

usm Educational Leadership Newsletter



February, 2018

Musings from the Chair

Jody, Jeff, and I bring you greetings from the USM Educational Leadership Department in hopes that you are all off to a wonderful start to 2018! The Spring semester is off to a great beginning in spite of the ice and snow interruptions. We are privileged to work with amazing students, part-time faculty, and field mentors.

Once again, we are offering a robust summer set of courses and hope that you will take advantage of these opportunities to further your professional learning. Please refer to our Summer Course Schedule at the end of this newsletter. Registrations for summer courses will soon open and we expect them to fill fast.

We hope that you will take time to review and register for our exciting line-up of upcoming Southern Maine Partnership events! We understand the challenges of leaving your schools and districts to attend events, but sincerely hope that you see the value in networking and learning with and from your colleagues and other educational leaders. We are excited about our offerings and the value for educators, leaders, and student learners.

Among our wicked impressive line-up, please note our 3rd Annual #Assessment Literacy Conference with keynoters Ken O'Connor and Jan Chappuis! You don't want to miss this event! Please be sure to register for our conference asap! This year's conference will help to balance our assessment focus and lean toward the "of learning"/summative side of the house.

We are also thrilled to celebrate the Leadership Projects of our graduating Ed Leadership students on April 25th beginning at 4:00 at King Middle School. We encourage current and prospective students as well as mentors and practicing school leaders to join us for this event that celebrates this year's in-depth educational leadership projects. It's a great forum to meet aspiring leaders and hear about the impactful projects of which they have been engaged in this year. There is a registration link below for the event.

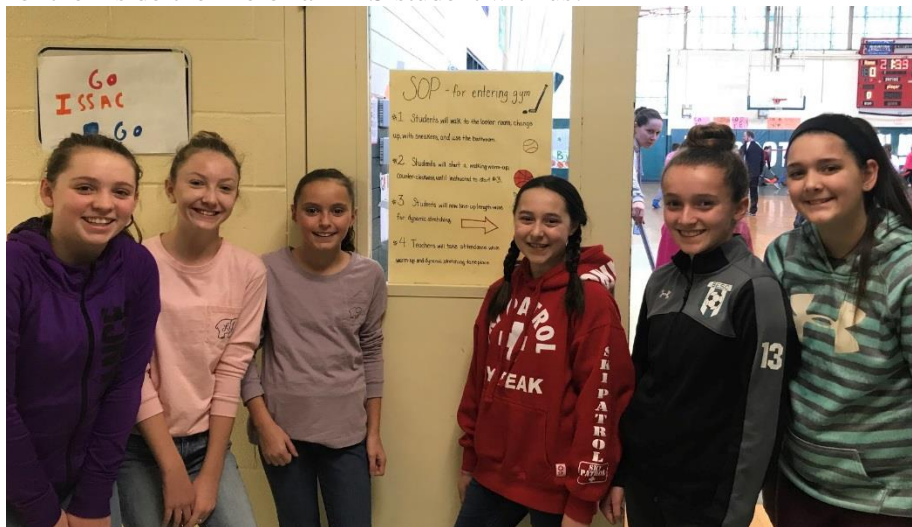
In other exciting Ed Leadership news, applications for the 3rd cohort of the Ph.D. in Public Policy with a concentration in Educational Leadership are due April 1. The Ph.D. in Public Policy with a concentration in Educational Leadership and Policy is currently accepting admissions for a Fall 2018 cohort. The program is a post-masters 45 credit-hour cohort program designed for educational leaders who are working full-time. The Ph.D. integrates the fields of public policy, educational policy and leadership, and dissertation research. For more information and to apply, please see the program's website: <https://usm.maine.edu/phd-public-policy> Contacts: Cathie Fallona cathie.fallona@maine.edu or Jeff Beaudry jeffrey.beaudry@maine.edu

Southern Maine Partnership Update



It was our privilege to visit Bonny Eagle Middle School in January with host interim Principal Ben Harris to discuss the critically important issue of mental health in schools. Principal Harris led participants in a powerful presentation and discussion of the topic. If you missed this impactful presentation, we encourage you to view the TED Talk we viewed as a community, *Toward a new understanding of mental illness* by Thomas Insel https://www.ted.com/talks/thomas_insel_toward_a_new_understanding_of_mental_illness

We were also treated to a tour of BMS by some pretty energetic and informative middle school students, who shared all of the inside-the-life-of-a-BMS-student with us!



