Section 1: General Information and Institutional Catalog

Institution Name: University of Southern Maine
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
  City: Portland
  State: ME
  Zip + 4: 04104-9300
Main Phone Number: [1] 207-780-4141
Main Fax Number: [1] 207-780-4933
Country:
Website Address: www.usm.maine.edu
Control: Public
Profit Status: Not-for-profit
Notes:

Information for dues invoice.

Dues invoices from CIHE of NEASC are sent to your institution's Chief Executive Officer. If you want to have the invoice sent to someone other than the CEO, please provide that information below.

Invoice Name:
Invoice Title:
Invoice Street Address 1:
Invoice Street Address 2:
  Invoice City:
  Invoice State:
  Invoice Zip:
  Invoice Country:

Section 2: Key Contact Information

Chief Executive Officer

Name: Dr. Glenn A. Cummings
Title: President
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
  City: Portland
  State: ME
  Zip + 4: 04104-9300
Country:
  E-Mail: president@usm.maine.edu
Phone Number: [1] 207-780-4480
  Extension:
Fax Number:
Assistant Name: Julie Costanzo
Assistant Phone Number: [1] 207-780-4480
  Assistant E-Mail: julie.costanzo@maine.edu
If there will be a change in your institution’s Chief Executive Officer and the incoming CEO’s contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New CEO Name:
Title:
Email:
Effective Date of Appointment:

Chief Academic Officer
Name: Dr. Jeannine Diddle Uzzi
Title: Provost
Street Address 1: P.O. Box 9300, 96 Falmouth Street
Street Address 2:
City: Portland
State: ME
Zip + 4: 04104-9300
Country: E-Mail: jeannine.uzzi@maine.edu
Phone Number: [1] 207-780-4485
Extension:
Fax Number:

If there will be a change in your institution’s Chief Academic Officer (CAO) and the incoming CAO’s contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New CAO Name:
Title:
Email:
Effective Date of Appointment:

Accreditation Liaison Officer
Name: Currently in search
Title: Vice Provost for Mission and Accreditation
Street Address 1: P.O. Box 9300, 96 Falmouth St.
Street Address 2:
City: Portland
State: ME
Zip + 4: 04104-9300
Country: E-Mail: Phone Number: [1] 207-780-4485
Extension: Fax Number:

If there will be a change in your institution’s Accreditation Liaison Officer (ALO) and the incoming ALO’s contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New ALO Name:
Title:
Email:
Effective Date of Appointment:

Chief Financial Officer (CFO)
Name: Mr. Alexander Porteous
Title: Chief Business Officer
Street Address 1: P.O. Box 9300, 96 Falmouth St.
Street Address 2:
   City: Portland
   State: Maine
   Zip + 4: 04104-9300
   Country:
   E-Mail: alexander.porteous@maine.edu
   Phone Number: 207-780-4497
   Extension:
   Fax Number: 207-780-4549

If there will be a change in your institution’s Chief Financial Officer and the incoming CFO’s contact information is available, please provide it below. If this information is not available at this time, please provide it when it is.

New CFO Name:
   Title:
   Email:
   Effective Date of Appointment:
   Notes:

**Section 3: Enrollment**

Section A: Fall Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Full-Time Headcount</th>
<th>Part-Time Headcount</th>
<th>Total Headcount</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short-Term, Title IV-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eligible Certificates:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate’s:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s:</td>
<td>4000</td>
<td>1281</td>
<td>5281</td>
<td>4399.7</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>0</td>
<td>519</td>
<td>519</td>
<td>145.733</td>
</tr>
<tr>
<td>Students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Degree Students:</td>
<td>22</td>
<td>568</td>
<td>590</td>
<td>184.567</td>
</tr>
<tr>
<td><strong>Graduate:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master’s:</td>
<td>437</td>
<td>792</td>
<td>1229</td>
<td>988.333</td>
</tr>
<tr>
<td>Ph.D:</td>
<td>7</td>
<td>45</td>
<td>52</td>
<td>34.22</td>
</tr>
<tr>
<td>Other Doctorate:</td>
<td>237</td>
<td>16</td>
<td>253</td>
<td>246.6</td>
</tr>
<tr>
<td>Non-Degree Students:</td>
<td>4</td>
<td>212</td>
<td>216</td>
<td>83.278</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>4707</strong></td>
<td><strong>3433</strong></td>
<td><strong>8140</strong></td>
<td><strong>6082.43</strong></td>
</tr>
</tbody>
</table>

