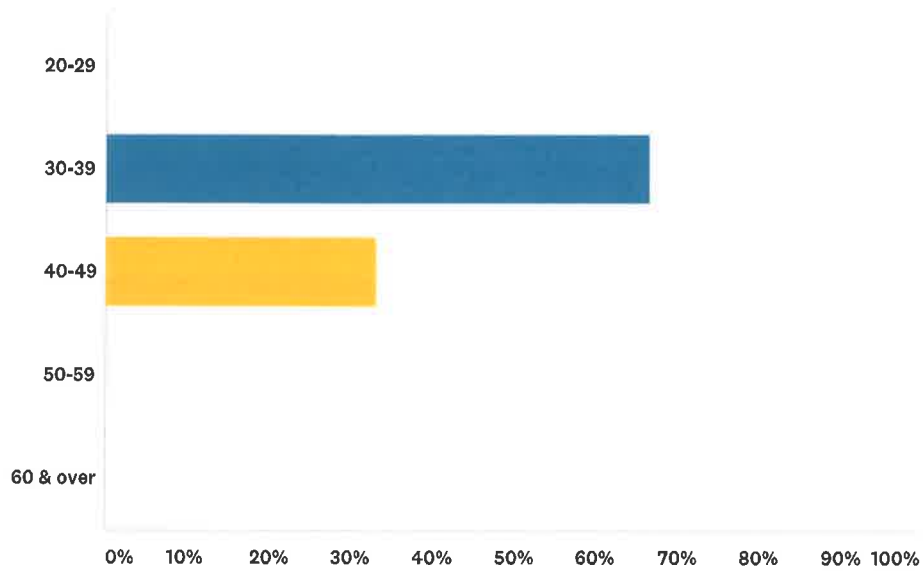


Counselor Education – 2016 Alumni Survey

Q1 Your age:

Answered: 12 Skipped: 0



ANSWER CHOICES

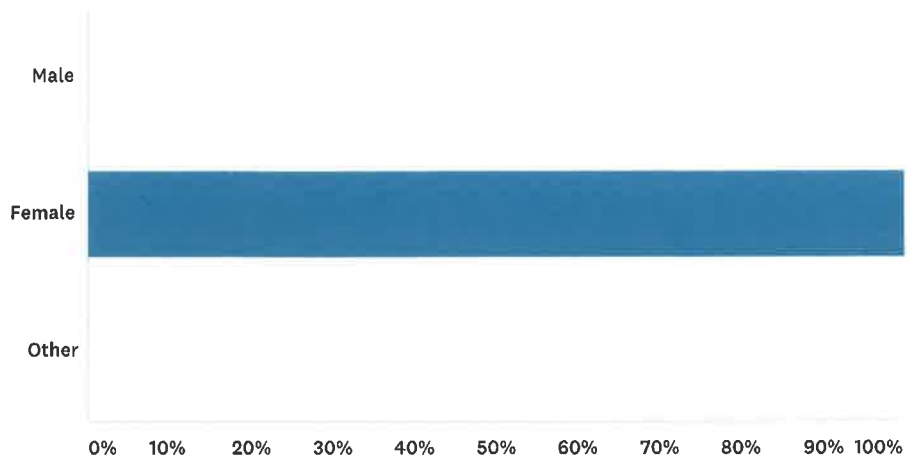
RESPONSES

ANSWER CHOICES	RESPONSES	
20-29	0.00%	0
30-39	66.67%	8
40-49	33.33%	4
50-59	0.00%	0
60 & over	0.00%	0
TOTAL		12

Q2 Gender:

Answered: 12 Skipped: 0

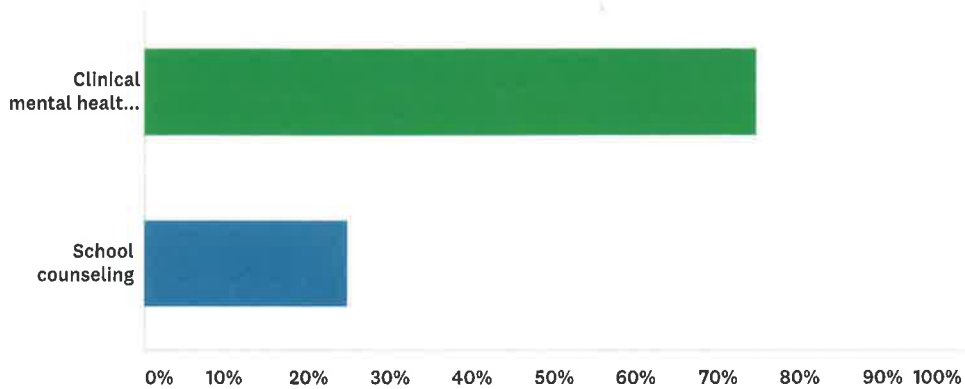
Counselor Ed 2016 Alumni Survey



ANSWER CHOICES	RESPONSES	
Male	0.00%	0
Female	100.00%	12
Other	0.00%	0
TOTAL		12

Q3 Program/Concentration

Answered: 12 Skipped: 0

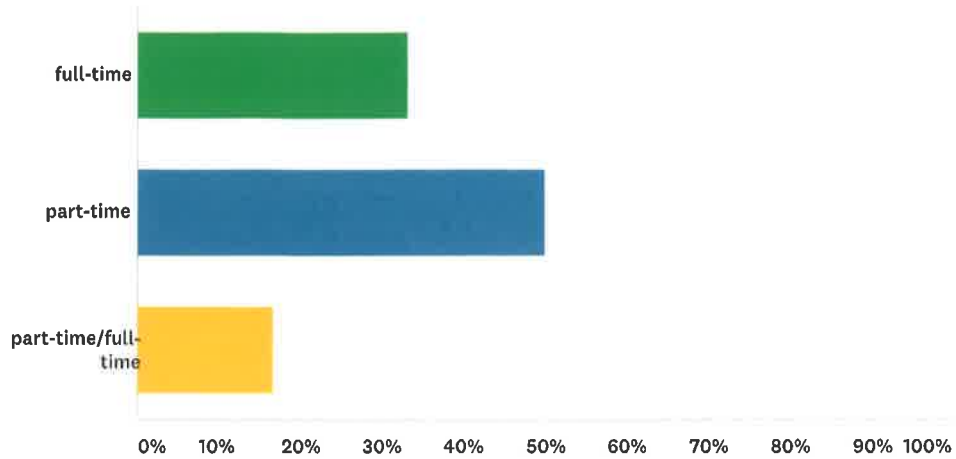


ANSWER CHOICES	RESPONSES	
Clinical mental health counseling	75.00%	9
School counseling	25.00%	3
TOTAL		12

Q4 Did you participate in your graduate program:

