

April 2019**Letter from the Chair**

Happy Spring and Happy April Break! Our Spring semester is in full bloom! We are gearing up for a wonderful wrap-up of the semester and looking forward to the beginning of a summer full of learning opportunities. If you have not already registered for Summer or Fall courses, please see the end of the newsletter for the schedules.

Our incredible administrator interns are wrapping up their programs and yearlong internship with a Leadership Symposium on Wednesday, April 24th from 4:00-6:30 p.m. at King Middle School in Portland. See the Upcoming SMP Events section of the newsletter for detailed descriptions of their Leadership Project presentations. You are all invited to join us for an evening of learning and celebration!

Educational Leadership invites you to join us as we celebrate the accomplishments of Dr. Jody Capelluti at his retirement party on Tuesday, May 21st from 5:00-7:00 p.m. in the 7th Floor Events Room of Glickman Library on the Portland campus. Please see the insert for more information. Please help us spread the word. RSVP using the link on page 2.

Educational Leadership is hiring two Assistant Professors, so if you or someone you know is interested in working with a dynamic department, goodness gracious do we have an opportunity for you! :) Please [use this link](#) for more information about our call and the required qualifications.

On behalf of Ed Leadership and Southern Maine Partnership, I would like to invite you to register for our Annual Assessment for Learning & Leading Conference on May 6-7 on our Portland campus in Abromson Hall. This year's theme is Brain-Based Strategies to Cultivate Positive Learning Environments. We are thrilled to have the brilliant and exuberant Dr. Marcia Tate join us this year as our featured keynoter and presenter.

In addition to daily keynotes and breakout sessions by best-selling author Dr. Tate, we are privileged to have dozens of Maine educators presenting!

These educators come from a variety of schools, districts, higher ed institutions, and statewide educational organizations and represent a host of roles (e.g., k-12 teachers, instructional coaches, school administrators, central office administrators, higher ed faculty from undergraduate and graduate programs, professional development specialists, content specialists from the DOE, researchers, etc.) from a variety of content areas (e.g., social studies, literacy, math, visual and performing arts, science, leadership, teacher education, etc.). Please see the [Conference Draft Program](#) for specific session information.

Session Topics include:

- Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain
- Formative Assessment in the Brain-Compatible Classroom: How Do We Really Know They're Learning
- Leading the Change Process
- Characteristics of a Brain-Compatible Classroom
- Brain-based Strategies - Gateways to Creativity, Growth and Recovery
- Pulling Tricks from Your Hattie
- Making Meaning in History Using Primary Sources
- Sit & Get Won't Grow Dendrites: 20 Professional Learning Strategies that Engage the Adult Brain
- Storytelling and Innovation - An Exploration in Arts Integration
- All Aboard!! Experience The Power of Field Trips at the Osher Map Library
- Student Involvement & Student Voice
- Authentic Assessment: Products and Performances for Student Success
- Assessment Literacy Leadership & Processes for Successful Implementation
- Sketchnoting & Visual Learning Strategies
- Develop Surveys To Get The Data You Want
- Escape This! Breakout Challenges in the STEM Classroom
- Shouting Won't Grow Dendrites: *5 Ways to Detour Around the Danger Zones*
- What Questions Do You Have? Inquiry in the Social Studies Classroom
- Using Visualization and Infographics to Tell Your Story
- Balancing Formative and Summative Assessment in High School Math Classroom - The Synergy of Feedback, Self-assessment and Goal Setting

This is going to be an incredible two days of learning! You and your team do not want to miss this unique learning opportunity right here in beautiful Portland, ME!

Register at:

<https://conferences.usm.maine.edu/attendeonline/AutoLogin.aspx?page=new&event=2856&password=event>

The Cost is \$225 for the full conference, including materials, lunches, and snacks; \$125 for 1 day; \$200/person for the full conference for teams of 5+.

I look forward to seeing you at one or more of our upcoming events! Wishing you a warm and productive remainder of April and beginning of May!