Undergraduate: 15 credits
Graduate: 9 credits

Section B: IPEDS 12-month Enrollment Survey

Undergraduates: 4851
Graduates: 1603
**TOTAL**: 6454

Section C: Enrollment in Competency-based Education programs (CBE)

<table>
<thead>
<tr>
<th>Number of Programs</th>
<th>Headcount Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate certificate Programs</td>
<td>0</td>
</tr>
<tr>
<td>Undergraduate degree programs</td>
<td>0</td>
</tr>
<tr>
<td>Graduate certificate</td>
<td>0</td>
</tr>
</tbody>
</table>
Section 4: Major Institutional Changes

Section 5: Contractual Relationships

Screening Question 1: In 2018-2019, did your institution offer academic programs or courses for which your institution granted (or will grant) credit, but which are operated through a contractual relationship by which instruction is provided by an agency or organization that is not regionally accredited?

No

Screening Question 2: Does your institution anticipate offering any such programs or courses in the future?

No

List of contractual programs or courses:

Notes:

Section 6: Off-Campus Locations and Programs

Location of main campus:

I: Main Campus:

  According to our records, your institution’s Main Campus is located at:

  P.O. Box 9300, 96 Falmouth Street, Portland, ME

Main Campus Fall 2018 Enrollment: 8140
(Headcount)

Main Campus Annual Enrollment: 10493

II: Other Principal Campus:

  Screening Question I: Does your institution have or does it plan to establish other principal campuses as defined below:

  A location away from the Main Campus that houses a portion or portions of the institution’s academic program (e.g., the medical school), or a permanent location offering 100% of the degree requirements of one or more of the academic programs offered on the Main Campus, or which otherwise meets the definition of branch campus.

  No

III: Branch Campuses and Instructional Locations

  Screening Question II: Does your institution have or does it plan to establish a location other than the main campus as defined below:

  Branch Campus: A location of an institution that is geographically apart and independent of the Main Campus and which meets all of the following criteria: a) offers 50% or more of an academic program leading to a degree, certification, or other recognized credential, or at which a degree may be completed; b) is permanent in nature; c) has its own faculty and administrative or supervisory organization; and d) has its own budgetary and hiring authority.

  Instructional Location: Any instructional site geographically apart from the Main Campus where 50% or more of a degree or credit-bearing certificate can be completed, but which otherwise does not meet the definition of Branch Campus. Not included in this definition are courses that are short-term, non-credit, community service, or non-traditional credit-bearing courses that are offered on an occasional basis in response to constituency needs or interests.

  Yes

List of off-campus sites and programs:

(sites listed alphabetically by state, city; programs ordered alphabetically by program name)

Site: Gorham Campus
37 College Avenue, Gorham, ME 04038
Type: Other Principal Campus
Status: Current  Date Opened: 09/01/1875
Site: Lewiston Auburn Campus  
51 Westminster Street, Lewiston, ME 04240  
Type: Other Principal Campus  
Status: Current  
Date Opened: 09/01/1988  
Fall Enrollment: 0  
Total Annual Enrollment: Not provided

Site: Portsmouth Naval Shipyard  
Wyman Ave, Kittery, NH  
Type: Instructional Location  
Status: Current  
Date Opened: 09/01/2006  
Fall Enrollment: 46  
Total Annual Enrollment: 62

<table>
<thead>
<tr>
<th>Programs</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program: Industrial Technology</td>
<td>Fall: 46</td>
</tr>
<tr>
<td>Degree Level: B *</td>
<td>Annual: 62</td>
</tr>
</tbody>
</table>

Total program enrollment for this site  
Fall: 46  
Annual: 62

*An asterisk after a degree level indicates a "degree completion" program.

Notes:

Section 7: Distance Education Programs

Screening Question 1: During 2018-2019, did your institution offer either of the following:

a. degree or certificate programs in which 50% or more of the credit towards the degree/certificate can be earned through technologically mediated instruction to students at a distance; or,

b. degree completion programs in which a degree can be completed on-line?

Yes

Screening Question 2: Does your institution have any plans to offer any such programs in the future?

Please enter a response for this question

List of distance education programs:

Program Name: Certificate of Graduate Studies in HealthCare Quality/Patient Safety  
Degree Level: ND *  
Enrollment - Fall: 4  
Annual: 5

Program Name: Certificate of Graduate Study in Leadership Studies  
Degree Level: ND *  
Enrollment - Fall: 4  
Annual: 6

Program Name: Certificate of Graduate Studies in Creative Leadership/Global Strategy  
Degree Level: ND *  
Enrollment - Fall: 0  
Annual: 0

Program Name: Certificate of Graduate Studies in Applied Behavior Analysis  
Degree Level: ND *  
Enrollment - Fall: 9  
Annual: 16

Program Name: Certificate in Gerontology  
Degree Level: ND *  
Enrollment - Fall: 8  
Annual: 8

Program Name: Certificate in Leadership Studies  
Degree Level: ND *  
Enrollment - Fall: 2  
Annual: 3

Program Name: Certificate of Graduate Studies in English as a Second Language  
Degree Level: ND *  
Enrollment - Fall: 8  
Annual: 14

Program Name: Certificate in Creative Leadership & Global Studies  
Degree Level: ND *  
Enrollment - Fall: 0  
Annual: 0

Program Name: Business Administration General Management Generalist Track  
Degree Level: B *  
Enrollment - Fall: 260  
Annual: 301

Program Name: Leadership and Organizational Studies, Integrative Prof Studies Track  
Degree Level: B *  
Enrollment - Fall: 20  
Annual: 31

Program Name: Educational Psychology - Applied Behavior Analysis
Degree Level: M *  
Enrollment - Fall: 54  Annual: 64

Program Name: Communication  
Degree Level: B *  
Enrollment - Fall: 122  Annual: 159

Program Name: Social and Behavioral Sciences  
Degree Level: B *  
Enrollment - Fall: 150  Annual: 0

Program Name: Liberal Studies, Humanities Track  
Degree Level: B *  
Enrollment - Fall: 42  Annual: 82

Program Name: Leadership Studies  
Degree Level: M *  
Enrollment - Fall: 60  Annual: 68

Program Name: Applied Technical Leadership  
Degree Level: B *  
Enrollment - Fall: 11  Annual: 19

Program Name: Adult and Higher Education  
Degree Level: M *  
Enrollment - Fall: 47  Annual: 58

Program Name: Leadership and Organizational Studies  
Degree Level: B *  
Enrollment - Fall: 52  Annual: 73

Program Name: Social Work  
Degree Level: M  
Enrollment - Fall: 0  Annual: 108

Notes: This program opened in spring 2019.

Program Name: Mental Health Rehabilitation - CGS  
Degree Level: ND *  
Enrollment - Fall: 4  Annual: 5

Program Name: Special Education - In-Service  
Degree Level: M *  
Enrollment - Fall: 13  Annual: 17

Program Name: Special Education - Integrated  
Degree Level: M *  
Enrollment - Fall: 12  Annual: 12

Program Name: Special Education - Pre-Service  
Degree Level: M *  
Enrollment - Fall: 28  Annual: 35

Program Name: Teaching English as a Second Language  
Degree Level: M *  
Enrollment - Fall: 29  Annual: 41

Program Name: Minor in Business Administration  
Degree Level: B *  
Enrollment - Fall: 0  Annual: 54

Program Name: Minor in Communication and Media Studies  
Degree Level: B *  
Enrollment - Fall: 0  Annual: 13

Program Name: Minor in Leadership Studies  
Degree Level: B *  
Enrollment - Fall: 0  Annual: 32

Total Distance Education Enrollment - Fall: 939  Annual: 1224

*An asterisk after a degree level indicates a “degree completion” program.

Notes:

Section 8: Correspondence Education Programs

Screening Question 1: During 2018-2019, did your institution offer programs which meet the criteria below established by the Higher Education Opportunity Act of 2008?

a. Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor.

b. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student.

c. Correspondence courses are typically self-paced.

d. Correspondence education is not distance education.
Screening Question 2: Does your institution have any plans to offer any such programs in the future?
No

List of correspondence education programs:

*An asterisk after a degree level indicates a "degree completion" program.