Answered: 12 Skipped: 0

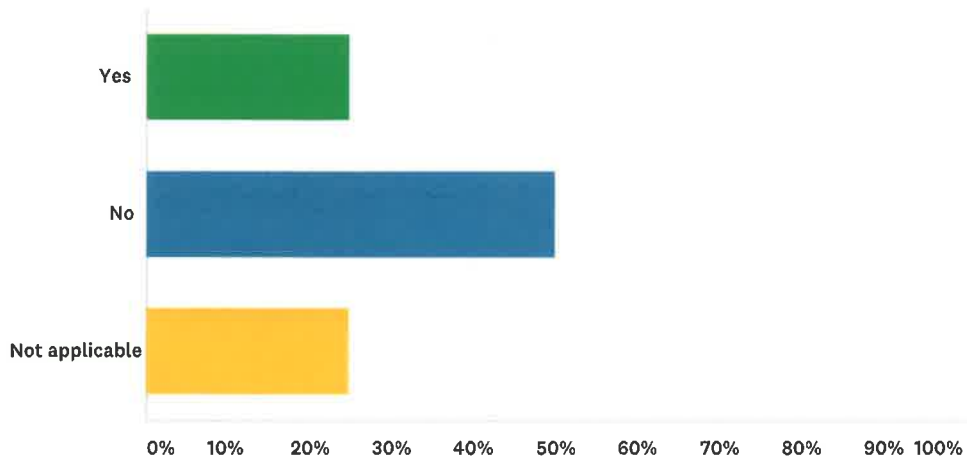
Counselor Ed 2016 Alumni Survey



ANSWER CHOICES	RESPONSES	
full-time	33.33%	4
part-time	50.00%	6
part-time/full-time	16.67%	2
TOTAL		12

Q5 Do you currently hold Professional School Counselor certification from the Maine Department of Education?

Answered: 12 Skipped: 0

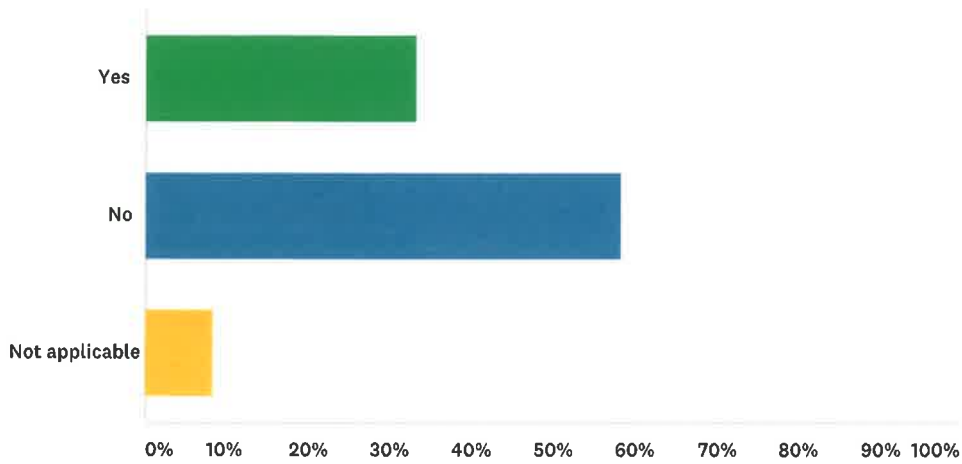


ANSWER CHOICES	RESPONSES	
Yes	25.00%	3
No	50.00%	6
Not applicable	25.00%	3
TOTAL		12

Counselor Ed 2016 Alumni Survey

Q6 Are you a certified Rehabilitation Counselor (CRC)?

Answered: 12 Skipped: 0



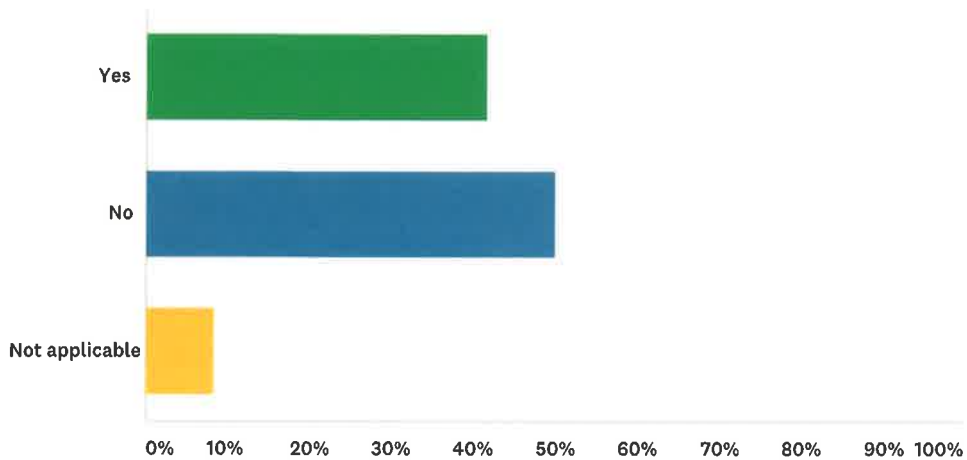
ANSWER CHOICES

RESPONSES

Yes	33.33%	4
No	58.33%	7
Not applicable	8.33%	1
TOTAL		12

Q7 Are you a nationally certified counselor (NCC)?

Answered: 12 Skipped: 0



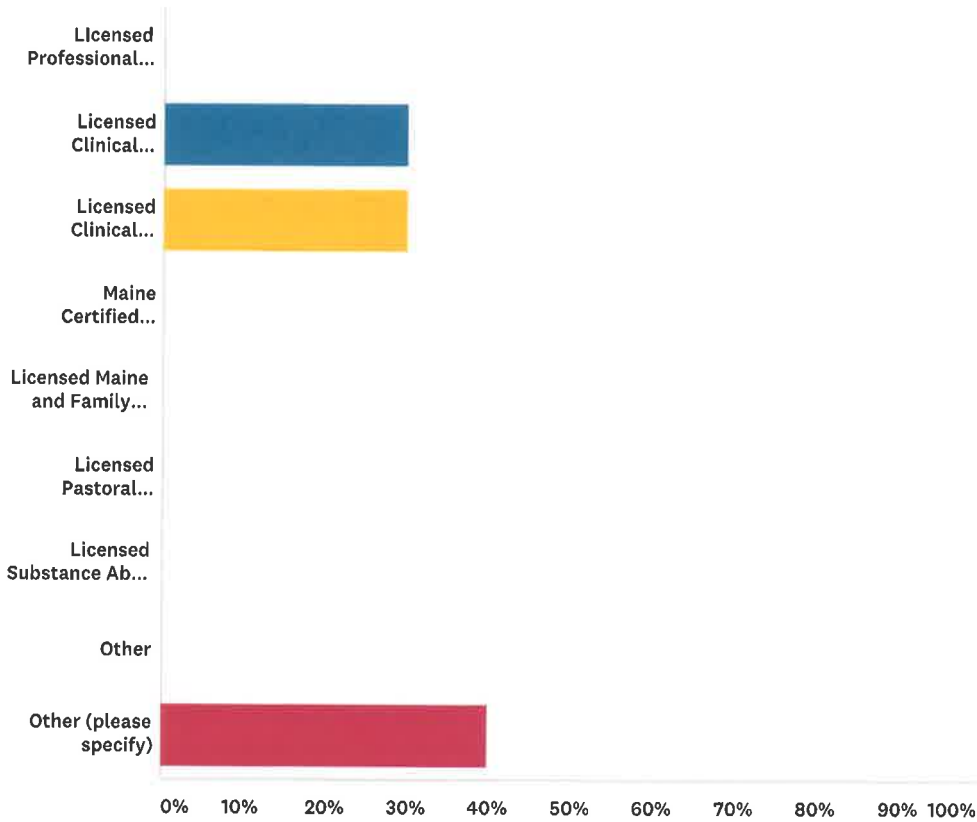
ANSWER CHOICES

RESPONSES

Yes	41.67%	5
No	50.00%	6
Not applicable	8.33%	1

Q8 Do you hold any of the following certifications or licenses?

