### Fall Enrollment by Career

<table>
<thead>
<tr>
<th>Degree</th>
<th>UGROD</th>
<th>GRAD / LAW</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate**</td>
<td>5,221</td>
<td>1,479</td>
<td>6,700</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>1,454</td>
<td>275</td>
<td>1,729</td>
</tr>
<tr>
<td>Total</td>
<td>6,675</td>
<td></td>
<td>7,959</td>
</tr>
</tbody>
</table>

### Admission Trends

<table>
<thead>
<tr>
<th>Fall</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>6,019</td>
<td>5,130</td>
<td>6,717</td>
<td>789</td>
</tr>
<tr>
<td>Admitted</td>
<td>4,826</td>
<td>4,761</td>
<td>5,171</td>
<td>539</td>
</tr>
<tr>
<td>Enrolled</td>
<td>1,682</td>
<td>1,672</td>
<td>1,576</td>
<td>348</td>
</tr>
</tbody>
</table>

### Graduate

<table>
<thead>
<tr>
<th>Fall</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>824</td>
<td>886</td>
<td>961</td>
<td>269</td>
</tr>
<tr>
<td>Admitted</td>
<td>587</td>
<td>625</td>
<td>663</td>
<td>168</td>
</tr>
<tr>
<td>Enrolled</td>
<td>435</td>
<td>438</td>
<td>449</td>
<td>122</td>
</tr>
</tbody>
</table>

### Fall First-Time First-Year Age Distribution

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 and under</td>
<td>3.4%</td>
<td>2.5%</td>
</tr>
<tr>
<td>18-19</td>
<td>90.6%</td>
<td>92.3%</td>
</tr>
<tr>
<td>20-21</td>
<td>3.0%</td>
<td>3.6%</td>
</tr>
<tr>
<td>22-24</td>
<td>1.3%</td>
<td>0.7%</td>
</tr>
<tr>
<td>24 and under</td>
<td>98.7%</td>
<td>99.2%</td>
</tr>
</tbody>
</table>

### Fall First-Time First-Year SAT Averages

<table>
<thead>
<tr>
<th>MSS</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>EWRs</td>
<td>535</td>
<td>536</td>
<td>536</td>
</tr>
</tbody>
</table>

### Fall First-Time First-Year SAT Averages

<table>
<thead>
<tr>
<th>Fall</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSS</td>
<td>535</td>
<td>536</td>
<td>536</td>
</tr>
<tr>
<td>EWRs</td>
<td>520</td>
<td>518</td>
<td>521</td>
</tr>
</tbody>
</table>

### Fall First-Year Degree-Seeking Enrollments by Gender

<table>
<thead>
<tr>
<th>Full/Part</th>
<th>Female FT</th>
<th>Female PT</th>
<th>Male FT</th>
<th>Male PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Time</td>
<td>496</td>
<td>15</td>
<td>374</td>
<td>8</td>
</tr>
<tr>
<td>Transfers</td>
<td>297</td>
<td>79</td>
<td>191</td>
<td>57</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Time</td>
<td>153</td>
<td>183</td>
<td>47</td>
<td>48</td>
</tr>
</tbody>
</table>

### Fall Enrollment* Headcount and FTE

<table>
<thead>
<tr>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate**</td>
<td>6,189</td>
<td>6,110</td>
<td>6,390</td>
</tr>
<tr>
<td>FTE</td>
<td>4,440.2</td>
<td>4,579.8</td>
<td>4,730</td>
</tr>
</tbody>
</table>

### Undergraduate**

| Headcount | 1,424 | 1,443 | 1,497 | 1,497 |
| FTE | 1,044 | 1,086 | 1,105 | 1,105 |

### Law**

| Headcount | 242 | 241 | 253 | 257 |
| FTE | 229.1 | 228.5 | 246.6 | 244.3 |

### Total

| Headcount | 7,855 | 7,794 | 8,140 | 8,429 |
| FTE | 5,713.3 | 5,894.3 | 6,082.4 | 6,122.9 |

