

Portfolio Rubric Clinical Mental Health Counseling and School Counseling

Student:

SCORING RUBRIC for PORTFOLIO	EXCEEDS STANDARD 3	MEETS STANDARD 2	DOES NOT MEET STANDARD 1
Provides evidence of products and information that demonstrate competence in targeted areas			
Organizes materials to highlight major frames of reference for professional identity			
Meets expectations for portfolio requirements according to stage in program			
Professional identity emerges from content and reflections about personal meaning			
Overall quality of portfolio, including technical			
School Counseling & Mental Health Counseling Assignment 1: <i>Discussion of the assignment and its role in the development of a professional identity of counseling skills is well integrated in the Portfolio essay.</i>			
School: Group Project from HCE 607 or Mental Health: Group Approach Paper from HCE 627			
School Counseling & Mental Health Counseling Assignment 2: <i>Discussion of the assignment and its role in the development of a professional identity of counseling skills is well integrated in the Portfolio essay.</i>			
School: Classroom Lesson Plan from HCE 609 or Mental Health: One Case Conceptualization from HCE 645			
Career Assignment Counseling Assignment 3: <i>Discussion of the assignment and its role in the development of a professional identity of counseling skills are well integrated in the Portfolio essay.</i>			
Career Assignment from HCE 604 or HCE 615: Case study scenario paper from HCE 604			
Assessment Assignment Counseling Assignment 4: <i>Discussion of the assignment and its role in the development of a professional identity of counseling skills are well integrated in the Portfolio essay.</i>			
HCE 605 Final Exam Score			
Any Artifact of Student Choice Assignment 5:			

Total Score:

*Score of 20 or higher needed to receive a passing grade

Exemplary

Pass

Fail

Presentation Date: ____ / ____ / ____.

Comments:

Faculty Signature: