



**GRADUATE
ADMISSION**

**Weekly Admission
Status Report
Spring 2015
As of 02/15/16**

| | Current 02/15/16 | 02/15/15 | 02/15/14 | % Change '15 to '16 | Diff '15 to '16 |
|--------------------------------------|---------------------|------------|------------|------------------------|--------------------|
| APPLICATIONS | | | | | |
| Total | 137 | 195 | 223 | -30% | -58 |
| Male | 46 | 63 | 67 | -27% | -17 |
| Female | 90 | 129 | 155 | -30% | -39 |
| Gender Unknown | 1 | 3 | 1 | -67% | -2 |
| Multicultural | 19 | 25 | 16 | -24% | -6 |
| International | 13 | 10 | 8 | 30% | 3 |
| In-State | 103 | 147 | 172 | -30% | -44 |
| Out-of-State | 34 | 48 | 51 | -29% | -14 |
| Paper | 0 | 3 | 16 | -100% | -3 |
| Electronic | 137 | 192 | 207 | -29% | -55 |
| ACCEPTANCES | | | | | |
| Total | 93 | 161 | 172 | -42% | -68 |
| <i>Selectivity (% apps admitted)</i> | <i>68%</i> | <i>83%</i> | <i>77%</i> | <i>n/a</i> | <i>n/a</i> |
| Male | 28 | 50 | 49 | -44% | -22 |
| Female | 64 | 111 | 122 | -42% | -47 |
| Gender Unknown | 1 | 0 | 1 | n/a | 1 |
| Multicultural | 10 | 20 | 12 | -50% | -10 |
| International | 3 | 6 | 3 | -50% | -3 |
| In-State | 72 | 125 | 138 | -42% | -53 |
| Out-of-State | 21 | 36 | 34 | -42% | -15 |
| Paper | 0 | 2 | 14 | -100% | -2 |
| Electronic | 93 | 159 | 158 | -42% | -66 |
| DENIALS | | | | | |
| Total | 13 | 17 | 26 | -24% | -4 |
| TOTAL DECISIONS | | | | | |
| Total | 106 | 178 | 198 | -40% | -72 |
| GROSS DEPOSITS | | | | | |
| Total | 87 | 145 | 146 | -40% | -58 |
| Male | 27 | 45 | 44 | -40% | -18 |
| Female | 59 | 100 | 102 | -41% | -41 |
| Gender Unknown | 1 | 0 | 0 | n/a | 1 |
| Multicultural | 9 | 18 | 12 | -50% | -9 |
| International | 2 | 5 | 3 | -60% | -3 |
| In-State | 69 | 120 | 125 | -43% | -51 |
| Out-of-State | 18 | 25 | 21 | -28% | -7 |
| Paper | 0 | 2 | 12 | -100% | -2 |
| Electronic | 87 | 143 | 134 | -39% | -56 |
| ENROLLED/REGISTERED | | | | | |
| Total | 79 | 124 | 131 | -36% | -45 |
| <i>Yield (% admits registered)</i> | <i>85%</i> | <i>77%</i> | <i>76%</i> | <i>n/a</i> | <i>n/a</i> |
| <i>% of deposits registered</i> | <i>91%</i> | <i>86%</i> | <i>90%</i> | <i>n/a</i> | <i>n/a</i> |
| Male | 24 | 35 | 39 | -31% | -11 |
| Female | 55 | 89 | 92 | -38% | -34 |
| Gender Unknown | 0 | 0 | 0 | n/a | 0 |
| Multicultural | 7 | 16 | 11 | -56% | -9 |
| International | 2 | 4 | 3 | -50% | -2 |
| In-State | 61 | 101 | 114 | -40% | -40 |
| Out-of-State | 18 | 23 | 17 | -22% | -5 |
| Paper | 0 | 1 | 10 | n/a | -1 |
| Electronic | 79 | 123 | 121 | n/a | -44 |
| WITHDRAWN | | | | | |
| Total | 33 | 23 | 18 | 43% | 10 |
| Incomplete | 28 | 9 | 10 | 211% | 19 |
| Accepted | 3 | 10 | 4 | -70% | -7 |
