



**GRADUATE  
ADMISSION**

Weekly Admission  
Status Report  
Summer/Fall 2017  
10/15/2017

	Current 10/15/17	10/15/16	10/15/15	% Change '16 to '17	Diff '16 to '17
<b>APPLICATIONS</b>					
<b>Total</b>	<b>824</b>	<b>872</b>	<b>772</b>	<b>-6%</b>	<b>-48</b>
Male	255	243	221	5%	12
Female	564	625	547	-10%	-61
Gender Unknown	5	4	4	25%	1
Multicultural	93	73	56	27%	20
International	22	30	23	-27%	-8
In-State	610	655	580	-7%	-45
Out-of-State	214	217	192	-1%	-3
Paper	0	0	12	n/a	0
Electronic	823	872	760	-6%	-49
<b>ACCEPTANCES</b>					
<b>Total</b>	<b>587</b>	<b>598</b>	<b>519</b>	<b>-2%</b>	<b>-11</b>
<i>Selectivity (% apps admitted)</i>	<i>71%</i>	<i>69%</i>	<i>67%</i>	<i>n/a</i>	<i>n/a</i>
Male	184	167	138	10%	17
Female	402	430	381	-7%	-28
Gender Unknown	1	1	0	0%	0
Multicultural	62	38	27	63%	24
International	10	10	8	0%	0
In-State	463	485	420	-5%	-22
Out-of-State	124	113	99	10%	11
Paper	0	0	7	n/a	0
Electronic	586	598	512	-2%	-12
<b>DENIALS</b>					
<b>Total</b>	<b>150</b>	<b>182</b>	<b>176</b>	<b>-18%</b>	<b>-32</b>
<b>TOTAL DECISIONS</b>					
<b>Total</b>	<b>737</b>	<b>780</b>	<b>695</b>	<b>-6%</b>	<b>-43</b>
<b>GROSS DEPOSITS</b>					
<b>Total</b>	<b>512</b>	<b>512</b>	<b>448</b>	<b>0%</b>	<b>0</b>
Male	157	142	122	11%	15
Female	355	370	326	-4%	-15
Gender Unknown	0	0	0	n/a	0
Multicultural	54	32	20	69%	22
International	8	9	6	-11%	-1
In-State	433	441	386	-2%	-8
Out-of-State	79	71	62	11%	8
Paper	0	0	7	n/a	0
Electronic	511	512	441	0%	-1
<b>ENROLLED/REGISTERED</b>					
<b>Total</b>	<b>435</b>	<b>445</b>	<b>384</b>	<b>-2%</b>	<b>-10</b>
<i>Yield (% admits registered)</i>	<i>74%</i>	<i>74%</i>	<i>74%</i>	<i>n/a</i>	<i>n/a</i>
<i>% of deposits registered</i>	<i>85%</i>	<i>87%</i>	<i>86%</i>	<i>n/a</i>	<i>n/a</i>
Male	136	127	104	7%	9
Female	299	318	280	-6%	-19
Gender Unknown	0	0	0	n/a	0
Multicultural	47	26	16	81%	21
International	5	6	5	-17%	-1
In-State	377	392	342	-4%	-15
Out-of-State	58	53	42	9%	5
Paper	0	0	7	n/a	0
Electronic	434	445	377	n/a	-11
<b>WITHDRAWN</b>					
<b>Total</b>	<b>172</b>	<b>169</b>	<b>158</b>	<b>2%</b>	<b>3</b>
Incomplete	74	69	67	7%	5
Accepted	51	61	56	-16%	-10
Deposited	38	34	28	12%	4
After Wait List	9	5	7	80%	4
Deceased	0	0	0	n/a	0



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Comparative Graduate Application Summary by College/School/Program - as of 10/15/17  
Summer/Fall 2016 - 2017