Respectfully,

Anita Stewart McCafferty

anita.stewart@maine.edu

Twitter: @AnitaStewartMcC

Hail and Farewell to Dr. Jody Capelluti

Tuesday, May 21, 5 - 7 pm, 7th Floor, Glickman Library

It is with great pride and emotion we invite you to celebrate the career of Dr. Jody Capelluti. Jody is a unique faculty member, an alumnus who became a campus and community leader in southern Maine. He was the driving force behind the educational leadership internship design, a year-long learning experience that provides a world-class learning opportunity for mentoring and student growth in their professional lives. A source of great pride is that approximately 70% of the principals, assistant principals, curriculum coordinators, and superintendents in southern Maine and Aroostook County were graduates of our Educational Leadership programs. Jody was a key leadership figure in both cases. He was instrumental in developing at least seven cohorts of students for educational leadership in Aroostook County. He is still actively involved across the state in consultations with leaders on issues of equity, community relations, and instructional leadership.

He has co-authored and collaborated with several colleagues, Dr. Ed Brazee, Dr. Anita Stewart McCafferty, and with the distinguished and much admired Dr. Ken Nye on a series of essays packed with New England-style wit and wisdom about life and challenges of surviving and prospering as a principal. One of his signature solo publications, *The Savvy Principal*, is Jody's professional revelation of principles and lessons learned about successful leadership that is used as a text in the internship courses. He is a scholar who never gave up his passion for students and respect for his profession.

We were happy to nominate Jody to receive an appointment as Emeritus Professor at USM, which he received. We heartily invite you to celebrate the great career and accomplishments of Dr. Jody Capelluti on Tuesday, May 21st from 5:00-7:00 p.m. in the 7th Floor Events Room of Glickman Library on the Portland campus of USM. Hors d'oeuvres will be provided and a cash bar will be available. Jody requests no gifts, just your presence.

Please RSVP using the following link: <https://forms.gle/7K84wAus8P1o8bXB7>

Please help us share news for this retirement celebration by forwarding this information and link onto others.

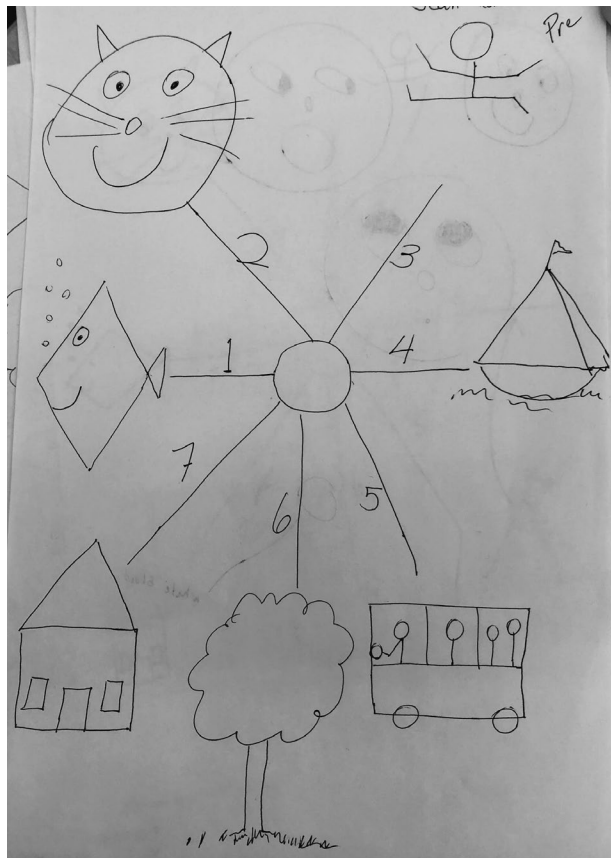
Southern Maine Partnership

Update:

High-impact Visual Learning Strategies - Mind Mapping, Concept Mapping and Sketchnoting - Critical Friends and Feedback Session - GIFTS Series - Part 2

Tuesday, March 26, 4:15-6:30

The second day of our series on **High-impact Visual Learning Strategies** focused on the power of sketching and memory. A recent experimental study, *The Surprisingly Power Influence of Drawing on Memory* (Wammes et al, 2018), has brought the power of sketching idea into the conversation. Jeff led the participants in our version of a [fun memory activity](#) (see below). The next steps involved guided practice with concept maps with teachers and administrators. Also, we talked about an experimental study about idea generation techniques for STEM, and that “using sketches combined with words produces more ideas than having all concepts displayed in a ‘gallery view’ form” (Linsey et al., 2011, p, 00308-1). Two take away’s for this series, 1) MAP - SKETCH - DRAW MORE, and 2) let your students do this and see the effects on the quantity and quality of ideas, memory, planning, writing.