Answered: 10 Skipped: 2



ANSWER CHOICES	RESPONSES	
Licensed Professional Counselor (LPC)	0.00%	0
Licensed Clinical Professional Counselor (LCPC)	30.00%	3
Licensed Clinical Professional Counselor (LCPC) - Conditional	30.00%	3
Maine Certified Alcohol and Drug Counselor (LADC)	0.00%	0
Licensed Maine and Family Counselor	0.00%	0
Licensed Pastoral Counselor	0.00%	0
Licensed Substance Abuse Counselor	0.00%	0
Other	0.00%	0
Other (please specify)	40.00%	4
TOTAL		10

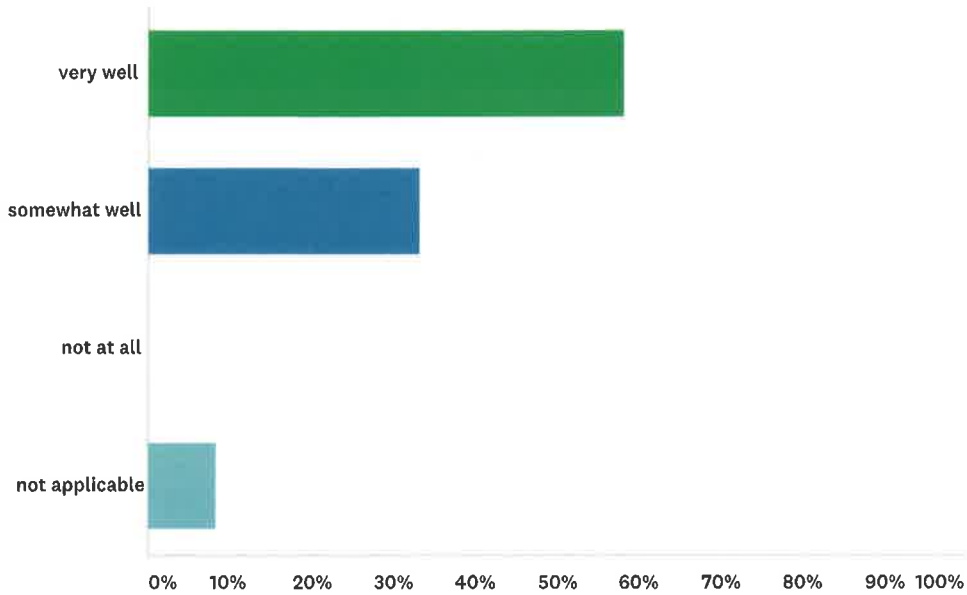
Q9 If you indicated "Other" in the previous question, please specify any other licenses here:

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Answered: 9 Skipped: 3

Q10 How well did your coursework prepare you for any initial certification/licensure examination(s) you took?

Answered: 12 Skipped: 0



ANSWER CHOICES

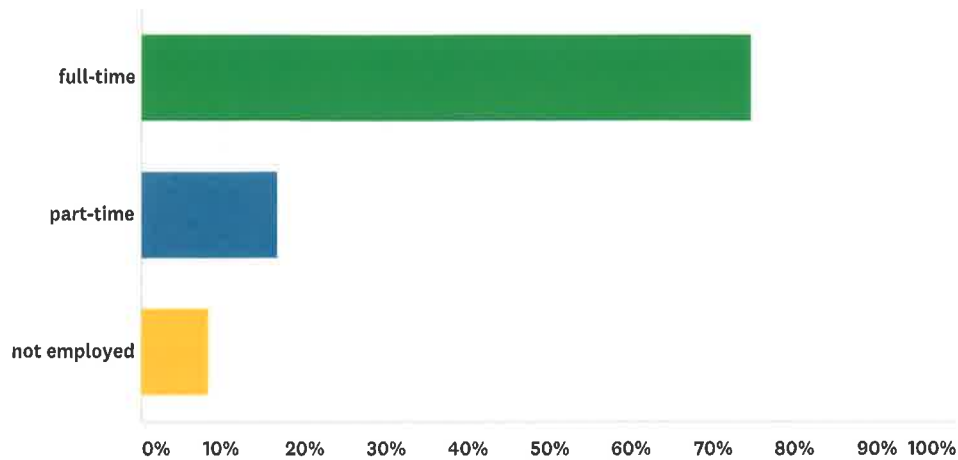
RESPONSES

very well	58.33%	7
somewhat well	33.33%	4
not at all	0.00%	0
not applicable	8.33%	1
TOTAL		12

Q11 Are you currently employed?

Answered: 12 Skipped: 0

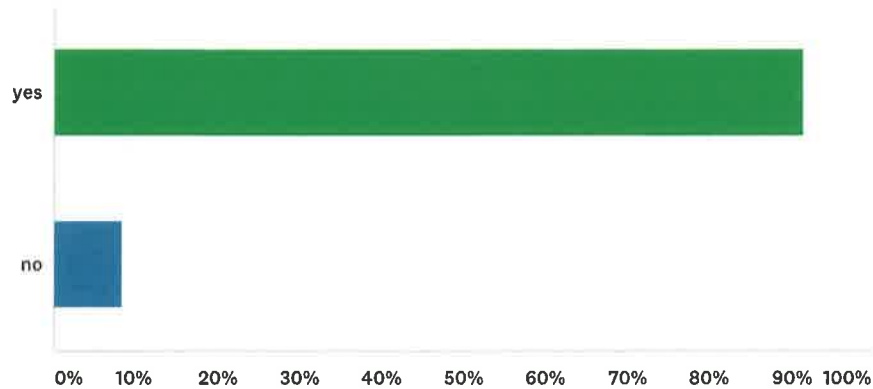
Counselor Ed 2016 Alumni Survey



ANSWER CHOICES	RESPONSES	
full-time	75.00%	9
part-time	16.67%	2
not employed	8.33%	1
TOTAL		12

Q12 Did you change jobs as a result of obtaining your master's degree?