Program by College	Summer/Fall 2017											Summer/Fall 2016											FINAL 2016
	Apps	Completed Not Yet Reviewed	Incomplete	Reviewed and Admitted	Gross Deps	Enrolled	Reviewed and Denied	Reviewed and Waitlisted	Withdrw No Dec	% Apps Admitted	Yield (% Admits Enrolled)	Apps	Completed Not Yet Reviewed	Incomplete	Reviewed and Admitted	Gross Deps	Enrolled	Reviewed and Denied	Reviewed and Waitlisted	Withdrw No Dec	% Apps Admitted	Yield (% Admits Enrolled)	
<b>ARTS, HUMANITIES &amp; SOCIAL SCIENCES</b>																							
<b>Arts</b>																							
Music - Composition	1	0	0	1	0	0	0	0	0	100%	0%	2	0	0	1	0	0	0	0	1	50%	0%	0
Music - Conducting	4	0	0	3	3	3	0	0	1	75%	100%	3	0	0	3	3	3	0	0	0	100%	100%	3
Music - Education	2	0	0	1	1	1	0	0	1	50%	100%	2	1	0	1	1	1	0	0	0	50%	100%	1
Music - Jazz Studies	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	1	1	0	0	0	0	100%	0%	0
Music - Pedagogy	3	0	0	3	1	1	0	0	0	100%	33%	3	0	0	3	2	2	0	0	0	100%	67%	2
Music - Performance	2	0	0	1	1	1	1	0	0	50%	100%	0	0	0	0	0	0	0	0	0	n/a	n/a	0
<b>Total School of the Arts</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>75%</b>	<b>67%</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>82%</b>	<b>67%</b>	<b>6</b>
<b>Humanities</b>																							
American & NE Studies	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Creative Writing	46	0	0	32	24	23	11	0	3	70%	72%	59	0	0	34	19	19	23	0	2	58%	56%	19
<b>Total School of the Humanities</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>24</b>	<b>23</b>	<b>11</b>	<b>0</b>	<b>3</b>	<b>70%</b>	<b>72%</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>19</b>	<b>19</b>	<b>23</b>	<b>0</b>	<b>2</b>	<b>58%</b>	<b>56%</b>	<b>19</b>
<b>Total Arts, Humanities &amp; Social Sciences</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>30</b>	<b>29</b>	<b>12</b>	<b>0</b>	<b>5</b>	<b>71%</b>	<b>71%</b>	<b>70</b>	<b>1</b>	<b>0</b>	<b>43</b>	<b>26</b>	<b>25</b>	<b>23</b>	<b>0</b>	<b>3</b>	<b>61%</b>	<b>58%</b>	<b>25</b>
<b>LEWISTON AUBURN COLLEGE</b>																							
<b>Lewiston Auburn College</b>																							
Leadership Studies	34	0	0	29	29	24	4	0	1	85%	83%	28	0	0	22	21	18	1	0	5	79%	82%	18
Occupational Therapy	86	0	0	57	44	36	15	0	14	66%	63%	73	0	0	51	38	36	14	0	8	70%	71%	36
<b>Total Lewiston Auburn College</b>	<b>120</b>	<b>0</b>	<b>0</b>	<b>86</b>	<b>73</b>	<b>60</b>	<b>19</b>	<b>0</b>	<b>15</b>	<b>72%</b>	<b>70%</b>	<b>101</b>	<b>0</b>	<b>0</b>	<b>73</b>	<b>59</b>	<b>54</b>	<b>15</b>	<b>0</b>	<b>13</b>	<b>72%</b>	<b>74%</b>	<b>54</b>
<b>Total Lewiston Auburn</b>	<b>120</b>	<b>0</b>	<b>0</b>	<b>86</b>	<b>73</b>	<b>60</b>	<b>19</b>	<b>0</b>	<b>15</b>	<b>72%</b>	<b>70%</b>	<b>101</b>	<b>0</b>	<b>0</b>	<b>73</b>	<b>59</b>	<b>54</b>	<b>15</b>	<b>0</b>	<b>13</b>	<b>72%</b>	<b>74%</b>	<b>54</b>
<b>SCIENCE, TECHNOLOGY &amp; HEALTH</b>																							
<b>Engineering &amp; Physical Sciences</b>																							
Computer Science	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	0	0	0	0	0	1	0%	n/a	0
Statistics	10	0	0	8	5	5	0	0	2	80%	63%	14	0	1	11	9	9	0	0	2	79%	82%	9
<b>Total Engineering &amp; Physical Sciences</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>80%</b>	<b>63%</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>9</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>73%</b>	<b>82%</b>	<b>9</b>
<b>Environmental Health &amp; Life Sciences</b>																							
Applied Medical Sciences	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Biology	8	0	0	2	2	2	5	0	1	25%	100%	13	0	0	7	4	4	4	0	2	54%	57%	4
<b>Total Env Health &amp; Life Sciences</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>25%</b>	<b>100%</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>54%</b>	<b>57%</b>	<b>4</b>
<b>Nursing</b>																							
Doctor of Nursing Practice	5	0	0	5	5	1	0	0	0	100%	20%	6	1	0	5	4	3	0	0	0	83%	60%	3
Post-Masters C.A.S	2	0	0	2	2	2	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Nursing, no primary concentration	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Nursing, BSN - MS	35	0	0	25	21	18	6	0	4	71%	72%	34	0	0	26	26	22	7	0	1	76%	85%	22
Nursing, 2nd Degree Option	69	0	0	24	19	12	41	0	4	35%	50%	102	0	0	30	27	16	69	2	1	29%	53%	16
Nursing, RN-MS	10	0	0	1	1	1	8	0	1	10%	100%	3	0	0	2	2	2	1	0	0	67%	100%	2
<b>Total School of Nursing</b>	<b>121</b>	<b>0</b>	<b>0</b>	<b>57</b>	<b>48</b>	<b>34</b>	<b>55</b>	<b>0</b>	<b>9</b>	<b>47%</b>	<b>60%</b>	<b>145</b>	<b>1</b>	<b>0</b>	<b>63</b>	<b>59</b>	<b>43</b>	<b>77</b>	<b>2</b>	<b>2</b>	<b>43%</b>	<b>68%</b>	<b>43</b>
<b>Total Science, Technology &amp; Health</b>	<b>139</b>	<b>0</b>	<b>0</b>	<b>67</b>	<b>55</b>	<b>41</b>	<b>60</b>	<b>0</b>	<b>12</b>	<b>48%</b>	<b>61%</b>	<b>173</b>	<b>1</b>	<b>1</b>	<b>81</b>	<b>72</b>	<b>56</b>	<b>81</b>	<b>2</b>	<b>7</b>	<b>47%</b>	<b>69%</b>	<b>56</b>
<b>MANAGEMENT &amp; HUMAN SERVICES</b>																							
<b>Business</b>																							
Business Administration	37	0	0	27	25	25	7	0	3	73%	93%	41	0	2	26	22	19	8	0	5	63%	73%	19
<b>Total School of Business</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>25</b>	<b>25</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>73%</b>	<b>93%</b>	<b>41</b>	<b>0</b>	<b>2</b>	<b>26</b>	<b>22</b>	<b>19</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>63%</b>	<b>73%</b>	<b>19</b>