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Additionally in January, we engaged in a Dine and Discuss event focused around feedback strategies for the principal. MPA Assistant Executive Director Holly Couturier joined SMP Co-Directors for the evening and led us in a series of informational discussions. We were also delighted to have Associate Dean Mark Steege join us for the event.

One of the resources we recommend on feedback is the PDF book, *Better Feedback for Better Teaching: A Practical Guide to Improving Classroom Observations*. You may access it for free through this link: <https://drive.google.com/open?id=0B0cPAzlxC3NOVXQ5cHF1b1A1YTA>

SMP Co-directors, Anita and Jeff

Spring 2018 Upcoming SMP Events: Register Today!

March 5, 2018 from 4:00 - 6:00 pm

Great Ideas for Teaching Students and Staff (GIFTS)

Location: 7th Floor, Glickman Library, Portland campus

Topics include: High-Impact Teaching Strategies, Improving Feedback, Math Instructional Strategies, Colleague Classroom Observation/Feedback, Meaningful Technology, STEM, etc.

To RSVP: <https://goo.gl/forms/N32grzEQ6Hfoqzja2>

March 8, 2018 8:30-10:00 a.m.

Building Leader Visit

Host School: Sea Road Elementary School, Kennebunk with Principal Steve Marquis

Topic: Teacher Recruitment, Induction, and Retention Strategies

To RSVP: <https://goo.gl/forms/BXmHihhtQzAwHSDw1>

March 27-28, 2018 from 4:00-7:00 p.m.

Inaugural Symposium: Race, Power, and Difference.

This will be an opportunity for Maine educators to engage in conversations about our shared democratic values and the power of education to create pathways of opportunities for everyone.

The Southern Maine Partnership is sponsoring the Dine and Discuss event on **Tuesday, March 27th from 4:00 – 6:30 pm (free)**. The following day, **March 28**, is a full day of workshops and keynote presentations for teachers and school leaders (\$75 fee).

For specific information and to register, please use this link:

<http://conferences.usm.maine.edu/attendeeonline/AutoLogin.aspx?page=new&event=2136&password=event>

Free Event: Tuesday, March 27: Dine & Discuss (co-sponsored by the Southern Maine Partnership) *Upstander Project* presenters: Dr. Mishy Lesser and Mr. Adam Mazo

We will feature the pre-release presentation, screening, and panel discussion of the Film, *Dawnland*, a feature-length movie about the Wabanaki People.

Here are some of the key concepts we will highlight:

- Demonization of Wabanaki people: How does it contribute to white supremacy?
- Forced removal and coerced assimilation: How did these tactics contribute to cultural genocide?
- Settler colonialism: Why does colonialism require power over?
- Documentary filmmaking and representation: complexities across cultures

A panel discussion will follow the introduction and screening.

Wednesday, March 28: Full-day of keynotes and workshops for Maine educators on “Race, Power and Difference”

We will use the lenses of race, power, and difference to incorporate different lived experiences and multiple perspectives that speaks to the ways that gender, location (rural/urban), poverty, and race impact diverse communities—African Americans, Asians, indigenous peoples, Latinos/as, recent immigrants, refugees, and ethnic and religious minorities.