| Deposited | 2 | 4 | 4 | -50% | -2 |
| After Wait List | 0 | 0 | 0 | n/a | 0 |
| Deceased | 0 | 0 | 0 | n/a | 0 |



USM GRADUATE ADMISSION
 Comparative Graduate Application Summary by College/School/Program - as of 02/15/16
 Spring 2012 - 2016

| Program by College | Applications | | | | | | | Admits | | | | | | | Enrolled | | | | | | | |
|---|--------------|-----------|-----------|-----------|-----------|------------|-------------|-----------|-----------|-----------|-----------|-----------|------------|-------------|-----------|-----------|-----------|-----------|-----------|------------|-------------|--|
| | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | |
| ARTS, HUMANITIES & SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | |
| Arts | | | | | | | | | | | | | | | | | | | | | | |
| Music - Composition | 0 | 0 | 0 | 1 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | |
| Music - Conducting | 2 | 0 | 0 | 2 | 1 | 2 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | |
| Music - Education | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | |
| Music - Jazz Studies | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | |
| Music - Performance | 0 | 0 | 0 | 0 | 2 | 0 | n/a | 0 | 0 | 0 | 0 | 2 | 0 | n/a | 0 | 0 | 0 | 0 | 2 | 0 | n/a | |
| Total School of the Arts | 2 | 0 | 0 | 3 | 6 | 2 | n/a | 1 | 0 | 0 | 0 | 5 | 1 | n/a | 1 | 0 | 0 | 0 | 5 | 1 | n/a | |
| Humanities | | | | | | | | | | | | | | | | | | | | | | |
| American & NE Studies* | 0 | 0 | 1 | 4 | 5 | 0 | n/a | 0 | 0 | 1 | 3 | 5 | 0 | n/a | 0 | 0 | 1 | 3 | 5 | 0 | n/a | |
| Creative Writing | 23 | 36 | 43 | 34 | 45 | -13 | -36% | 17 | 30 | 35 | 30 | 36 | -13 | -43% | 15 | 20 | 19 | 19 | 27 | -5 | -25% | |
| Total School of the Humanities | 23 | 36 | 44 | 38 | 50 | -13 | -36% | 17 | 30 | 36 | 33 | 41 | -13 | -43% | 15 | 20 | 20 | 22 | 32 | -5 | -25% | |
| Total Arts, Humanities & Social Sciences | 25 | 36 | 44 | 41 | 56 | -11 | -31% | 18 | 30 | 36 | 33 | 46 | -12 | -40% | 16 | 20 | 20 | 22 | 37 | -4 | -20% | |
| LEWISTON AUBURN COLLEGE | | | | | | | | | | | | | | | | | | | | | | |
| Lewiston Auburn College | | | | | | | | | | | | | | | | | | | | | | |
| Leadership Studies | 9 | 8 | 9 | 8 | 7 | 1 | 13% | 7 | 6 | 7 | 8 | 4 | 1 | 17% | 7 | 5 | 4 | 7 | 2 | 2 | 40% | |
| Occupational Therapy | 0 | 0 | 1 | 0 | 0 | 0 | n/a | 0 | 0 | 1 | 0 | 0 | 0 | n/a | 0 | 0 | 1 | 0 | 0 | 0 | n/a | |
| Total Lewiston Auburn College | 9 | 8 | 10 | 8 | 7 | 1 | 13% | 7 | 6 | 8 | 8 | 4 | 1 | 17% | 7 | 5 | 5 | 7 | 2 | 2 | 40% | |
| Total Lewiston Auburn | 9 | 8 | 10 | 8 | 7 | 1 | 13% | 7 | 6 | 8 | 8 | 4 | 1 | 17% | 7 | 5 | 5 | 7 | 2 | 2 | 40% | |
| SCIENCE, TECHNOLOGY & HEALTH | | | | | | | | | | | | | | | | | | | | | | |