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Comparative Graduate Application Summary by College/School/Program - as of 10/15/17  
Summer/Fall 2016 - 2017

Program by College	Summer/Fall 2017											Summer/Fall 2016											FINAL 2016
	Apps	Completed Not Yet Reviewed	Incomplete	Reviewed and Admitted	Gross Depts	Enrolled	Reviewed and Denied	Reviewed and Waitlisted	Withdrw No Dec	% Apps Admitted	Yield (% Admits Enrolled)	Apps	Completed Not Yet Reviewed	Incomplete	Reviewed and Admitted	Gross Depts	Enrolled	Reviewed and Denied	Reviewed and Waitlisted	Withdrw No Dec	% Apps Admitted	Yield (% Admits Enrolled)	
<b>Education &amp; Human Development</b>																							
Abilities and Disab. Studies - no concentration	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Abilities and Disab. Studies - Gifted	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Abilities and Disab. Studies - In-Service	8	0	0	8	8	6	0	0	0	100%	75%	6	0	0	5	5	4	0	0	1	83%	80%	4
Abilities and Disab. Studies - Integrated	7	0	0	5	4	4	0	0	2	71%	80%	0	0	0	0	0	0	0	0	0	n/a	n/a	4
Abilities and Disab. Studies - Mild to Severe	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	0	0	0	0	0	1	0%	n/a	0
Abilities and Disab. Studies - Pre-Service	16	1	0	13	12	12	1	0	1	81%	92%	17	1	1	14	10	10	1	0	0	82%	71%	10
Abilities and Disab. Studies - Self Designed	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Abilities and Disab. Studies - Teaching All Students	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Adult & Higher Ed. - M.S.	20	1	0	18	18	13	0	0	1	90%	72%	21	1	1	17	16	14	0	0	2	81%	82%	14
Adult Learning - C.A.S.	1	0	0	1	1	1	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Applied Literacy	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Counselor Ed. - C.A.S.	4	0	0	3	3	3	0	0	1	75%	100%	8	0	0	8	7	7	0	0	0	100%	88%	7
Counselor Ed. - no concentration	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Counselor Ed. - Mental Health	47	0	0	34	32	32	4	0	9	72%	94%	38	0	0	28	24	20	5	0	5	74%	71%	20
Counselor Ed. - Rehab.	7	0	0	6	6	5	0	0	1	86%	83%	16	1	0	13	13	11	0	0	2	81%	85%	11
Counselor Ed. - School Counseling	28	0	0	15	12	12	11	0	2	54%	80%	13	0	0	11	10	9	1	0	1	85%	82%	9
Ed Leadership - C.A.S	10	0	0	9	9	7	0	0	1	90%	78%	9	0	0	9	8	6	0	0	0	100%	67%	6
Ed Leadership - M.S.E.D.	18	0	0	17	17	14	0	0	1	94%	82%	37	0	1	34	33	32	0	0	2	92%	94%	32
Ed. Psych, App. Behavr Analysis	21	0	0	19	18	15	2	0	0	90%	79%	11	0	0	9	6	6	0	0	2	82%	67%	6
Ed. Psych, School Psychology	1	0	0	1	0	0	0	0	0	100%	0%	0	0	0	0	0	0	0	0	0	n/a	n/a	0
English as a Sec. Lang - C.A.S	2	0	0	0	0	0	0	0	2	0%	n/a	3	0	0	3	3	1	0	0	0	100%	33%	1
Literacy Education - no concentration	8	0	0	8	8	6	0	0	0	100%	75%	9	0	0	9	9	7	0	0	0	100%	78%	7
Literacy Education - ESL	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Literacy Education - C.A.S	2	0	0	1	1	1	0	0	1	50%	100%	1	0	0	1	1	1	0	0	0	100%	100%	1
Montessori Early Childhood Education	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	1	1	1	0	0	0	100%	100%	1
Professional Educator	8	0	0	8	8	7	0	0	0	100%	88%	6	0	0	6	5	5	0	0	0	100%	83%	5