The symposium is for school leaders, teachers, parents, and community activists; participants will benefit from multiple workshop experiences for individuals interested in school leadership, curriculum, pedagogy, and community involvement. The Symposium includes a keynote address, panels, and workshops about resources, networks, and strategies for teaching about inequity, institutional discrimination, and racial biases - both inside and outside of schools. This symposium presents an opportunity to engage all of our diverse communities to rethink what is essential in education. Our goal is to empower educators from our diverse communities to create change in our educational systems, and improve our democratic society through meaningful, long-term engagement.

April 4, 2018 from 4:00-7:00 p.m.

Casco Bay Math Circle

Location: 7th Floor, Glickman Library, Portland campus

To RSVP: <https://goo.gl/forms/g9NFBR0oqY8PW3Ch2>



Educational Leadership Newsletter

April 5, 2018 8:30-10:00 a.m.

Building Leader Visit

Host School: Canal Elementary School, Westbrook with Principal Vickie Hebert

Topic: Literacy Lab School - Units of Study

To RSVP: <https://goo.gl/forms/SqyjxtXefAT9jDvp1>

April 25, 2018 4:00-6:00 p.m.

Leadership Symposium: Educational Leadership Interns Present Their Leadership Projects

Location: King Middle School Library

To RSVP: <https://goo.gl/forms/SqyjxtXefAT9jDvp1>

May 7-8, 2018

#Assessment Literacy: High-impact Teaching Strategies, Quality Summative Evidence, and Grading Practices

The purpose of this year's two-day conference is to strengthen the balance of our classroom assessment and assessment systems to support student growth in a standards-based education system. We will provide multiple workshops on high-impact teaching strategies that promote learning in the classroom, high-quality summative evidence of progress and proficiency, and high-quality grading practices that accurately measure learning while nurturing growth mindset.

We have two major invited presenters to address a balanced approach to assessment. There will be keynote presentations and workshops by **Ken O'Connor**, author of *How to Grading for Learning* and *A Repair Kit for Grading: 15 Fixes for Broken Grades* and **Jan Chappuis**, author of *Seven Strategies of Assessment for Learning* and *Classroom Assessment for Student Learning*. Presenters from Maine school districts and organizations will focus on high-impact strategies; assessment for learning and leading; school district implementation of assessment for learning modules; effective scoring, reporting, and communicating student learning; teacher evaluation; and STEAMS.