### Fall Undergraduate Enrollment Racial/Ethnic Category

<table>
<thead>
<tr>
<th>First Time</th>
<th>Transfer</th>
<th>Contin.</th>
<th>Non-Deg</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR Alien</td>
<td>2</td>
<td>8</td>
<td>60</td>
<td>75</td>
</tr>
<tr>
<td>Hisp/Latino</td>
<td>35</td>
<td>16</td>
<td>123</td>
<td>189</td>
</tr>
<tr>
<td>Amindian</td>
<td>4</td>
<td>6</td>
<td>27</td>
<td>38</td>
</tr>
<tr>
<td>Asian</td>
<td>29</td>
<td>10</td>
<td>89</td>
<td>121</td>
</tr>
<tr>
<td>AfricanAm</td>
<td>63</td>
<td>58</td>
<td>259</td>
<td>341</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>703</td>
<td>530</td>
<td>2,907</td>
<td>4,637</td>
</tr>
<tr>
<td>2orMore races</td>
<td>37</td>
<td>21</td>
<td>127</td>
<td>178</td>
</tr>
<tr>
<td>Unknown</td>
<td>20</td>
<td>23</td>
<td>96</td>
<td>141</td>
</tr>
<tr>
<td>Total</td>
<td>893</td>
<td>673</td>
<td>3,689</td>
<td>4,226</td>
</tr>
</tbody>
</table>

### Majority*

| 703 | 530 | 2,907 | 4,637 |

### Minority*

| 170 | 120 | 686 | 920 |

### Top 5 Degrees Awarded by Academic Plan

<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>N</th>
<th>Master's</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Env Health &amp; Life Science</td>
<td>224</td>
<td>Education &amp; Human Dev</td>
<td>173</td>
</tr>
<tr>
<td>Business</td>
<td>206</td>
<td>Muskie</td>
<td>54</td>
</tr>
<tr>
<td>Nursing</td>
<td>143</td>
<td>Lewiston Auburn</td>
<td>50</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>139</td>
<td>Humanities</td>
<td>33</td>
</tr>
<tr>
<td>Engineering &amp; Phys Sci</td>
<td>95</td>
<td>Social Work</td>
<td>32</td>
</tr>
</tbody>
</table>

### Undergraduate Class Size Trend (Undergraduates Enrolled)

<table>
<thead>
<tr>
<th>Class</th>
<th>FA2019 Class</th>
<th>FA2018 Class</th>
<th>FA2019 Class</th>
<th>FA2019 Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>Sections</td>
<td>Sub-Classes</td>
<td>Sections</td>
<td>Sub-Classes</td>
</tr>
<tr>
<td>2-9</td>
<td>180</td>
<td>37</td>
<td>202</td>
<td>42</td>
</tr>
<tr>
<td>10-19</td>
<td>310</td>
<td>60</td>
<td>306</td>
<td>70</td>
</tr>
<tr>
<td>20-29</td>
<td>242</td>
<td>21</td>
<td>236</td>
<td>25</td>
</tr>
<tr>
<td>30-39</td>
<td>93</td>
<td>1</td>
<td>96</td>
<td>1</td>
</tr>
<tr>
<td>40-49</td>
<td>20</td>
<td>23</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>50-99</td>
<td>22</td>
<td>1</td>
<td>21</td>
<td>1</td>
</tr>
<tr>
<td>100+</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>869</td>
<td>129</td>
<td>885</td>
<td>138</td>
</tr>
</tbody>
</table>

### Fall Enrollment Degree-Seeking First-Time

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGROD</td>
<td>870</td>
<td>848</td>
</tr>
<tr>
<td>GRAD</td>
<td>488</td>
<td>488</td>
</tr>
<tr>
<td>Total</td>
<td>893</td>
<td>624</td>
</tr>
</tbody>
</table>

### Aid Year 2019 Actual Financial Aid Undergraduate Students

| Total Grant Aid received by All | $32,058,464 |
| Number who rec’d a Pell Grant | 2,162 |
| FT/FT receiving any financial aid | 97% |

### Aid Year 2019 Actual FT/FT Grant Aid

<table>
<thead>
<tr>
<th>% Receiving</th>
<th>Avg Amt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>45%</td>
</tr>
<tr>
<td>Pell</td>
<td>45%</td>
</tr>
<tr>
<td>Other Federal</td>
<td>30%</td>
</tr>
<tr>
<td>State/Private</td>
<td>38%</td>
</tr>
<tr>
<td>Institutional</td>
<td>90%</td>
</tr>
<tr>
<td>Total</td>
<td>93%</td>
</tr>
</tbody>
</table>