School Psychology - Doctorate	13	0	0	7	6	5	2	0	4	54%	71%	7	0	0	5	4	4	1	0	1	71%	80%	4
Teaching and Learning - ETEP Unif. K-8, K-12 ELL	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching and Learning - ETEP Unified K-8	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching and Learning - ETEP Unified Secondary	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching and Learning - ETEP	82	0	0	63	55	50	12	1	6	77%	79%	79	1	1	51	49	45	13	0	13	65%	88%	45
Teaching and Learning - ETEP, Spec Ed.,7-12	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching and Learning - ETEP, Spec Ed., K-8	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching and Learning - ETEP, Montessori	0	0	0	0	0	0	0	0	0	n/a	n/a	2	0	1	0	0	0	0	0	1	0%	n/a	0
Teaching and Learning - TEAMS K-8	1	0	0	1	1	0	0	0	0	100%	0%	2	0	0	2	2	0	0	0	0	100%	0%	0
Teaching and Learning - TEAMS Unified,K-8 ESL	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching and Learning - TEAMS Unified	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Teaching English to Speakers of Other Lngs	16	0	0	14	12	7	0	0	2	88%	50%	16	0	0	16	14	9	0	0	0	100%	56%	9
<b>Total Education &amp; Human Development</b>	<b>320</b>	<b>2</b>	<b>0</b>	<b>251</b>	<b>231</b>	<b>200</b>	<b>32</b>	<b>1</b>	<b>34</b>	<b>78%</b>	<b>80%</b>	<b>303</b>	<b>4</b>	<b>5</b>	<b>242</b>	<b>220</b>	<b>192</b>	<b>21</b>	<b>0</b>	<b>31</b>	<b>80%</b>	<b>79%</b>	<b>192</b>
<b>Muskie</b>																							
Community Plan. & Dev.	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Policy, Planning, and Management	43	0	1	37	31	28	2	0	3	86%	76%	37	1	1	32	25	21	1	0	2	86%	66%	21
Public Health	29	0	0	22	20	15	4	0	3	76%	68%	27	0	0	22	19	15	3	0	2	81%	68%	15
Public Policy & Mgmt. (M.P.P)	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	1	1	1	0	0	0	100%	100%	1
Public Policy & Mgmt. (Ph.D)	0	0	0	0	0	0	0	0	0	n/a	n/a	46	0	0	27	27	25	16	0	3	59%	93%	25
<b>Total Muskie School</b>	<b>72</b>	<b>0</b>	<b>1</b>	<b>59</b>	<b>51</b>	<b>43</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>82%</b>	<b>73%</b>	<b>111</b>	<b>1</b>	<b>1</b>	<b>82</b>	<b>72</b>	<b>62</b>	<b>20</b>	<b>0</b>	<b>7</b>	<b>74%</b>	<b>76%</b>	<b>62</b>
<b>Social Work</b>																							
Social Work	78	0	0	56	47	37	14	0	8	72%	66%	73	0	0	51	41	37	14	0	8	70%	73%	37
<b>Total School of Social Work</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>47</b>	<b>37</b>	<b>14</b>	<b>0</b>	<b>8</b>	<b>72%</b>	<b>66%</b>	<b>73</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>41</b>	<b>37</b>	<b>14</b>	<b>0</b>	<b>8</b>	<b>70%</b>	<b>73%</b>	<b>37</b>
<b>Total Management &amp; Human Services</b>	<b>507</b>	<b>2</b>	<b>1</b>	<b>393</b>	<b>354</b>	<b>305</b>	<b>59</b>	<b>1</b>	<b>51</b>	<b>78%</b>	<b>78%</b>	<b>528</b>	<b>5</b>	<b>8</b>	<b>401</b>	<b>355</b>	<b>310</b>	<b>63</b>	<b>0</b>	<b>51</b>	<b>76%</b>	<b>77%</b>	<b>310</b>
<b>GRAND TOTAL</b>	<b>824</b>	<b>2</b>	<b>1</b>	<b>587</b>	<b>512</b>	<b>435</b>	<b>150</b>	<b>1</b>	<b>83</b>	<b>71%</b>	<b>74%</b>	<b>872</b>	<b>7</b>	<b>9</b>	<b>598</b>	<b>512</b>	<b>445</b>	<b>182</b>	<b>2</b>	<b>74</b>	<b>69%</b>	<b>74%</b>	<b>445</b>