Answered: 12 Skipped: 0



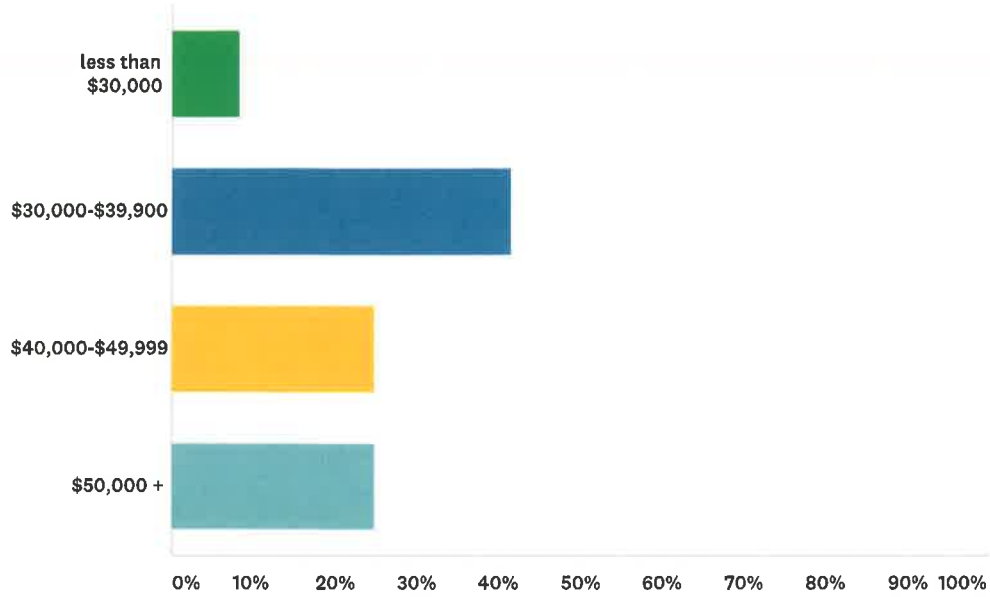
ANSWER CHOICES	RESPONSES	
yes	91.67%	11
no	8.33%	1
TOTAL		12

Q13 Who are your primary clientele (e.g. children, persons with substance abuse disorders, persons with mental illness, persons with physical disabilities, persons with co-occurring disorders, etc.)

Answered: 12 Skipped: 0

Q14 Average annual salary:

Answered: 12 Skipped: 0



ANSWER CHOICES

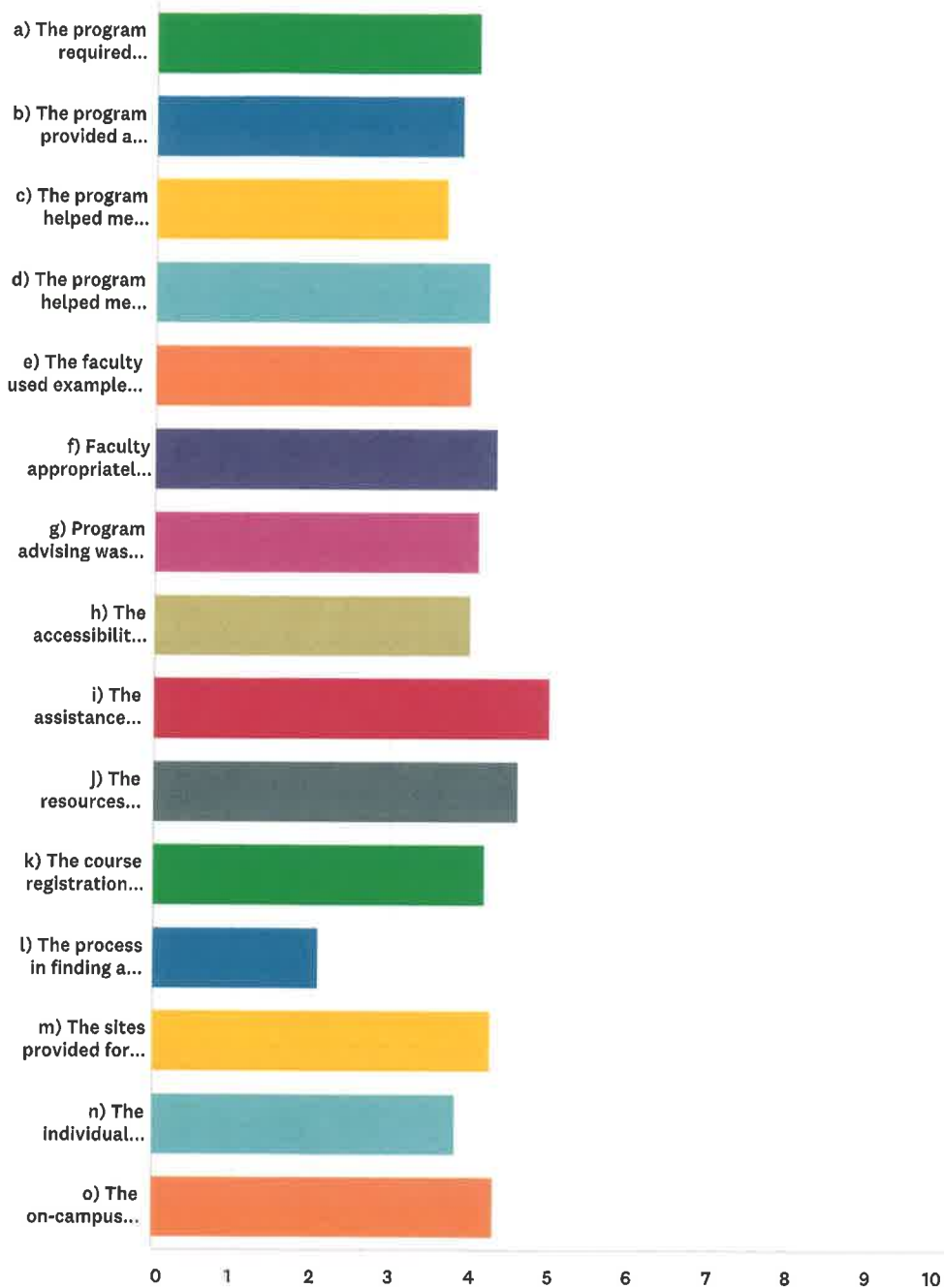
RESPONSES

less than \$30,000	8.33%	1
\$30,000-\$39,900	41.67%	5
\$40,000-\$49,999	25.00%	3
\$50,000 +	25.00%	3
TOTAL		12

Q15 Services: Please choose the option that best describes your reaction to the following questions:

Answered: 12 Skipped: 0

Counselor Ed 2016 Alumni Survey



	STRONGLY DISAGREE	SOMEWHAT DISAGREE	AGREE	SOMEWHAT AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
a) The program required rigorous intellectual discipline.	0.00% 0	11.11% 1	22.22% 2	11.11% 1	55.56% 5	0.00% 0	9	4.11
b) The program provided a balance of theoretical & practical skills.	0.00% 0	20.00% 2	0.00% 0	50.00% 5	30.00% 3	0.00% 0	10	3.90
c) The program helped me develop expertise in my area of interest.	0.00% 0	10.00% 1	40.00% 4	20.00% 2	30.00% 3	0.00% 0	10	3.70