Notes:

Section 9: I. Audit & Financial Information

1. Institution's fiscal year end: 2019-06-30
2. Date the institution’s most recent audited financial statements were completed: 10/2018
   If longer than four months, provide the reason for the delay.
3. Did your institution receive an unmodified (formerly called unqualified) opinion from your auditor with regard to the most recent audited financial statement?
   Yes
   If not, provide the reason the institution did not receive an unmodified opinion.

II. Financial Information

1. Please enter the financial items specified below from the institution's audited financial statements.
   Note:
   - a. Please enter whole dollar amounts in U.S. dollars only.
   - b. "Total Expenses" includes both operating and non operating expenses.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2 Years Prior</th>
<th>1 Year Prior</th>
<th>Most Recently Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
<td>2017</td>
<td>2018</td>
</tr>
<tr>
<td>Net Tuition Revenue</td>
<td>$48,732,000</td>
<td>$48,524,000</td>
<td>$51,346,000</td>
</tr>
<tr>
<td>Total Operating Revenue</td>
<td>$56,522,000</td>
<td>$57,321,000</td>
<td>$56,938,000</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$151,579,000</td>
<td>$159,549,000</td>
<td>$165,327,000</td>
</tr>
<tr>
<td>Net Operating Income</td>
<td>-$46,325,000</td>
<td>-$53,703,000</td>
<td>-$57,042,000</td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$24,370,000</td>
<td>$22,416,000</td>
<td>$25,118,000</td>
</tr>
<tr>
<td>Cash Flow from Operations</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

2. Has the institution continued to be in compliance with all of its debt covenants?
   Yes
   If not, describe the specific covenant violation (i.e., requirement of the lender vs. actual achieved by the institution). Also indicate whether a waiver has been secured from the lender and/or how the covenants were modified.

3. Has the institution needed to access its restricted net assets or liquidate other financial assets to fund operations?
   No
   If yes, please describe the amount and nature of the funds accessed and indicate when approvals (if required) were obtained from the state's authority.

Section 10: Title IV Eligibility and Cohort Default Rates
**Screening Question:** Does your institution participate in Title IV student financial assistance programs?

**Yes**

1) Does your institution use its accreditation (or candidacy status) with the Commission on Institutions of Higher Education (NEASC) as the basis for its eligibility to participate in the Title IV student financial assistance programs?

**Yes**

If "No," upon whose accreditation is your institution's eligibility based?

2) Does your institution offer any instructional programs which use direct assessment, in lieu of credit hours or clock hours, as a way to measure student learning?

**No**

If "Yes," please list them in the box below.

3) Your institution’s official three-year cohort default rate for the most recent three years:

<table>
<thead>
<tr>
<th>Year</th>
<th>Default Rate</th>
<th>Number of borrowers</th>
<th>this rate is based on</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>6.7%</td>
<td>2373</td>
<td>2014 3-Year Cohort Default Rate: released in 2017</td>
</tr>
<tr>
<td>2015</td>
<td>6.2%</td>
<td>2322</td>
<td>2015 3-Year Cohort Default Rate: released in 2018</td>
</tr>
<tr>
<td>2016</td>
<td>%</td>
<td>0</td>
<td>2016 3-Year Cohort Default Rate: draft rate released in 2019</td>
</tr>
</tbody>
</table>

4) The Federal Loan Repayment rates are available through the College Score Card for institutions offering undergraduate programs.

<table>
<thead>
<tr>
<th>Year</th>
<th>Federal loan repayment rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>%</td>
</tr>
<tr>
<td>2017</td>
<td>%</td>
</tr>
<tr>
<td>2018</td>
<td>%</td>
</tr>
</tbody>
</table>

**Section 11: Student Achievement and Success**

**A: Websites where information about student achievement and success is provided to the public**

For recognition purposes and consistent with the Commission's Standard on Public Disclosure (9.24), the Commission is required by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) to require institutions to provide information to the public, including information on student achievement and success, as determined by the institution.

Below, please indicate the URLs of the principal website(s) where the institution provides the public with information on student achievement and success.

