From the Chair

First of all, congratulations to all the educators in southern Maine who are graduating in the class of 2016! We hope to continue our collaboration and leadership as you transition into full-time leadership roles.

Next, I just received an email informing me that LD 1627 regarding proficiency-based graduation is now law. This is not news, but I want to point out two sections of the statute and I have a question:

1. First, what will be considered the learning targets for proficiency? The guiding principles of the Maine Learning Results figure prominently as students must demonstrate proficiency in each of these, and then there are the content areas. Our challenge is to support and develop self-directed learners.

2. The range of pathways to get to proficiency, including “teacher-designed or student-designed assessments, portfolios, performances, exhibitions, projects and community service.” These demonstrations of proficiency match the commitment of our program to assessment literacy and how it can be used to strengthen community engagement, collaborative problem solving, and service learning.

- QUESTION: What can the Educational Leadership program and USM do to build a productive conversation with preK-12 educators in southern Maine to make college and university faculty and programs ready?

USM and the Educational Leadership program are responding with concrete steps. We are renewing our commitment to regional collaboration with two key investments. Strategic planning is in progress to determine ways to use funding from the Maine Economic Investment Fund to reconstitute the Southern Maine Partnership with a special emphasis on STEM initiatives. The purpose of the Southern Maine Partnership is to understand complex issues and engage leaders in dialogue to solve problems. SMP is committed to working with teacher and building leaders.

Secondly, USM has committed funds for the appointment of a director and staff for the Professional Development Center. PDC is there to coordinate and organize courses, conferences and cohort degree programs for the School of Education and Human Development. More information will follow as we hear from our interim PDC Director, Suzanne Godin, as she conducts a needs analysis this Spring. Please contact Suzanne (suzanne.godin@maine.edu) or me if you have any questions or comments about the emerging role of the PDC.

Assessment for Learning and Leading: Impacting and Empowering Student Learning, May 18-19 is a conference that continues our work on assessment literacy over the past two years. This follows a 3-part series on the seven strategies of assessment for learning by Jan Chappuis. We will concentrate on and build essential knowledge and skills to accelerate learning and respond to policies like educator effectiveness and proficiency-based education. For further information and to sign up a team see the link below in Anita’s SMP update.
The Center for Collaborative Development and USM faculty will host a conference the following week on high impact strategies for teaching, learning and assessment based on the book by Dr. Kathleen Ganriel, *Teaching Unprepared Students: Strategies for Promoting Success and Retention in Higher Education*. Dr. Gabriel will make a keynote speech on Monday, May 23 at 4 pm, free of charge. Contact me for more information and look for RSVP communications soon. The following day Dr. Stewart McCafferty and I will be presenting a workshop on assessment literacy and high impact strategies for teaching, learning and assessment. This is another step to strengthen the bridge connecting pre-K-12 and postsecondary education.

In future newsletters we will discuss the new structures and functions of SMP and PDC, and how they can be instrumental in focusing our energies and passions for quality community engagement and education. For now, just know that USM is back with a new PDC to augment a growing SMP. We aim to be inclusive, innovative and imaginative in our leadership role!

Jeff Beaudry  
Associate Professor, Educational Leadership  
Co-director, Southern Maine Partnership  
Twitter: @BeaudryJeff

** IMPORTANT DATES TO REMEMBER **

May 14: Commencement  
May 16: Summer Session 1 begins  
August 15: Payment for fall ‘2016 classes due on or before April 15, 2016!  
August 29: Fall 2016 classes begin  
September 5: No Classes – Labor Day Holiday  
October 10-11: No Classes – Columbus Day /Fall Break  
November 7: Registration for Spring 2017 Classes begins
Southern Maine Partnership Update

Upcoming Assessment for Learning Conference

We would like to invite you to join the over 180 registered participants at our May 18th-19th Assessment for Learning & Leaders: Impacting & Empowering Student Learning Conference at the Abromson Center on the Portland campus of USM. Registration begins at 8:00 each morning with the conference kicking off with a morning keynote promptly at 8:30 a.m.

Both Rick Stiggins and Jan Chappuis will be with us (live and in person!) for the two days, as well as a host of other practitioners and regional experts.