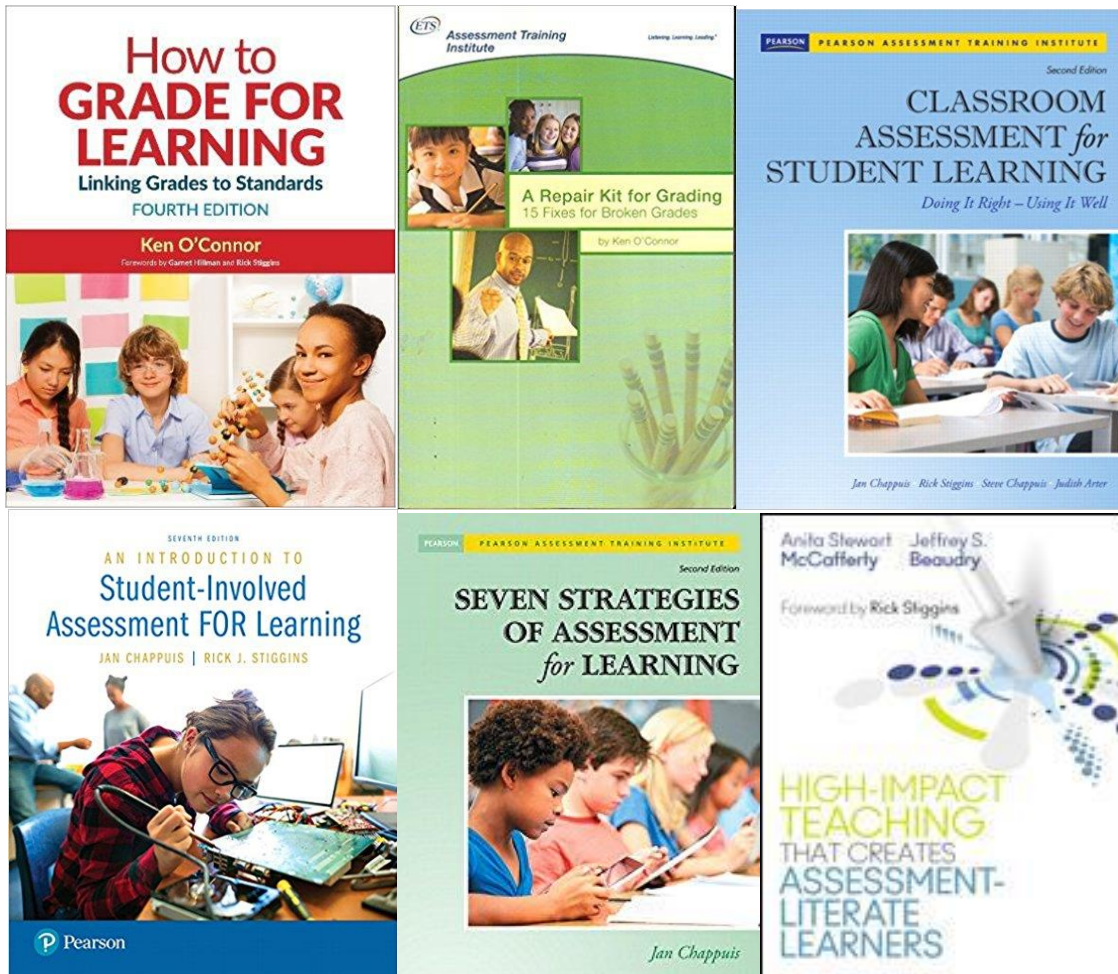
Registration Link:

<https://conferences.usm.maine.edu/attendeonline/AutoLogin.aspx?page=new&event=1965&password=event>



Educational Leadership Newsletter

As Jan Chappuis prefaced her upcoming new edition of *Classroom Assessment for Student Learning*, she is creating an expanded section on "If I don't grade it, they won't do it." She is focused ways to develop student work habits without using grades as punishments or rewards for behaviors such as effort and turning work in on time." If this sounds familiar and worthwhile please join us for an exciting and informative two days at USM.



August 13-14, 2018 8:30-3:00

DOE-Approved Mentor Training with Mentor Trainer Dr. Anita Stewart McCafferty

Dr. Stewart McCafferty created the updated DOE Mentor Training materials and utilizes evidence-based/high-impact teaching strategies in her leadership trainings. In addition to new mentors, this is a great training for veteran mentors who have not been recently trained.

Fee: \$100/person for the 2-day training - fee includes lunch, snacks, and materials

Location: USM Portland campus

To RSVP: <https://goo.gl/forms/JZdUw9BeNfQAEkuk1>

Spotlight on Publications: *The Gallery Walk*

Check out a recent issue of *The Learning Professional*, December, 2017 for an article by Drs. Anita Stewart McCafferty and Jeff Beaudry, *The Gallery Walk*. Many of you may have attended events based on our poster gallery of the five keys to high-quality standards and the seven strategies of assessment for learning. This article is our discussion and reflection on the use of this immersion strategy to learn about high-impact strategies of assessment for learning. We continue to refine and remake the gallery of artifacts with the most recent updates of evidence and visual representations from teachers and practitioners in Maine.

Link to article:

https://drive.google.com/file/d/1WfKANdnyyFiju6Sp_TU2qUGpsI0rrElk/view?usp=sharing

A Huge Thank You to our Advisory Committee Members for Their Leadership and Guidance:

We are grateful to our amazing Advisory Committee members for their incredible service to our program and to educational leadership in the State of Maine!