USM GRADUATE ADMISSION

Comparative Certificate of Graduate Studies Application Summary by College/School/Program - as of 10/15/17

Summer/Fall 2016 - 2017

Program by College	Summer/Fall 2017											Summer/Fall 2016												
	Apps	Completed Not Yet Reviewed	Incomplete	Reviewed and Admitted	Gross Deps	Enrolled	Reviewed and Denied	Reviewed and Waitlisted	Withdrw No Dec	% Apps Admitted	Yield (% Admits Enrolled)	Apps	Completed Not Yet Reviewed	Incomplete	Reviewed and Admitted	Gross Deps	Enrolled	Reviewed and Denied	Reviewed and Waitlisted	Withdrw No Dec	% Apps Admitted	Yield (% Admits Enrolled)	FINAL 2015	
<b>ARTS, HUMANITIES &amp; SOCIAL SCIENCES</b>																								
<b>Arts</b>																								
Total School of the Arts	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0
<b>Humanities</b>																								
Total School of the Humanities	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0
<b>Total Arts, Humanities, &amp; Social Sciences</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>
<b>LEWISTON AUBURN COLLEGE</b>																								
<b>Lewiston Auburn College</b>																								
Leadership & Org Studies	3	0	0	2	1	1	1	0	0	67%	50%	0	0	0	0	0	0	0	0	0	0	n/a	n/a	1
Creative Lead. and Global Strat.	3	0	0	3	3	1	0	0	0	100%	33%	4	0	0	4	4	4	0	0	0	100%	100%	1	
OT Return to Practice	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0
<b>Total Lewiston Auburn College</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>83%</b>	<b>40%</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>100%</b>	<b>2</b>	
<b>Total Lewiston Auburn</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>83%</b>	<b>40%</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>100%</b>	<b>2</b>	
<b>SCIENCE, TECHNOLOGY &amp; HEALTH</b>																								
<b>Engineering &amp; Physical Sciences</b>																								
Data Science	2	0	0	2	1	1	0	0	0	100%	50%	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Software Systems	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Statistics	0	0	0	0	0	0	0	0	0	n/a	n/a	2	0	0	1	0	0	0	0	1	50%	0%	0	
<b>Total Engineering &amp; Physical Sciences</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>50%</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>50%</b>	<b>0%</b>	<b>0</b>	
<b>Nursing</b>																								
Nursing Education	1	0	1	0	0	0	0	0	0	0%	n/a	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0
<b>Total School of Nursing</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	
<b>Total Science, Technology &amp; Health</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>67%</b>	<b>50%</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>50%</b>	<b>0%</b>	<b>0</b>	