| Engineering & Physical Sciences | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science | 0 | 3 | 0 | 5 | 4 | -3 | -100% | 0 | 1 | 0 | 4 | 2 | -1 | -100% | 0 | 1 | 0 | 3 | 2 | -1 | -100% | |
| Statistics | 3 | 5 | 5 | 3 | 3 | -2 | -40% | 2 | 4 | 4 | 3 | 1 | -2 | -50% | 2 | 4 | 4 | 3 | 1 | -2 | -50% | |
| Total Engineering & Physical Sciences | 3 | 8 | 5 | 8 | 7 | -5 | -63% | 2 | 5 | 4 | 7 | 3 | -3 | -60% | 2 | 5 | 4 | 6 | 3 | -3 | -60% | |
| Environmental Health & Life Sciences | | | | | | | | | | | | | | | | | | | | | | |
| Applied Medical Sciences | 0 | 5 | 1 | 2 | 4 | -5 | -100% | 0 | 2 | 0 | 1 | 2 | -2 | -100% | 0 | 1 | 0 | 1 | 1 | -1 | -100% | |
| Biology | 3 | 2 | 3 | 2 | 2 | 1 | 50% | 2 | 2 | 0 | 2 | 0 | 0 | 0% | 2 | 1 | 0 | 1 | 0 | 1 | 100% | |
| Total Env Health & Life Sciences | 3 | 7 | 4 | 4 | 6 | -4 | -57% | 2 | 4 | 0 | 3 | 2 | -2 | -50% | 2 | 2 | 0 | 2 | 1 | 0 | 0% | |
| Nursing | | | | | | | | | | | | | | | | | | | | | | |
| Doctor of Nursing Practice | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Post-Masters C.A.S | 2 | 0 | 2 | 2 | 2 | 2 | n/a | 2 | 0 | 2 | 1 | 1 | 2 | n/a | 1 | 0 | 2 | 1 | 0 | 1 | n/a | |
| Nursing, no primary concentration | 0 | 0 | 1 | 0 | 2 | 0 | n/a | 0 | 0 | 1 | 0 | 1 | 0 | n/a | 0 | 0 | 1 | 0 | 1 | 0 | n/a | |
| Nursing, BSN - MS | 12 | 10 | 20 | 12 | 9 | 2 | 20% | 8 | 8 | 17 | 9 | 8 | 0 | 0% | 7 | 7 | 17 | 7 | 6 | 0 | 0% | |
| Nursing, 2nd Degree Option | 0 | 0 | 1 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Nursing, RN-MS | 0 | 0 | 2 | 0 | 2 | 0 | n/a | 0 | 0 | 1 | 0 | 2 | 0 | n/a | 0 | 0 | 1 | 0 | 1 | 0 | n/a | |
| Total School of Nursing | 14 | 10 | 26 | 14 | 15 | 4 | 40% | 10 | 8 | 21 | 10 | 12 | 2 | 25% | 8 | 7 | 21 | 8 | 8 | 1 | 14% | |
| Total Science, Technology & Health | 20 | 25 | 35 | 26 | 28 | -5 | -20% | 14 | 17 | 25 | 20 | 17 | -3 | -18% | 12 | 14 | 25 | 16 | 12 | -2 | -14% | |
| MANAGEMENT & HUMAN SERVICES | | | | | | | | | | | | | | | | | | | | | | |
| Business | | | | | | | | | | | | | | | | | | | | | | |
| Business Administration | 16 | 18 | 14 | 21 | 23 | -2 | -11% | 9 | 12 | 8 | 10 | 15 | -3 | -25% | 8 | 11 | 8 | 10 | 12 | -3 | -27% | |
| Total School of Business | 16 | 18 | 14 | 21 | 23 | -2 | -11% | 9 | 12 | 8 | 10 | 15 | -3 | -25% | 8 | 11 | 8 | 10 | 12 | -3 | -27% | |



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| Program by College | Applications | | | | | | | Admits | | | | | | | Enrolled | | | | | | | |
|--|--------------|------------|------------|------------|------------|------------|-------------|-----------|------------|------------|------------|------------|------------|-------------|-----------|------------|------------|------------|------------|------------|-------------|--|
| | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | |
| Education & Human Development | | | | | | | | | | | | | | | | | | | | | | |
| Abilities and Disab. Studies - no concentration | 0 | 0 | 0 | 3 | 3 | 0 | n/a | 0 | 0 | 0 | 3 | 2 | 0 | n/a | 0 | 0 | 0 | 2 | 2 | 0 | n/a | |
| Abilities and Disab. Studies - Gifted | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Abilities and Disab. Studies - In-Service | 5 | 6 | 0 | 0 | 0 | -1 | -17% | 2 | 6 | 0 | 0 | 0 | -4 | -67% | 1 | 5 | 0 | 0 | 0 | -4 | -80% | |
| Abilities and Disab. Studies - Mild to Severe | 5 | 12 | 6 | 2 | 0 | -7 | -58% | 2 | 11 | 4 | 2 | 0 | -9 | -82% | 1 | 9 | 3 | 2 | 0 | -8 | -89% | |
| Abilities and Disab. Studies - Pre-Service | 4 | 0 | 0 | 0 | 0 | 4 | n/a | 3 | 0 | 0 | 0 | 0 | 3 | n/a | 3 | 0 | 0 | 0 | 0 | 3 | n/a | |
| Abilities and Disab. Studies - Self Designed | 0 | 0 | 2 | 1 | 0 | 0 | n/a | 0 | 0 | 2 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | |
| Abilities and Disab. Studies - Teaching All Students | 0 | 0 | 4 | 1 | 3 | 0 | n/a | 0 | 0 | 3 | 0 | 2 | 0 | n/a | 0 | 0 | 3 | 0 | 1 | 0 | n/a | |
| Adult & Higher Ed. - M.S. | 8 | 7 | 7 | 6 | 11 | 1 | 14% | 7 | 7 | 5 | 6 | 11 | 0 | 0% | 6 | 7 | 4 | 6 | 10 | -1 | -14% | |
| Adult Learning - C.A.S. | 1 | 0 | 1 | 0 | 0 | 1 | n/a | 1 | 0 | 1 | 0 | 0 | 1 | n/a | 1 | 0 | 1 | 0 | 0 | 1 | n/a | |
| Applied Literacy | 0 | 0 | 5 | 3 | 3 | 0 | n/a | 0 | 0 | 5 | 3 | 3 | 0 | n/a | 0 | 0 | 3 | 2 | 3 | 0 | n/a | |
| Counselor Ed. - C.A.S. | 1 | 3 | 2 | 1 | 0 | -2 | -67% | 1 | 3 | 2 | 1 | 0 | -2 | -67% | 1 | 2 | 1 | 0 | 0 | -1 | -50% | |
| Counselor Ed. - No Concentration | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Counselor Ed. - Mental Health | 1 | 5 | 2 | 0 | 0 | -4 | -80% | 1 | 3 | 2 | 0 | 0 | -2 | -67% | 0 | 1 | 1 | 0 | 0 | -1 | -100% | |
| Counselor Ed. - Rehab. | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | |
| Counselor Ed. - School Counseling | 0 | 1 | 0 | 2 | 0 | -1 | -100% | 0 | 0 | 0 | 2 | 0 | 0 | n/a | 0 | 0 | 0 | 2 | 0 | 0 | n/a | |
| Ed Leadership - C.A.S | 1 | 8 | 4 | 4 | 12 | -7 | -88% | 1 | 8 | 4 | 4 | 11 | -7 | -88% | 1 | 2 | 4 | 2 | 6 | -1 | -50% | |
| Ed Leadership - M.S.E.D. | 2 | 4 | 18 | 10 | 5 | -2 | -50% | 2 | 4 | 16 | 10 | 5 | -2 | -50% | 2 | 3 | 9 | 6 | 2 | -1 | -33% | |
| Ed. Psych, App. Behav Analysis | 4 | 4 | 3 | 3 | 1 | 0 | 0% | 2 | 2 | 1 | 2 | 1 | 0 | 0% | 1 | 1 | 1 | 2 | 1 | 0 | 0% | |
| Ed. Psych, School Psychology | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| English as a Sec. Lang - C.A.S | 0 | 2 | 2 | 0 | 0 | -2 | -100% | 0 | 2 | 1 | 0 | 0 | -2 | -100% | 0 | 1 | 1 | 0 | 0 | -1 | -100% | |