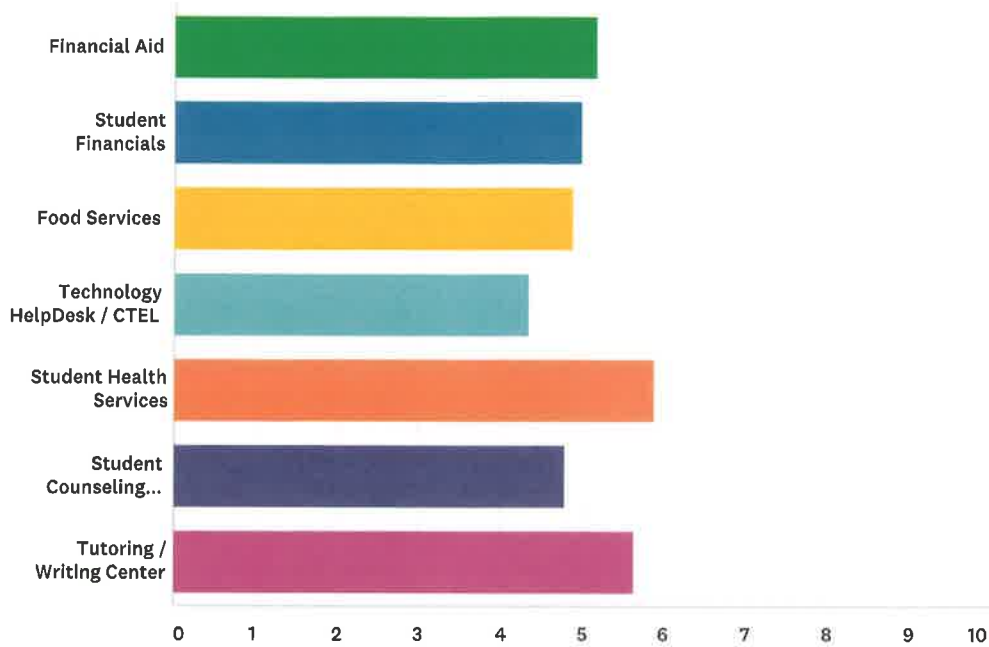
Counselor Ed 2016 Alumni Survey

d) The program helped me develop a better understanding of diversity issues.	0.00% 0	0.00% 0	22.22% 2	33.33% 3	44.44% 4	0.00% 0	9	4.22
e) The faculty used examples of diversity (different cultures, religions, races, sexual orientation, people with disabilities, etc.) in their presentations.	0.00% 0	11.11% 1	11.11% 1	44.44% 4	33.33% 3	0.00% 0	9	4.00
f) Faculty appropriately assessed student performance.	0.00% 0	0.00% 0	22.22% 2	22.22% 2	55.56% 5	0.00% 0	9	4.33
g) Program advising was available when I needed it.	0.00% 0	11.11% 1	22.22% 2	22.22% 2	33.33% 3	11.11% 1	9	4.11
h) The accessibility of counselor education faculty in person was satisfactory.	0.00% 0	11.11% 1	22.22% 2	22.22% 2	44.44% 4	0.00% 0	9	4.00
i) The assistance provided by the program's administrative staff was helpful.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 9	0.00% 0	9	5.00
j) The resources available in the library were sufficient to complete course requirements.	0.00% 0	10.00% 1	10.00% 1	10.00% 1	50.00% 5	20.00% 2	10	4.60
k) The course registration process was convenient.	0.00% 0	9.09% 1	18.18% 2	18.18% 2	54.55% 6	0.00% 0	11	4.18
l) The process in finding an internship placement was helpful.	45.45% 5	36.36% 4	0.00% 0	0.00% 0	18.18% 2	0.00% 0	11	2.09
m) The sites provided for field-based experiences offered excellent training opportunities.	9.09% 1	0.00% 0	9.09% 1	27.27% 3	45.45% 5	9.09% 1	11	4.27
n) The individual supervision for practicum was excellent.	0.00% 0	18.18% 2	18.18% 2	27.27% 3	36.36% 4	0.00% 0	11	3.82
o) The on-campus individual & group supervision for field-based experiences were excellent.	0.00% 0	0.00% 0	20.00% 2	40.00% 4	30.00% 3	10.00% 1	10	4.30

Q16 The following student services were satisfactory:

Answered: 12 Skipped: 0

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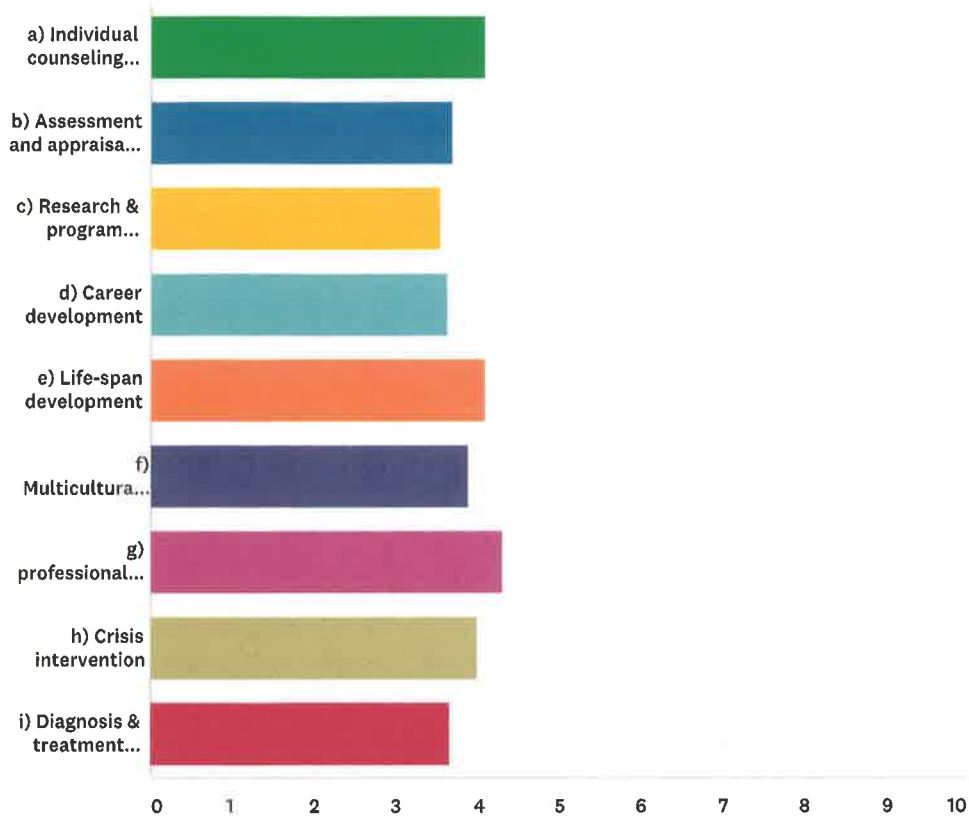