- URL Link 1: http://usm.maine.edu/oir
- URL Link 2: http://usm.maine.edu/assessment
- URL Link 3:

**Notes:**

Please limit your response to no more than 1,000 characters (about 14 full lines)

**B: Outcomes Measures Survey**

**B1: Establishing Cohorts (July 1, 2010 - June 30, 2011: Full Year)**

<table>
<thead>
<tr>
<th>Degree/Certificate-Seeking Undergraduate Students</th>
<th>2010-11 cohort</th>
<th>Exclusions to 2010-11 cohort</th>
<th>Adjusted 2010-11 cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time entering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>385</td>
<td>0</td>
<td>385</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>477</td>
<td>3</td>
<td>474</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>25</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>36</td>
<td>0</td>
<td>36</td>
</tr>
</tbody>
</table>
### B2: Award Status at Four Years After Entry

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>Adjusted 2010-11 cohort</th>
<th>Number of students conferred an award by your institution (Highest award by August 31, 2014)</th>
<th>Total number awarded by your institution</th>
<th>Percent of adjusted cohort that received an award from your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Certificates</td>
<td>Associates</td>
<td>Bachelors</td>
<td></td>
</tr>
<tr>
<td>First-time entering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>385</td>
<td>0</td>
<td>40</td>
<td>102</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>474</td>
<td>0</td>
<td>65</td>
<td>65</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>36</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Non-first-time entering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>354</td>
<td>0</td>
<td>152</td>
<td>152</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>516</td>
<td>0</td>
<td>249</td>
<td>249</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>107</td>
<td>0</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>238</td>
<td>0</td>
<td>68</td>
<td>68</td>
</tr>
<tr>
<td>Total Entering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>871</td>
<td>0</td>
<td>225</td>
<td>225</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>1264</td>
<td>0</td>
<td>383</td>
<td>383</td>
</tr>
</tbody>
</table>

### B3: Award Status at Six Years

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>Adjusted 2010-11 cohort</th>
<th>Number of students conferred an award by your institution (Highest award by August 31, 2016)</th>
<th>Total number awarded by your institution</th>
<th>Percent of adjusted cohort that received an award from your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Certificates</td>
<td>Associates</td>
<td>Bachelors</td>
<td></td>
</tr>
<tr>
<td>First-time entering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant</td>
<td>385</td>
<td>0</td>
<td>102</td>
<td>102</td>
</tr>
</tbody>
</table>
## B4: Award and Enrollment Status at Eight Years

<table>
<thead>
<tr>
<th></th>
<th>Number of students conferred an award by your institution (From entry through August 31, 2018)</th>
<th>Number of students who did not receive an award from your institution (From entry through August 31, 2018)</th>
<th>Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of students who did not receive an award, but are still enrolled at your institution</td>
<td>Number of students whose subsequent enrollment status is unknown</td>
<td>Total number who did not received an award from your institution</td>
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<tr>
<td></td>
<td>Certificates</td>
<td>Associates</td>
<td>Bachelors</td>
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<td></td>
</tr>
<tr>
<td><strong>First-time entering</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Full-time</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant recipients</td>
<td>385</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Pell Grant recipients</td>
<td>474</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Part-time</strong></td>
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<tr>
<td>Pell Grant recipients</td>
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<tr>
<td>Non-Pell Grant recipients</td>
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<td>0</td>
</tr>
<tr>
<td><strong>Non-first-time entering</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Full-time</strong></td>
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<tr>
<td>Pell Grant recipients</td>
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<tr>
<td>Non-Pell Grant recipients</td>
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</tr>
<tr>
<td><strong>Part-time</strong></td>
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</tr>
<tr>
<td>Pell Grant recipients</td>
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<tr>
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<td>Non-Pell Grant recipients</td>
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<tr>
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<td>---------------------------</td>
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</tr>
<tr>
<td><strong>Total Entering</strong></td>
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</tr>
<tr>
<td>Pell Grant recipients</td>
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<tr>
<td>Non-Pell Grant</td>
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<td>1264</td>
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</tr>
</tbody>
</table>

**Notes:**

**Section 12: Adverse Actions**

**No**

If "Yes," please list them below and provide an explanation.

NECHE provides New England Board of Higher Education (NEBHE) with contacts information of the Chief Executive Officers and Chief Academic Officers within its membership. Please check the box below if you DO NOT want this information provided to NEBHE.

**NEBHE Consent:** Yes

**Submission Information**

**Respondent's Name:** Jeannine Diddle Uzzi  
**Respondent's Title:** Provost and Vice President for Academic Affairs  
**Date of Submission:** 3/01/2019  
**Respondent's Phone:** 207-780-4485  
**Respondent's E-Mail:** jeannine.uzzi@maine.edu