| Literacy Education - no concentration | 6 | 4 | 2 | 5 | 13 | 2 | 50% | 4 | 4 | 1 | 5 | 12 | 0 | 0% | 3 | 3 | 1 | 3 | 11 | 0 | 0% | |
| Literacy Education - ESL | 0 | 0 | 5 | 4 | 3 | 0 | n/a | 0 | 0 | 3 | 4 | 3 | 0 | n/a | 0 | 0 | 3 | 3 | 2 | 0 | n/a | |
| Literacy Education - C.A.S | 1 | 4 | 1 | 2 | 0 | -3 | -75% | 1 | 4 | 0 | 2 | 0 | -3 | -75% | 1 | 4 | 0 | 2 | 0 | -3 | -75% | |
| Professional Educator | 1 | 1 | 7 | 4 | 4 | 0 | 0% | 1 | 1 | 7 | 4 | 4 | 0 | 0% | 1 | 1 | 5 | 3 | 3 | 0 | 0% | |
| School Psychology - Doctorate | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - No Concentration | 0 | 0 | 0 | 0 | 2 | 0 | n/a | 0 | 0 | 0 | 0 | 2 | 0 | n/a | 0 | 0 | 0 | 0 | 2 | 0 | n/a | |
| Teaching and Learning - CLASS K-8 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - ETEP Unif. K-8, K-12 ELL. | 0 | 1 | 0 | 0 | 0 | -1 | -100% | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - ETEP Unified K-8 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - ETEP Unified Secondary | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - ETEP, 9 Month | 0 | 17 | 21 | 16 | 0 | -17 | -100% | 0 | 13 | 15 | 12 | 0 | -13 | -100% | 0 | 12 | 13 | 10 | 0 | -12 | -100% | |
| Teaching and Learning - ETEP, Spec Ed.,7-12 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - ETEP, Spec Ed.,K-8 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - ETEP, Montessori | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - Foreign Language | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching and Learning - TEAMS K-8 | 0 | 7 | 9 | 7 | 8 | -7 | -100% | 0 | 7 | 9 | 7 | 7 | -7 | -100% | 0 | 7 | 8 | 7 | 7 | -7 | -100% | |
| Teaching and Learning - TEAMS Unified | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | |
| Teaching and Learning - TEAMS Unified,K-8 ESL | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching English to Speakers of Other Lngs | 7 | 3 | 0 | 0 | 0 | 4 | 133% | 7 | 3 | 0 | 0 | 0 | 4 | 133% | 6 | 3 | 0 | 0 | 0 | 3 | 100% | |
| Total Education & Human Development | 49 | 89 | 101 | 76 | 69 | -40 | -45% | 37 | 78 | 81 | 70 | 64 | -41 | -53% | 29 | 61 | 61 | 54 | 50 | -32 | -52% | |
| Muskie | | | | | | | | | | | | | | | | | | | | | | |
| Community Plan. & Dev. | 0 | 1 | 4 | 4 | 6 | -1 | -100% | 0 | 1 | 2 | 2 | 5 | -1 | -100% | 0 | 1 | 1 | 2 | 5 | -1 | -100% | |
| Policy, Plannng, and Management | 8 | 0 | 0 | 0 | 0 | 8 | n/a | 4 | 0 | 0 | 0 | 0 | 4 | n/a | 4 | 0 | 0 | 0 | 0 | 4 | n/a | |
| Health Policy and Mgmt. | 0 | 0 | 0 | 0 | 3 | 0 | n/a | 0 | 0 | 0 | 0 | 3 | 0 | n/a | 0 | 0 | 0 | 0 | 3 | 0 | n/a | |
| Public Health | 10 | 13 | 6 | 6 | 0 | -3 | -23% | 4 | 12 | 3 | 4 | 0 | -8 | -67% | 3 | 9 | 2 | 2 | 0 | -6 | -67% | |
