>TOTAL</b>		<b>42</b>	<b>527</b>

## College of Management and Human Service

College of Management and Human Service – Fall			
COURSE	PROFESSOR	STUDENTS	HOURS SERVED
EDU 100	Jean Whitney	12	12
EDU 222	Mindy Butler	16	384
EDU 305	Alexander Lapidus	28	336
EDU 310	Jean Whitney	25	12
EDU 324	Kelly Hrenko	5	1600
EDU 543 & 550	Paul Caron	6	1570
HCE 611	Yura Yasui	7	98
PHE 106	Samantha Allen	15	45
REC 121, 332, 353	Tek Dangi	23	33
SBS 346	Mary Anne Peabody	6	48
SBS 350	Mary Anne Peabody	9	54
SOC 210	Michelle Vazquez Jacobus	6	24
SWO 201	Natallie Gentles-Gibbs	10	112
TAH 241	Tracy Michaud	16	320
TAH 311	Sara Ghezzi	23	50
<b>TOTAL</b>		<b>207</b>	<b>4,698</b>

College of Management and Human Service – Spring

<b>COURSE</b>	<b>PROFESSOR</b>	<b>STUDENTS</b>	<b>HOURS SERVED</b>
EDU 222	Melinda Butler	67	1446
EDU 305	Heather Alden	29	348
EDU 305	Alexander Lapidus	30	360
EDU 543 & 550	Paul Caron	6	2520
HCE 612	Yura Yasui	18	294.5
HCE 640	Yura Yasui	12	182.5
HCE 688	Alexander Katopis	1	4
REC 223, 241 & 383	Tek Dangi	24	33
SED 335	Pat Red	13	80
SWO 201	Natallie Gentles-Gibbs	9	94
SWO 393	Caroline Shanti	19	380
SWO 403	Paula Gerstenblatt	17	500
SWO 553	Paula Gerstenblatt	64	1000
TAH 340	Sara Ghezzi	22	30
<b>TOTAL</b>		<b>331</b>	<b>7,272</b>



# Lewiston-Auburn College

## Lewiston-Auburn College – Fall

<b>COURSE</b>	<b>PROFESSOR</b>	<b>STUDENTS</b>	<b>HOURS SERVED</b>
LAC 370	Michelle Vazquez Jacobus	21	50
LOS / SBS 301	Tara Coste	39	542
LOS / SBS 301	Laura Personette	21	270
LOS / SBS 430	Sharon Timberlake	22	225
LOS / SBS 430	Michelle Vazquez Jacobus	11	330
SBS 346	Mary Anne Peabody	6	48
SBS 350	Mary Anne Peabody	8	48
<b>TOTAL</b>		<b>128</b>	<b>1,513</b>

## Lewiston-Auburn College – Spring

<b>COURSE</b>	<b>PROFESSOR</b>	<b>STUDENTS</b>	<b>HOURS SERVED</b>
HRD / SBS 200	Mary Anne Peabody	8	48
LOS 301	Joyce Gibson	13	39
LOS / SBS 301	Laura Personette	25	375
LOS 512	Tara Coste	21	342
<b>TOTAL</b>		<b>67</b>	<b>804</b>

## Special Programs

Fall			
COURSE	PROFESSOR	STUDENTS	HOURS SERVED
COR 101	Daniel Barton	17	34
COR 101	Alex Carrier	10	20
COR 101	Samantha Frisk	22	66
COR 101	Jessica Labbe	13	26
COR 101	Rachel Tracy	13	30
HON / THE 107	Assunta Kent	25	40
HON 310 / THE 375	Assunta Kent	10	140
HON 399	Samantha Frisk	1	48
<b>TOTAL</b>		<b>111</b>	<b>404</b>

Spring			
COURSE	PROFESSOR	STUDENTS	HOURS SERVED
HON 103	Margaret Reimer	17	103
HON 321	Samantha Frisk	1	150
HON 331	Samantha Frisk	1	21
RSP 111	Elizabeth Dodge	4	52
<b>TOTAL</b>		<b>23</b>	<b>326</b>

