

ANGELA ATKINSON DUINA

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EDUCATION

- 2013 Boston University School of Education, Ed.D.
Department of Educational Leadership and Development
Awards: Glenn Fellowship Award (full scholarship, plus stipend); Graduate Research and Scholarship Award Certificate in Program Planning, Managing, Monitoring and Evaluation
- 1997 Harvard University School of Education, Ed.M.
Concentration: Administration, Planning and Social Policy
- 1994 Boston College, B.A.
Majors: Spanish and Psychology
Honors and Awards: cum laude, Spanish Honors Program, Andres Bello Award

CURRENT APPOINTMENT

- 2019- Current Assistant Professor of Educational Leadership – University of Southern Maine
Co-Director, Southern Maine Partnership
- Courses taught: EDU 603 Analysis of Teaching and Assessment, EDU 670 Introduction to Educational Leadership
 - Research interests: change engagement in schools and school systems; diverse approaches to leadership; strategies for developing school communities with high collective efficacy; improvement science; dissemination and application of research findings among practitioners; and cross-sector, community impact initiatives
 - Service: SEHD Libra Committee, USM Intercultural and Diversity Advisory Council

PK-12 EXPERIENCE

- 2019- Current Independent Consultant
- Current projects: Development of school-business partnership model, instructional leadership team coaching and development
 - Past projects: development support for web-based peer-review video feedback for teachers, reliability study for newly developed accreditation rubrics for national organization
- 2019 Superintendent Internship – Yarmouth School District
- 2018 Principal, Faculty and Instruction – Baxter Academy for Technology and Science
- 2017-2018 Director of Research, Assessment and Data – Portland Public Schools
- 2015-2017 District School Improvement Coordinator (Title IA) – Portland Public Schools
- 2002-2007 Dean of Faculty (Asst. Principal for Teaching and Learning) – Poland Regional High School
- 2001-2002 Spanish Teacher – Poland Regional High School
- 1997-2001 Vice Principal – Mother Caroline Academy, Boston, MA
- 1994-1996 Teacher – Mother Caroline Academy, Boston, MA

UNIVERSITY RESEARCH AND TEACHING EXPERIENCE

- 2013-2015 Post-Doctoral Research Fellow – University of British Columbia, Vancouver, BC
- 2013 Associate Researcher – USM Center for Ed. Policy, Applied Research & Evaluation (CEPARE)
- 2011 Visiting Instructor in Education – Bates College
- 2010 Adjunct Instructor – Boston University School of Education
- Various Instructor and Curriculum Developer – University of New England (online)

PUBLICATIONS AND PRESENTATIONS

Resch, A. and **Atkinson Duina, A.** (October 2018). "Understanding personalized learning through rapid cycle

evaluation.” Panel presentation, 2018 iNACOL Symposium on Driving the Transformation of Learning

Silvernail, D., Stump, E.K., **Atkinson Duina, A.** and Gunn, L. (2013). “Preliminary Implementation of Maine’s Proficiency-Based Diploma Program. “ Report for the ME State Legislature

Atkinson Duina, A. and Shann, M.H. (Spring 2012). “Implementing the School Improvement Fund’s Transformational Model in Maine’s rural high schools.” Paper presentation, 2012 American Educational Research Association Annual Conference

Atkinson Duina, A. (Spring 2006). “Moving beyond why all kids should be college ready to how we prepare our kids for post-secondary education.” *Journal of Maine Education*

COMMUNITY AND PROFESSIONAL SERVICE

2018-present	United Way Cumberland County Thrive 2027 Initiative Data and Evaluation Team Member
2019	21stCCLC Grant Reviewer for Maine Department of Education
2017-2018	Women United Member
2016-2018	USM Data Innovation Project Advisory Boardmember
2015-2017	LearningWorks Afterschool Advisory Boardmember
2016	Selected Reviewer and Judge <ul style="list-style-type: none"> ▪ USDOE: Performance Partnership Pilots for Disconnected Youth Grant Reviewer ▪ AERA 2016 Annual Meeting: School Turnaround and Reform SIG ▪ CODiE Judge for Software and Information Industry Association: Student Assessment Solution
2012	Investing in Innovation (i3) Development Grant Reviewer – U.S. Department of Education
2009-2010	Vice President Graduate Student Association, Boston University School of Education
1995-2000	Board Member - Community Change, Inc., Boston, MA

FELLOWSHIPS

2017-2018	American Institutes of Research Better Math Teaching Network Instructional Leadership Group
2017-2018	John T. Gorman Results-Based Leadership Fellow
2016-2017	Educate Maine Education Leaders Experience - Epsilon Class
1997	Independent School Leadership Institute for Women in Catholic Schools

CONTINUING EDUCATION

2003	TERC Integrating Technology Course
2002	National School Reform Faculty Professional Learning Community Training
2001	Framework for Teaching (Danielson) <i>Introduction and Coaching to Support</i>

CERTIFICATION

K-12 Superintendent (Maine), K-12 Spanish Teacher (Maine)

SKILLS

- Statistics and data visualization (programs: SAS, JMP), skilled user of technology
- Languages: Spanish, Italian