| Public Policy & Mgmt. (M.P.P) | 0 | 5 | 9 | 12 | 13 | -5 | -100% | 0 | 5 | 9 | 10 | 10 | -5 | -100% | 0 | 3 | 9 | 10 | 8 | -3 | -100% | |
| Public Policy & Mgmt. (Ph.D) | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Total Muskie School | 18 | 19 | 19 | 22 | 22 | -1 | -5% | 8 | 18 | 14 | 16 | 18 | -10 | -56% | 7 | 13 | 12 | 14 | 16 | -6 | -46% | |
| Social Work | | | | | | | | | | | | | | | | | | | | | | |
| Social Work | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Total School of Social Work | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Total Management & Human Services | 83 | 126 | 134 | 119 | 114 | -43 | -34% | 54 | 108 | 103 | 96 | 97 | -54 | -50% | 44 | 85 | 81 | 78 | 78 | -41 | -48% | |
| GRAND TOTAL | 137 | 195 | 223 | 194 | 205 | -58 | -30% | 93 | 161 | 172 | 157 | 164 | -68 | -42% | 79 | 124 | 131 | 123 | 129 | -45 | -36% | |



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 Spring 2012 - 2016

| Program by College | Applications | | | | | | | Admits | | | | | | | Enrolled | | | | | | | |
|--|--------------|------|------|------|------|------------|-------------|--------|------|------|------|------|------------|-------------|----------|------|------|------|------|------------|-------------|-----|
| | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16 % Chg | |
| ARTS, HUMANITIES & SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | |
| Arts | | | | | | | | | | | | | | | | | | | | | | |
| Total School of the Arts | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a |
| Humanities | | | | | | | | | | | | | | | | | | | | | | |
| Total School of the Humanities | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a |
| <i>Total Arts, Humanities, & Social Sciences</i> | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a |
| LEWISTON AUBURN COLLEGE | | | | | | | | | | | | | | | | | | | | | | |
| Lewiston Auburn College | | | | | | | | | | | | | | | | | | | | | | |
| Leadership & Org Studies | 2 | 1 | 0 | 1 | 0 | 1 | 100% | 2 | 1 | 0 | 1 | 0 | 1 | 100% | 1 | 0 | 0 | 1 | 0 | 1 | n/a | |
| Creative Lead. and Global Strat. | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | 1 | 0 | 0 | 0 | 0 | 1 | n/a | |
| OT Return to Practice | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Total Lewiston Auburn College | 3 | 1 | 0 | 1 | 0 | 2 | 200% | 3 | 1 | 0 | 1 | 0 | 2 | 200% | 2 | 0 | 0 | 1 | 0 | 2 | n/a | |
| <i>Total Lewiston Auburn</i> | 3 | 1 | 0 | 1 | 0 | 2 | 200% | 3 | 1 | 0 | 1 | 0 | 2 | 200% | 2 | 0 | 0 | 1 | 0 | 2 | n/a | |
| SCIENCE, TECHNOLOGY & HEALTH | | | | | | | | | | | | | | | | | | | | | | |
