

Cohort	Class Entering	Total Number of Students Entering	Persistence Rates								Graduation Rates						Still Enrolled After 6 Years		Transferred Out Within 6 Years	
			To 2nd Sem		To 2nd Year		To 3rd Year		To 4th Year		Within 4 Years		Within 5 Years		Within 6 Years					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>First-time, Full-time</b>																				
First-time, full-time	2003	848	735	86.7%	575	67.8%	460	54.2%	410	48.3%	84	9.9%	246	29.0%	365	43.0%	112	13.2%	268	31.6%
First-time, full-time - Traditional	2003	828	718	86.7%	559	67.5%	448	54.1%	400	48.3%	82	9.9%	241	29.1%	360	43.5%	110	13.3%	262	31.6%
First-time, full-time - Traditional - Female	2003	482	425	88.2%	337	69.9%	268	55.6%	240	49.8%	64	13.3%	156	32.4%	190	39.4%	59	12.2%	154	32.0%
First-time, Full-time - Traditional - Male	2003	346	293	84.7%	222	64.2%	180	52.0%	160	46.2%	18	5.2%	85	24.6%	170	49.1%	51	14.7%	108	31.2%
First-time, full-time - Traditional - First Gen	2003	422	367	87.0%	282	66.8%	225	53.3%	198	46.9%	43	10.2%	115	27.3%	155	36.7%	68	16.1%	126	29.9%
First-time, full-time - Traditional - Maine Resident	2003	650	561	86.3%	440	67.7%	358	55.1%	318	48.9%	59	9.1%	182	28.0%	236	36.3%	98	15.1%	192	29.5%
First-time, full-time - Traditional - Out-of-state	2003	178	157	88.2%	119	66.9%	90	50.6%	82	46.1%	23	12.9%	60	33.7%	71	39.9%	12	6.7%	70	39.3%
First-time, full-time - Non-Traditional	2003	20	17	85.0%	16	80.0%	12	60.0%	10	50.0%	2	10.0%	5	25.0%	5	25.0%	2	10.0%	6	30.0%
First-time, full-time - Non-Traditional - Female	2003	12	9	75.0%	8	66.7%	6	50.0%	5	41.7%	2	16.7%	4	33.3%	4	33.3%	1	8.3%	5	41.7%
First-time, full-time - Non-Traditional - Male	2003	8	8	100.0%	8	100.0%	6	75.0%	5	62.5%	0	0.0%	1	12.5%	1	12.5%	1	12.5%	1	12.5%
<b>First-Time, Part-Time Students</b>																				
First-time, part-time	2003	90	71	78.9%	40	44.4%	29	32.2%	24	26.7%	1	1.1%	10	11.1%	12	13.3%	11	12.2%	31	34.4%
First-time, part-time - Traditional	2003	71	57	80.3%	31	43.7%	23	32.4%	18	25.4%	-	-	8	11.3%	10	14.1%	9	12.7%	29	40.8%
First-time, part-time - Traditional - Female	2003	46	36	78.3%	21	45.7%	16	34.8%	13	28.3%	0	0.0%	6	13.0%	7	15.2%	5	10.9%	18	39.1%
First-time, part-time - Traditional - Male	2003	25	21	84.0%	10	40.0%	7	28.0%	5	20.0%	0	0.0%	2	8.0%	3	12.0%	4	16.0%	11	44.0%
First-time, part-time - Non-Traditional	2003	19	14	73.7%	9	47.4%	6	31.6%	6	31.6%	1	5.3%	2	10.5%	2	10.5%	2	10.5%	2	10.5%
First-time, part-time - Non-Traditional - Female	2003	13	10	76.9%	7	53.8%	4	30.8%	4	30.8%	1	7.7%	2	15.4%	2	15.4%	2	15.4%	2	15.4%
First-time, part-time - Non-Traditional - Male	2003	6	4	66.7%	2	33.3%	2	33.3%	2	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Transfer-in Students</b>																				
Transfer	2003	879	746	84.9%	600	68.3%	452	51.4%	277	31.5%	347	39.5%	405	46.1%	431	49.0%	66	7.5%	182	20.7%
Transfer - Traditional	2003	468	402	85.9%	334	71.4%	268	57.3%	162	34.6%	185	39.5%	219	46.8%	233	49.8%	39	8.3%	106	22.6%
Transfer - Traditional - Female	2003	270	235	87.0%	198	73.3%	159	58.9%	92	34.1%	112	41.5%	134	49.6%	138	51.1%	22	8.1%	66	24.4%
Transfer - Traditional - Male	2003	198	167	84.3%	136	68.7%	109	55.1%	70	35.4%	73	36.9%	85	42.9%	95	48.0%	17	8.6%	40	20.2%
Transfer - Non-Traditional	2003	411	344	83.7%	266	64.7%	184	44.8%	115	28.0%	162	39.4%	186	45.3%	198	48.2%	27	6.6%	76	18.5%
Transfer - Non-Traditional - Female	2003	279	235	84.2%	183	65.6%	129	46.2%	72	25.8%	114	40.9%	130	46.6%	136	48.7%	16	5.7%	51	18.3%
Transfer - Non-Traditional - Male	2003	132	109	82.6%	83	62.9%	55	41.7%	43	32.6%	48	36.4%	56	42.4%	62	47.0%	11	8.3%	25	18.9%