

Cohort	Class Entering	Total Number of Students Entering	Persistence Rates								Graduation Rates						Still Enrolled After 6 Years		Transferred Out Within 6 Years	
			To 2nd Sem		To 2nd Year		To 3rd Year		To 4th Year		Within 4 Years		Within 5 Years		Within 6 Years					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
First-time, Full-time																				
First-time, full-time	2005	912	781	85.6%	601	65.9%	472	51.8%	407	44.6%	103	11.3%	219	24.0%	306	33.6%	42	4.6%	305	33.4%
First-time, full-time - Traditional	2005	898	768	85.5%	593	66.0%	463	51.6%	399	44.4%	102	11.4%	215	23.9%	301	33.5%	41	4.6%	303	33.7%
First-time, full-time - Traditional - Female	2005	511	438	85.7%	345	67.5%	265	51.9%	233	45.6%	66	12.9%	132	25.8%	182	35.6%	22	4.3%	166	32.5%
First-time, Full-time - Traditional - Male	2005	387	330	85.3%	248	64.1%	198	51.2%	166	42.9%	36	9.3%	83	21.4%	119	30.7%	19	4.9%	137	35.4%
First-time, full-time - Traditional - First Gen	2005	301	258	85.7%	195	64.8%	158	52.5%	135	44.9%	27	9.0%	69	22.9%	100	33.2%	11	3.7%	102	33.9%
First-time, full-time - Traditional - Maine Resident	2005	727	627	86.2%	492	67.7%	392	53.9%	337	46.4%	81	11.1%	179	24.6%	254	34.9%	37	5.1%	222	30.5%
First-time, full-time - Traditional - Out-of-state	2005	168	138	82.1%	101	60.1%	71	42.3%	62	36.9%	21	12.5%	36	21.4%	47	28.0%	8	4.8%	81	48.2%
First-time, full-time - Non-Traditional	2005	14	13	92.9%	8	57.1%	9	64.3%	8	57.1%	1	7.1%	4	28.6%	5	35.7%	1	7.1%	2	14.3%
First-time, full-time - Non-Traditional - Female	2005	6	5	83.3%	4	66.7%	5	83.3%	4	66.7%	1	16.7%	3	50.0%	3	50.0%	0	0.0%	1	16.7%
First-time, full-time - Non-Traditional - Male	2005	8	8	100.0%	4	50.0%	4	50.0%	4	50.0%	0	0.0%	1	12.5%	2	25.0%	1	12.5%	1	12.5%
First-Time, Part-Time Students																				
First-time, part-time	2005	73	52	71.2%	37	50.7%	30	41.1%	27	37.0%	3	4.1%	8	11.0%	12	16.4%	13	17.8%	12	16.4%
First-time, part-time - Traditional	2005	51	34	66.7%	22	43.1%	18	35.3%	14	27.5%	2	3.9%	4	7.8%	7	13.7%	7	13.7%	11	21.6%
First-time, part-time - Traditional - Female	2005	31	23	74.2%	16	51.6%	11	35.5%	9	29.0%	1	3.2%	3	9.7%	4	12.9%	1	3.2%	10	32.3%
First-time, part-time - Traditional - Male	2005	20	11	55.0%	6	30.0%	7	35.0%	5	25.0%	1	5.0%	1	5.0%	3	15.0%	6	30.0%	1	5.0%
First-time, part-time - Non-Traditional	2005	22	18	81.8%	15	68.2%	12	54.5%	13	59.1%	1	4.5%	4	18.2%	5	22.7%	6	27.3%	1	4.5%
First-time, part-time - Non-Traditional - Female	2005	15	12	80.0%	10	66.7%	8	53.3%	9	60.0%	1	6.7%	4	26.7%	5	33.3%	4	26.7%	1	6.7%
First-time, part-time - Non-Traditional - Male	2005	7	6	85.7%	5	71.4%	4	57.1%	4	57.1%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	0	0.0%
Transfer-in Students																				
Transfer	2005	778	667	85.7%	558	71.7%	378	48.6%	202	26.0%	353	45.4%	363	46.7%	429	55.1%	45	5.8%	138	17.7%
Transfer - Traditional	2005	428	372	86.9%	316	73.8%	219	51.2%	115	26.9%	183	42.8%	200	46.7%	227	53.0%	24	5.6%	86	20.1%
Transfer - Traditional - Female	2005	243	210	86.4%	184	75.7%	131	53.9%	63	25.9%	116	47.7%	124	51.0%	138	56.8%	10	4.1%	49	20.2%
Transfer - Traditional - Male	2005	185	162	87.6%	132	71.4%	88	47.6%	52	28.1%	67	36.2%	76	41.1%	89	48.1%	14	7.6%	37	20.0%
Transfer - Non-Traditional	2005	350	295	84.3%	242	69.1%	159	45.4%	87	24.9%	170	48.6%	163	48.6%	202	57.7%	21	6.0%	52	14.9%
Transfer - Non-Traditional - Female	2005	191	156	81.7%	130	68.1%	90	47.1%	47	24.6%	95	49.7%	87	45.5%	119	62.3%	11	5.8%	31	16.2%
Transfer - Non-Traditional - Male	2005	159	139	87.4%	112	70.4%	69	43.4%	40	25.2%	75	47.2%	76	47.8%	83	52.2%	10	6.3%	21	13.2%