	STRONGLY DISAGREE	SOMEWHAT DISAGREE	AGREE	SOMEWHAT AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
Financial Aid	0.00% 0	0.00% 0	0.00% 0	9.09% 1	63.64% 7	27.27% 3	11	5.18
Student Financials	0.00% 0	0.00% 0	22.22% 2	11.11% 1	11.11% 1	55.56% 5	9	5.00
Food Services	0.00% 0	0.00% 0	22.22% 2	22.22% 2	0.00% 0	55.56% 5	9	4.89
Technology HelpDesk / CTEL	0.00% 0	0.00% 0	36.36% 4	18.18% 2	18.18% 2	27.27% 3	11	4.36
Student Health Services	0.00% 0	0.00% 0	0.00% 0	0.00% 0	10.00% 1	90.00% 9	10	5.90
Student Counseling Center	0.00% 0	10.00% 1	20.00% 2	0.00% 0	20.00% 2	50.00% 5	10	4.80
Tutoring / Writing Center	0.00% 0	0.00% 0	9.09% 1	0.00% 0	9.09% 1	81.82% 9	11	5.64

Q17 Please rate your degree of expertise in the following:

Answered: 12 Skipped: 0

Counselor Ed 2016 Alumni Survey

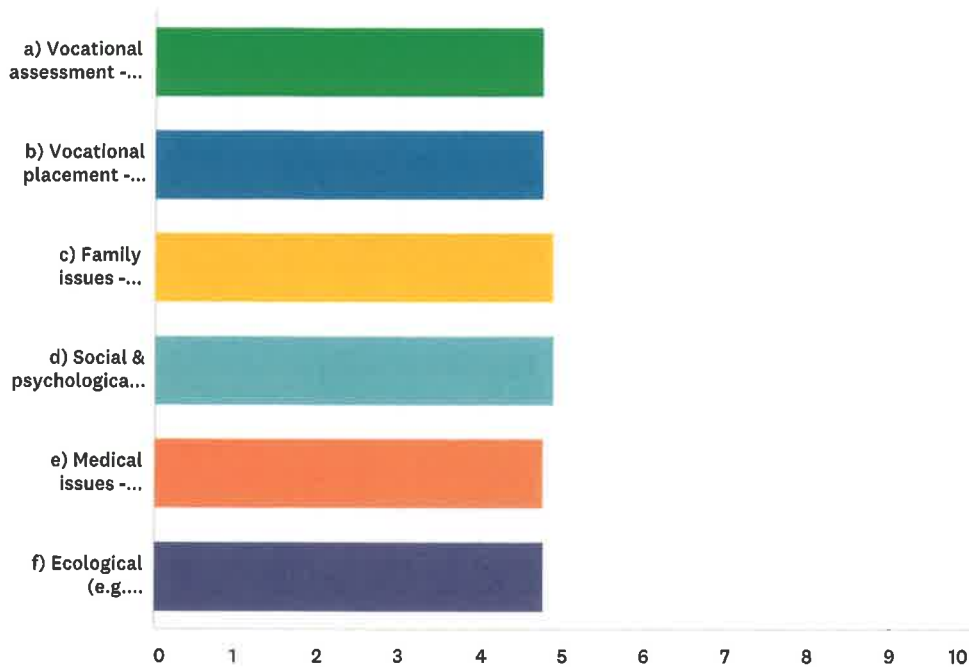


	1 - POOR	2	3 - GOOD	4	5 - EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
a) Individual counseling (theory & skills) - knowledge & skills in counseling	0.00% 0	0.00% 0	18.18% 2	54.55% 6	27.27% 3	0.00% 0	11	4.09
b) Assessment and appraisal - understanding and application	10.00% 1	0.00% 0	20.00% 2	50.00% 5	20.00% 2	0.00% 0	10	3.70
c) Research & program evaluation	22.22% 2	0.00% 0	22.22% 2	11.11% 1	44.44% 4	0.00% 0	9	3.56
d) Career development	0.00% 0	18.18% 2	36.36% 4	18.18% 2	18.18% 2	9.09% 1	11	3.64
e) Life-span development	0.00% 0	11.11% 1	11.11% 1	33.33% 3	44.44% 4	0.00% 0	9	4.11
f) Multicultural sensitivity/knowledge	0.00% 0	0.00% 0	33.33% 3	44.44% 4	22.22% 2	0.00% 0	9	3.89
g) professional ethics	0.00% 0	0.00% 0	20.00% 2	30.00% 3	50.00% 5	0.00% 0	10	4.30
h) Crisis intervention	0.00% 0	0.00% 0	30.00% 3	40.00% 4	30.00% 3	0.00% 0	10	4.00
i) Diagnosis & treatment planning	8.33% 1	8.33% 1	25.00% 3	25.00% 3	33.33% 4	0.00% 0	12	3.67

Q18 Degree of expertise (rehab students only) - This set of questions is applicable for rehabilitation counseling students only. Please rate your degree of expertise in the following:

Counselor Ed 2016 Alumni Survey

Answered: 9 Skipped: 3

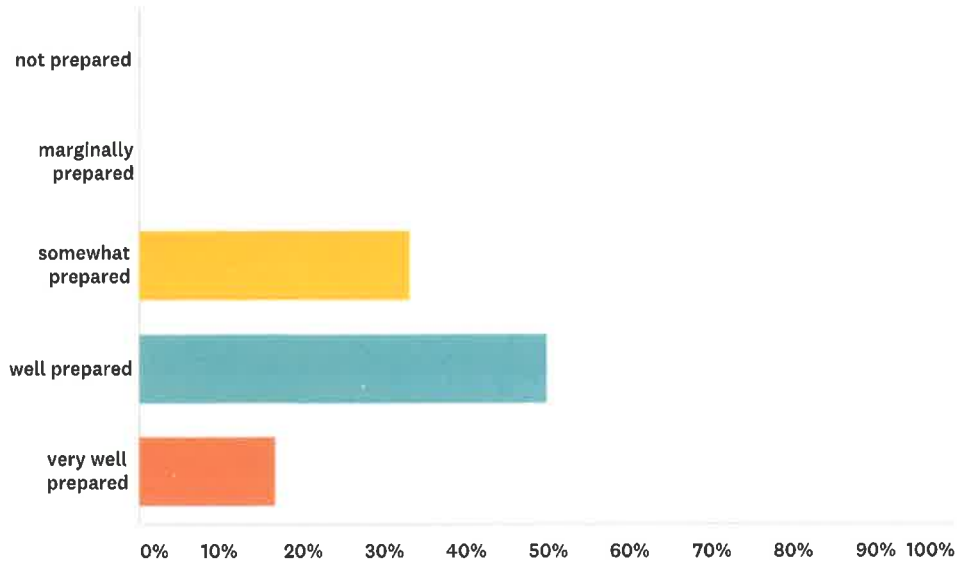


	1 - POOR	2	3 - GOOD	4	5 - EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
a) Vocational assessment - selecting, administrating & analyzing vocational interests, abilities, needs & supports	0.00% 0	0.00% 0	11.11% 1	33.33% 3	22.22% 2	33.33% 3	9	4.78
b) Vocational placement - translating vocational, individual and setting-specific information into relevant educational and/or employment decisions, actions, and/or supports	0.00% 0	0.00% 0	11.11% 1	33.33% 3	22.22% 2	33.33% 3	9	4.78
c) Family issues - knowledge & skills related to family issues & disability & rehabilitation	0.00% 0	0.00% 0	11.11% 1	22.22% 2	33.33% 3	33.33% 3	9	4.89
d) Social & psychological issues in disability and rehabilitation - knowledge & skills relating to psycho-social effects of disability & individual responses to rehabilitation	0.00% 0	0.00% 0	11.11% 1	22.22% 2	33.33% 3	33.33% 3	9	4.89
e) Medical issues - knowledge & skills relating to medical perspective and issues in disability & rehabilitation	0.00% 0	11.11% 1	0.00% 0	22.22% 2	33.33% 3	33.33% 3	9	4.78
f) Ecological (e.g. professional, systemic & societal) - applies effective environmental change strategies in practice	0.00% 0	0.00% 0	11.11% 1	33.33% 3	22.22% 2	33.33% 3	9	4.78

Q19 Preparedness: Upon successful completion of your program, how well prepared were you to pursue a job in your specialty area?