### Aid Year 2019 Actual FT/FT Loans

<table>
<thead>
<tr>
<th>% Receiving</th>
<th>Avg Amt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>58%</td>
</tr>
<tr>
<td>Non-federal</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>59%</td>
</tr>
</tbody>
</table>

### Fall Enrollment Gender and Status

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>520</td>
<td>518</td>
</tr>
<tr>
<td>Male</td>
<td>535</td>
<td>536</td>
</tr>
</tbody>
</table>

### Fall Degree-seeking Student Life Characteristics

<table>
<thead>
<tr>
<th>First-Time First Year (Freshmen)</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>% from Out-of-State</td>
<td>18%</td>
</tr>
<tr>
<td>% live in Dorms</td>
<td>60%</td>
</tr>
<tr>
<td>% off campus/ commute</td>
<td>46%</td>
</tr>
<tr>
<td>% 25 and older</td>
<td>1%</td>
</tr>
<tr>
<td>Average age first-time students</td>
<td>18</td>
</tr>
<tr>
<td>Average age all students</td>
<td>18</td>
</tr>
</tbody>
</table>

### Undergraduate Class Size Trend (Undergraduates Enrolled)

<table>
<thead>
<tr>
<th>Class</th>
<th>FA2019 Class</th>
<th>FA2018 Class</th>
<th>FA2019 Class</th>
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</thead>
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<tr>
<td>Section</td>
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<td>60</td>
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<tr>
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</tr>
<tr>
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<td>1</td>
<td>96</td>
<td>1</td>
</tr>
<tr>
<td>40-49</td>
<td>20</td>
<td>23</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>50-99</td>
<td>22</td>
<td>1</td>
<td>21</td>
<td>1</td>
</tr>
<tr>
<td>100+</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>869</td>
<td>129</td>
<td>885</td>
<td>138</td>
</tr>
</tbody>
</table>

### Fall Enrollment Degree-Seeking First-Time

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGROD</td>
<td>870</td>
<td>848</td>
</tr>
<tr>
<td>GRAD</td>
<td>488</td>
<td>488</td>
</tr>
<tr>
<td>Total</td>
<td>893</td>
<td>624</td>
</tr>
</tbody>
</table>

### Aid Year 2019 Actual Financial Aid Undergraduate Students

| Total Grant Aid received by All | $32,058,464 |
| Number who rec’d a Pell Grant | 2,162 |
| FT/FT receiving any financial aid | 97% |
Degrees Awarded July 1, 2018 to June 30, 2019 (Fiscal Year 2019)

- Certificates: 22
- Associate degrees: 0
- Bachelor's degrees: 1,123
- Post-Bachelor's certificates: 61
- Master's degrees: 421
- Post-Master's certificates: 15
- Doctoral degrees - research/scholarship: 10
- Doctoral degrees - professional practice: 77

Total Degrees: 1,729

Fall First-Time First-Year Race/Gender

<table>
<thead>
<tr>
<th></th>
<th>2017 Female</th>
<th>2017 Male</th>
<th>2018 Female</th>
<th>2018 Male</th>
<th>2019 Female</th>
<th>2019 Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 or More</td>
<td>19</td>
<td>6</td>
<td>27</td>
<td>13</td>
<td>27</td>
<td>10</td>
</tr>
<tr>
<td>Alaskan</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>16</td>
<td>6</td>
<td>19</td>
<td>12</td>
<td>21</td>
<td>8</td>
</tr>
<tr>
<td>African Am</td>
<td>33</td>
<td>39</td>
<td>46</td>
<td>30</td>
<td>32</td>
<td>31</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>NR Allen</td>
<td>3</td>
<td>19</td>
<td>2</td>
<td>10</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>8</td>
<td>6</td>
<td>9</td>
<td>5</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>White</td>
<td>440</td>
<td>289</td>
<td>429</td>
<td>299</td>
<td>400</td>
<td>303</td>
</tr>
<tr>
<td>Total</td>
<td>540</td>
<td>383</td>
<td>556</td>
<td>391</td>
<td>511</td>
<td>382</td>
</tr>
</tbody>
</table>