This conference is shaping up to be an event not to miss for sure! If you or members of your district/school/organization have not yet registered, we want to make sure to draw your attention to the event before we reach capacity. To be clear, this conference is not a one-off event. We have offered ongoing PD learning opportunities through SMP for the last two years around improving assessment literacy for leaders and teachers and will continue to do so throughout the following school year to support our pK-12-partners, as well as our university partners.

We are invoking both formal conference presentations/keynotes and 'unconference' sharing sessions. Click here to view the conference brochure for more information:

http://usm.maine.edu/sites/default/files/educational-leadership/AssessmentConference2016%20copy.pdf

As for ANY and ALL SMP events, we are offering contact hour certificates for the conference (13 contact hours for the 2-day conference).

The 2-day conference fee including access to all keynotes and sessions, lunch, and coffee/snacks is $250/participant with a reduced rate of $200/participant for SMP-member districts.

We recognize that no two-day sequence is necessarily ideal for everyone...if you can only make one of the two days, we are offering one-day participant rates of $125/participant (although not ideal, it is an option for those who cannot attend otherwise).

To register for the conference, please use the following link:

https://conferences.usm.maine.edu/attendeeonline/AutoLogin.aspx?page=new&event=785&password=event

- Continued next page
SMP Leaders Morning Meeting - We invite you to join us for the remaining two morning meetings for building and central office administrators on Thursday, April 28th and on Thursday, May 26th from 8:00-9:30 a.m. in room 423/24 of Glickman Library on the Portland campus of USM.

Teacher/Instructional Leaders Session - Having just completed a 3-part series on Assessment for Learning Strategies with Jan Chappuis this winter/spring, we will engage in round table work sessions led by teacher leaders for our final Teacher Leader Session of the year on Monday, May 2nd from 4:00-5:30 p.m. in room 423/24 of Glickman Library on the Portland campus of USM.

We invite you to bring assessment for learning samples, templates, student work, stories, ideas, graphic organizers, rubrics, concept maps, etc. that you have tried in your classroom (or are considering trying) for this session. We will share concrete tools with one another in round table fashion. Expect to walk away with some great tools, resources, and ideas from your colleagues in attendance!

Anita Stewart McCafferty  
Assistant Professor, Educational Leadership, USM  
Co-Director Southern Maine Partnership  
Email: anita.stewart@maine.edu  
Twitter: AnitaStewartMcC #assessmentliteracy #SMPmechat #PREPallchat

Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry 
207-780-5493 
jeff.beaudry@maine.edu