Upcoming SMP Events:

You are invited to join Educational Leadership and Southern Maine Partnership for our **Annual Leadership Symposium on April 24th from 4:00-6:30 p.m. at King Middle School** in Portland. Graduating principal, curriculum director, and special education director candidates will be presenting their Leadership Projects at the Symposium. These Leadership Projects represent the better part of a year's worth of applied leadership work at partnering schools and districts for our educational leadership/ administrator interns. Please see the session descriptions below. Interns will present in small groups of 3; each presenter will have 15 minutes to present their leadership projects followed by a 5 minute discussion period.

Leadership Symposium Session Descriptions:

4:00 pm- Welcome and Introductions

4:10 pm Sessions:

One Minute at a Time - *Melanie Doran*

This presentation is about utilizing time to better meet the needs of diverse learners in a middle school while adhering to the confines given within a day. Standards- 1, 3

WIN (What I Need) Time: Targeted Instruction for All Students - *Jan Gibson*

This presentation will describe the implementation of differentiated, data-based flexible groups to improve student progress. Standards-2,4

Creation of a Shared Standards Bank (K-12) - *Lisa Krunkkala*

This presentation will describe the process and reasoning behind creating a shared bank of standards, allowing our most at-risk learners to provide evidence of progress. Standards-2, 4, 5

Revising a Student Progress Reporting System - *Nate Bean*

This presentation will describe efforts to simplify a system with multiple grading methodologies and the plan that was developed. Standards- 1, 2 & 4

Proper 6th grade math placement - *Kent Chapman*

This presentation will explain the process that was developed relating to how 5th graders are properly placed into their 6th grade math class as they transition into the middle school. Standard- 2

Making Sense of the Guiding Principles - *Timothy Grivois*

This project aims to design and implement an evidence-based, student-friendly system of assessment for the Maine Guiding Principles that is manageable for faculty. Standards- 4, 5, 9, 10

Vertical Teaming: Supporting Transition in Special Education - *Rebecca McKarns*

This presentation will describe the utilization of vertical teaming to establish a framework for students with special needs transitioning from middle to high school. Standards- 2, 3, 4

The Rule Breakers and the Rule Makers - *Kathy Mills*

This project explores strategies in supporting students whose behaviors indicate they are struggling, strategies for better communication between administration and staff, and best practices in tracking how teachers support students. Standards- 1, 2, 3, 4, 5, 7

Brain Pit Stop - *Jolene Randall*

This project will explain the positive impact of motor movement on executive functioning skills such as self-regulation and inhibition control. Standards- 2, 4

Every Minute Counts - *Cheryl Fotter*

This presentation is about the importance of decreasing truancy and chronic absenteeism in the district by establishing strategies and resources for both families and students. Standards- 1, 3, 6

The Gift of Time? - *Ellen Towne*

This presentation will describe how one district has analyzed retention data and created new protocols for considering retention at the primary grades. Standards- 2, 3

Evidentiary Statistics in Math - *Rachel White*

This presentation will share analysis of math data in order to identify and support non-special education students who are under-performing. Standards- 3, 4, 5

5:10pm- Sessions:

Building Collegiality and Collaboration to Impact Student Achievement - *Jennifer Humphrey*

This presentation will offer strategies for improving the culture for teaching and learning within a school. My project was to increase teacher choice in professional development, connectivity and effectiveness. Standards 2, 4 & 6

Cultivating Peer Observations in an Elementary School - *Robert Ripley*

This presentation provides a framework and activities for implementing non-evaluative peer observations. Educators observing their peers can lead to increased knowledge of effective teaching strategies. Standards- 2, 6, 7, 10

Arts Integration - *Kathy Tirrell*

This presentation will discuss the benefits of integrating the arts with core content and the actions principals can take to create an arts-rich learning environment. Standards- 2, 5

Gaining District Consistency in Response to Intervention Systems & Supports for Behavior
- *Elizabeth Van Uden*

This project explored promoting student success, professional excellence, and community engagement consistently throughout the Brunswick School Department's systems and practices for Response to Intervention. Standards- 5, 7, 10

Response to Intervention (RTI) in the Classroom: Ensuring All Students Get What They Need - *Deidre Braley*

This presentation will describe the implementation of Tier II interventions in the classroom while using data to inform RTI programming. Standards- 2, 4, 6

RTI: Revisiting Teacher Instruction - Myra Caron

Engaging teachers and support staff to increase student learning through a revised instructional approach using flexible grouping as one model. Standards- 1, 2, 3, 5