Fall Transfer Race/Gender

<table>
<thead>
<tr>
<th></th>
<th>2017 Female</th>
<th>2017 Male</th>
<th>2018 Female</th>
<th>2018 Male</th>
<th>2019 Female</th>
<th>2019 Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 or More</td>
<td>18</td>
<td>10</td>
<td>16</td>
<td>9</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>Aalaskan</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>10</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>African Am</td>
<td>20</td>
<td>23</td>
<td>24</td>
<td>23</td>
<td>35</td>
<td>21</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>15</td>
<td>5</td>
<td>9</td>
<td>9</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>NR Allen</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Unknown</td>
<td>8</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>White</td>
<td>328</td>
<td>226</td>
<td>303</td>
<td>233</td>
<td>290</td>
<td>196</td>
</tr>
<tr>
<td>Total</td>
<td>405</td>
<td>287</td>
<td>373</td>
<td>295</td>
<td>375</td>
<td>248</td>
</tr>
</tbody>
</table>

Overall Fall and First Generation

- Undergraduate: 2017 2018 2019
  - Overall Female: 57% 58% 57%
  - Overall Full-Time: 64% 63% 61%
  - First-Time First-Time Full-Time: 51% 52% 46%
  - First-Time Part-Time: 46% 40% 48%
  - Transfer Full-Time: 41% 43% 48%
  - Transfer Part-Time: 34% 30% 48%

Costs

- In-State Tuition: $8,430
- Out-of-State Tuition: $22,170
- NBHE & CAN Tuition: $13,920
- Fees: $1,420
- Room & Board*: $9,826

*vary depending upon room/meal plan

Six-year Graduation Rate First-Time Full-Time

<table>
<thead>
<tr>
<th>Cohort</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention Rate - Fall Returning Fall (First-Time Full-Time)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FA2015</td>
<td>33%</td>
<td>33.8%</td>
<td>32.9%</td>
<td>39.5%</td>
<td>40.2%</td>
</tr>
<tr>
<td>FA2016</td>
<td>33.8%</td>
<td>32.9%</td>
<td>39.5%</td>
<td>40.2%</td>
<td></td>
</tr>
<tr>
<td>FA2017</td>
<td>32.9%</td>
<td>39.5%</td>
<td>40.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FA2018</td>
<td>39.5%</td>
<td>40.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Degree Retaining Fall Seeking 2018 2019

<table>
<thead>
<tr>
<th>Degree Retaining Fall Seeking 2018 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's: 62.5% 68.3% 68.9% 68.9%</td>
</tr>
</tbody>
</table>

By the Numbers

Academic Year 2019 - 2020

By the Numbers provides a summary of the most commonly requested statistics of Institutional Research. This includes data for undergraduate and graduate programs regarding admission, enrollment, cost, class size, financial aid, faculty, and degree completion. It is a quick reference for describing the institution. For more detailed information, please refer to our website: www.usm.maine.edu/aair

In addition, please review our official IPEDS profile on the College Navigator website: nces.ed.gov/collegenavigator

Pat Davis
Senior Associate, Institutional Research

12 Month Unduplicated Student Headcount and FTE

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>7,874</td>
<td>2,239</td>
</tr>
<tr>
<td>2018-2019</td>
<td>8,159</td>
<td>2,447</td>
</tr>
<tr>
<td>Total</td>
<td>16,033</td>
<td>4,686</td>
</tr>
</tbody>
</table>

Student-to-Faculty Ratio

<table>
<thead>
<tr>
<th>Year</th>
<th>FA2017</th>
<th>FA2018</th>
<th>FA2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>14 to 1</td>
<td>12.6 to 1</td>
<td>12.7 to 1</td>
</tr>
</tbody>
</table>

Fall Faculty

<table>
<thead>
<tr>
<th>Year</th>
<th>Full Time</th>
<th>Part Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>166 56.3%</td>
<td>335 66.1%</td>
</tr>
<tr>
<td>Male</td>
<td>129 43.7%</td>
<td>172 33.9%</td>
</tr>
<tr>
<td>Total</td>
<td>295 100%</td>
<td>507 100%</td>
</tr>
</tbody>
</table>

Total 802 100%