Answered: 12 Skipped: 0

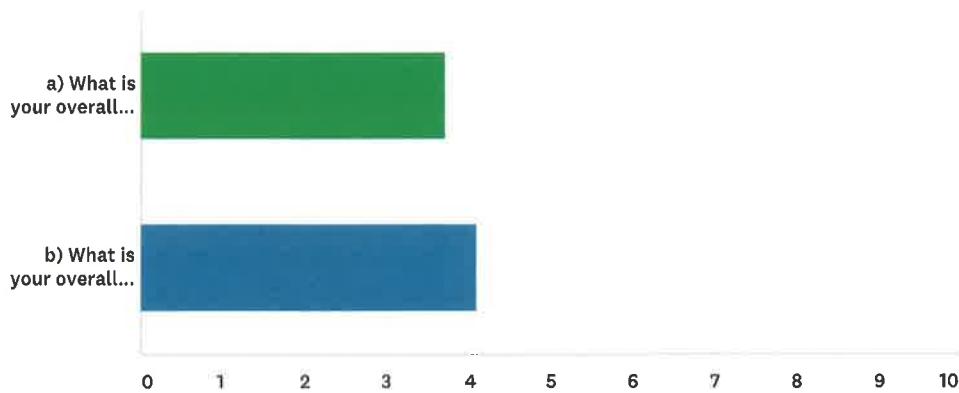
Counselor Ed 2016 Alumni Survey



ANSWER CHOICES	RESPONSES	
not prepared	0.00%	0
marginally prepared	0.00%	0
somewhat prepared	33.33%	4
well prepared	50.00%	6
very well prepared	16.67%	2
TOTAL		12

Q20 Overall assessment:

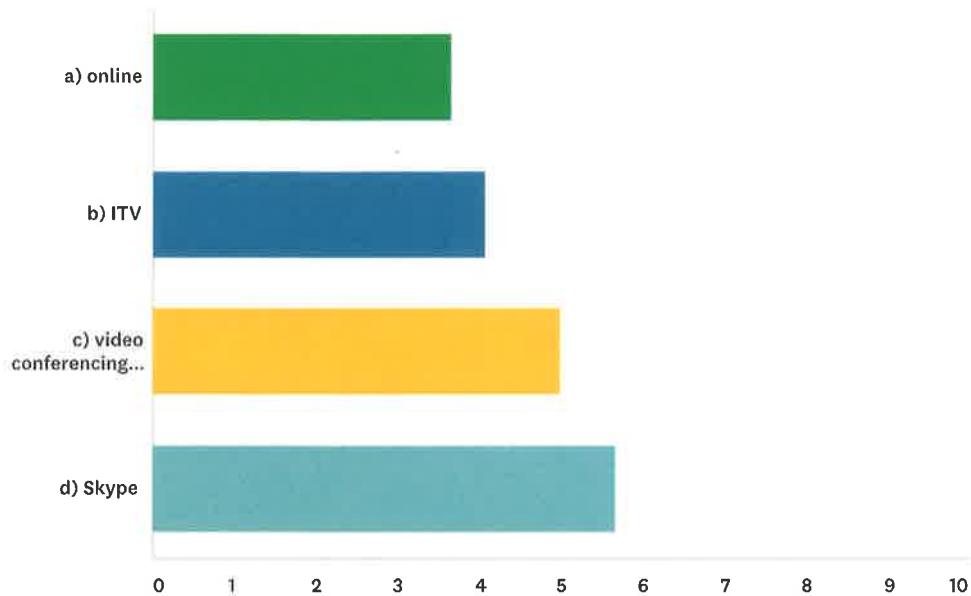
Answered: 11 Skipped: 1



	1 - POOR	2	3 - GOOD	4	5 - EXCELLENT	TOTAL	WEIGHTED AVERAGE
a) What is your overall rating of USM's Counselor Education Program?	0.00% 0	9.09% 1	36.36% 4	27.27% 3	27.27% 3	11	3.73
b) What is your overall rating of the instruction you received?	0.00% 0	9.09% 1	9.09% 1	45.45% 5	36.36% 4	11	4.09

Q21 If you took courses via distance learning (online, ITV, video conferencing), how would you rate the instructional capacity of the modality?

Answered: 12 Skipped: 0

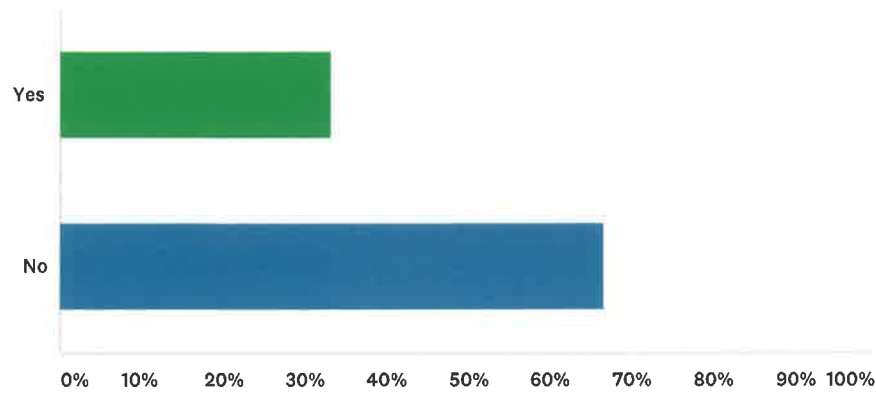


	1 - POOR	2	3 - GOOD	4	5 - EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
a) online	8.33% 1	16.67% 2	16.67% 2	33.33% 4	8.33% 1	16.67% 2	12	3.67
b) ITV	8.33% 1	16.67% 2	8.33% 1	25.00% 3	8.33% 1	33.33% 4	12	4.08
c) video conferencing (compressed video)	0.00% 0	0.00% 0	8.33% 1	33.33% 4	8.33% 1	50.00% 6	12	5.00
d) Skype	0.00% 0	0.00% 0	0.00% 0	16.67% 2	0.00% 0	83.33% 10	12	5.67

Q22 Did you find some course content not suited to distance learning?

Answered: 12 Skipped: 0

Counselor Ed 2016 Alumni Survey



ANSWER CHOICES	RESPONSES	
Yes	33.33%	4
No	66.67%	8
TOTAL		12

Q23 If yes, please specify:

Answered: 11 Skipped: 1

< See attached pages >

Q24 What would you identify as the strengths of the Counselor Education program?