Redefining Intervention: A More Universal Model - *Catherine Dallaire*

This is the story of a school's transition from a traditional response to intervention model to a more universal programming for all students. Standards - 4, 9, 10

Multi-Tiered System of Supports - *Kristy Parent*

This presentation will cover the organization, structure, and implementation model of a Multi-Tiered System of Supports addressing students' academic and behavioral needs. Standards - 2

RTI Overhaul - *Sarah Maxwell*

Come hear about the ongoing process of revamping our current floundering RTI system in our K-5 school by improving instruction and efficiency to help struggling students achieve catch-up growth. Standards - 1, 2

Building Assets, Reducing Risks School Implementation - *Logan Landry*

This presentation will explain the benefits and challenges with implementing an intervention program in a middle school setting, focusing on academic, social, and emotional growth for all students. Standards - 1, 2, 3

CTE: Hands On For Our Future - *Colleen Nobert*

This presentation will describe how Career and Technical Education has the biggest benefit to all students and should be the choice for future success. Standards: 1, 2, 3, 6

Unlocking Student Aspirations through the Power of Student Voice - *Todd Stiles*

This presentation will provide my process for researching, effectively gathering information from my school, and implementation of strategies for improving student voice. Standards -2,3

6:10pm- Wrap Up

Thinking About Internship in 2019-2020?

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at joseph.capelluti@maine.edu **as soon as possible** if you believe you are ready to start the Internship with the next group, the orientation will be held on April 22, 2019. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

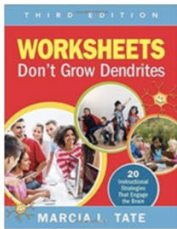
EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

4th Annual Assessment for Learning & Leading Conference 2019:

Audience: pK-20

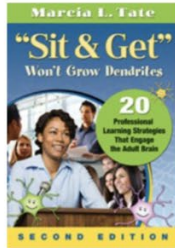
Brain-Based Strategies to Cultivate Positive Learning Environments

May 6-7, 2019 8:30-3:30 Abromson Hall, USM, Portland, ME

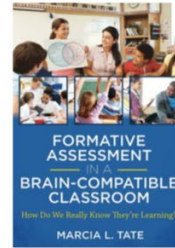


Monday's
Keynote:

20 Instructional
Strategies that
Engage the Brain

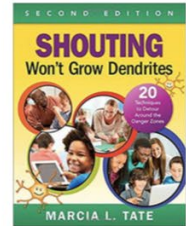


Dr. Marcia Tate
Featured Keynote and Presenter



Tuesday's
Keynote:

Formative
Assessment in a
Brain-Compatible
Classroom



**Joe Schmidt, Social
Studies Specialist, MDOE**



**Drs. Jeff Beaudry & Anita
Stewart McCafferty, USM**



**USM Data
Innovation Project**

Co-Directors: Anita Stewart McCafferty anita.stewart@maine.edu and Jeff Beaudry jeffrey.beaudry@maine.edu

Registration Link:

<https://conferences.usm.maine.edu/attendeeonline/AutoLogin.aspx?page=new&event=2856&password=event>

Educational Leadership Program – Summer 2019

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	Course	Title	Days	Times	Instructor	Dates
Portland	EDU 600	<i>Research Methods & Techniques</i> Meeting dates 5/20,22,29; 6/3,5,20,11,17,19 and 6/24	MW	4:00-6:45 pm	Beaudry	5/20-6/24
Online	EDU 600	<i>Research Methods & Techniques</i>			Cohen	5/20-7/5
Online	EDU 600	<i>Research Methods & Techniques</i>			Cohen	7/8-8/23
Online	EDU 600	<i>Research Methods & Techniques</i>			Madden	5/20-8/3
Portland	EDU 605	Teaching, Learning and Assessment	MTWThF	8:30-3:30 pm	Beaudry	7/8-7/12
Portland	EDU 617	Teaching at the Middle Level	MTWThF	8:30-3:30 pm	Staff	7/22-7/26
Portland	EDU 643	Inquiry in Education Meeting dates: 5/21,23, 29,29; 6/4,6,11/,13,18,20	TTh	4:00-6:45 pm	Beaudry	5/20-6/20
Portland	EDU 659	Special Ed Law for School Leaders	MTWThF	8:30-4:00 pm	Hawes	7/15-7/19
Blended	EDU 678	School Law	T	4:10-6:40	Forster	5/20-75
Blended	EDU 679	Evaluation And Supervision of Teaching	M	4:10-6:40 pm	Stewart McCafferty	5/20-7/5
Portland	EDU 699	Independent Study Meeting dates: 5/21,23, 29,29; 6/4,6,11/,13,18,20	TTh	4:00-6:45 pm	Beaudry	5/20-6/20
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.				5/23-8/1
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Stewart McCafferty	5/23-8/1
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.				5/23-8/1
USM-Other	EDU 686	Internship in Special Ed Admin ** See meeting times below.				5/23-8/1
USM-Other	EDU 687	Internship in Superintendency ** See meeting times below.				5/23-8/1
USM-Other	EDU 688	Internship in Curriculum Admin ** See meeting times below.			Stewart McCafferty	5/23-8/1

