

Student: \_\_\_\_\_

Instructor: \_\_\_\_\_

Semester: \_\_\_\_\_

## USM Counselor Education Program Candidacy Rating Scale for Practicum

Rate the student on each of the following scales as an indication of his or her readiness to enter the Counseling Practicum experience. Ratings reflect the following assessment criteria:

1	2	3	4
<b>Inadequate Level of Readiness</b>	<b>Needs Considerable Improvement</b>	<b>Adequate Readiness but needs more work</b>	<b>Excellent Readiness</b>

*Only scores of 3 or 4 are considered appropriate for candidacy into the Practicum experience. Any student receiving one or more ratings of 1 or 2 will be reviewed by the Counselor Education faculty to determine if they should achieve Candidacy status. The student may not enroll in the Practicum unless he or she receives all 3s and/or 4s on this assessment, or has been formally approved by the Counselor Education faculty.*

### I. Knowledge

- A. The student is able to articulate a theoretical framework that has informed his or her approach to working with clients.

1	2	3	4
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- B. The student is able to use the proper terminology for micro-skills being applied in counseling situations.

1	2	3	4
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Comments:

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### II. Skills

- A. The student is able to critically analyze his or her tapes to accurately identify personal strengths and challenges.

1	2	3	4
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- B. The student is able to receive feedback about counseling skill effectiveness and make changes to improve skills.

1	2	3	4
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C. The student has passed HCE 621 Counseling Skills (or equivalent) with a passing grade of B- or better.

1

2

3

4

Comments:

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### III. Dispositions

A. The student has demonstrated capacity for personal reflection, awareness, and growth.

1

2

3

4

Comments:

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B. The student has demonstrated a commitment to culturally aware assessment and intervention practices, and is ready to work with (a) diverse population(s).

1

2

3

4

Comments:

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C. The student has demonstrated a commitment to professional behavior, both in and out of the classroom, including a sustained focus on his or her professional identity.

1

2

3

4

Comments:

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### OVERALL READINESS FOR ENTERING PRACTICUM

- Passes Candidacy
- Does not pass candidacy (Advisor will prepare a remediation plan to attach.)

HCE 621 Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_