

University of Southern Maine

Transfer TO USM- Request to Verify Completion of General Education Transfer Block

With the exception of the capstone and any other specific courses required by their major, USM core requirements are waived for students who have completed the UMS General Education Transfer block at any other UMS campus, as certified by that campus. **Students must submit a request to have their records reviewed for eligibility.** The University of Maine System General Education Transfer block consists of a minimum of 35 credit hours in specific general education requirements completed with a grade of C minus or better (see below for details).

Name: _____
First Middle Last

Date of Birth _____
Month/Day/Year

I am transferring to USM FROM the following University of Maine System institution beginning with the _____ term.

- University of Maine at Augusta
- University of Maine at Farmington
- University of Maine at Presque Isle
- University of Maine at Machias
- University of Maine
- University of Maine at Fort Kent

I believe I have completed the General Education Transfer Block at the above institution. Please contact the Registrar and/or Director of Student Records at the above institution to verify that I have completed that university's general education transfer-out block. I understand that once my completion of the UMS block has been verified, I will be eligible for waiver of the USM Core with the exception of the capstone, and any specific Core courses required by my major.

Student Signature

TO STUDENT: Submit this form to the USM Registrar, 100 Bailey Hall, Gorham Campus.

TO CERTIFYING CAMPUS: Please review the above student's records to verify completion of the UMS General Education Transfer Block at your institution, and return this form via e-mail to the USM Registrar, at srand@usm.maine.edu.

I certify that the above-named student has completed the General Education Transfer-Out Block at _____ (list institution).

Registrar/Director of Student Records

Date

Overview of the UMS General Education Transfer Block:

The **UMS General Education Transfer Block** is defined as follows:

1. It includes at least 35 credits of course work, with grades of C- or better in all courses.
2. Its outcomes align closely with the LEAP Essential Learning Outcomes.
3. Its outcomes include all of the following content (although not necessarily using this language) with the understanding that each institution's general education will undoubtedly contain many more outcomes. These outcomes are common to all University of Maine System campuses, and are expected to be included in each institution's transfer-out block:

1. Creative/Arts: Students will experience a sustained engagement with at least one of the creative or performing arts, and will be able to participate in, identify, or evaluate artistic and creative forms of expression.

2. Natural Science: Students will demonstrate both conceptual and practical understanding of scientific method, including the abilities of hypothesis development and testing through observation or experiment, and evaluation of results. Students will engage in laboratory or field work at a level consistent with standard college laboratory and field courses. Students will demonstrate the ability to work with both qualitative and quantitative information in applying the scientific process.

3. Writing: Students will be able to write clear, coherent texts with adherence to proper mechanics. Students will be able to adapt their writing appropriately for different disciplinary contexts or audiences. Students will be able to effectively use writing as a means to engage in and communicate processes of critical inquiry, including analysis, synthesis, and argumentation.

4. Quantitative Literacy: Students will be able to reliably perform mathematical operations at the college level. Students will be able to understand and evaluate quantitative information both in their college work and in broader public discourses. Students will be able to apply mathematical concepts and techniques in practical situations, to solve problems.

5. Diversity/Cultural Knowledge: Students will demonstrate knowledge of cultural differences.

6. Humanities: Students will be able to analyze or interpret significant texts or other cultural artifacts. Students will be able to understand or think critically about meaning (significance) and value, from either an aesthetic, philosophical, literary, or multidisciplinary perspective.

7. Social Sciences: Students will be able to analyze or explain causal forces which shape social structures, institutions, or behavior. Students will demonstrate knowledge of multiple cultures.

8. Ethical Reasoning: Students will demonstrate the ability to do one or more of the following:

- understand social and cultural value systems;
- understand and evaluate ethical perspectives on environmental issues;
- understand and critically evaluate ethical theories or concepts;
- work effectively with ethical issues and theories through analysis and evaluation of the theoretical, literary, historical or artistic texts through which fundamental ethical ideas and problems are presented.
- critically evaluate disciplinary claims in the context of ethical, social, and environmental issues.