**Instructor permission required; the program will register students & confirm via email. If you have questions, please contact:

James S Douglass at 780-5316 or james.s.douglass@maine.edu

Meeting dates for EDU 685, 686,687 and 688:

- An orientation will be held on Monday, April 22 at 4-5:30 PM in room 301 Bailey on the Gorham campus.
- Class meeting times & dates are: May 23 & June 6 from 4:00-6:30 pm, June 27 from 8:00-11:30 am, July 11 from 8:30-11:00 am and August 1 from 8:30-11:00 am.

LTS Cohort

USM-Other	EDU 679	Evaluation & Supervision of School Personnel	T	4:10-7:10 PM	Stewart McCafferty, A	5/20-7/5
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Educational Leadership Program – Fall 2019

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	Course	Title	Days	Times	Instructor	Dates
Portland	EDU 600	Research Methods & Techniques	Th	4:10-6:4 pm	Beaudry	09/03-12/13
Online	EDU 600	Research Methods & Techniques			Cohen	09/03-12/13
Online	EDU 600	Research Methods & Techniques			Cohen	09/03-12/13
Online	EDU 600	Research Methods & Techniques			Doran	09/03-12/13
Online	EDU 600	Research Methods & Techniques			Staff	09/03-12/13
TBA	EDU 600	Research Methods & Techniques	T	4:10-6:40pm	Whitney	09/03-12/13
Portland	EDU 604	Curriculum Development	T	4:10-6:40pm	Culbertson	09/03-12/13
Portland	EDU 659	Special Education Law for School Leaders	Th	4:10-6:40pm	Robert	09/03-12/13
Portland	EDU 665	CAS – Directed Study	W	4:10-6:40pm	Beaudry	09/03-12/13
Portland	EDU 667	Professional Educator Capstone	W	4:10-6:40pm	Beaudry	09/03-12/13
Portland	EDU 670	Introduction to Educational Leadership	T	4:10-6:40pm	Dolloff	09/03-12/13
Portland	EDU 671	Organizational Behavior	W	4:10-6:40pm	Sizemore	09/03-12/13
TDB	EDU 677	Seminar in School Management	W	4:10-6:40pm	Stewart McCafferty	09/03-12/13
LAC	EDU 679	Evaluation And Supervision of Teaching	Th	4:10-6:40pm	Staff	09/03-12/13
Portland	EDU 679	Evaluation And Supervision of Teaching	M	4:10-6:40pm	Staff	09/03-12/13
Portland	EDU 699	Independent Study	W	4:10-6:40pm	Beaudry	09/03-12/13
TDB	EDU 699	Independent Study	TDB		Stairs	09/03-12/13
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.	W	7:00-9:30pm	Stewart McCafferty	09/03-12/13
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.	W	7:00-9:30pm	Staff	09/03-12/13
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.	W	7:00-9:30pm	Staff	09/03-12/13
USM-Other	EDU 686	Internship in Special Ed Admin ** See meeting times below.	W	7:00-9:30pm	Staff	09/03-12/13
USM-Other	EDU 687	Internship in Superintendency ** See meeting times below.	W	7:00-9:30pm	Staff	09/03-12/13
USM-Other	EDU 688	Internship in Curriculum Admin ** See meeting times below.	W	7:00-9:30pm	Staff	09/03-12/13

****Instructor permission required; the program will register students & confirm via email.**

If you have questions, please contact:

James S Douglass at 780-5316 or james.s.douglass@maine.edu

LTS Cohort

USM-Other	EDU 603	Analysis of Teaching & Assessment	T	4:10-6:40 pm	Beaudry	09/03-12/13
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