| Engineering & Physical Sciences | | | | | | | | | | | | | | | | | | | | | | |
| Software Systems | 1 | 0 | 1 | 1 | 0 | 1 | n/a | 0 | 0 | 1 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Statistics | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Total Engineering & Physical Sciences | 1 | 0 | 1 | 1 | 0 | 1 | n/a | 0 | 0 | 1 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Nursing | | | | | | | | | | | | | | | | | | | | | | |
| Nursing Education | 0 | 0 | 0 | 3 | 2 | 0 | n/a | 0 | 0 | 0 | 3 | 1 | 0 | n/a | 0 | 0 | 0 | 1 | 1 | 0 | n/a | |
| Total School of Nursing | 0 | 0 | 0 | 3 | 2 | 0 | n/a | 0 | 0 | 0 | 3 | 1 | 0 | n/a | 0 | 0 | 0 | 1 | 1 | 0 | n/a | |
| | | | | | | 0 | n/a | | | | | | 0 | n/a | | | | | | | n/a | |
| <i>Total Science, Technology & Health</i> | 1 | 0 | 1 | 4 | 2 | 1 | n/a | 0 | 0 | 1 | 4 | 1 | 0 | n/a | 0 | 0 | 0 | 1 | 1 | 0 | n/a | |



USM GRADUATE ADMISSION
 Comparative Certificate of Graduate Studies Application Summary by College/School/Program - as of 02/15/16
 Spring 2012 - 2016

| Program by College | Applications | | | | | | | Admits | | | | | | | Enrolled | | | | | | | |
|--|--------------|-----------|-----------|-----------|-----------|------------|------------|-----------|-----------|-----------|-----------|-----------|------------|------------|-----------|-----------|-----------|-----------|-----------|------------|-------------|-----|
| | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16% Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16% Chg | 2016 | 2015 | 2014 | 2013 | 2012 | 15-16 Diff | 15-16% Chg | |
| MANAGEMENT & HUMAN SERVICES | | | | | | | | | | | | | | | | | | | | | | |
| Education & Human Development | | | | | | | | | | | | | | | | | | | | | | |
| Assistant Principal | 7 | 4 | 7 | 4 | 8 | 3 | 75% | 7 | 4 | 7 | 4 | 8 | 3 | 75% | 6 | 2 | 4 | 2 | 8 | 4 | 200% | |
| Athletic Administrator | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | 0 | 0 | 0 | 0 | 1 | 0 | n/a | |
| Applied Behavior Analysis | 0 | 1 | 4 | 0 | 0 | -1 | -100% | 0 | 1 | 3 | 0 | 0 | -1 | -100% | 0 | 1 | 1 | 0 | 0 | -1 | -100% | |
| Culturally Responsive Practices | 0 | 0 | 0 | 1 | 1 | 0 | n/a | 0 | 0 | 0 | 1 | 1 | 0 | n/a | 0 | 0 | 0 | 1 | 1 | 0 | n/a | |
| Early Language and Literacy | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Educational Leadership | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| English as a Second Language | 2 | 5 | 5 | 3 | 4 | -3 | -60% | 2 | 5 | 2 | 3 | 3 | -3 | -60% | 0 | 3 | 1 | 2 | 1 | -3 | -100% | |
| Gifted and Talented | 0 | 1 | 4 | 0 | 0 | -1 | -100% | 0 | 1 | 4 | 0 | 0 | -1 | -100% | 0 | 1 | 2 | 0 | 0 | -1 | -100% | |
| Literacy Education | 2 | 2 | 1 | 3 | 1 | 0 | 0% | 2 | 2 | 0 | 2 | 1 | 0 | 0% | 2 | 2 | 0 | 1 | 1 | 0 | 0% | |