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Program by College	Summer/Fall 2017											Summer/Fall 2016											
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<b>MANAGEMENT &amp; HUMAN SERVICES</b>																							
<b>Business</b>																							
Business Analytics	0	0	0	0	0	0	0	0	0	n/a	n/a	4	0	0	4	4	3	0	0	0	100%	75%	0
<b>Education &amp; Human Development</b>																							
Assitant Principal	6	0	0	6	6	4	0	0	0	100%	67%	5	0	0	4	4	4	0	0	1	80%	100%	12
Applied Behavior Analysis	1	0	0	1	1	1	0	0	0	100%	100%	5	0	0	4	4	2	0	0	1	80%	50%	2
Culturally Responsive Practices	1	0	0	1	1	0	0	0	0	100%	0%	1	0	0	1	1	1	0	0	0	100%	100%	0
English as a Second Language	8	0	0	8	6	4	0	0	0	100%	50%	13	0	0	12	8	6	0	0	1	92%	50%	4
Gifted and Talented	11	0	0	11	10	10	0	0	0	100%	91%	1	0	0	1	1	0	0	0	0	100%	0%	0
Literacy Education	1	0	0	1	1	0	0	0	0	100%	0%	1	0	0	1	1	1	0	0	0	100%	100%	11
Mental Health Rehabilitation	2	0	0	2	1	1	0	0	0	100%	50%	1	0	0	1	1	0	0	0	0	100%	0%	2
Teaching ALL Students	1	0	0	0	0	0	0	0	1	0%	n/a	2	0	0	0	0	0	0	0	2	0%	n/a	0
Youth with Disabilities	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	0	0	0	0	0	1	0%	n/a	0
<b>Total Education &amp; Human Development</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>26</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>97%</b>	<b>67%</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>20</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>80%</b>	<b>58%</b>	<b>31</b>
<b>Muskie</b>																							
Adv. Research & Eval Method	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Appl. Research & Eval Methods	4	0	0	4	3	2	0	0	0	100%	50%	2	0	0	2	2	1	0	0	0	100%	50%	2
Child & Family Policy & Mgmt	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Community Planning & Dev.	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Geographic Information System Skills	3	0	0	3	3	3	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Healthcare Quality and Patient Safety	10	0	0	10	9	7	0	0	0	100%	70%	1	0	0	1	1	1	0	0	0	100%	100%	2
Health Policy and Management	0	0	0	0	0	0	0	0	0	n/a	n/a	1	0	0	0	0	0	0	0	1	0%	n/a	2
Non Profit Management	8	0	0	8	7	6	0	0	0	100%	75%	6	0	0	5	4	3	1	0	0	83%	60%	0
Perf. Mgmt. & Measurement	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Policy Analysis	2	0	0	2	2	0	0	0	0	100%	0%	3	0	0	3	3	2	0	0	0	100%	67%	0
Practice Management	0	0	0	0	0	0	0	0	0	n/a	n/a	0	0	0	0	0	0	0	0	0	n/a	n/a	0
Public Health	4	0	0	4	3	3	0	0	0	100%	75%	2	1	0	1	1	1	0	0	0	50%	100%	2
Public Management	0	0	0	0	0	0	0	0	0	n/a	n/a	2	0	0	2	2	0	0	0	0	100%	0%	2
Sustainable Development	1	0	0	1	1	1	0	0	0	100%	100%	0	0	0	0	0	0	0	0	0	n/a	n/a	0
<b>Total Muskie School</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>28</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>69%</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>13</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>82%</b>	<b>57%</b>	<b>8</b>
<b>Total Management &amp; Human Services</b>	<b>63</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>54</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>98%</b>	<b>68%</b>	<b>51</b>	<b>1</b>	<b>0</b>	<b>42</b>	<b>37</b>	<b>25</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>82%</b>	<b>60%</b>	<b>39</b>
<b>GRAND TOTAL</b>	<b>72</b>	<b>0</b>	<b>1</b>	<b>69</b>	<b>59</b>	<b>45</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>96%</b>	<b>65%</b>	<b>57</b>	<b>1</b>	<b>0</b>	<b>47</b>	<b>41</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>82%</b>	<b>62%</b>	<b>41</b>