Answered: 11 Skipped: 1

< See attached pages >

Q25 What would you identify as the weaknesses of the Counselor Education Program?

Answered: 11 Skipped: 1

< See attached pages >

Q26 What recommendations would you make to improve the Counselor Education Program?

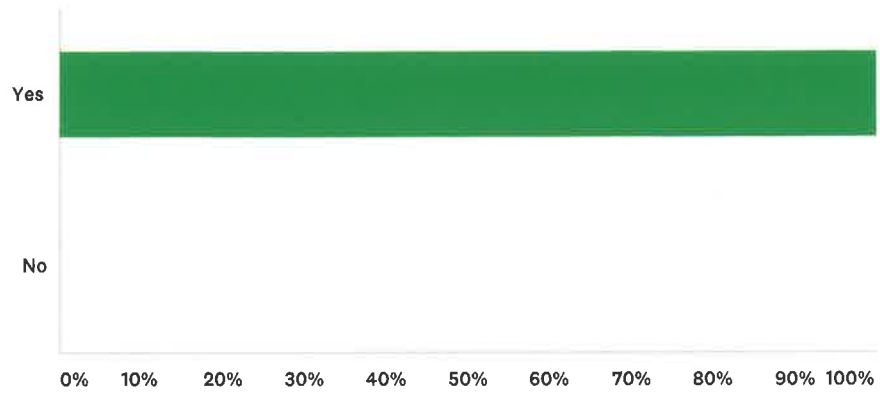
Answered: 11 Skipped: 1

< See attached pages >

Q27 Would you recommend the program to others?

Answered: 12 Skipped: 0

Counselor Ed 2016 Alumni Survey



ANSWER CHOICES	RESPONSES	
Yes	100.00%	12
No	0.00%	0
TOTAL		12

Question #22 Did you find some course content not suited to distance learning?

If yes, please specify:

- Additional support was not available for distance students, for example help in statistics, despite requests.
- diagnosis and practicum/internship supervision
- Counseling is all about interpersonal relationships. I suggest that very few of the courses be offered online, and that those that are online be well designed using a range of online learning strategies to ensure students benefit from the courses.
- No
- Much of the course content in counselor education is about building interpersonal skills that will be needed for the actual work of counseling. Conducting more than a few courses online deprives students from important opportunities to connect with professors and to build supportive relationships with fellow students. Certain classes must, in my opinion be offered in person to allow students to gain sufficient skills in that area (the skills class, practicum and internship). Additionally, introductory classes are where students are feeling their most vulnerable and insecure. Most of these classes should be offered in person so students can get the support of their peers and professors as they adapt to graduate school (Intro to theories, intro to groups, etc)
- Psych Measurement

Question 24. What could you identify as the strengths of the Counselor Education program?

- The faculty and the structure of the courses.
- Support and camaraderie among the students.
- content & instruction support from professors
- The integrity of the professors and their knowledge
- Learning in place.
- Diverse experience
- very compassionate and knowledgeable faculty - broad based content areas provide a solid foundation for starting off in the profession
- Some of the teaching faculty are very dedicated to the students and to providing the best education possible. There were some great courses.
- Mario De La Garza, Bonnie Robbins, Melissa Rosenberg
- Night classes and flexible course scheduling (i.e. students can take courses at their own pace) is very helpful. Knowledgeable and caring professors. Peers dedicated to working in the Southern Maine region after graduation. More affordable tuition than if I had studied out of state.
- Overall it was solid

Question 25: What would you identify as the weaknesses of the Counselor Education Program?

- The distance to travel to Portland, 4 hours, which didn't happen often.
- Assistance with appropriate internship placement.
- finding & securing practicum & internship placement was a challenge when I was enrolled but that process may have changed
- Use of writing papers as evidence of learning the material
- Near-total lack of support around tutoring, placement for practicums and internships, availability of classes (eg child development), understanding of the realities of the specific areas in which some distance students live (e.g. expecting a person in Machias to travel to Bangor - 120+ miles each way - to do a practicum or internship), lack of services available at off-site locations (eg tutoring, availability of ITV staff for night classes).
- Lack of continuity between departments
- students need more opportunities for skill development prior to field placements - difficulty in finding good field-based placements - quality of field based sites (in terms of level of supervision and theory-based skill application); some are great, some are very poor
- One online course I took (human development) was very poorly designed and the professor was almost entirely absent the entire semester. The process of finding practicum and internship sites feels almost completely unsupported.
- In my opinion, all counselors on their individual tracks should be split up accordingly for practicum. With my cohort, there were enough school counselors to be placed all together in one practicum seminar and this would have been more beneficial.
- The practicum and internship process, when I was in the program, was very messy. Many students ended up with sub-par sites or had trouble finding a site at all. A site coordinator is needed!! Inconsistency in quality of teaching. Some professors appeared to work very hard and were very dedicated and some were hard to get a hold of, didn't respond to emails, didn't conduct site visits, etc. This gives the impression that they don't care about the rigor of the program. One of the online courses I took was a waste of time and money. The course was poorly designed as an online learning experience and the professor was almost entirely absent.
- Not enough School specific information - no college counseling training; very broad

Question 26: What recommendations would you make to improve the Counselor Education Program?

- I'm not sure. I thought it was great.
- Have a staff person specifically in charge of counseling internships.
- n/a
- Not completely lose the face to face interaction that happens in the classroom vs online learning.
- Actually follow up on the suggestions and requests that have been made by the distance students over the years.
- More support for internship and licensing process

- increased opportunities for advanced skill development in specialty areas - improved field experiences (see above); specifically would love to see an on campus "lab" that would provide field-based opportunities to practice skills in a much more closely supervised environment (video recording, two way mirror, or other ways to have more
- The program absolutely needs a site coordinator for practicum and internship! I hope the program can secure several professors who will stay in the program over the long term to build a solid foundation of support for students. I understand there has been a lot of turn over lately and this can be destabilizing for students. I also recommend that only very few classes be put online. Online learning doesn't allow students to build a support network of friends and colleagues during their time in the program. The relationships I built during my time in the program's introductory courses were critical to my success and overall wellbeing as I navigated several years of graduate school. I also suggest having at least one faculty member who really understands the licensing process, the Maine board's code of ethics, and has a sense of what the working world looks like in the Portland/Gorham area. This kind of information is so useful to students at the end of their time in the program. Transitioning to work after finishing the program is hard and the more preparation students have the better!
- I didn't learn very much about teaching guidance classes during the program. This is a huge part of my job as a school counselor. I've struggled because I am observed and evaluated. Since my observer cannot join individual or group counseling sessions, I have to be observed during classroom guidance lessons.
- I understand that there has, and continues to be, some staff turnover in the last few years. I believe the program would greatly benefit from building a strong team of dedicated professors who are committed to the program for the long term and who work together to make sure their teaching is rigorous and cohesive. I think there should be no more than one or two classes offered online. A staff coordinator for practicum and internship is essential.
- Other electives for school specific counseling - mental health in schools, not just general mental health. Internship was somewhat fragmented, not sure how to make that better though.