Joseph (Jody) Capelluti 
207-780-5077 
joseph.capelluti@maine.edu

Thomas Edwards, Adjunct 
207-780-5090 
thomas.k.edwards@maine.edu

Anita Stewart McCafferty 
207-780-5479 
anita.stewart@maine.edu

ED Leadership Office 
207-780-5316 
bertalan@maine.edu
### Location | Course | Title | Days | Times | Instructor | Dates
--- | --- | --- | --- | --- | --- | ---
Portland | EDU 600 | Research Methods & Techniques This course meets 4:00-6:30 PM Mon 5/16, Wed 5/18; Mon 5/23, Wed 5/25; Mon 6/6, Wed 6/8; Mon 6/13, Wed 6/15; and 8:30-12:00 PM on Tues 6/22, Wed 6/23 & Thurs 6/23. | MW | 4:00-6:30 PM | Beaudry | 5/16-6/29
Portland | EDU 600 | Research Methods & Techniques This course meets 4:00-6:30 PM Mon 5/16, Wed 5/18; Mon 5/23, Wed 5/25; Mon 6/6, Wed 6/8; Mon 6/13, Wed 6/15; and 8:30-11:30 AM on Tues 6/21 & Wed 6/23. | MW | 4:00-6:30 PM | Stewart McCafferty | 5/16-6/29
Online | EDU 600 | Research Methods & Techniques | MW | 4:10-6:40 PM | Whitney | 5/16-7/01
Portland | EDU 605 | Teaching, Learning and Assessment | MTWRF | 8:30-4:00 PM | Beaudry | 7/11-7/15
Portland | EDU 617 | Teaching at the Middle Level | MTWRF | 8:00-3:00 PM | Stewart McCafferty | 7/11-7/15
Gorham | EDU 659 | Special Ed Law for School Leaders – Meeting dates are: 6/20, 22, 27, 29; 7/6, 11, 13, 18, 20, 25, 27 and 8/1, 3 | MW | 8:00-10:30 AM | Sherburne | 6/20—8/3
USM-Other | EDU 667 | Professional Educator Capstone | | | Beaudry | 5/16-8/19
USM-Other | EDU 678 | School Law – This class will be offered on Wednesdays, 3:30-7:30 PM on May 18, 25; June 1, 8, 22, 29 & July 6. The class will also be held on Saturday, June 25 from 8:00 AM-12:00 PM and Wednesday, July 13 from 2:00-7:00 PM. This course is offered at Drummond-Woodsum, 84 Marginal Way, Portland. | W | 3:30-8:00 PM | Miller, E. | 5/18-6/29
USM-Other | EDU 685 | Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P | W | 4:00-6:30 PM | Capelluti | 5/18-8/17
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USM-Other | EDU 686 | Internship in Special Ed Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P | W | 4:00-6:30 PM | Capelluti | 5/18-8/17
USM-Other | EDU 687 | Internship in Superintendency ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P | W | 4:00-6:30 PM | Edwards | 5/18-8/17
USM-Other | EDU 688 | Internship in Curriculum Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P | W | 4:00-6:30 PM | Edwards | 5/18-8/17

**Instructor permission required; the program will register students & confirm via email. If you have questions, please contact Kerry Bertalan at 780-5316 or bertalan@maine.edu.**
### Fall 2016

(The schedule below is subject to change; be sure to check MaineStreet.)

<table>
<thead>
<tr>
<th>Location</th>
<th>COURSE</th>
<th>TITLE/INSTRUCTOR</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Portland</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
<td>Tu</td>
<td>4:10-6:40P</td>
<td>Beaudry</td>
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<td></td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques (On-campus dates are 9/1; 9/15; 10/6,27; 11/3,17 &amp; 12/1)</td>
<td>Th</td>
<td>4:10-6:40P</td>
<td>Beaudry</td>
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<td></td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques - in Adobe Connect URL to be posted in Blackboard site. This class is a blend of synchronous and asynchronous modules.</td>
<td>M</td>
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<td>Whitney</td>
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<td>Portland</td>
<td>EDU 603</td>
<td>Analysis of Teaching &amp; Assessment</td>
<td>W</td>
<td>4:10-6:40P</td>
<td>McCafferty</td>
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<tr>
<td>Portland</td>
<td>EDU 659</td>
<td>Special Ed Law for School Leaders</td>
<td>Th</td>
<td>4:10-6:40P</td>
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<td>Portland</td>
<td>EDU 665</td>
<td>CAS Directed Study</td>
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<tr>
<td>Portland</td>
<td>EDU 667</td>
<td>Professional Ed Capstone (with EDU 699)</td>
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<td>Beaudry</td>
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<tr>
<td>Portland</td>
<td>EDU 670</td>
<td>Introduction to Educational Leadership</td>
<td>M</td>
<td>4:10-6:40P</td>
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<tr>
<td>Portland</td>
<td>EDU 671</td>
<td>Organizational Behavior</td>
<td>Tu</td>
<td>4:10-6:40P</td>
<td>Sizemore</td>
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<td>P-Other</td>
<td>EDU 677</td>
<td>Seminar in School Management **</td>
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<td>4:00-6:30P</td>
<td>Capelluti</td>
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<td>Portland</td>
<td>EDU 679</td>
<td>Evaluation &amp; Supervision of School Personnel</td>
<td>Th</td>
<td>4:10-6:40P</td>
<td>McCafferty</td>
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<td>P-Other</td>
<td>EDU 685</td>
<td>Internship in School Admin **</td>
<td>W</td>
<td>7:00-9:30P</td>
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<td>EDU 699</td>
<td>Independent Study (combined with EDU 667)</td>
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