- Jo Anne Sizemore - Chair, Assistant Superintendent of Scarborough Public Schools
- Andrew Dolloff - Co-Chair, Superintendent of Yarmouth School Department
- Jeanne Crocker - Director of School Management for Portland Public Schools
- Kathy Germani - Assistant Superintendent of South Portland Schools
- Anita Bernhardt - Director of Curriculum, Instruction and Assessment for York School Department

[next page]

- Patrick Hartnett - Assistant Superintendent of Oxford Hills School District
- Tom Edwards - Part-time Faculty EDL
- Ted Finn - Principal of Gray-New Gloucester High School, MSAD 15
- Dick Durost - Executive Director of Maine Principals Association
- Holly Couturier - Assistant Executive Director of Maine Principals Association
- Steve Bailey - Executive Director of Maine School Management Association
- Lois Kilby - President, Maine Education Association
- Shawn Vincent - Principal of Bruce M. Whittier Middle School, RSU #16
- Katie Hawes- Superintendent of RSU 21
- Katy Grondin - Superintendent of Auburn School Department
- Drew Patin - Principal of Windham Middle School, RSU #14
- Cheryl White - Curriculum Coordinator of Brunswick School Department
- Jodi Mezzanotte - Assistant Superintendent of Westbrook School Department
- John Jones - Director of Special Education
- Grace Valenzuela - Director of the Multilingual & Multicultural Center for Portland Public Schools
- Sandy Prince - Superintendent of RSU #14
- Peter Lancia - Superintendent of Westbrook School Department
- Mick Roy - Assistant Superintendent of MSAD #6
- Jim Daly - Superintendent of Wells Ogunquit CSD
- Amanda Doyle - Director of Instruction of Thornton Academy
- Shawn Chabot - Assistant Superintendent of Lewiston Schools

Congratulations to Jo Anne Sizemore, Assistant Superintendent of Scarborough Public Schools, Chair of USM Educational Leadership Advisory Committee, and USM Educational Leadership Part-Time Faculty for being named Maine's Assistant Superintendent of the Year!

Thinking About Internship in 2018-2019?

Please notify Jody Capelluti at joseph.capelluti@maine.edu **immediately** if you believe you are ready to start the Internship with the next group (summer 2018, fall 2018 and spring 2019). The orientation will be held on Monday, April 23, 2018. Faculty will review your transcript and inform you of your eligibility.

The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

#Assessment Literacy Conference 2018: High-Impact Teaching Strategies, Quality Summative Evidence, and Grading Practices



Ken O'Connor

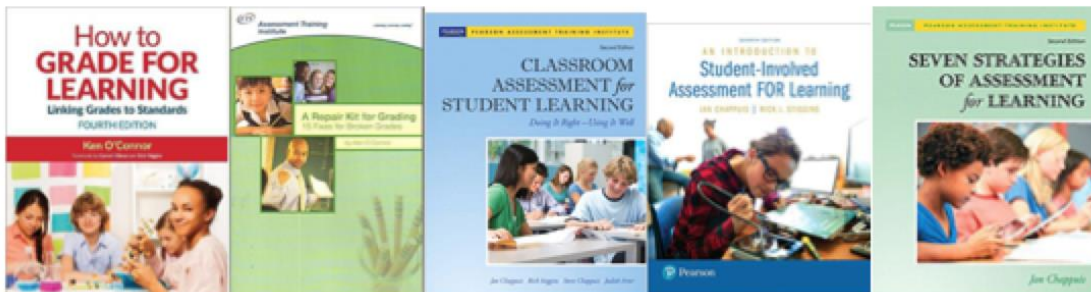
May 7-8,
2018

Abromson
Hall, USM,
Portland,
ME

8:30-3:30



Jan Chappuis



Registration link:

<https://conferences.usm.maine.edu/attendeonline/AutoLogin.aspx?page=new&event=1965&password=event>

Cost: \$225 for full conference, including materials, lunches, and snacks; \$125 for 1 day; \$175/person for full conference for teams of 5+



IMPORTANT DATES TO REMEMBER

Monday, February 19... No Classes (President's Day)

Summer 2018 Registration begins March 1.