| Mental Health Rehabilitation | 5 | 1 | 1 | 1 | 2 | 4 | 400% | 4 | 1 | 1 | 1 | 2 | 3 | 300% | 2 | 1 | 0 | 1 | 1 | 1 | 100% | |
| Middle Level Education | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Response to Intervention: Academic | 0 | 0 | 0 | 2 | 1 | 0 | n/a | 0 | 0 | 0 | 2 | 1 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | |
| Response to Intervention: Behavior | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | |
| Substance Abuse Counseling | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Teaching ALL Students | 0 | 1 | 0 | 0 | 0 | -1 | -100% | 0 | 1 | 0 | 0 | 0 | -1 | -100% | 0 | 1 | 0 | 0 | 0 | -1 | -100% | |
| Youth with Disabilities | 0 | 1 | 1 | 1 | 1 | -1 | -100% | 0 | 1 | 1 | 0 | 1 | -1 | -100% | 0 | 1 | 1 | 0 | 0 | -1 | -100% | |
| Total Education & Human Development | 16 | 16 | 23 | 16 | 19 | 0 | 0% | 15 | 16 | 18 | 14 | 18 | -1 | -6% | 10 | 12 | 9 | 9 | 13 | -2 | -17% | |
| Muskie | | | | | | | | | | | | | | | | | | | | | | |
| Adv. Research & Eval Method | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a |
| Appl. Research & Eval Methods | 2 | 2 | 4 | 3 | 4 | 0 | 0% | 1 | 1 | 4 | 2 | 4 | 0 | 0% | 1 | 0 | 4 | 0 | 1 | 1 | n/a | |
| Child & Family Policy & Mgmt | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Community Planning & Dev. | 0 | 1 | 3 | 0 | 1 | -1 | -100% | 0 | 1 | 3 | 0 | 1 | -1 | -100% | 0 | 0 | 1 | 0 | 0 | 0 | n/a | |
| Health Policy and Management | 1 | 0 | 1 | 1 | 0 | 1 | n/a | 1 | 0 | 1 | 1 | 0 | 1 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Non Profit Management | 2 | 1 | 2 | 5 | 5 | 1 | 100% | 2 | 1 | 2 | 5 | 4 | 1 | 100% | 2 | 0 | 1 | 3 | 2 | 2 | n/a | |
| Perf. Mgmt. & Measurement | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | 0 | 0 | 0 | 1 | 0 | 0 | n/a | |
| Policy Analysis | 2 | 1 | 1 | 1 | 2 | 1 | 100% | 2 | 1 | 1 | 1 | 2 | 1 | 100% | 1 | 1 | 1 | 1 | 2 | 0 | 0% | |
| Practice Management | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | 0 | 0 | 0 | 0 | 0 | 0 | n/a | |
| Public Health | 2 | 1 | 1 | 2 | 4 | 1 | 100% | 2 | 1 | 1 | 2 | 4 | 1 | 100% | 0 | 1 | 0 | 1 | 2 | -1 | -100% | |
| Public Management | 1 | 0 | 3 | 0 | 0 | 1 | n/a | 1 | 0 | 3 | 0 | 0 | 1 | n/a | 0 | 0 | 3 | 0 | 0 | 0 | n/a | |
| Total Muskie School | 10 | 6 | 15 | 13 | 16 | 4 | 67% | 9 | 5 | 15 | 12 | 15 | 4 | 80% | 4 | 2 | 10 | 6 | 7 | 2 | 100% | |
| Total Management & Human Services | 26 | 22 | 38 | 29 | 35 | 4 | 18% | 24 | 21 | 33 | 26 | 33 | 3 | 14% | 14 | 14 | 19 | 15 | 20 | 0 | 0% | |
| GRAND TOTAL | 30 | 23 | 39 | 34 | 37 | 7 | 30% | 27 | 22 | 34 | 31 | 34 | 5 | 23% | 16 | 14 | 19 | 17 | 21 | 2 | 14% | |