## Volunteering

Group and Event Volunteering		
GROUP/ EVENT	STUDENTS	HOURS SERVED
4-H STEM Ambassadors	37	962
America Reads	10	1600
Computer Science Outreach	33	131
Collegiate Leadership Team	1	10
Honors Leadership & Development Scholarship Students	10	405
Husky Day of Service	173	605.5
Indiginious People's Day of Service	3	12
Kappa Phi Delta NAS	11	606.5
Martin Luther King Day	7	14
Phi Mu Delta Fraternity	13	682
Pop-Up Computer Science	16	82
Russell Scholars Program	8	60
STEM Expo	10	26
STEM Sisters	35	120
Tech Takeover	4	10
Veteran Identification Project	25	75
Individual Volunteer at Pine Tree Curling Club	1	4
<b>TOTAL</b>	<b>397</b>	<b>4709</b>

## Events & Group Volunteering Highlights

### HTY 394 Spring Break Trip



HTY 394, taught by Libby Bischof, Leroy Rowe, and Samantha Frisk, exposed students to the complicated past and present of the Deep South. Students visited parts of Georgia and Alabama during spring break (March 16-23), learning about the power of monuments and narratives. After a few days spent visiting several historic sites and museums in Atlanta, GA and Montgomery, AL, they spent an afternoon at the Civil Rights Memorial Park in Selma, Alabama, which rests underneath the Edmund Pettus Bridge. This bridge is the site of Bloody Sunday and Turnaround Tuesday and was part of the historic Selma to Montgomery March in 1965. The class visited Brown Chapel AME Church, where all three attempts to march to Montgomery began, and walked from the church across the Edmund Pettus Bridge, where they arrived at the park. Students helped clean up the park, collecting several bags of trash while reflecting on the recent history of the bridge they were under.

### Veterans Day 2018

On Veterans Day 2018 the USM Service-Learning and Volunteering office led a volunteer service opportunity at Evergreen Cemetery in collaboration with the USM Veterans Services office and the City of Portland's Parks Division. Evergreen cemetery spreads over 239 acres and is the resting place of more than 50,000 people, but there is no comprehensive record of who among the interred served in the U.S. military. That means when Memorial Day comes around each May, many graves of veterans are left lacking appropriate flag honors. To remedy this requires a lot of legwork — the grave markers themselves list military service, but someone has to go out and read each grave to see who is due those honors. With 239 acres and 50,000 graves, that's a lot of walking the grounds looking at plots and markers.

More than 25 volunteers, including some from SMCC and others unaffiliated with the university, spent two hours strategically searching in pairs. Teams divided the cemetery into sectors and then looked for signs of military service, writing down the names as they went. The names were later added to the cemetery database, which ensures they will receive proper honors come spring. A number of the volunteers were veterans, who spent a holiday day dedicated to themselves ensuring the legacy of others would not be forgotten. It was an exemplary example of what service truly means.

## STEM Sisters

One of two STEM initiative programs out of the Service-Learning and Volunteering office empowers USM students on STEM pathways to make connections and foster a culture of positivity towards mathematics and science in the K-12 schools. Working with Deering, Casco Bay, and Portland High Schools, USM students have been making strides in eliminating self-doubt that students do not conform to a ‘type’ that makes them suitable for STEM careers. Over the 2018-2019 academic year, 10 students worked with over 120 students in Portland’s public high schools to effect positive STEM identities amongst a diverse group of students. Additionally, more than 10 working professionals were connected with those same high school students to immerse themselves in engineering specific activities, working with over 25 students over the course of the fall semester, where 2 USM students were also involved in making a success.

## Pop-Up Computer Science

Working in collaboration with high school students from Baxter Academy, USM students, working professionals, and other high school students from the area came together as a force of 16 volunteers, bringing computer science activities to King, Lincoln, and Lyman Moore Middle Schools. These volunteers served over 120 middle school girls in the effort to build girls’ confidence and interest in the diverse field of computer science, expanding students knowledge and understanding of what computer science is and how it can be applied to other fields of interest. These events were the follow-up to the 2018 Day of Code event and developing partnerships to continue the conversation.

## Martin Luther King Day 2019

Rowe Elementary (formerly Hall Elementary) invited 7 USM students to help lead an MLK read-in with 20 fifth grade students of varying levels of reading comprehension. Books focused on STEM literacy and a shifting culture of more diversity in STEM were highlighted, though books of all types were encouraged for devouring. USM students facilitated fun mad-lib games to practice words and comprehension, while playing other literacy games to support students’ understanding and in-depth thinking of the books.