Summer 2018 course schedule now available in MaineStreet.

SEHD Graduate Scholarship Application for 2018-2019

Deadline: March 1, 2018 (postmarked)

<https://usm.maine.edu/sites/default/files/school-of-education-human-development/SEHD-Scholarship-Application-2018-2019.pdf>

Graduate Assistant Application for 2018-2019

Priority deadline: March 1, 2018

Interested in working with faculty or programs?

[SEHD Graduate Assistantship Application, 2018-2019](#) (Google Form)

Are you ready to graduate this May? Have you completed a certificate program? You are required to apply to graduate.

You can do this through Mainstreet. <http://usm.maine.edu/reg/apply-graduate>

Monday-Friday, March 12-16... Spring Break (No Classes) Classes resume March 19.

Monday, April 2... Priority registration for Fall 2018 Classes.

Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	jeffrey.beaudry@maine.edu
Joseph (Jody) Capelluti	207-780-5077	joseph.capelluti@maine.edu
Thomas Edwards, Adjunct	207-780-5090	thomas.k.edwards@maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
Ed Leadership Program Office	207-780-5316	bertalan@maine.edu

School of Education and Human Development
8 Bailey Hall
207-780-5316
sehd@usm.maine.edu
<http://www.usm.maine.edu/sehd>



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Educational Leadership Program – Summer 2018

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	Course	Title	Days	Times	Instructor	Dates
Portland	EDU 600	Research Methods & Techniques This course meets 4:00-6:30 on Mon 5/21, Wed 5/23; Wed 5/30; Mon 6/4; Wed 6/6; Mon 6/11; Wed 6/13. The class will also meet 8:30A-12:30P on Tues 6/19, Wed 6/20, Thurs 6/21	MW TWR	4:00-6:30 PM 8:30A-12:30P	Beaudry, J.	5/22-6/21
Online	EDU 600	Research Methods & Techniques			Cohen, L.	5/21-6/29
Online	EDU 600	Research Methods & Techniques			Cohen, L.	7/9-8/24
Online	EDU 600	Research Methods & Techniques			Madden	5/21-7/6
Portland	EDU 605	Teaching, Learning and Assessment	MTWRF	8:30-3:30 PM	Beaudry, J.	7/16-7/20
Portland	EDU 615	Middle Level Curriculum Development	MTWRF	8:00-3:00 PM	Stewart McCafferty, A.	7/23-7/27
Portland	EDU 643	Inquiry in Education	TR	4:00-6:30 PM	Beaudry, J.	5/21-6/28
Portland	EDU 659	Special Ed Law for School Leaders	MTWRF	8:30-4:00 PM	Hawes, K.	7/16-7/20
Portland	EDU 667	Professional Educator Capstone	TR	4:00-6:30 PM	Beaudry	5/21-6/28
Portland	EDU 683	School Finance	MTWRF	8:00-3:00 PM	Dolloff, A.	7/9-7/13
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Stewart McCafferty, A.	5/23-8/1
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 686	Internship in Special Ed Admin ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 687	Internship in Superintendency ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 688	Internship in Curriculum Admin ** See meeting times below.			Stewart McCafferty,, A.	5/23-8/1

**Instructor permission required; the program will register students & confirm via email. If you have questions, please contact Kerry Bertalan at 780-5316 or bertalan@maine.edu.

Meeting dates for EDU 685, 686,687 and 688: An orientation will be held on Monday, April 23 at 4-6:30 PM in room 301 Bailey on the Gorham campus. Class meeting times & dates are: 4:00-6:30 PM on 5/23 & 6/6; and 8:00-11:30 AM on 6/27, 7/11 and 8/1.