

University of Southern Maine
Factbook Summer 2017
Headcounts - One and Five Year Comparison

Headcounts	Summer	2013	2014	2015	2016	2017	% Change	
							'16-'17	'13-'17
Undergraduate								
	Degree Seeking	2,063	2,064	1,895	1,848	1,791	-3.1%	-13.2%
	Full Time	193	213	204	217	215	-0.9%	11.4%
	Part Time	1,870	1,851	1,691	1,631	1,576	-3.4%	-15.7%
	Non-Degree Seeking	622	519	543	503	512	1.8%	-17.7%
	Full Time	12	10	9	14	11	-21.4%	-8.3%
	Part Time	610	509	534	489	501	2.5%	-17.9%
	Total Undergraduate	2,685	2,583	2,438	2,351	2,303	-2.0%	-14.2%
Graduate								
	Degree Seeking	848	808	769	748	777	3.9%	-8.4%
	Full Time	484	471	446	455	468	2.9%	-3.3%
	Part Time	364	337	323	293	309	5.5%	-15.1%
	Non-Degree Seeking	279	270	268	258	310	20.2%	11.1%
	Full Time	42	27	38	48	46	-4.2%	9.5%
	Part Time	237	243	230	210	264	25.7%	11.4%
	Total Graduate	1,127	1,078	1,037	1,006	1,087	8.1%	-3.5%
Law								
	Degree Seeking	66	83	72	56	59	5.4%	-10.6%
	Full Time	0	0	0	0	0		
	Part Time	66	83	72	56	59	5.4%	-10.6%
	Non-Degree Seeking	0	2	3	2	0	-100.0%	
	Full Time	0	0	0	0	0		
	Part Time	0	2	3	2	0	-100.0%	
	Total Law	66	85	75	58	59	1.7%	-10.6%
Total Headcount		3,878	3,746	3,550	3,415	3,449	1.0%	-11.1%
	Total Degree Seeking	2,977	2,955	2,736	2,652	2,627	-0.9%	-11.8%
	Total Non-Degree Seeking	901	791	814	763	822	7.7%	-8.8%
	Total Full Time	731	721	697	734	740	0.8%	1.2%
	Total Part Time	3,147	3,025	2,853	2,681	2,709	1.0%	-13.9%

- Exchange students are counted in the degree seeking category prior to Fall 2014. Beginning Fall 2014, they are counted in the non-degree seeking category.
- Degree seeking is determined by a "Y" in the FA_ELIGIBILITY field as defined by UMS.
- Full time/part time status is determined by the UM_ACAD_LOAD_RC field as defined by UMS.
- Student credit hours (SCH) are determined by the sum of the UM_UNT_TAK_PRG_RC field as determined by UMS.
- UMS defines a full time student as follows: (a) an undergraduate or law student taking 12 or more credits, or (b) a graduate student taking 6 or more credits in a given semester.