

Key Indicators of Integration of Core and Specialty
Standards Across the Counselor Education Program

KNOWLEDGE & SKILLS		Practicum Candidacy Scale	Hanna Rubric	CPCE	Portfolio Evaluation	Dispositional Scale
1)	Strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination		X	X		
2)	Ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan	X	X	X	X	X
3)	Demonstrate an integration and application of their knowledge and skills in the concentration areas in counseling (school, clinical mental, and rehabilitation)		X	X	X	X
4)	Intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment	X	X		X	
5)	Apply individual and group counseling skills and techniques	X	X			
6)	Evaluation of counseling interventions and programs		X	X		
7)	The multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and inter-organizational collaboration and consultation		X		X	
8)	Characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders	X	X	X		
9)	Help-seeking behaviors of diverse clients	X	X			X