## STEM Expo 2019

The 5th annual STEM Expo was held at the USM Sullivan Gym where 1200 PPS students experienced the life of science brought to campus by 70 different exhibitors. Five volunteers from the community and USM helped make the day run smoother, while several USM students from the chemistry and biology participated in hosting fun activities and experiments for students to learn from.

## Lincoln Middle School Technology Takeover

Supporting the goals of PPS to nurture the curiosity of every PPS student, 4 USM students participated in Technology Takeover where 8th grade students in Lincoln Middle School's technology class were able to learn about new ideas and concepts related to their course content. This included an introduction to cyber security, understanding how the Internet works, a brief introduction in programming in EarSketch, a python-based DAW, thought experiments in mathematics, understanding how binary works, and learning the basics of electronics and electrical engineering through paper circuits.

## Community Partners List is from 2018-2019

The University of Southern Maine strives to provide engaged-learning opportunities to its students, which is only possible with commitment from our partners to serve as co-educators. The following organizations are made up of people that care deeply about change in our communities and helping prepare our students to be positive contributors in the 21<sup>st</sup> century. Their dedication to the development of our learners and the institution can never adequately be recognized, but here we thank them.

350 Maine	Girls on the Run	Portland Housing Authority
4-H STEM Ambassadors	Good Shepherd Food Bank	Portland Mentoring Alliance
Alzheimer's Association	Goodwill of Northern New England	Portland Public Schools
Advocates for Children	Grow Smart Maine	Portland Parks, Recreation and Facilities
American Red Cross	Habitat for Humanity	Portland Recovery Center
Amistad	Granite Bay Care	PPS Multilingual Multicultural Center
Animal Refuge League	Great Fall Elementary	Preble Street Resource Center
Auburn Public Library	Hardy Girls, Healthy Women	Project Grace
Autism Speaks	Junior Achievement of Maine	Portland Trails
Avesta Housing	League of Women Voters	Portland Water District
Biddeford Cultural Heritage Center	LearningWorks	Rachel Carson National Wildlife Refuge
Biddeford Estates	Lebanon Elementary (Hanson School)	Reiche Elementary School
Biddeford Historical Society	Lewiston Housing Authority	Ronald McDonald House
Boys & Girls Club	Lewiston Public School Department	The Root Cellar
Buxton Center Elementary	Lisbon School Department Special Olympics	Ruth's 3Rs
Bridgeton Community Center	Littlejohn Island Preserve	S & P Arts Collective
Campus Engagement Election Project	Logan Place	Sandcastle Educational Services
Cape Elizabeth School District	Lookings Ahead Clubhouse	Scarborough Middle School

Casco Bay Estuary Partnership	Longfellow Elementary	SPACE Gallery
Catholic Charities	Longley Elementary	Spindleworks Art Center
Catholic Charities Refugee and Immigrant Services	Mackworth Island State Park	Saco Heath Nature Lands
The Cedars	Maine Immigrants and Refugee Services in Lewiston	Saco Trails
The Center for Grieving Children	Maine Narrow Gauge Railroad	Southern Maine Community College
Center for Wisdom's Women	Maine Veterans Home	Southern Maine Special Olympics
Cedar Ridge Health and Rehab	Make it Happen!	STRIVE
The Children's Museum & Theater of Maine	McMahon School	The Telling Room
Chittenden County Special Olympics	My Place Teen Center	Town of Gray
Christmas for Teens of Rightstart	New Beginnings	Town of Saco
City of Portland	North School Apartment	Trinity Jubilee Center
City of Portland Office of Economic Development	Operation Hope	Vermont Food Bank
Coastal Ridge Elementary	Ocean Ave Elementary School	Village Elementary
Community Concepts	Oxford Hill Food Pantry	Wayside Food Rescue
Cultivating Community	Partners for World Health	Westbrook Community Center
Deering High School	Peaks Island Land Preserve	Westbrook Public Schools
East End Community School	Planned Parenthood	Wiscasset, Waterville, and Farmington Railway Museum
ELM Elders Independent of Maine	Portland Adult Education	Woodside Senior Housing
Frannie Peabody Society	Portland Area Volunteer Administrators	Windham Public School District



Furniture Friends

Portland Empowered

Winter Kids

Garbage to Garden

Portland Gear Hub

YMCA - Portland

